

GETTING INTO IT!
MOTIVE
GAMESMANSHIP
COME TOGETHER! | **ORIENT**
1971





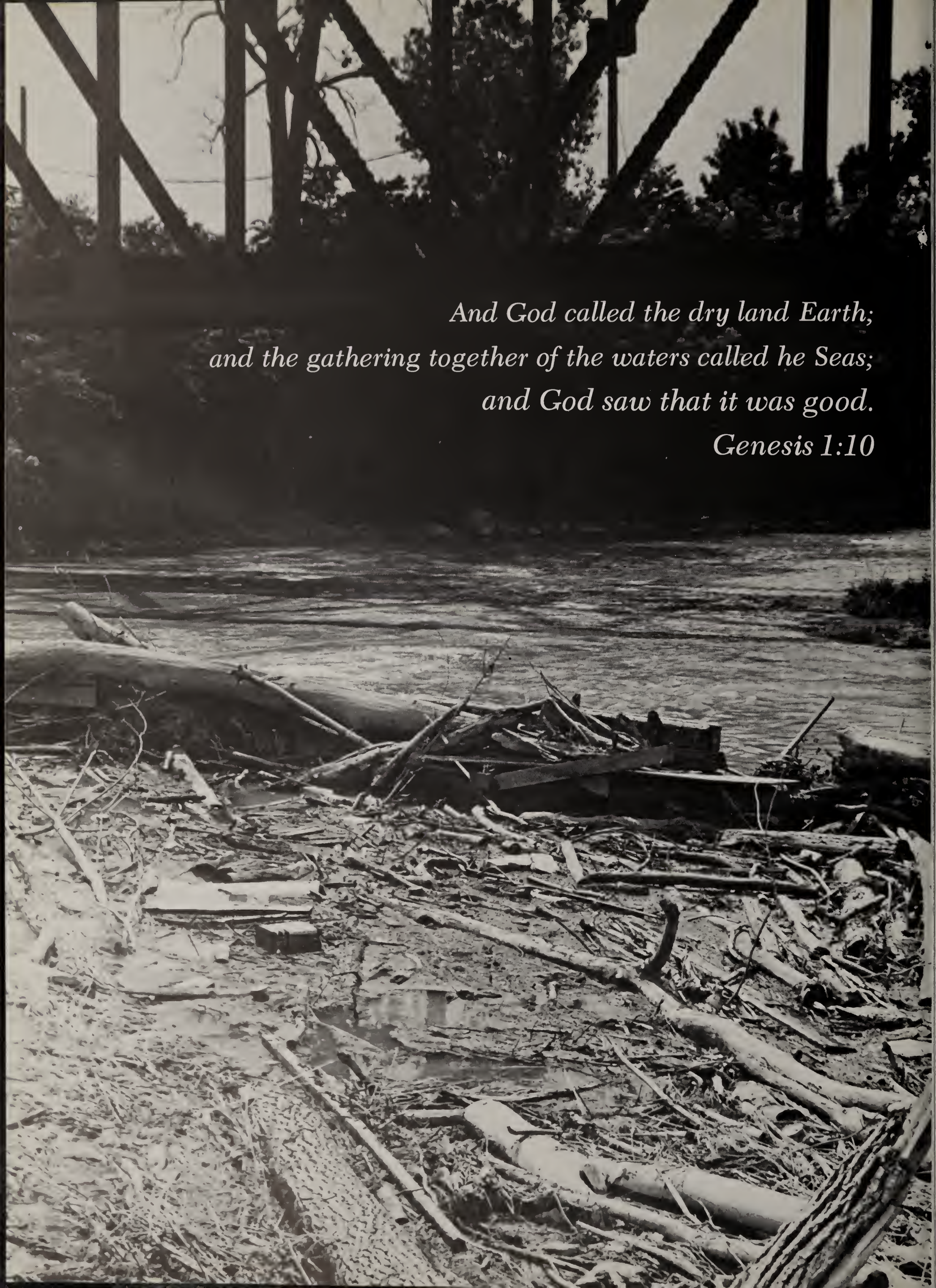
GETTING INTO IT



PLAY
THE
TALLY
GAME

PINK
TICKET
BLUES

Interview with Osborne
on parking situation

A black and white photograph of a riverbank. The foreground is filled with a large pile of driftwood, including logs, branches, and sticks, scattered across a sandy or muddy shore. In the middle ground, a river flows, its surface reflecting light. The background is dominated by a dense line of trees, with several tall, thin trunks visible. The overall scene is somewhat desolate and naturalistic.

*And God called the dry land Earth;
and the gathering together of the waters called he Seas;
and God saw that it was good.*

Genesis 1:10

GETTING INTO IT

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Editor's note

Getting Into It, into life, and all it has to offer at Ball State is the purpose of this magazine. The first of four issues published by BSU students, *Getting Into It* hopes to reveal activities and attitudes which comprise the year.

This issue exposes the thoughts of students and faculty which make up the whole. We tried to reveal what it is like to be crowned Homecoming queen, the racial undertones present, the parking dilemma, the drug issue and current events.

People on any campus are interesting if one takes the time to become involved with them. We have taken the time; it is now up to you to get involved. Get into it, into the person, perhaps find yourself.

Nancy Messina

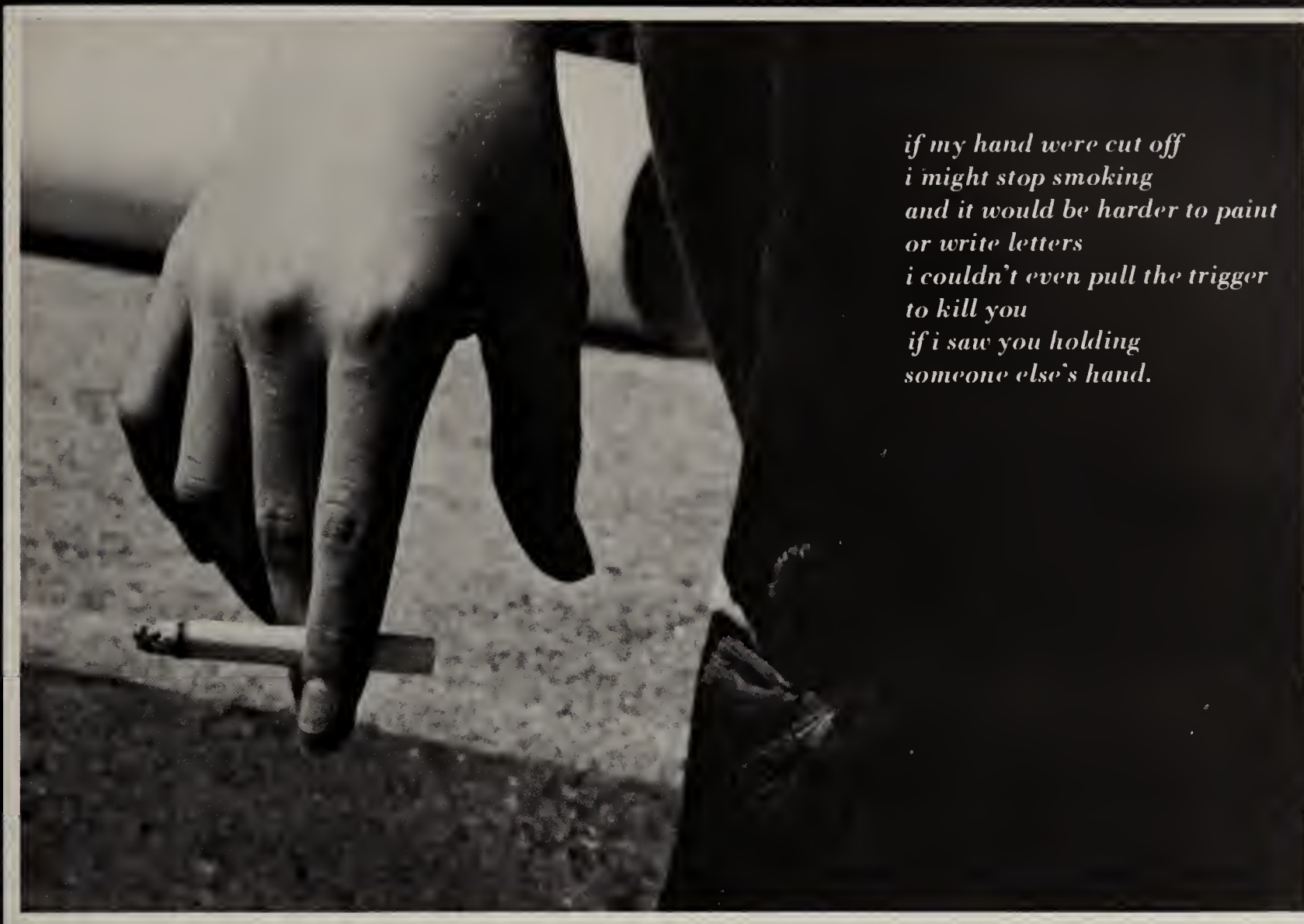
Editor-In-Chief





*such skin stretched over muscle
muscle pulled over bone
nerves interlaced to mind—
with a thought's spasm
the bony grin surfaces as living expression,
and if your face should picture
such a thought's grasp of feeling
long enough to be captured,
carved on warm marble,
an instant's lowering of eyelid
and inward shading of the eye
would mock the stony ape.*

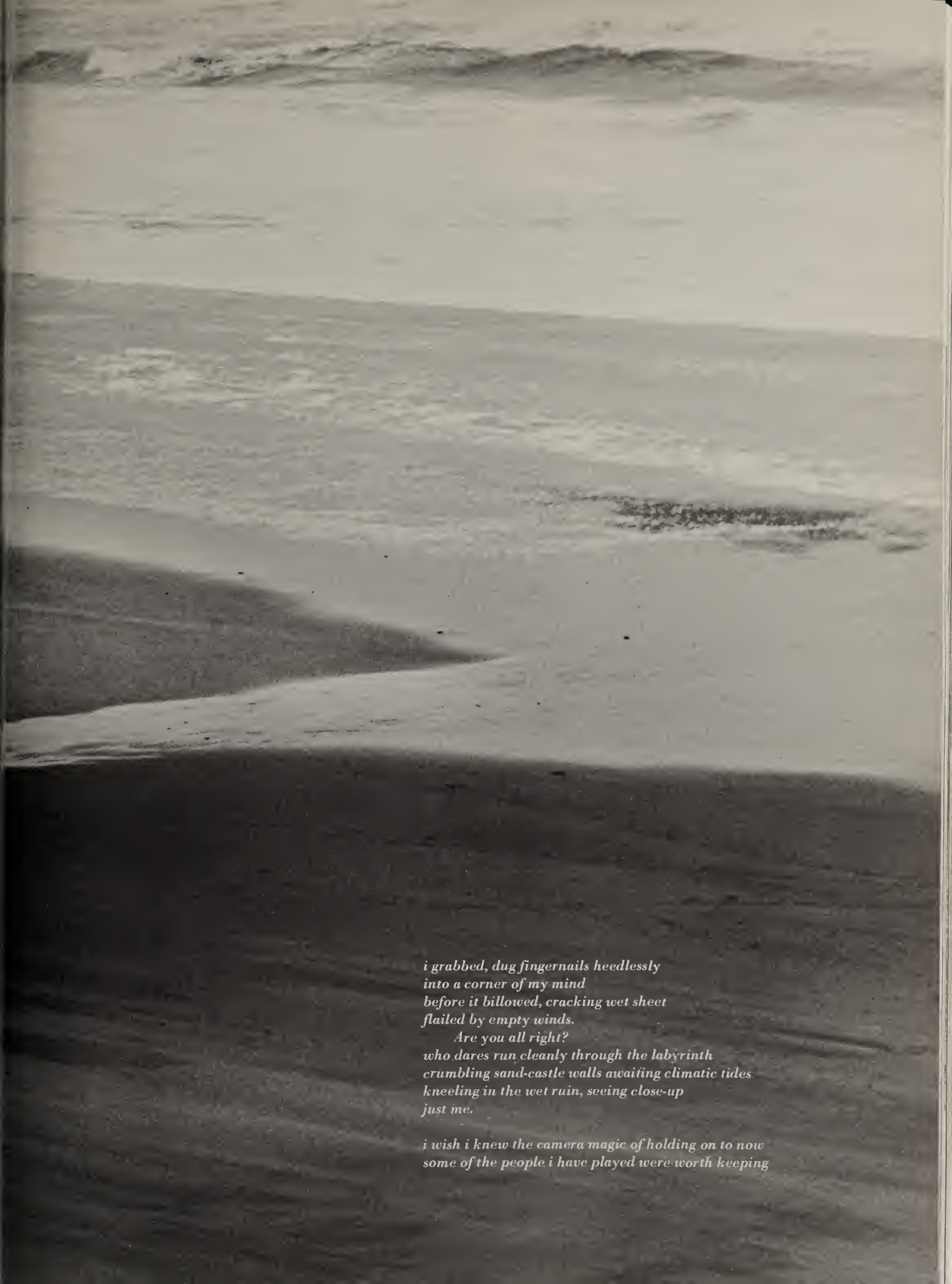




*if my hand were cut off
i might stop smoking
and it would be harder to paint
or write letters
i couldn't even pull the trigger
to kill you
if i saw you holding
someone else's hand.*



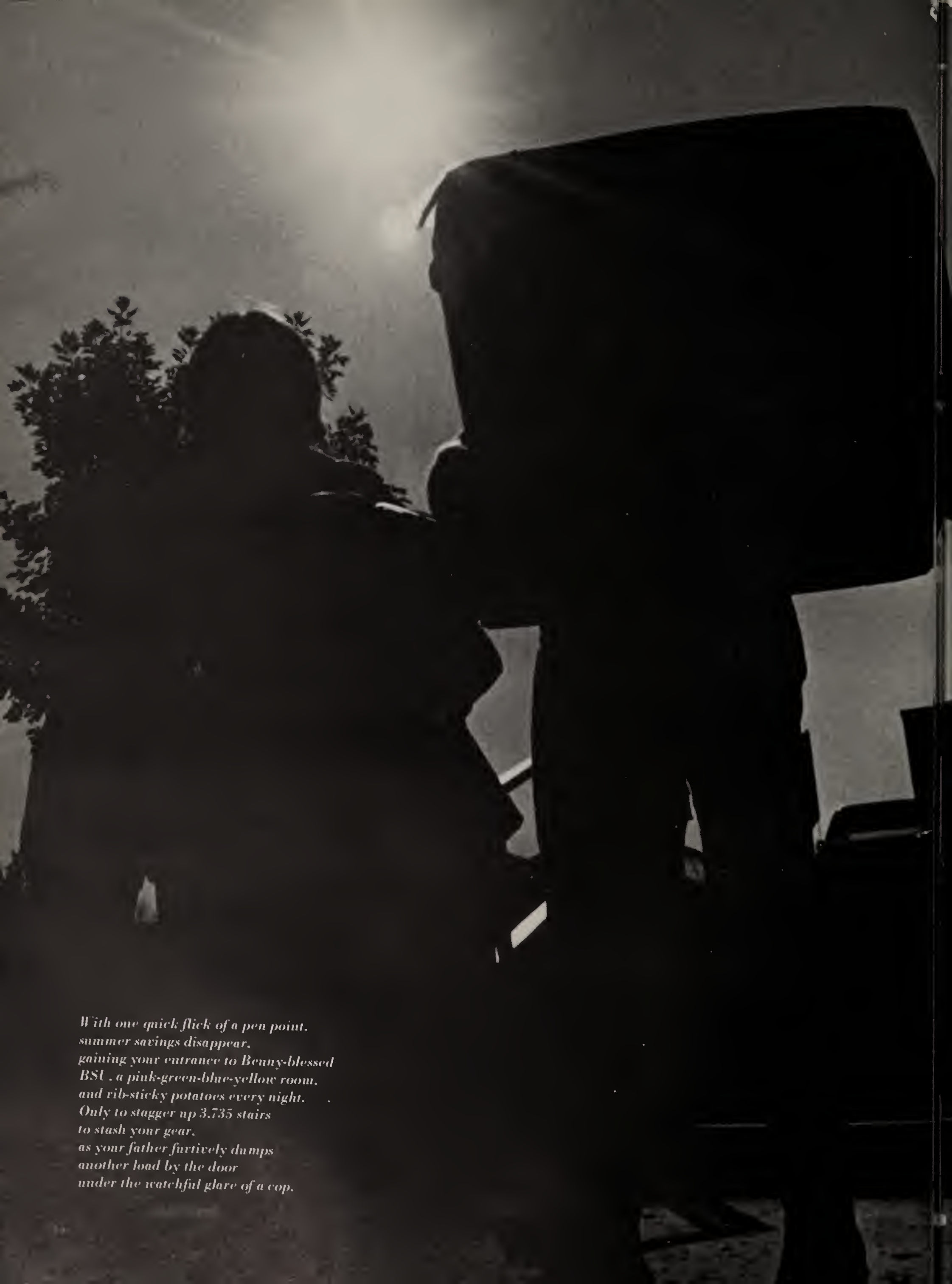




*i grabbed, dug fingernails heedlessly
into a corner of my mind
before it billowed, cracking wet sheet
flailed by empty winds.*

*Are you all right?
who dares run cleanly through the labyrinth
crumbling sand-castle walls awaiting climatic tides
kneeling in the wet ruin, seeing close-up
just me.*

*i wish i knew the camera magic of holding on to now
some of the people i have played were worth keeping*



*With one quick flick of a pen point,
summer savings disappear,
gaining your entrance to Beuny-blessed
BSU, a pink-green-blue-yellow room,
and rib-sticky potatoes every night.
Only to stagger up 3.735 stairs
to stash your gear,
as your father furtively dumps
another load by the door
under the watchful glare of a cop.*



a
place
to
crash

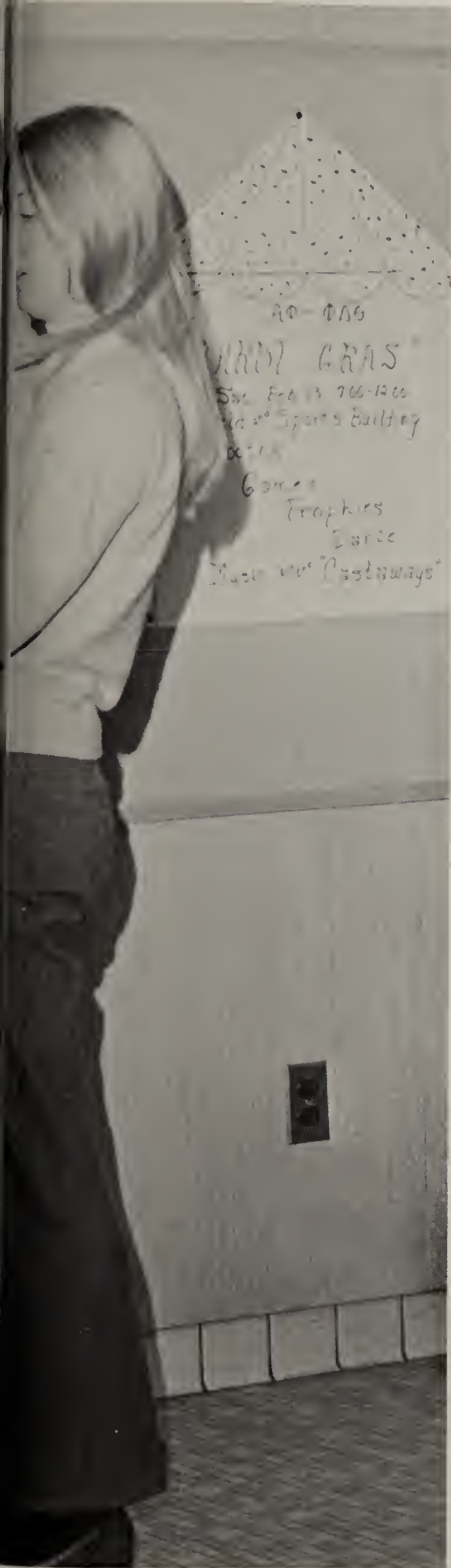
Pranksters' pimping

Right: Before saying good night, Jim Campbell and Susan Perry discuss when to meet again.

Bottom: Their "john buckets" at hand, Debbie Broadstreet, Anita Ebank and Carla Domke perform nightly rituals.



ensures excitement for life of dormie



You wouldn't "pimp" your own roommate, would you? Well, maybe not your roommate, but anyone else in the hall is fair game. Pimping and pranks dictate a large part of the excitement of living in a dorm. For the unimaginative, or as a check-list for the experienced, the following suggests possible pimps that are tried and true:

—Shaving cream is good for filling shoes; telephone receivers (toothpaste is fine, too), sheets and pillowcases, etc. Also excellent for under locked doors.

—Water can be poured under doors, upon any dry material (beds, clothing, etc.) and on people in general. Throwing someone in a shower will accomplish this.

—Short sheeting is always in season.

—Removing bed and anything else loose in the room guarantees good reaction.

—Pennying in the door lock is a good way of indefinitely isolating desired victim.

—Filling an entire room with paper takes time, but looks impressive.

Above: Jim Simon perfects his game for Williams Hall's ping pong tournament.



Above left: Donna Atkinson probes for mail.

Bottom left: Dancing partners, Cindi Rosse and her father visit during Fathers' Weekend.

*Dorms—good place you
can come together
with dates, dads, friends*





Above right: Couples sign in name, time and room for intervisitation at Williams Hall.

Bottom right: Playing guitar, Stevie Wyne and Annabea McKinley serenade friends.



PINK TICKET BLUES

The following questions were asked of Thomas Osborne, Director of Traffic, Safety and Security.

Is the shuttlebus considered an asset to the progress of this university?

Yes. However, we hope to require \$3 from faculty and students in the future to ride the bus so that the parking situation will be helped. We do plan to continue it.

How many students use it?

Four hundred now. Some 1500 will have used it this year.

Do you believe that season tickets are better idea than paying separately for individual rides?

It is necessary to have because of funds importance. The prices are reduced if larger numbers use the buses.

Do you foresee non-ticket holders riding and paying for individual rides?

No, because we have an allotted amount of money required to finance the shuttlebuses. If everyone paid when they boarded, there would be overcrowded conditions in bad weather, and days when no one rode.

If no will be permitted to use the new parking building?

Not decided—we recommended a portion reserved for faculty and one for students.

How much will it cost?

Not definite. The idea is to charge \$25 for a year pass, which

gives students and faculty reserved portions of the building. They could park there from 8:30-6:30 in reserved spots. After 6:30 they could still park there but are not guaranteed reserved places.

Is it more difficult to collect from persons fined several times than first offenders?

Sixty percent do not respond to first tickets. We then do a lot of paper work, checking license numbers and sending bills. If they don't pay, it goes to the Bursar Office.

What are the consequences of not paying?

Withhold grades or graduation.

Can one car receive more than one ticket if it is not moved after a certain time?

No, the car only receives another ticket if it is moved to another violation zone.

If there does the fine money go?

To funds for expansion and improvement of parking facilities. There is no direct profit.

Is parking on campus adequate or do you see a need for more space?

It is sufficient for now. There is space but people don't want to use it. They will not walk from zone 6.

If that are future plans?

We will have to expand outward. The next phase is assigned parking by the stadium—maybe more would ride the buses than

BALL STATE UNIVERSITY
MUNCIE, INDIANA
OFFICE OF TRAFFIC & SAFETY

NAME _____

ADDRESS _____

CITY _____

VEH. LIC. # 29B247

DECAL # _____ ZONE _____

DATE 1-27-71 TIME 241 P.M.

☒ VEH. NOT REGISTERED

OUT OF ZONE

IMPROPER PARKING

☒ OVERTIME PARKING

RECKLESS DRIVING

OTHER (EXPLAIN)

REMARKS: M 79

No. 15680

UNIT 16

(OVER)

STUDENTS — FACULTY — STAFF

Please bring this ticket to the Office of Traffic, Safety and Security the date of issuance for proper disposition. The charge for non-registration can only be waived if response to the violation notice and registration of the vehicle is completed within 24 hours from the time of issuance.

Any violation notice not properly disposed of within 72 hours from issuance is cause for the appropriate fine to be automatically assessed.

VISITORS & GUESTS

Guests cards are available to identify your vehicle. We are sorry circumstances make it necessary to ticket all cars in violation. Please assist us by bringing or mailing this ticket to the Office of Traffic, Safety, and Security, 305 North College, Ball State University.

Any violation notice not properly disposed of within 72 hours from issuance is cause for the appropriate fine to be automatically assessed against the student member of the family.

—o—

**TRAFFIC REGULATIONS AND
PROCEDURES ARE ESTABLISHED**



*New parking facilities
constructed to help alleviate
problems for student motorists*





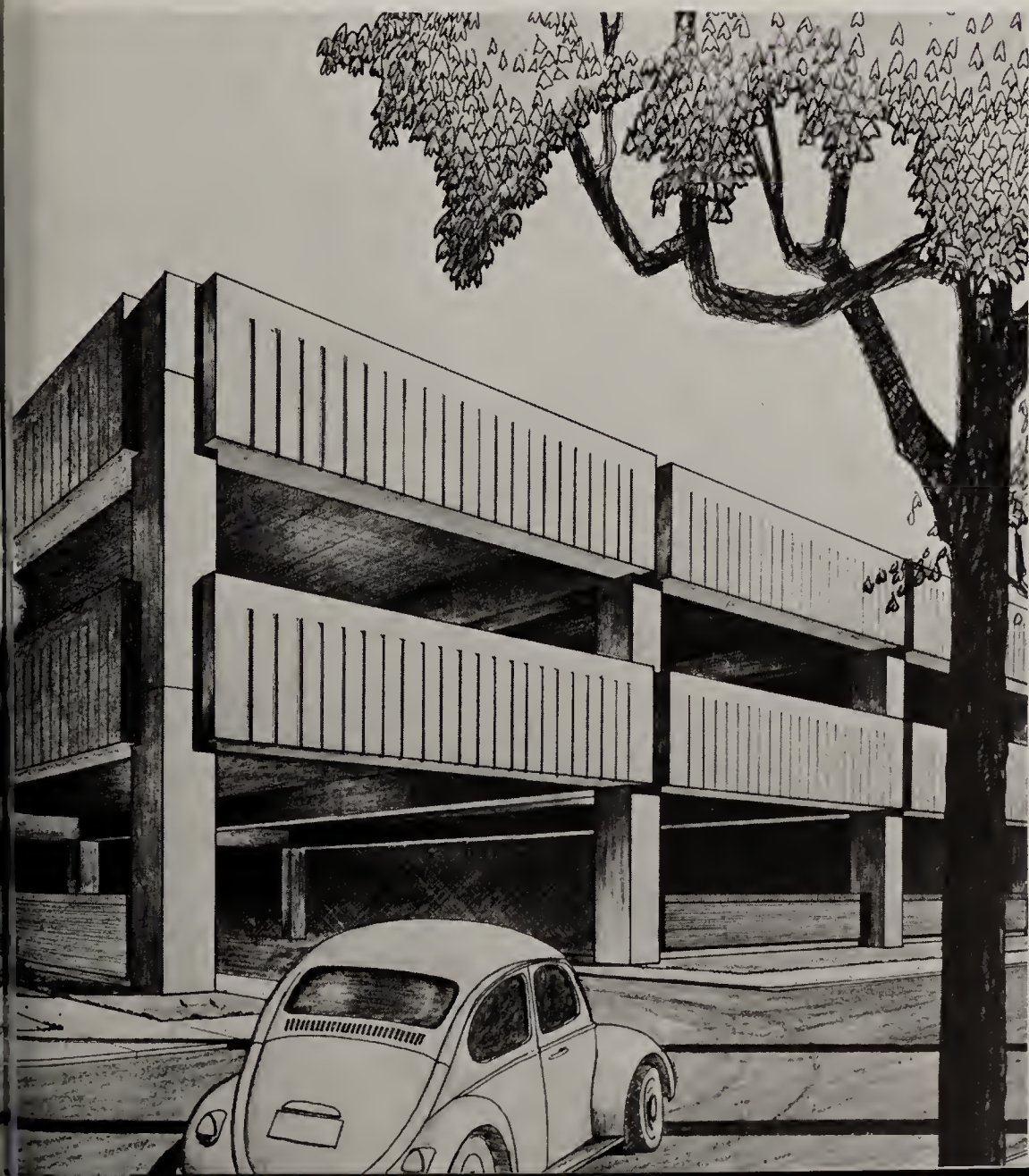
Far left: Twenty-four hour campus police survey the area for traffic violators.

Left: Never failing, rain or shine, a campus policeman writes up another ticket for an unsuspecting motorist.



Above: New parking meters behind the Student Center are an asset to motorists except when allotted parking time runs out and familiar pink tickets flash a warning.

Below: Construction of the new parking building behind Woodworth Halls began in early Spring of '71.



*Silence for studying
friends for playing,
skivied for cleaning
found off campus*

Modifications of off campus living restrictions added juniors to those qualified to live in unapproved housing. Before the change, only those students who were 21 or seniors were granted this privilege. Because of the trend toward individualism, more students moved off campus, and phase II of the structure of Johnson Hall, which was to house 1000 students in high rise apartments, had to be cancelled.

In addition to the 1,200 students who lived in university-approved housing off campus, Anthony and Schiedler apartments provided living quarters for about 200 married couples.

During the year, a bill was brought to the attention of Student Association asking for the legality of liquor in graduate and married living quarters. However, the bill was put aside by administrators, and no decision was made.

Below: Playing euchre are Pete Stesiak, Mary Kay Hiester, Dick Zawacki, and Sally Olson.

Bottom: Brooke Wiseman studies in her low-ceilinged, studio apartment.



Right: Trying to keep cool, Mike Henry cleans his apartment sans outer clothing.



*Off campus decor;
an interior
designer's nightmare*





Married couples share housework, live on tight budgets

Juggling meager budgets to allow enough money for books, rent and food challenged newly-married students. Many were forced to attend classes part-time, while working full-time to support families. Often young wives worked to put their husbands through school, and husbands helped with household duties in return. Students with children found living expenses even more restricted, and the cost of baby-sitters limited the leisure time couples spent alone together.

Although Anthony and Scheidler apartments and the Ball State Trailer Court were provided for married housing, endless waiting lists discouraged newly-weds, who found it necessary to search for homes elsewhere.



Right: Working housewife Carol Kosaveach welcomes help with the dishes from her student-husband, Bruce.

Far right: Sometimes the only time married students have together is while they are cleaning either the house or car.





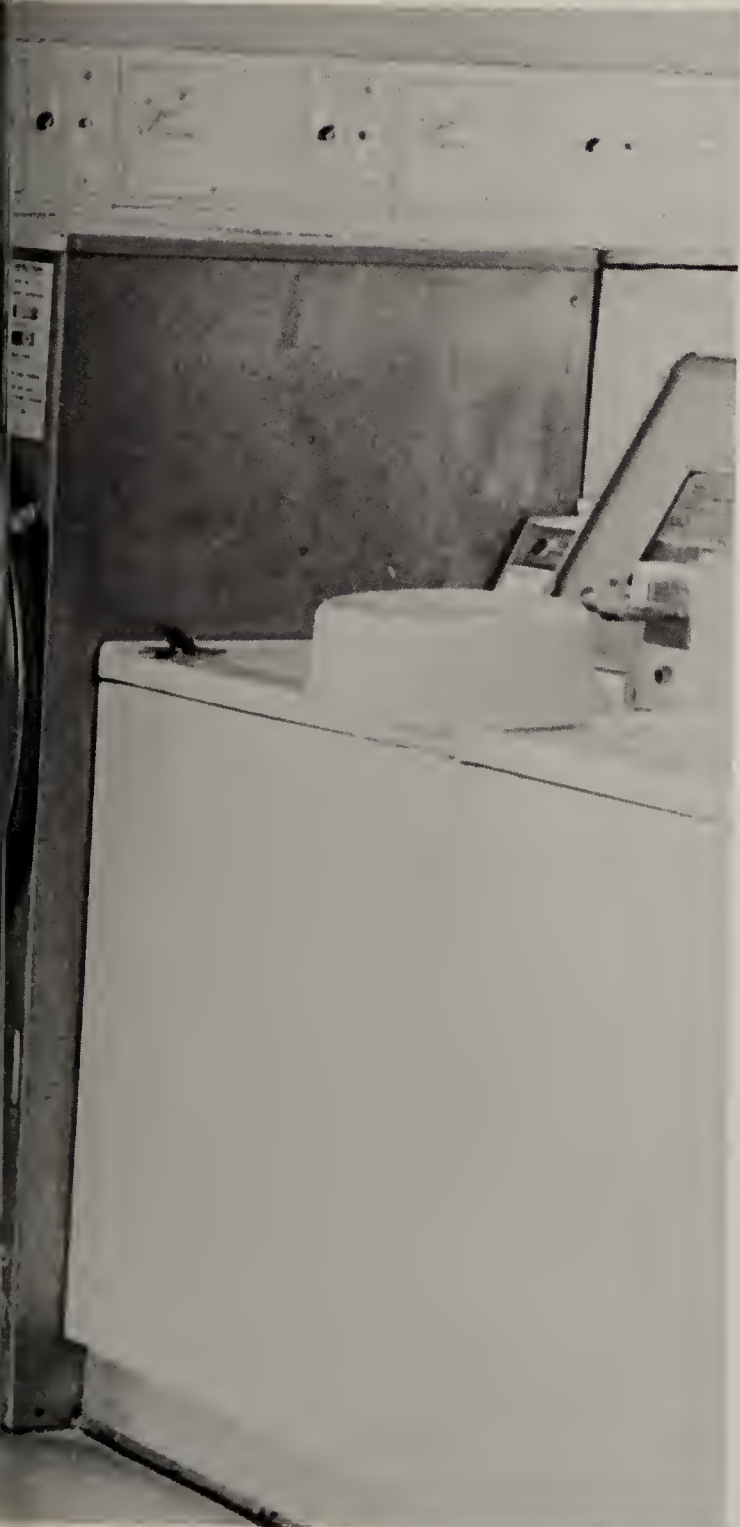
Left: Bills for tuition are not the most welcomed mail in married students homes.

Far left: Mike Yankovich visits with his neighbors Diane and Bruce Fletter and Little Bruce.



*New Scheidler apartments
for married students
provide modern facilities,
childrens playground*







'Frat house offers more to members than just a place to sleep'

What makes fraternity life unique compared to other campus housing? Beta Theta Pi treasurer Kenny Wheat described some of the differences and explained why he and many fraternity men live in the house.

"I prefer living in the house because there are fewer restrictions than in dorms and approved housing. There is never any hassle over coming in late, no IDs, and no keys," Wheat explained.

He said that choosing a roommate is important, compared to the dorm policy of arbitrarily pairing people to live together.

"The house becomes more than just a rented space to sleep, for in a sense,

the brothers partially own the house," Wheat continued.

The atmosphere created by ownership and desired companionship is more conducive to leisurely living, according to Wheat.

The fraternity house has its disadvantages too. Wheat said that each house has a quota that must be filled, and pledges are usually drafted to maintain financial obligations and upkeep of the house.

Facilities often are not adequate for the number of men in the house, and privacy is at a minimum, but according to Wheat, the advantages outweigh the disadvantages.





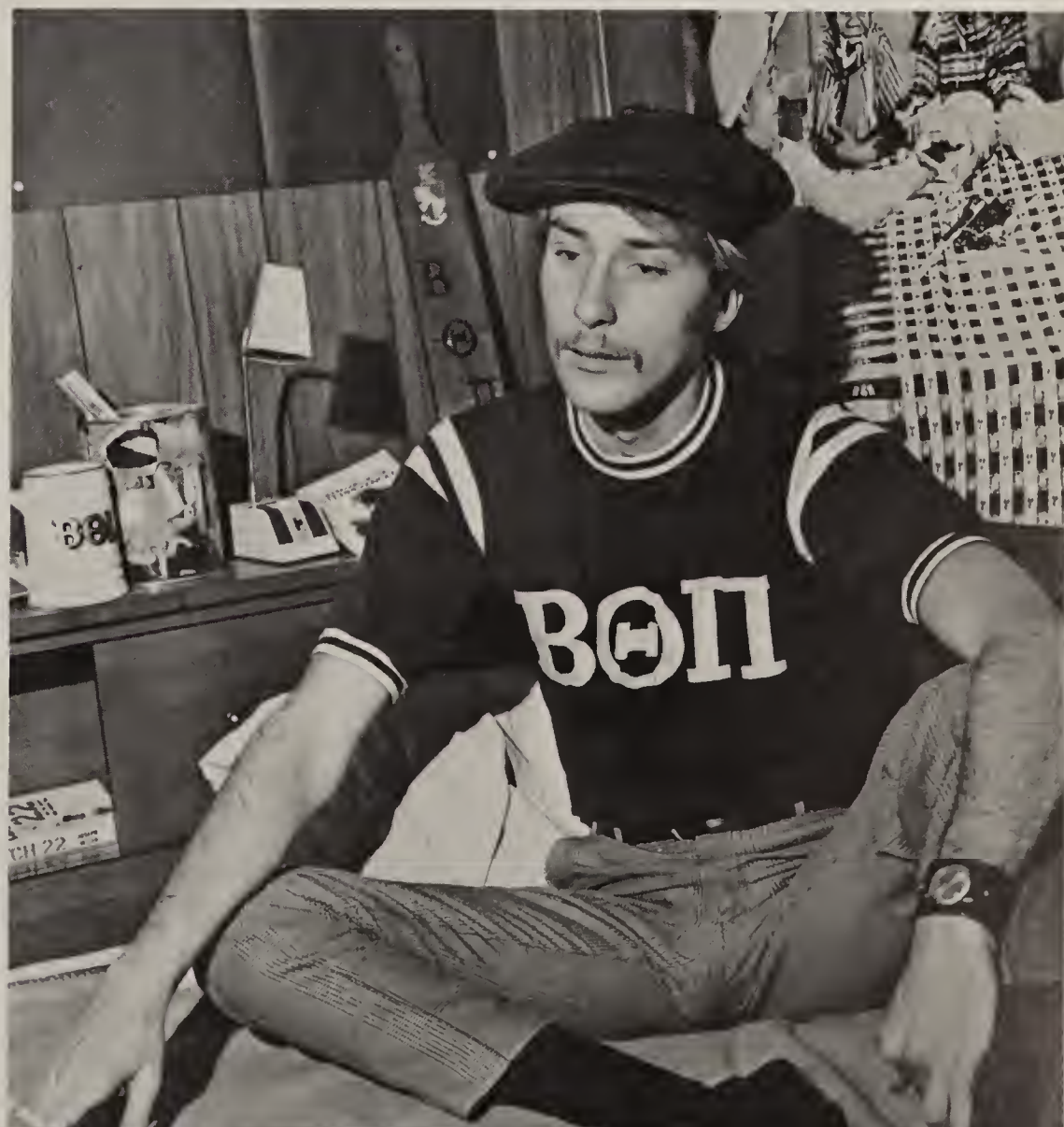
Left: Sleeping quarters in the Sig Ep cold dorm, as most other fraternities, consist of a large room containing wall-to-wall and floor-to-ceiling bunks.

Below: Working in the kitchen can help brothers pay for living in the house.



Below left: Most fraternities supply individual rooms for brothers to study, relax in, and furnish themselves.

Below: Kenny Wheat talks to a reporter about fraternity life at the Beta house.



Bookstore shows only small profit

Beginning each new quarter, the Ball State Bookstore bulged with impatient, short-tempered, weary students who hoped to purchase all their class supplies with only a minimum of confusion and money. However, long-lines prevailed and the books' prices shocked and disgusted many. Complaining students speculated how the bookstore must be "raking in the loot."

Outwardly, running such a concern looks like an easy way to earn a great profit, but Walter Schaffner, acting manager, said that there were big problems involved. If ordered books were canceled at the last minute, the bookstore would lose money because of shipment costs. The bookstore also suffered from competition from the Collegiate Book Exchange, and gained a new competitor, The Store. It received about 15-20 per cent profit from book sales, but other supplies, clothing, and toiletries were sold mainly as a convenience to the students, according to Schaffner.

Above right: Art supplies, posters, toiletries, and clothing are sold at the bookstore, but it cannot compete with discount house prices, where larger quantities are ordered.

Right: New and used books for every class are stocked by the bookstore and sold for about 15-20 per cent profit. However, the store loses 5-7 per cent due to shoplifters, and only shows a 10-20 per cent overall profit, according to acting manager Walter Schaffner.





Left: Prices of books amaze students—even small notebooks and paper contribute significantly to costs.

Below: Baby bottles are not sold in the bookstore, but student-mothers and their children must wait in line to buy books, and keep their babies happy at the same time.



INSTRUCTIONS: The object of the game is to get to your next class on time. Any number of persons can play simultaneously. To determine the players' starting positions on the board, roll one die and advance the number of spaces that appears on the die. Continue the game by following the instructions on the squares; each player takes one turn at a time. The first player to get through the tally and out the door wins.

NORTH SERVING LINE

TABLES—MOSTLY THETA XI's

CASHIER

Look for table—they are all filled. Miss one turn, then advance one space.

See friend at a table, but there's not enough chairs. Put books down, proceed to North Serving Line.

Find place to sit in South Tally. Greeks snub you; ignore them and go to South Serving Line.

NORTH SERVING LINE: The line is too long; miss one turn, then advance two spaces.

SOUTH SERVING LINE: No French Fries are served here; go back to North Serving Line.

DOOR
START

DOOR

CIGARETTES

DIVIDER

BOOTH—MOSTLY COMMUTERS

SHOWCASE

DOOR

DOOR

BOOTH—MOSTLY COMMUTERS

DIVIDER

BOOTH—MOSTLY COMMUTERS

Find friend in line; advance three spaces.

Person cuts in front of you. Miss one turn, then advance one space.

Must rewrite order—the waitress will not accept beverages on food order blanks; miss one turn, then advance two spaces.

Friend in line owes you money and buys you lunch. Advance two spaces.

Drop your tray of food; go back to start and roll die again.

NEWSPAPERS

TABLES—
MOSTLY BLACKS

TABLES—
MOSTLY BLACKS

TABLES—
MOSTLY
DELTA CHIS

JUKE BOX—
MOSTLY OLD SONGS

TRASH ROOM

SOUTH SERVING LINE

TABLES—MOSTLY BETA THETA PIs

CASHIER

Notice your books have been stolen. Advance to cashier, see if she has them.

CASHIER: She does not have books you lost; proceed to Trash Room to look for them.

TRASH ROOM: Man goes through trash can, but books you lost are not there; forget about them, and advance two spaces.

LOST AND FOUND: Still no books; miss two turns, then advance two spaces.

Waitress clears table and takes your sandwich; miss one turn, then advance one space.

Buy another sandwich, pick up mustard bottle but watery catsup floods your sandwich. Miss one turn, then advance three spaces.

Your blue jeans and tie-dyed shirt attract guy trying to sell a lid of "grass". Advance one space—quickly.

Spot "narc" sitting by himself and watching you in South Tally; proceed to door.

See prof enter. You just cut his class. Sneak out the door.

DOOR: Your watch says you have two minutes to get to your class—RUN.

TABLES—
MOSTLY
BURRIS KIDS

DOOR

DOOR

CIGARETTES

BOOTHS—MOSTLY FREAKS

TABLES—MOSTLY FREAKS

DIVIDER

Find classmate who took midterm that you cut; get the answers and advance two spaces.

Play cards with friends and spill drink. Miss two turns, then advance three spaces.

Share chair with friend, miss one turn, then move up one space.

Return to table, steal chair to sit on; advance two spaces.

CASHIER: You forgot your I.D.'s and must pay tax. Miss one turn then move up one space.

THE
TALLY
GAME

TABLES—MOSTLY GREEKS

TABLES—
MOSTLY
BLACK KEYS

Student Center
Governing Board
has full year:
*Sponsors freshman night,
Christmas Dance,
SCGB Week, egg hunt,
Publishes calendar*





Left: Vicki Atwell, chairman of the SCGB publications committee, selects pictures for the SCGB Calendar Book that her committee creates.

Far left, above left and above: SCGB members play games and hide Easter Eggs for married students' children.



Jerry Williams, Student Association President, was asked the following questions concerning campus developments which took place during the 1970-71 year.

"What was the main issue in senate this year?"

"There has remained one basic issue—more student voice in university policies. From this issue came a mass meeting where the abolishment of Student Senate was proposed. This matter was then defeated when put to a referendum. Now greater emphasis has been placed upon getting together with faculty and administrators who agree with our objective (greater student voice). This faculty-student core-group has possibilities of developing into a powerful campus group. Because students continue to have little voice in policy-making, Senate has been unable to get important changes made in the way BSU carries out its programs.

"Do you believe SA was beneficial this year?"

"Yes, development of Student Services and The Store should open the door for more student cooperatives, organized to counteract economic exploitation of students by local businesses. From this, other student-owned and operated stores and housing cooperatives could emerge. Other programs were begun this year, like the student lobby in the Statehouse, but the growth of Student Services is the most spectacular."

"What kind of cooperation have you had with University Senate?"

"The University Senate represents the established faculty and administration, and continues to bulk at any attempts of rapid innovation. U. Senate has continued to show its customary patterns this year. It refused to speak with students about greater voice for other members of the university community in that body, and either side-tracked or openly defeated even modest changes in educational policies such as the Pass-Fail Reform and General Studies Reform proposals. As long as students, non-tenured faculty, or other staff personnel are given no legitimate authority to make decisions, I foresee no changes in the University Senate."

"What are the rewards and frustrations of being SA president?"

"The only reward was that I was doing the work that I felt was important at the time. What was then frustration is now general alienation from dealing with people who insist on running a growing educational facility like an uninventive and uninteresting factory. It seems that those who are the least creative and who have the greatest resolution about the pettiest of issues, are the people who win in every educational confrontation at Ball State."



Jerry William



Far left: Dave Blimm and Dave Ellis, student senators, listen to a debate in senate.

Left: Student Association Vice President, Ron Dailey, hand counts the vote on an issue.

Below: Kathy Thomas addresses the Student Senate.



s: 'U. Senate bulks at innovation'

Young, Huffman win SA elections

Winners of the Student Association election for president and vice president, Carl Young and Mike Huffman, defeated their opponents Jay Wehmeier and Dick Poppa, and Dave Blimm and Bob Sutton in a close election.

Cheryl Kern, Elections Board chairman, said that they won because of their "well-planned platform." She said that both candidates did extensive canvassing of dorms and talked personally with many students.

Miss Kern said that there was less controversy over the election, compared to last year, when demand for a recount showed the computers had failed. However, Wehmeier and Poppa did file for a recount to "give validity to their claims of incompetency in the Election Board." They withdrew their request and the Elections Board was issued a series of recommendations to avoid controversy in future campus elections.

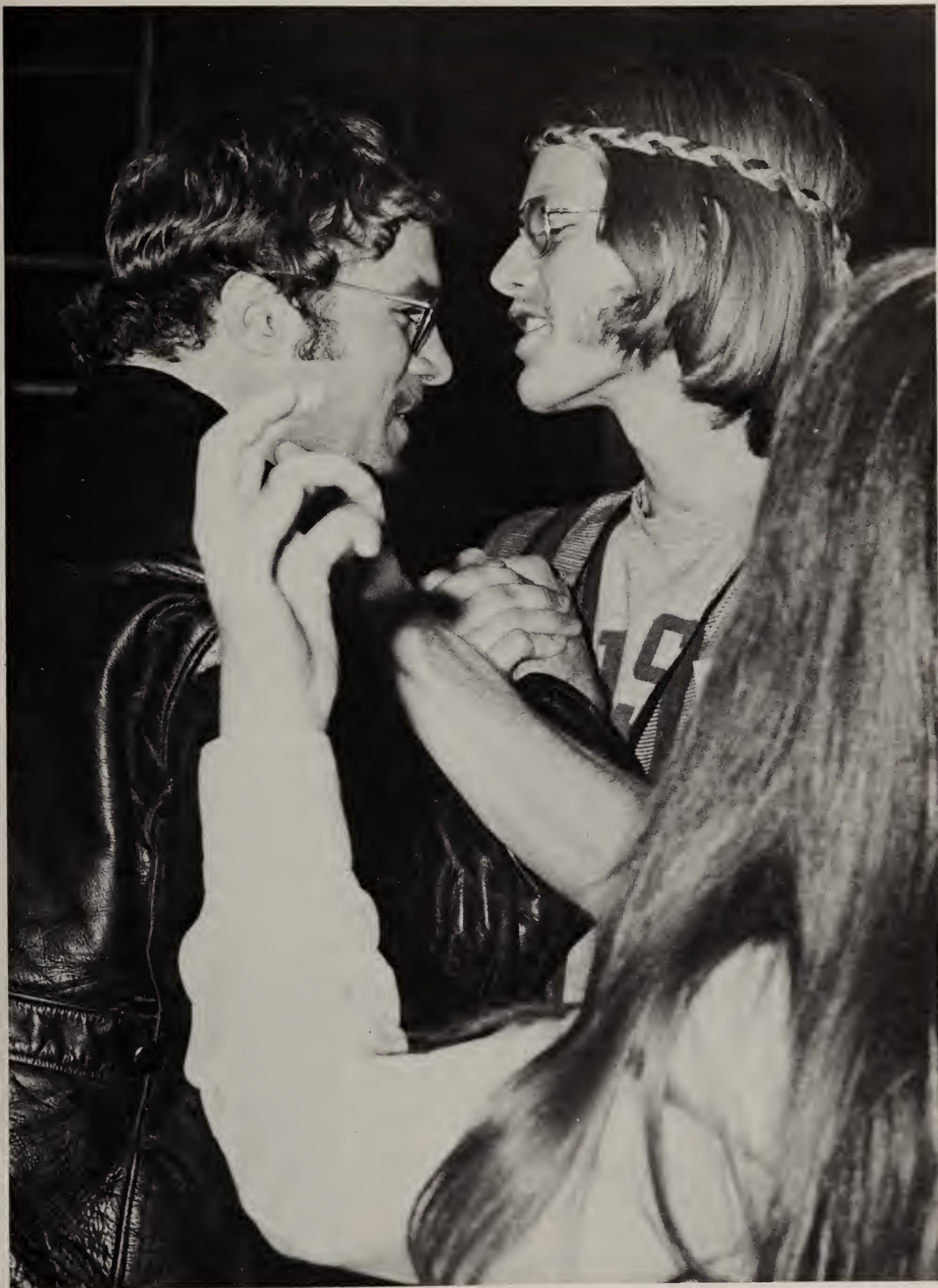
In addition to the presidency and vice presidency, candidates were elected recording secretary, corresponding secretary, and treasurer. Five judicial court seats, eight representatives-at-large, 30 off-campus senatorial positions, and six University Senate members were also named.



Top: Candidates campaign in the Tally Arcade and display posters appealing for votes.

Above: Unsuccessful presidential candidate Jay Wehmeier casts his ballot.

Right: Dave Blimm, the third opposing candidate, congratulates victorious Carl Young.





'The Store:' SA's answer to fair trade

Hoping to alleviate the cost of necessary items such as cosmetics and toiletries, the Student Services branch of the Student Association opened a store last March.

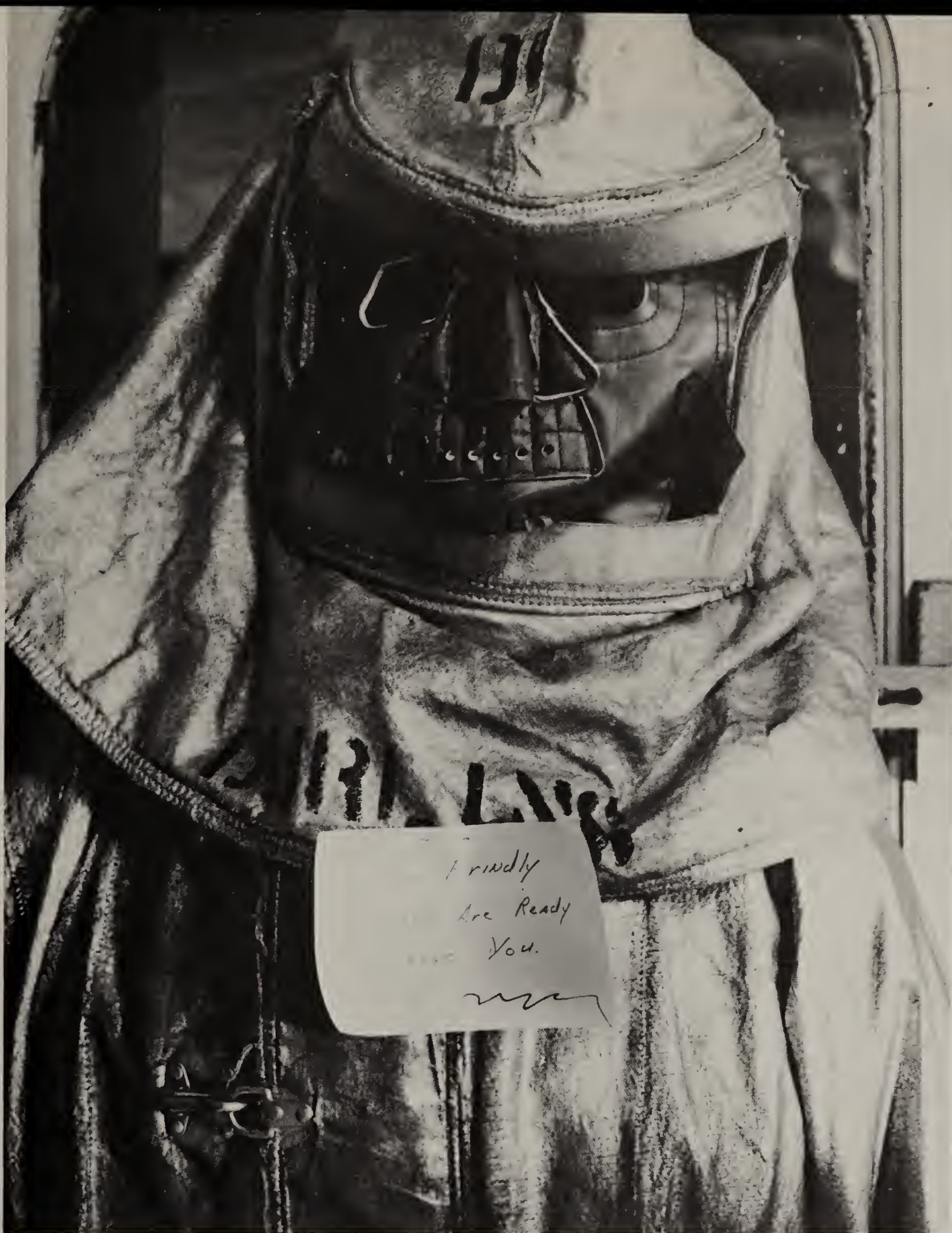
With the help of SA president Jerry Williams and students from the business department, the SA's plans for "The Store" on West Jackson materialized.

Student Service sub-leased two of the rooms to the Muncie Army-Navy surplus, and one room to Sun King Art Co-op to obtain funds for The Store.

Bruce Rector, store manager and Student Services director, said that all health aid items, cosmetics, and record albums were purchased through local retailers and sold at discount prices.

Rector said that The Store's future is undetermined and that he would like to move it closer to campus.





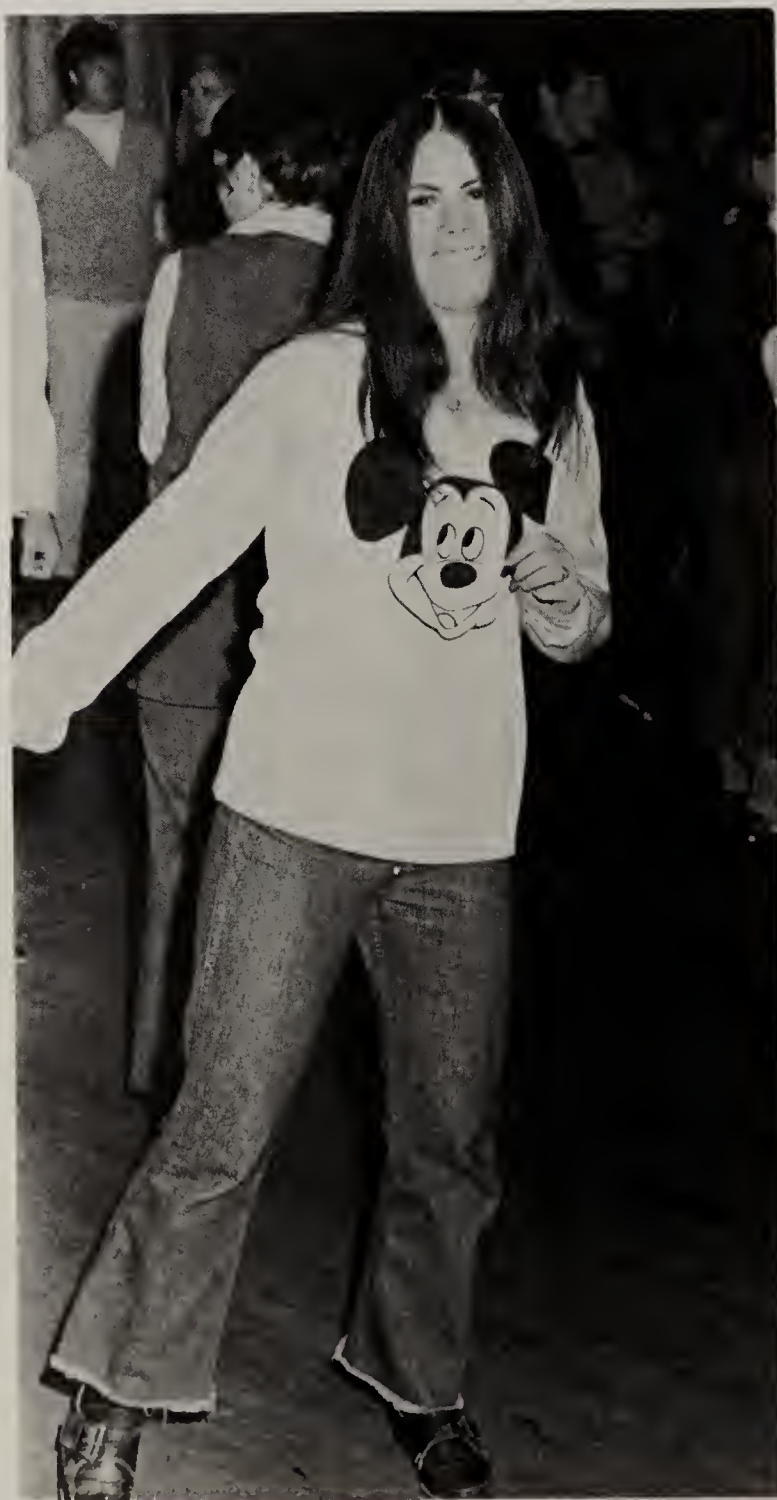
Above left: Record sales gross the largest income for The Store.

Left: Gerald Peck, one of nine paid employees, works part-time at The Store.

Above: Surplus equipment is sold at the army-navy portion of The Store. In addition to this fire-fighting suit, water beds, clothing, and albums are sold.



Bunnies, Mickey





Led by Mickey Mouse, comic strip characters combed the campus for Campus Chest contributions. The \$7500 donated topped last year's amount by \$200. From the money a mini-bus for Student Voluntary Services was purchased and amounts were given to the Muncie Boys' Club and the Student Emergency Loan Fund. Woody Hall won as highest overall contributor; Steve Turner as best Chester Collector; and Pi Beta Phi and Lambda Chi Alpha as highest sorority and fraternity contributors.

Vanna Lounge provided nightclub atmosphere, complete with bunnies, while raising funds for Alpha Kappa Alpha. In its forth annual year, Vanna Lounge was open to both Greeks and independents. Dave Davis won the Mr. Esquire contest, and the Omega Psi Phi took first place in the talent show contest.

Far left: Janis Mickelson decorates the Vanna Lounge.

Bottom left: Chris Lyday sports her Mickey Mouse T-shirt at the Campus Chest dance.

Bottom right: Delivering the customer's order, Christine Brownlee serves as Vanna Lounge waitress.

Above left: Pi Beta Phi's perform for the Vanna Lounge talent show.

Mouse raise AKA, Campus Chest funds



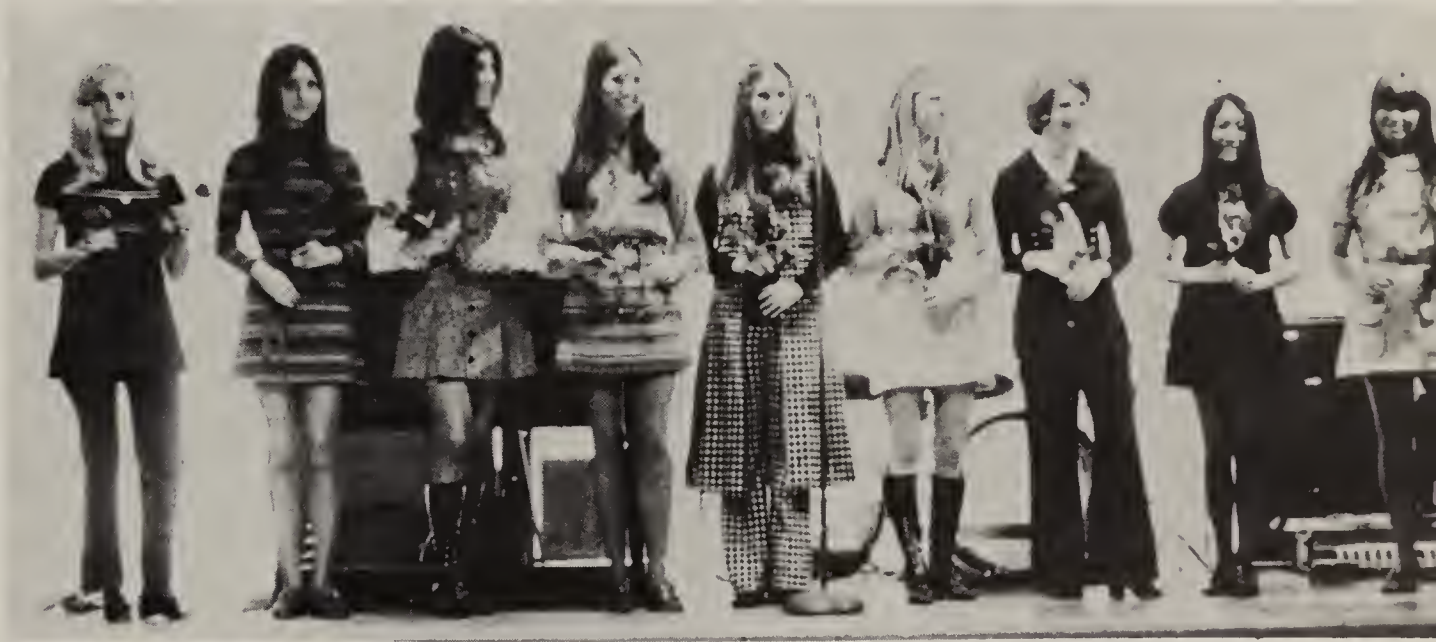
Below and right: The Kappa Alpha Psi basketball tournament was the high point of the weekend since many of the brothers excell in this sport.



Kappa Alpha Psi has weekend; Phi Sigma Epsilon choose ten girls for 1972 calendar

Kappa Alpha Psi fraternity held its first annual Kappa Weekend in January. All Kappa Alpha Psi chapters from around the state were invited to the event which consisted of a Sweetheart dance, fashion show, discussion groups, and a basketball tournament between the chapters.

Phi Sigma Epsilon presented their annual Calender Dance in March to choose ten coeds to appear on the 1971-72 Phi Sigma Epsilon campus calendar. From a field of 24 girls, the following coeds were selected: Susie Berry, Jana Rodifer, Denise Condon, Patti Armbruster, Sherry Harter, Debbie Brown, Patti Dulin, Laddaporn Anekthampanya, Debbie Harrington, and Dar Davis.



Above: Each girl that runs for the title of calendar girl is selected by all students which attend the dance preceeding the voting. Selection is based on appearance.

Alpha Chi Omega's spaghetti supper, Sigma Chi's—Tri Sigma's chicken BBQ, offer break from monotony of cafeteria food



Above left: Chuck Walters treats the coals for hickory smoked chicken.

Bottom left: EX chefs endure clouds of smoke to prepare barbequed chicken.

Far right: Undaunted by technical difficulties, Sheila Huffman enjoys her spaghetti.





Right: Bob Novy, SAE, participates in a mud slide activity during Circus Feed.



Left: Linda Colescott and Jerry Lotich, King and Queen of Greek Week, plant a tree for the University.

Bottom: A munchy apple can be a sticky situation.



Circus Feed signals finale of Greek Week

Lively touches of Rome, New Orleans, England, the Orient and the USA provided a colorful, fun-packed and food-filling international scene on West Campus, Friday, Sept. 25.

The annual Sigma Alpha Epsilon—Chi Omega Circus Feed, signaling the close of Greek Week, featured a chariot race, carnival and Battle of the Bands. The contest for the twelve-lap chariot race was won by Sigma Phi Epsilon fraternity and Delta Zeta sorority. Theta Chi fraternity and their little sisters received the award for the best Roman costumes.

Students spun roulette wheels, gave Chinese backrubs, performed in a girlie show and ate all the hot dogs, fish-and-chips possible. A dance featuring the Chosen Few and December's Children finalized the attractions for Greek Week's annual Fall Extravaganza.

Approximately 3,000 Greeks and Independents participated and attended to cheer the chariots, fill their stomachs, try their skill at the booths and dance their hearts out. The purpose of the Greek Week activities was to orient freshmen to Greek life on campus.



Half finished floats mark finale of traditional parade, beginning of boycott

Half finished floats stood stagnant on fraternity lawns, marking the end of a would-be Homecoming parade and the beginning of a boycott.

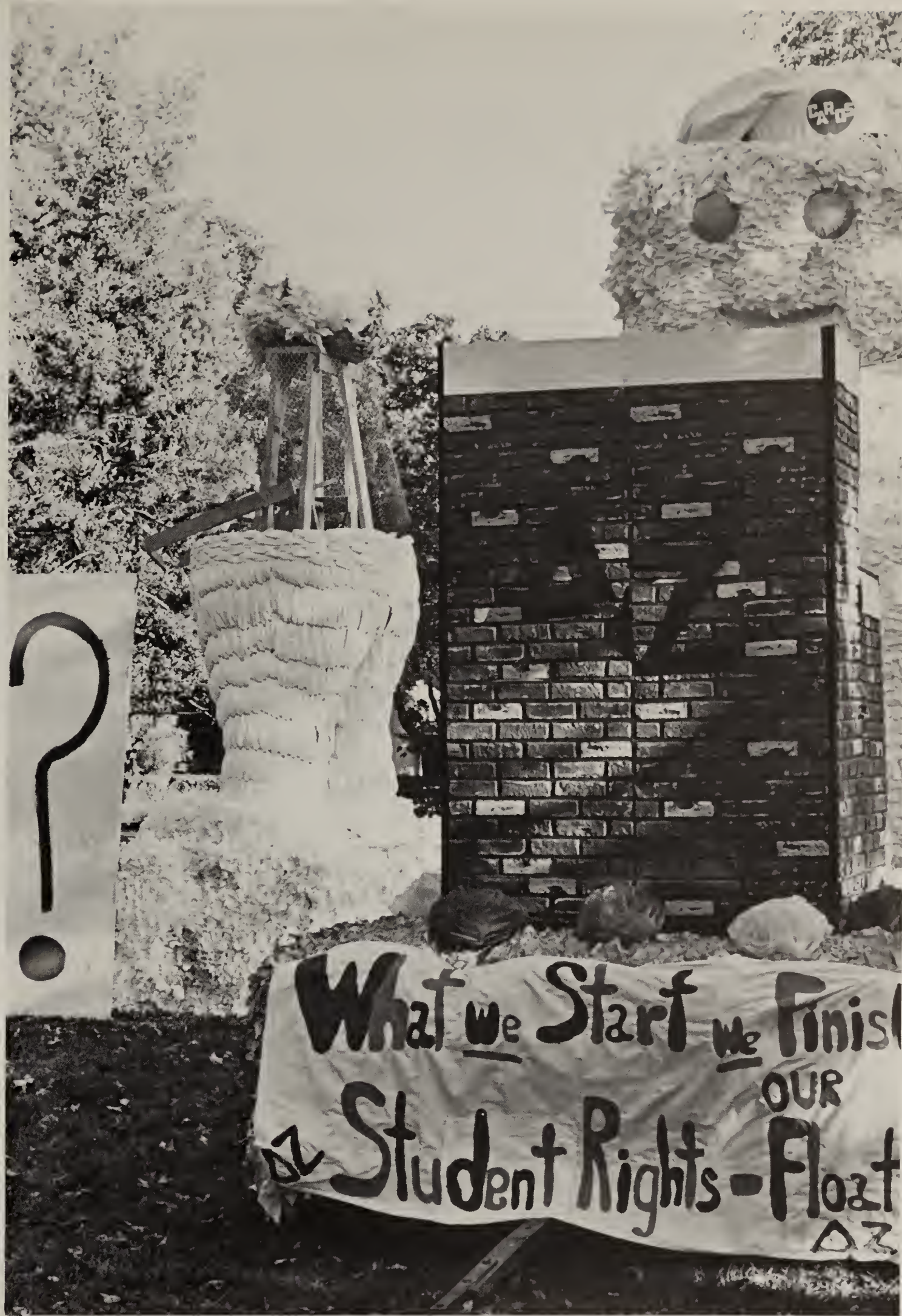
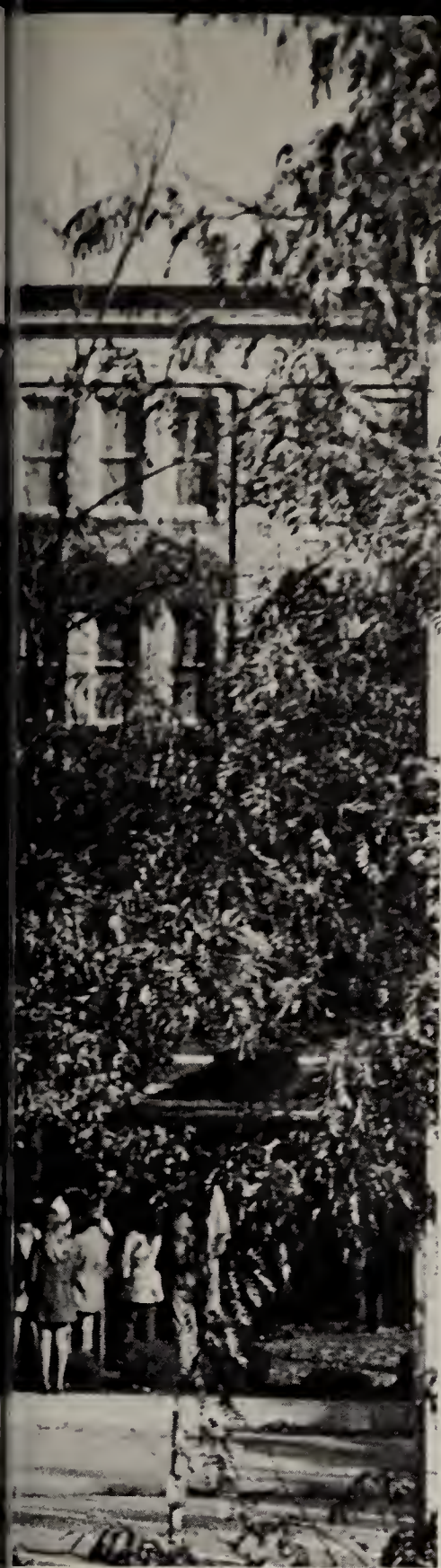
Planned as an "attention getting" factor, Greeks, special interest groups and residence halls voted to boycott the traditional parade. The boycott was to make students, alumni and the administration aware of student needs, such as parking facilities, improvements in general studies program and relaxation in housing restrictions. With all the parade entries supporting the

boycott, Homecoming Steering Committee, the organization that plans Homecoming, had no choice but to cancel the parade.

Ball State's Marching Band presented an hour concert on the Administration Building's front lawn during parade time.

Staging a protest of their own against a Homecoming Queen "meat-hook award," the campus Women's Liberation passed out pamphlets at voting places against the selection of a girl based on her beauty instead of her mind and personality.





Right: Pamphlets explaining the student boycott issues are distributed to homecoming football fans.

Above left: Replacing the Homecoming parade, the BSU Marching Band stages a concert on the Administration Building lawn.

Left: Delta Zeta and Delta Tau Delta display their finished and unfinished floats in support of the parade boycott.



Dissent greet home comer

Comparing the average enrollment of 12 students per class in 1949 to 1970 classes of over 200, it is understandable why J. Paul Georgi, 1949 Ball State graduate, feels the campus has lost much of its intimacy.

Impressed with advancing modern construction, Georgi wondered if the "old barracks" behind the Ball Memorial Hospital, where he was housed, still stands. "The one thing that has remained the same is the landscaping of flowers and trees. I can't return to Ball State without feeling extreme pride in its beauty," he explained.

Georgi, a resident of Maryland, received a 1970 Alumni Distinguished Service Award and is a member of the Alumni Association's executive committee. Enrolling at Ball State after World War II, Georgi termed himself as a "veteran student." At the time he carried a full load of classes and worked eight hours a day to support his wife and three children.

During Georgi's visit to the campus for the October Homecoming, dissension over campus policies, housing,

"Nothing is built upon destruction whether it be wars, revolutions, or civil disobedience. I am glad to see that Ball State students are going about their boycotting with a peaceful constructive attitude."

parking and relevancy of a parade and queen contest flourished. With students boycotting to obtain alumni support against certain administrative actions, Georgi explained his reaction to the events.

"Any time I see students reacting like they are in boycotting, I look at the issues and see such mundane topics as parking. Now just how important is parking to the issues affecting the world? I think that they're just like any other youthful body today. They don't know how to address the major issues.

"However, I do feel that they were smart to choose the one time during the year when there is the opportunity to relate with the alumni." Then he added, "I don't feel that they are going to get the results they ex-



Homecoming parade cancelled, J. Paul Georgi, listens to the Marching Band in front of the Ad Building.



peet. Instead of building confidence in the students of Ball State and putting pressure on the administration, I believe the alumni will remain neutral."

The visiting alumnae also discussed his disillusionment with the small turnout of alumni at the information hour dealing with the boycott. He felt that it was their responsibility to listen and then formulate an opinion.

Relating the boycott to issues that were prevalent during 1949 on the Ball State campus, Georgi said that there weren't any formalized issues brought to the surface by the students or faculty.

He continued by stressing, "You must remember that most students during this time had returned from four years of war and were interested in establishing themselves and their families, and trying to build a better country for future generations. Our interests were more broad, being directed toward a country striving for peaceful co-existence."

*Ad-Ventures 1970
climaxed by
Lettermen Concert,
Variety Show*

Right: Adding a touch of humor, the
Lettermen joke with their audience.

Below: George Lander combines
musical talents and comedy in Vari-
ety Show.





Left: Toni Gooden, 1970
Indiana Junior Miss, tap
dances in "Anything
Goes."





Homecoming
*Cards win game,
beauty wins crown,
campus celebrates*







Becky Kennedy reigns at 44th homecoming

By Gretchen Smith

"It was a hectic day. Quite a few of the alumni were confused about the Homecoming boycott and disgusted that there was no Homecoming parade. But when President Pruis introduced me at halftime, there was so much momentum, and I was so numb, that I didn't really realize that I was Homecoming Queen until it was all over. It was an honor beyond belief."

A reflection shared by Becky Kennedy alone. A Homecoming day when Becky, with brown hair flowing and a "smile" in her eyes, performed duty and honor as alumni looked to her as a symbol of 44 years of tradition.

"Anymore all queens are stereotyped. But, it was completely different to be judged entirely on the overall picture I presented of myself. To me, the judges were looking for an all-around girl, one who was active in school events and could meet alumni. It was certainly not a beauty pageant in judging the 10 finalists."

Sponsored by her sorority, Alpha Chi Omega, Becky was no stranger to judges' teas and queries. In 1970 she won the "Miss Anderson" title, as well as the second runner-up slot in the "Miss Indiana Pageant."

"I hope they have another queen contest—but times are changing. Every girl, I think, dreams of being a queen of some sort, and it helps to have someone to speak for the university."

Ground floor of the English building has been Becky's academic "home" as a speech and hearing major. Her sights are set on speech therapy in the public schools, with some club singing on the side. Synchronized swimming, tennis and horses keep her trim and she confesses to reading poetry and playing her tensions away on the piano.

"I interpret 'Homecoming' as not so much for students, as for alumni coming back to see how their alma mater has grown . . . I see myself coming back in a few years to see old friends and enjoy a relaxing day on campus."

*In conjunction
with Glamour
magazine SCGB
presented Miss
Best Dressed Coed*





Far left: Gwendolyn Byrd models one of the outfits that won for her the Miss Best Dressed Coed title.

Left: Representing Phi Delta Theta, Ed Espey won the title of Bachelor of the Year.

Below: Getting into the swing of spring Bachelor of the Year, John Dick, Delta Tau Delta, puts the top down on his convertible.



*Sponsored by
Sigma Sigma Sigma
two candidates
selected as
Bachelors of the Year*



*Talent award,
Miss Ball State title
captured by Cindy Snodgrass*

Performing a contemporary dance to the theme from "Love Story", Mooreland junior Cindy Snodgrass captivated five judges and won the Miss Ball State title for 1971. Also the recipient of the pageant's first special talent award, Cindy was sponsored by the Contemporary Dance Theater.

Setting another precedent for the pageant, Jeanie Auman, sponsored by Wagoner Hall, and Mary Lou Jupin, sponsored by Alpha Phi, tied for the Miss Congeniality award.

First runner-up Barb Anderson, Sigma Phi Epsilon's candidate, was on the queen's court for the second consecutive year.

Linda Bouman, sponsored by Sigma Sigma Sigma, Jan Schafer, Sigma Chi's representative, and Paula Parker, sponsored by Delta Sigma Theta; comprised the remainder of the queen's court.

Lambda Chi Alpha's candidate, Jo Ellen Berryman, Hurlbut Hall's representative, Debby Huber, and Painter Hall's candidate, Karen Darland were also finalists competing for the title.





Left: Tears of happiness accompany Cindy as she makes the traditional walk down the runway after being crowned Miss Ball State.

Far Left: Cindy Snodgrass dances to win the pageant's first talent award.

Above: Runners-up Linda Bouman, Paula Parker, Barbara Anderson, and Janice Schafer, surround Cindy to complete the queen's court.

*Ed Rinehart, EX,
Sally Punches,
KAT, win contest
for Orient Daze*





*King Don Smith,
Queen Andy Alex,
capture SCGB
Christmas titles*

BLACK CULTURE WEEK

Climaxing a week of black-oriented activities, Julian Bond, Georgia legislator told 1200 persons in Emens to "Let the whites of the North and South conquer their own prejudices."

The third annual Black Culture Week featured picnics, black arts and crafts exhibits, films and a fashion show.

Highlighting the event, Minnie Watson won the title of Miss Black Ball State at a pageant not affiliated with the Miss Black Indiana contest.

Planned by the Afro-American Student Union, the week's functions were coordinated by Linda Wilson and Tommy Humphreys, and were open to everyone.



Miss Black Ball State, Minnie Watson

*Black Culture Week
features Julian Bond,
art exhibit, picnic*





Far left: Preparing the fire for an almost rained-out picnic are Terry Crosley, Karen Russell, and Karen Cain.

Center: Fashions designed for blacks are modeled at the arts and crafts display.

Above: Georgia legislator Julian Bond visits the Special Programs House and talks with Robert Foster, Director of Special Programs and his assistant Bob Coatie.

Left: Miss Black Ball State Minnie Watson is joined by her court, Linda Wilson and Paula Parker.



Rites of rushing start with poll

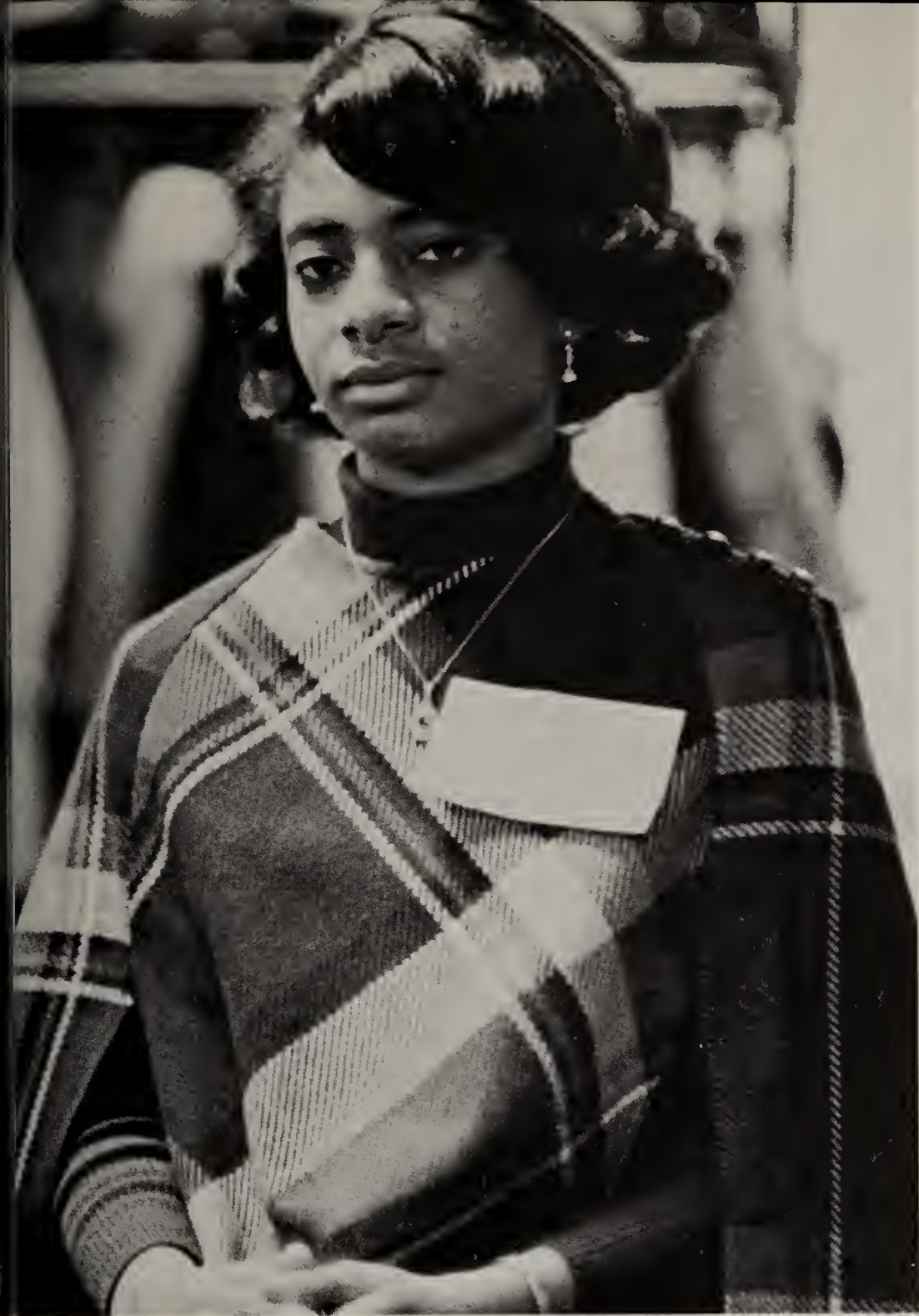
Beginning in the fall with an interest poll, 15 sororities started meeting and befriending women in the awesome yearly process called rush. Only interest and no commitment was necessary to register.

"Where are you from? What's your major?" Relying on these conventional gambits to initiate conversation, the groundwork of familiarizing names and faces for informal rush parties after Thanksgiving was well laid.

After three days of visiting suites during informal rush, the sororities sent rushee invitations for the final parties. Remembering the friendships she has formed, the rushee selected three final sorority parties to attend, and after three days of silence marked her preference. Sorority quota lists were completed and then matched with the rushee's preferences.

Time-consuming but worthwhile, rush of '71 resulted in 256 pledgeships—25 more than last year.





Top: Two rushees visit one of the suites during formal rush.

Below left: A coed registers at the interest poll.

Below: Alpha Phi's and visiting rush-ees quell hunger pangs.







Fraternities vie for pledges

Given the choice of changing or folding, the Greek system has changed as fraternities evolve into more individualistic organizations. The system has grown. Rush sign-up has increased by 120 over last year.

During the first day of Round Robin, the three weeks of formal rush, each rushee is required to visit every house. Coffee hours, rush parties and smokers fill the remaining days. On the last night of rush, groups of rushees tread the traditional walk down Riverside to choose the house on fraternity row that they wish to pledge.



Above left: During his eulogy, John Slankavd as Paddy Murphy revives his spirits to help the Sigma Alpha Epsilon's celebrate his wake.

Bottom left: John Olson, Jeff Thatcher, Mike Schramm, Dave Hinke and Charlie Huber fire-up to welcome Beta Theta Pi pledges.

Above: Ray Olson and Ann Graff entertain rushees at a Phi Delt Smoker.

Kris Stevens WLS Disc jockey, Hosts annual Spring Sing

Featuring Kris Stevens, WLS disc jockey, as emcee, Phi Mu Alpha and Sigma Alpha Iota music honoraries sponsored their annual Spring Sing.

Twelve groups competed in the women's singles division, and winners were Baker, Klipple and Mysz Halls.

The men's singles division hosted two entrants, Clevenger and Wagoner Halls. Clevenger captured the sweepstakes traveling trophy and division title.

Delta Zeta and Delta Tau Delta combined to take first place in the mixed doubles. Competing with a field of five, Alpha Chi Omega—Sigma Phi Epsilon and Botsford-Swinford received second and third places.

Permitted to use their own approaches to the songs, groups sang both old and new tunes, ranging from Broadway shows "Fiddler on the Roof" and "George M" to popular hits like "Fire and Rain" and "It's For You."





Above Left: Dark make-up tones are used to compensate for bright lights washing out facial color.

Above: Wearing baseball caps, Wood Hall residents sing a medley from "You're a Good Man, Charlie Brown."

Left: Baker Hall women capture their fourth consecutive first place title.





Above: Dancing as a girl scout marionette, Jo Ellen Berryman performs in third place winner, "Puppets."

Far right: A coat that possesses power to grant wishes is worn by a broken-down business man as his cynical wife belittles him in "From Nothing to Something."

Right: Sigma Chi, Delta Chi, Alpha Chi Omega, Pi Beta Phi, and Alpha Sigma Tau present "Something to Remember," a story that reveals the uncertain feelings of a young engaged couple, to win second place.





'From Nothing to Something' wins Variety Show

Entertaining a capacity crowd in Emens Auditorium, four casts performed in the 24th Annual Theta Xi All Greek Variety Show last spring.

Each cast consisted of five or six fraternities and sororities. Scripts, choreography, music, costumes and scenery for the acts were written and designed by the individual groups.

Competing for trophies, the acts were judged on originality, creativity, polish, and presentation.

"From Nothing to Something," a minimusical about a magical coat won first place trophies for Beta Theta Pi, Sigma Tau Gamma, Sigma Sigma Sigma, Alpha Sigma Alpha, Sigma Kappa Alpha, and Sigma Pi.





Averaging fifty performances a year, the University Singers crooned to the accumulative sweet tune of about \$25 thousand, all which goes to the Student Foundation Fund. However, the 32 members of U-Singers, including singers, alternates, band, and stage managers, gained much in friendship and experience. Between regularly scheduled hours and extra practice, the group spent close to 20 hours a week together besides being on call to travel to performances. Under the direction of Larry Boye, they sang for countless high schools, conventions, and even for the Indiana Legislature and Governor Whitcomb's Prayer Breakfast.

Above left: Boarding for Indianapolis, the U-Singers travel this time to entertain at the Ball State Alumni Dinner.

Above: middle and bottom right: Kathy Vincent solos, Jerry Anderson and Carol Hall duet, and all members join in for a medley from "George M!," a Broadway musical.



*Always on call,
University Singers
cover Indiana
to entertain and earn*



Right: After the Alumni performance, Phil Shafer beats the hungries.

Bottom: Alumni accept long-playing remembrance from U-Singers.





Theater students produce

"A Manner of Speaking," presented by the first Ball State Theater pantomime troupe to communicate artistically to the audience by using only the face and body, was the newest innovation by the Theater Department.

Troupe members were responsible for all costumes, lights, sound effects, make-up and pantomimes. Not limited to theater majors and minors, the group based its skits on comical situations such as "My First Visit to the Doctor."

Five main stage productions were presented in the Little Theater during the season, including *Blithe Spirit*, *The Visit*, *Medea*, *Six Characters in Search of an Author*, and *Much Ado About Nothing*.

Intellectual Ladies, *Hello Columbus*, *The Male Animal*, *Rosen-*

crantz and Guildenstern, *A Manner of Speaking*, *Caligula*, *Don Quixote*, and *Three Original One Acts* were also produced and directed by students for experimental studio productions.

According to Edward Strouther, department chairman, audiences averaged 1,000 to 1,100 persons. The greatest audience support was for *Medea* and *Much Ado About Nothing*.

Terry Yoakum received first prize and \$25 in the annual one act playwriting contest for his *Schizophrenus Americanos* last January.

Twixt Horn and Halo, by Chet Collins won second place, and Linda Mullins won third prize for *The One Act Plague*.

These creations were produced by the Studio Theater in May.



plays, create pantomime troupe



Above left: "Much Ado About Nothing," a Shakespearean comedy, gains greatest audience support.

Above: One of five main stage productions portrayed during the season is "Six Characters in Search of an Author."

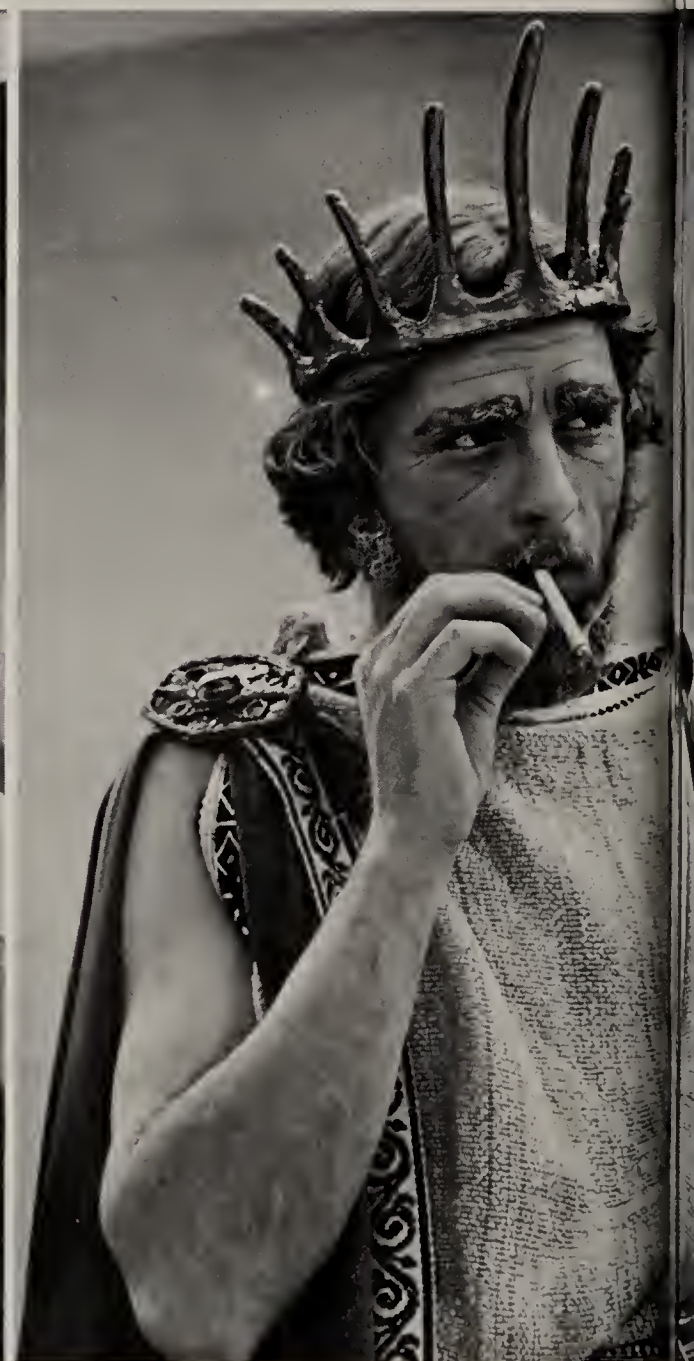
Left: Ball State's first pantomime troupe presents "A Manner of Speaking," using only their faces and bodies to communicate.

*Drama, theater
enthusiasts produce
'Medea', 'Hello Columbus'*

Right: Fellow actors assist Dave Porter in a quick change of costume between acts of "Hello Columbus".

Below: Gary Imel skillfully applies stage makeup for his role in "Medea" for which he attentively awaits his debut.

Far right: Slipping out of his role as shipmate, Dave Porter portrays King Ferdinand for his dual part in "Hello Columbus".









Clara's dreams come true when Ball State's Ballet Company presents The Nutcracker Suite

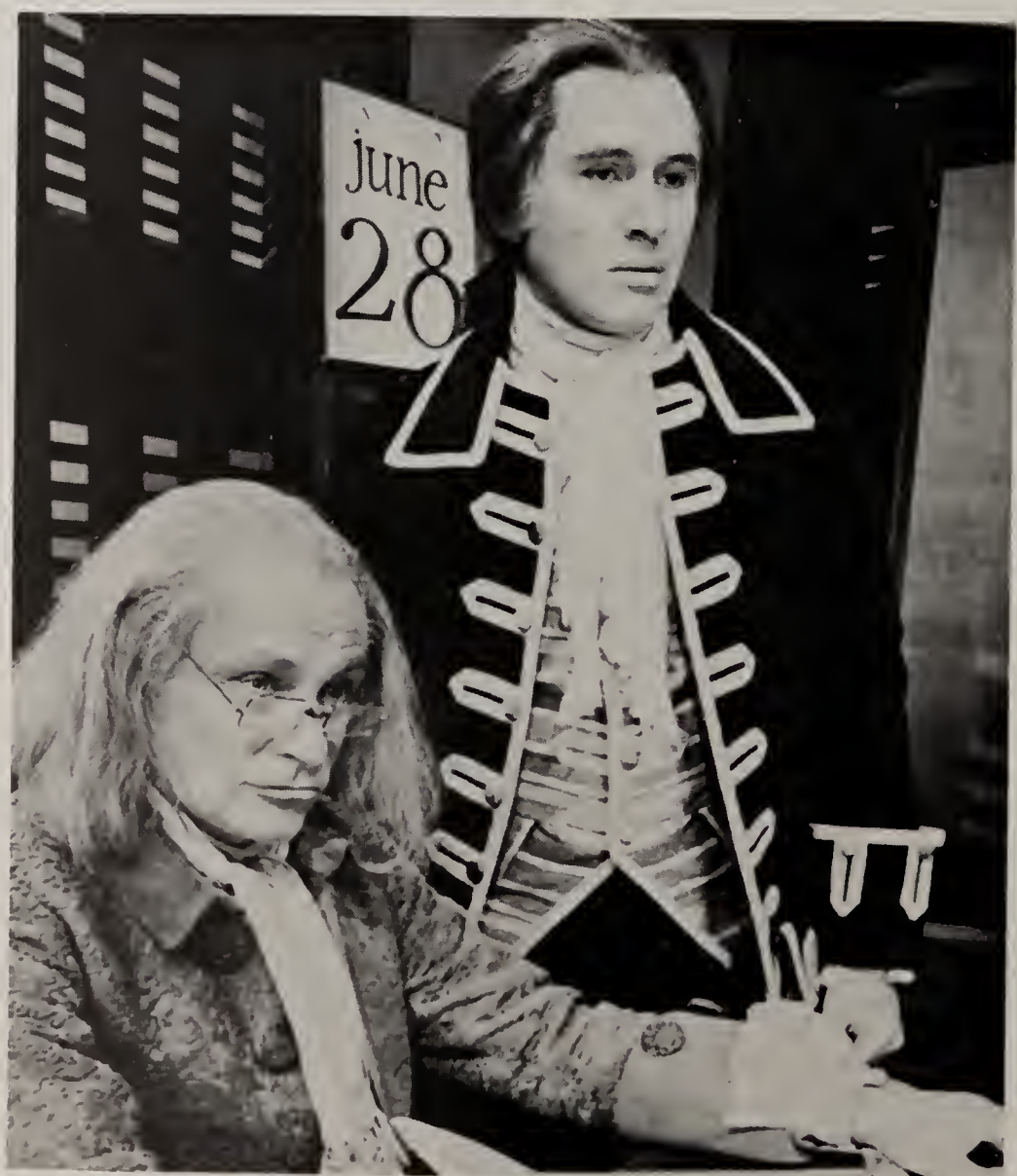


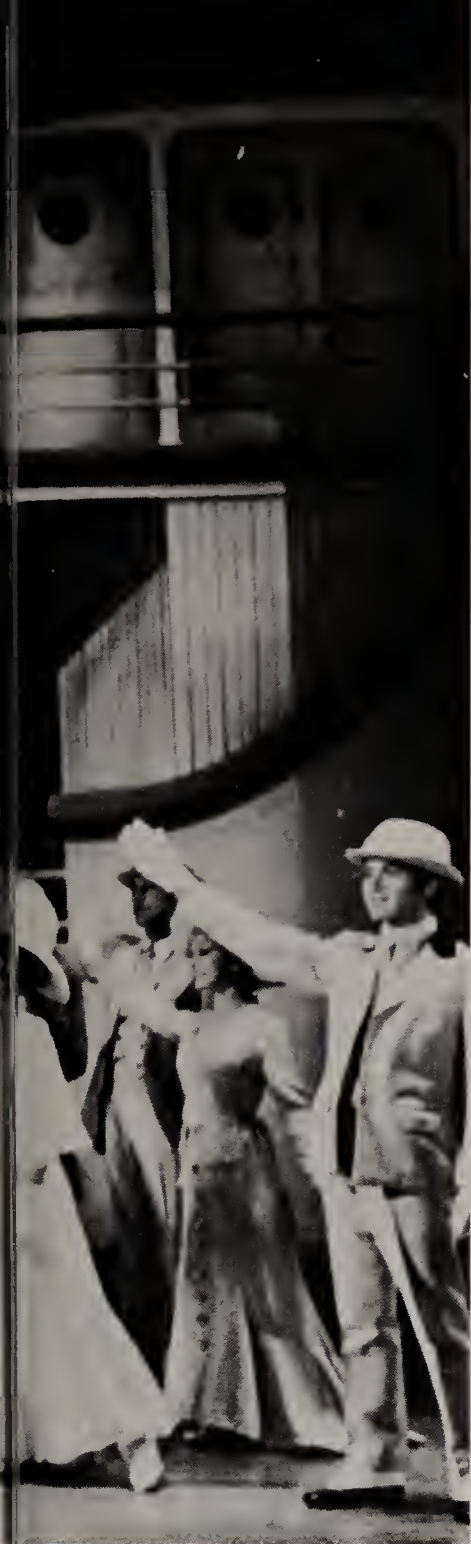


Above: George M. Cohan gives his regards to Broadway as he romps through nostalgic America in the musical extravaganza "George M!"

Right: Top-signer John Hancock and crochety Benjamin Franklin oversee a new republic's birth in "1776."

Far right: Recounting her conquests of yore is a lady-about-town in "Zorba."





Emens' Stage Hosts Hit Broadway Plays





Above: As part of its tour of the continent, the Obernkirchen Children's Choir performs in Emens.

Above right: Violinist Bernard Bird rehearses before his senior recital performance.

Right: The H. J. Chucktim Smithfields sent spirits soaring as part of the "Up With People" program.







*Entertainers attract full houses:
 B.J. Thomas introduces new song;
 Temptations perform without one singer;
 Chicago arrives without back-up band,
 Plays continuously for 90 minutes . . . twice*

Above left: Chicago

Above right: The Temptations

Left: B.J. Thomas

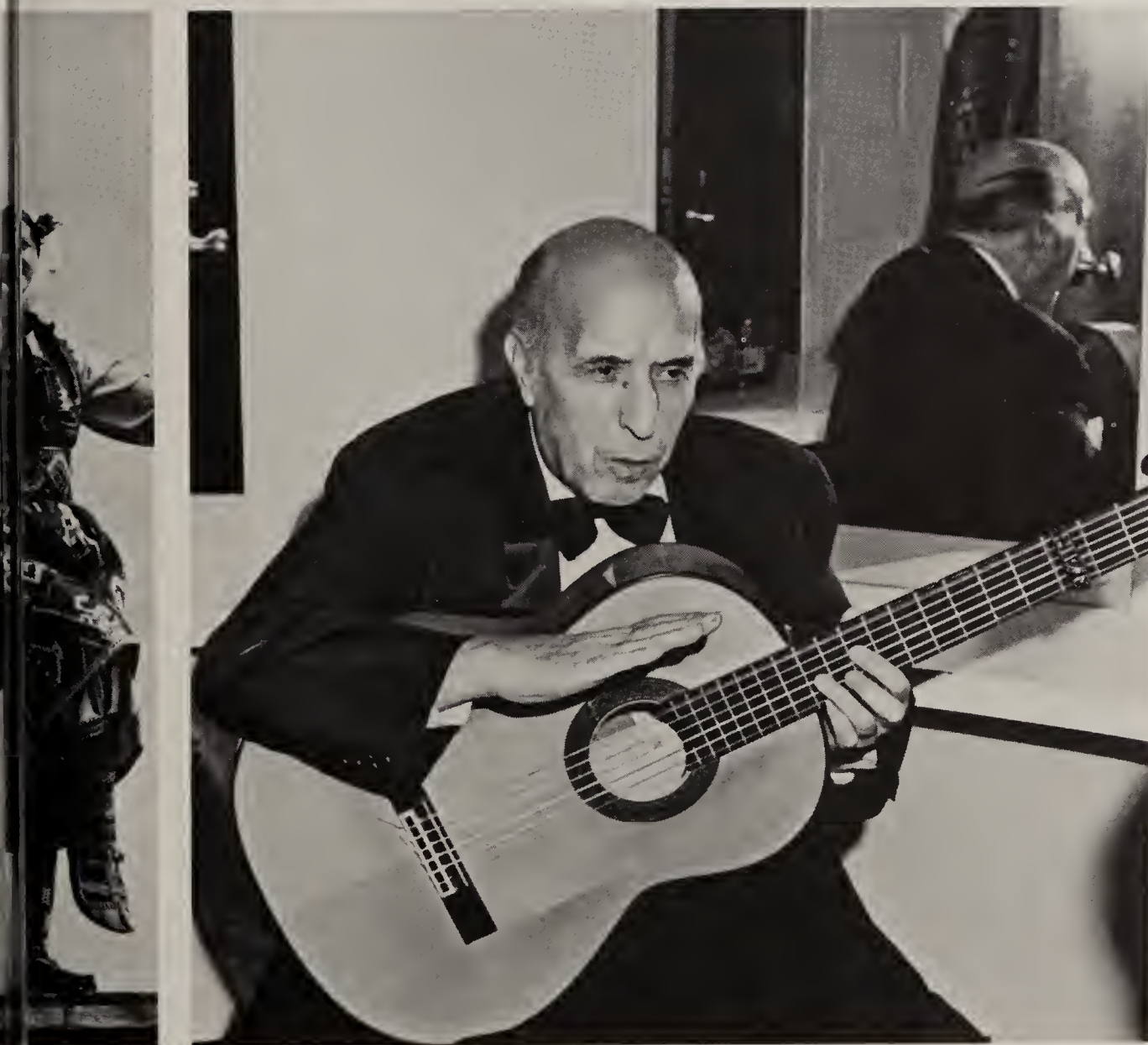


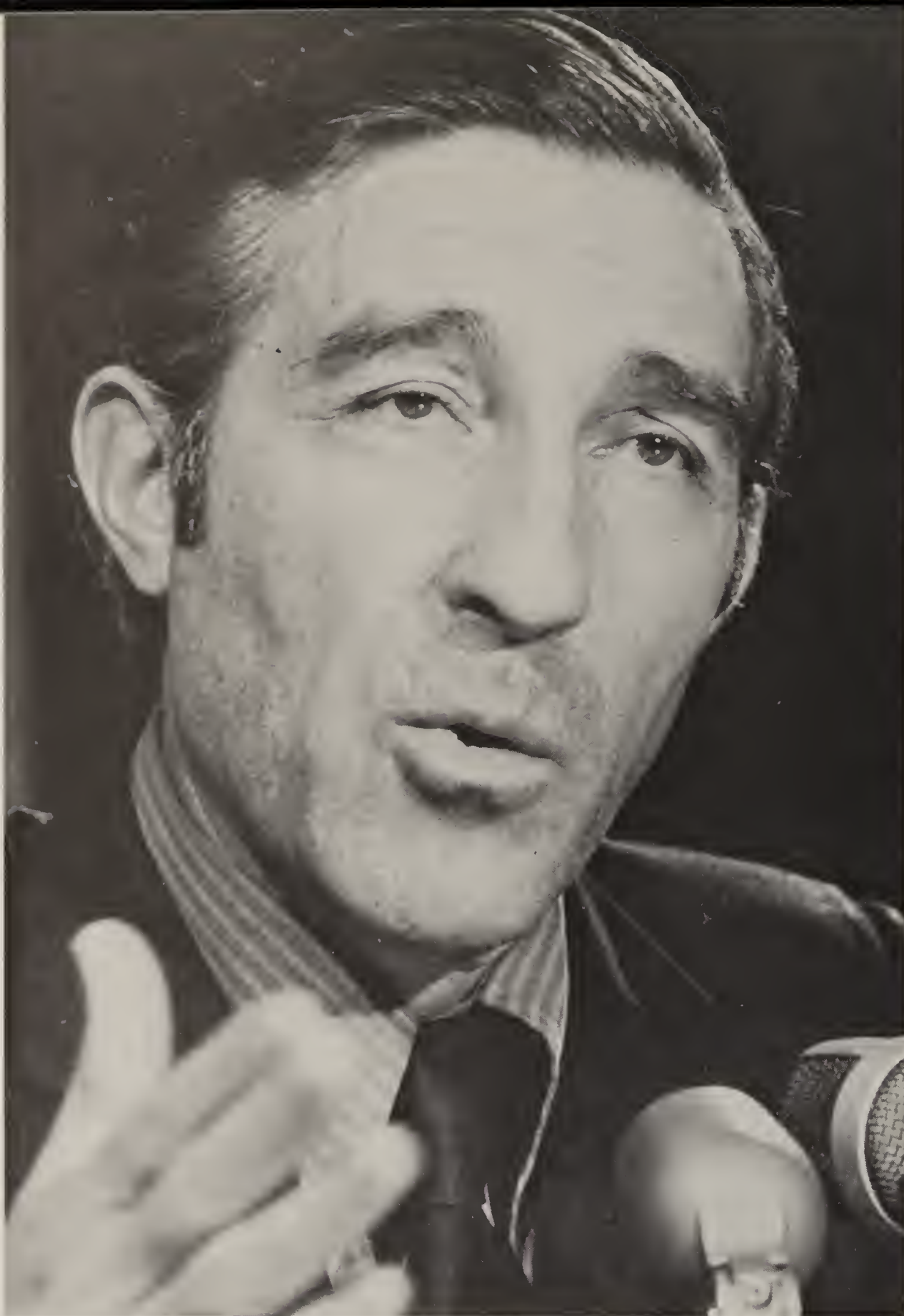
Above: Desires of a churchman to become the first English Pope are portrayed in the production "Hadrian VII."

Right: Gaily-clad Tamburitzans perform spirited European folk dances.

Far right: Flamenco guitarist Carlos Montoya captivates listeners with the rhythms which have made him re-known.







Above left: Stewart Udall emphasizes the environmental movement as a main challenge to youth today.

Above right: At a televised press conference, Al Capp, creator of 'lil Abner, reacts to questions about his comic series and current campus issues.

Right: Chicago Seven 'member' Renny Davis discusses his Vietnam peace plan.

Far right: Tom Dygard relates his experiences about writing and working for the Associated Press.



Davis, Capp





highlight cultural programs



Whole earth turns on

*"There is only
one earth,
and it belongs
to everyone"*

Bumpy bodies, outstretched arms and entwined hands of two smiling little men, who lovingly hold a world between them, pictured the thought behind the Whole Earth Festival. As a joint effort of the Newman Apostolate, the campus Catholic parish, and Friends of Folk Music, a campus organization, the weekend-long folk festival united its wall-to-wall crowds, which included frats, freaks and families, in clapping to juke music or clasping hands for the familiar "We Shall Overcome."

Not all the thirty-odd performers' songs and styles related directly to a whole earth, but that was not a necessity if two people enjoying folk music forgot their differences and shared the enjoyment instead. The attending people found they shared laughter, tears and even a common rock and roll background evidenced in the popular reaction to the mock of Elvis Presley's "That's When Your Heartaches Begin."

Much credit belongs to Angelo Franceschina, Ball State senior and architecture major, who chairmaned a sensitive, successful folk festival for Newman the second year in a row. The Whole Earth Festival was also the largest in the state of Indiana, as Indiana saw fit to outlaw any others before they happened.



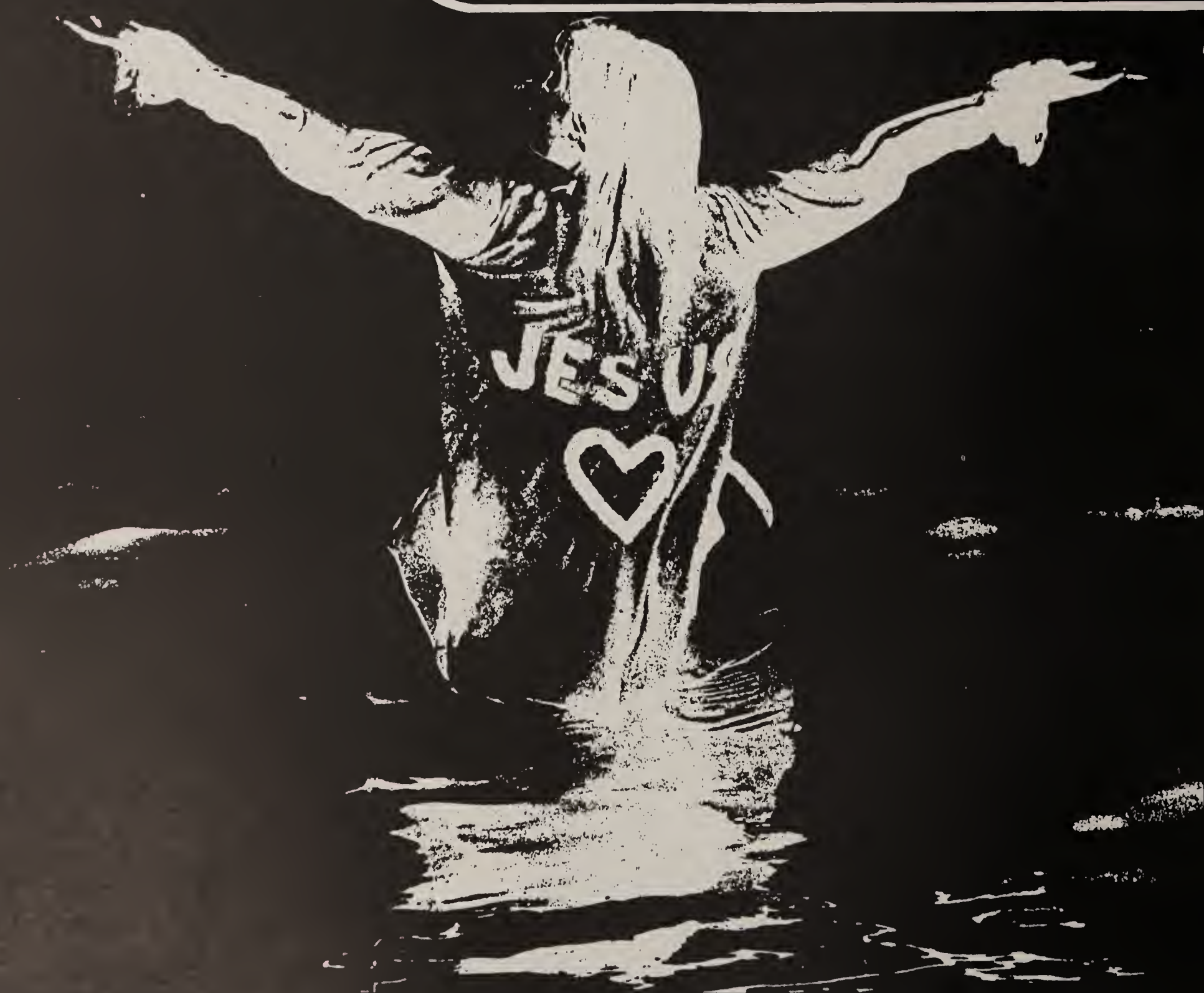
Folk Fest



Above: "She did everyone of them in," sings Bill Johnson, relating the grisly tale of the "Irish Ballade," a satire written by Tom Lehre.

Left: John Mulroony accompanies his wife, Cathy as she sings an old Indian folk song.

HOW UNREAL!



JESUS IS BETTER THAN HASH

**Duane Pederson Tells of
California's Jesus Movement
Emens Auditorium
March 30
8:00 p.m.**



Above: Volunteer Danny Walter relaxes with a friend in the House.

Above right: Anne Etherington and Kenney Archey, live-in staff, go over plans with volunteers Michael Leath and Jon Harris.

Right: Mark Sharfman, (right) co-director, raps with one of many persons who has used Aquarius House to crash.

Far right: Aquarius House.





Walk-in center with crash site, counseling

By Katherine Herron

"If this just happened in your head," said the words above a picture of an atomic explosion, 'CALL THE AQUARIUS HOUSE.' "

Aquarius House is a dilapidated green structure on the corner of Washington and Franklin Streets. It has no neon lights shouting "Trip-Sitting Here!" or "Acid Heads Welcome!" It is just an inconspicuous old house.

This is Muncie's rescue squad for junkies, alcohols, runaway teenagers and unwed mothers-to-be.

A separate entity from the Crisis Hotline, Aquarius House is a walk-in center, open 24 hours a day.

Aquarius House coordinators Mark Sharfman and Mike White have organized rap sessions, group therapy, dopology courses, an acid rescue squad, and a heroin live-in de-toxification program at the house. They established such communication in this area, that over 200 local professionals volunteered their services to the project. These include physicians, draft counselors, marriage counselors, and employment office personnel.

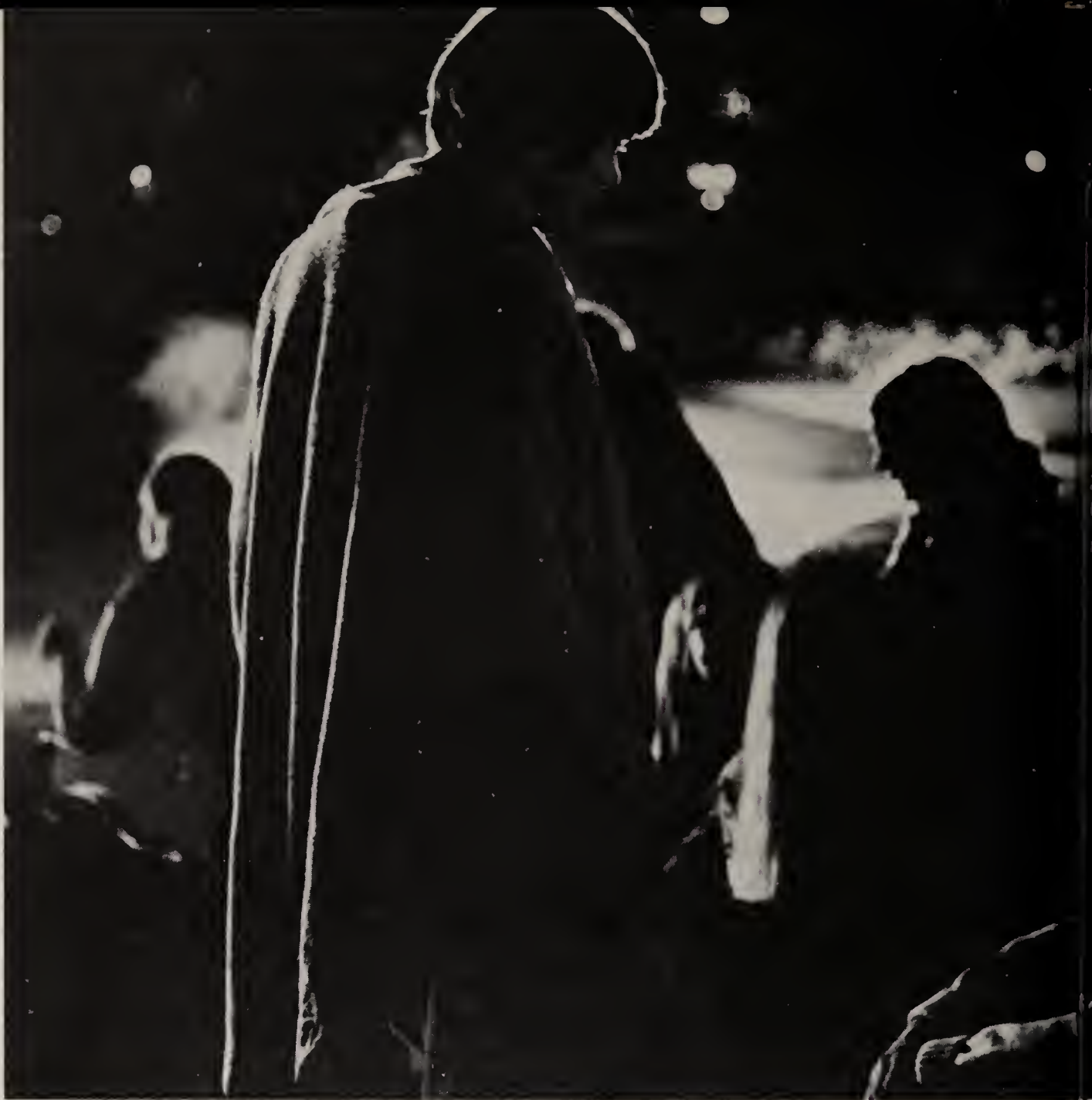
The volunteers are trained for 24 hours about drug information, birth control, abortion referral, suicidology and other general information. More intensive training is given to the rescue squad, which helps people who are tripping on LSD or Mescaline.

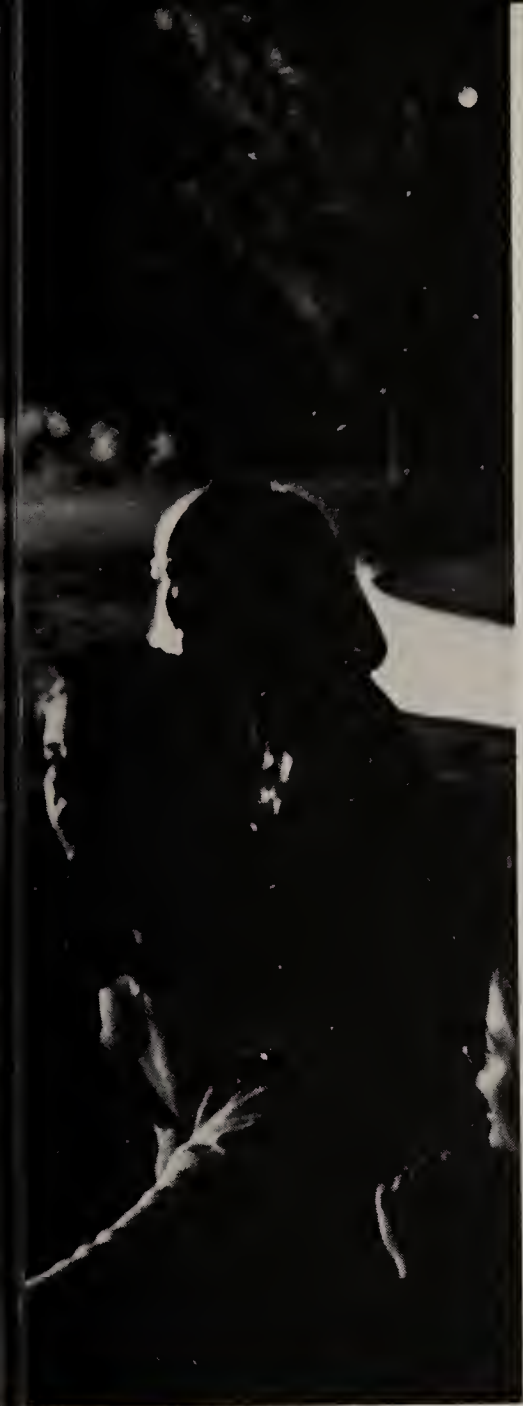
Dependent upon contributions from the public, to maintain operations, the future of Aquarius House is unpredictable. Sharfman and White said they would like to expand, set up arts and crafts facilities for those addicts who go through withdrawal, and eventually move to the country.

They want to establish a free medical clinic and hope to line-up volunteer interns from Ball Memorial Hospital to work with such a program.



*Frat parties,
B's, Grannys,
Midnight at Benny,
fill students
spare time*





Mamma
told
me
not
to
come







Below: Former soldiers maintain a silent vigil in front of the Student Center.

Left: Sympathizers against the Viet Nam war follow the Vets for Peace to West Campus.



BSU vets rally in D.C., march on campus, to protest Viet war

"Veterans should assume responsibility for the direction of the nation," said Jim Phillips, 1969 Viet Nam war veteran, New Castle freshman and early organizer of BSU's Veterans for Peace.

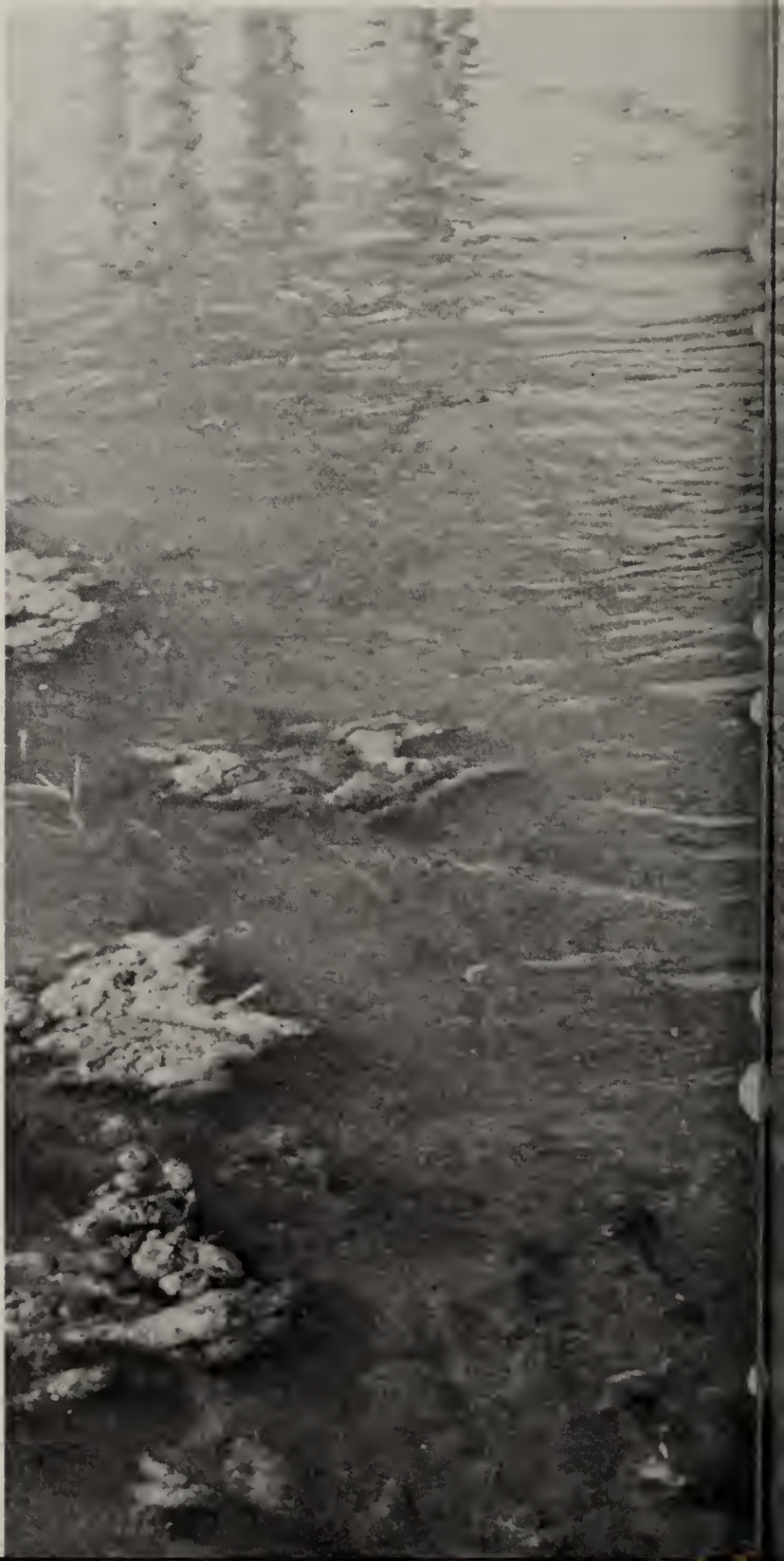
Accepting war medals of Viet Nam veterans in order to return them to the government, 13 Vets for Peace joined 2000 other veterans in Washington, D.C. to participate in a nationwide demonstration against the war last March.

On campus in May, Vets for Peace stood guard over a flag-draped, gun-filled coffin before carrying it to West Campus for an anti-war rally. The flag honored all those who have died in wars, and the guns symbolized the need for war to be buried, according to Phillips.

Plans for Strike Day May 5 fell through because of insufficient veteran support. "Vets can be dismissed from school and lose their veteran benefits for disrupting classes or the normal procedures of the university," Phillips said.

Further activities of the Vets for Peace are aimed at community consciousness of the war, increased benefits for veterans, and aid for VA hospitals, according to Phillips.

Far left: Student-veterans dress in army fatigues to carry a gun-filled coffin.



Student hike, clean to help



Participating in a hunger hike was not a new way to lose weight by walking, but the Hunger Walk did involve hungry people and lots of pedary blisters, aches, and swelling.

The hungry people were not the hikers, but instead, underprivileged children and adults in the Muncie Community.

Sponsored by the County Council of Churches, the hunger hike has nearly 500 participants, including children, high school students, Ball State students, and adults of all ages.

Each participant found persons or organizations who would donate a set amount of money for each mile the hiker walked. This money was then donated to feed the hungry in Muncie.


Helping the environment was another project that students and community residents undertook on Earth Day. Kids, Greeks, and "freaks" cleaned up around campus, cleared debris from Cardinal Creek and put trash and garbage where it belonged.

Far left, below, and left: Spring cleaning around campus is done by students and residents.

Center top: Ball State participants in the Hunger Walk rest in downtown Muncie.







SVS expands: receives \$22,000, enriches community

Because of its dedication to improvement of the community, Student Voluntary Services (SVS) was granted \$22,000 by the Sears Roebuck Foundation, Skokie, Illinois.

Over 1,000 students worked voluntarily for SVS this year, compared to the 150 who helped when Dr. George Jones originated the program in 1966.

SVS primarily worked with children, and conducted four programs, including tutoring, cultural enrichment, visitation, and recreational supervision.

Within these programs, students directed and arranged special activities. Pat Fisher was in charge of tutoring and weekend trips for children. Mike Hertal arranged a hot lunch program at the Main Street Methodist Church for Washington School Students.

Mike Stoops conducted the Morningside Community Center and also directed the Head Start program for pre-school children. Lea Muker and Lisa Wiser directed recreation, arts and crafts at two centers.

Jan Chappell arranged transportation for students who tutored at least one hour weekly. In addition to persons who volunteered to drive their own cars, SVS purchased a mini-bus to transport these students.

As another part of SVS, students worked at the Gateway Center for underprivileged children. Tony Burrus, chairman of this program, organized field trips, recreation, and arts and crafts sessions for Gateway's inner-city children.

Howard Bailey spends most of his voluntary service time at Gateway Center where he helps with arts, crafts, and recreational activities.



*Gateway Center assists
culturally deprived
children*





Above: Ron Cottingham, art education major, teaches Gateway children to make objects from clay.

Above left: After school Gateway is especially crowded, because students can play games and work with crafts until their parents return home from work.

Left: Gateway Christian Center youngsters Thelma Jackson and Tony Johnson color while Ball State volunteers Tony Burrus and Howard Bailey watch them.

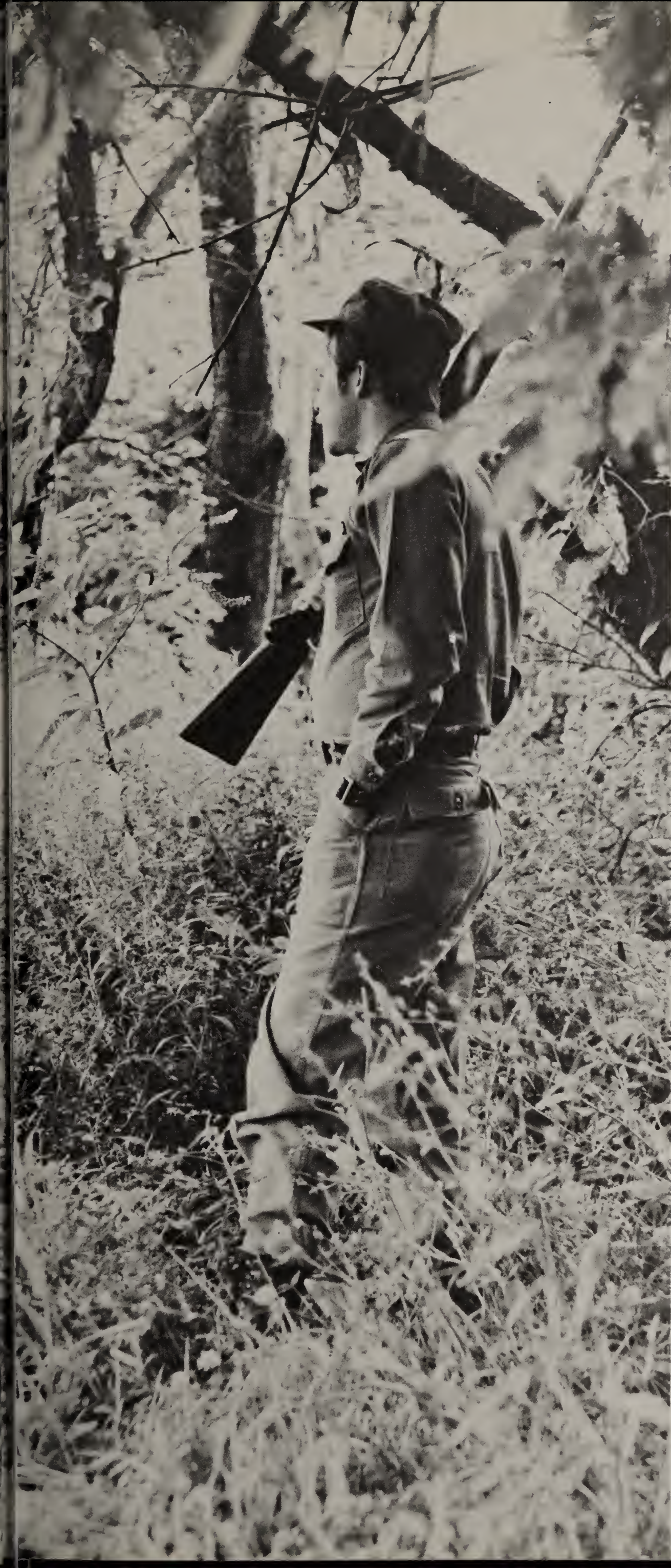


*Draft law expires;
dual roles of civilian,
weekend soldier,
remain on campus.*

Right: When student deferments were dropped and the lottery was begun, many students with low numbers joined reserve units to avoid being drafted. Steve Gentry spends two weeks every summer for six years at reserve camp, and attends meetings one weekend each month, in addition to going to classes and working.

Below: Enacting his student role three weekends out of four each month, Steve Gentry parties with Margene Mitchell, Nanci Green, Nancy Messina and Sue Dettmer.





Information Services gives advice about draft

"I have helped guys get into their chosen branches of service, and I have helped some get into Canada," explained Al Pate, an assistant in the Ball State Draft Information Services.

Originated in 1969, the Draft Information Service worked on a non-partisan basis to provide accurate information and counseling for anyone who requested it. In addition to students, wives, girlfriends, and mothers, local men called for advice.

Besides medical and student deferments, Pate said that many men were concerned about how to obtain C.O. statuses.

"Every male between 18 and 26 has to face the draft somehow," Pate said, "and they have to get the information somewhere. Local boards are not that reliable."

Political contenders campaign on campus; Nixon solicits party votes in state

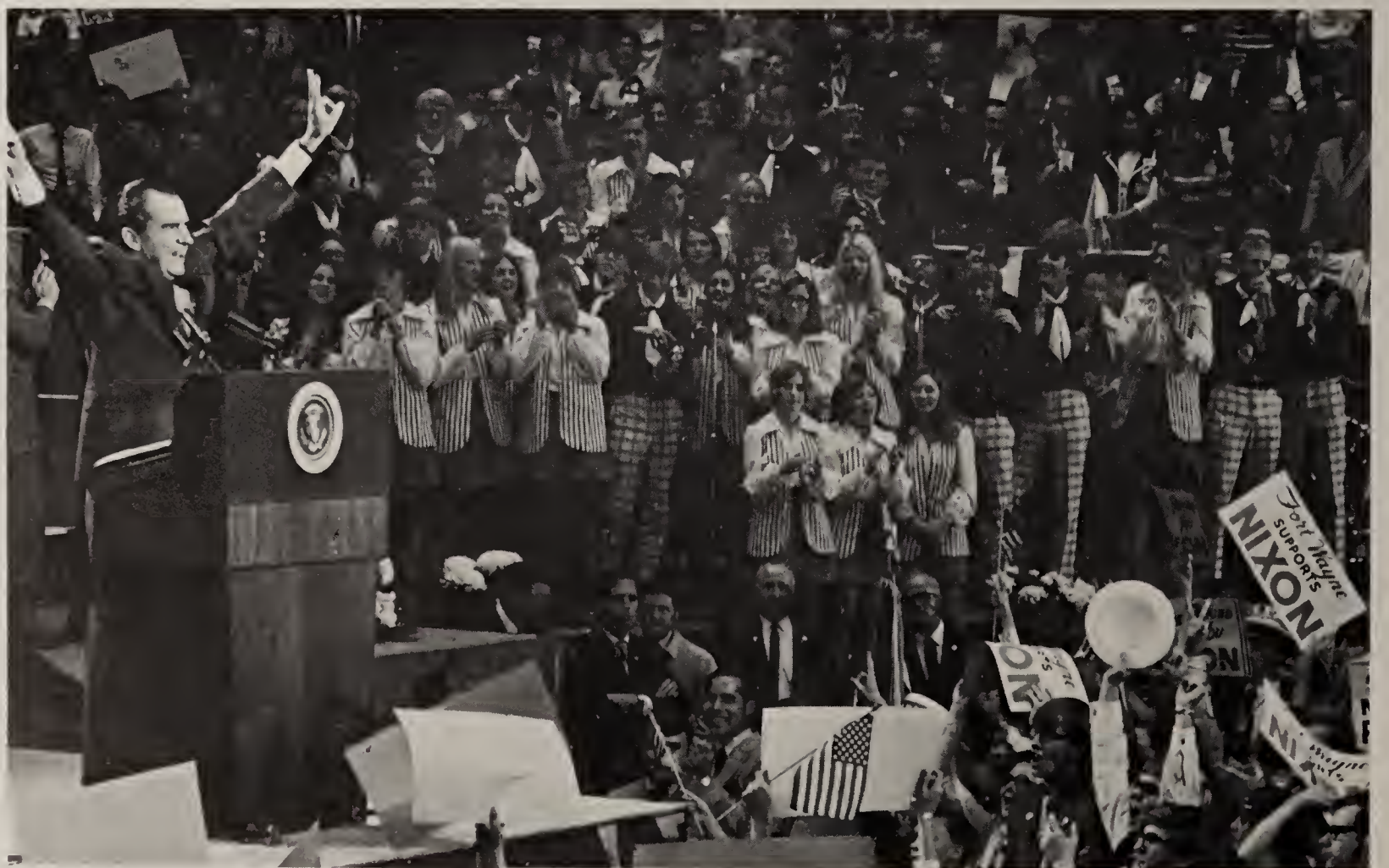


Above: Democratic candidate Larry Conrad visits with students during his campus rally.



Above right: Assistant professor of political science, Phil Sharp, campaigns successfully in the Muncie race.

Right: President Richard Nixon supports state candidates Richard Roudebush and E. Ross Adair at a party rally in the Fort Wayne Coliseum.

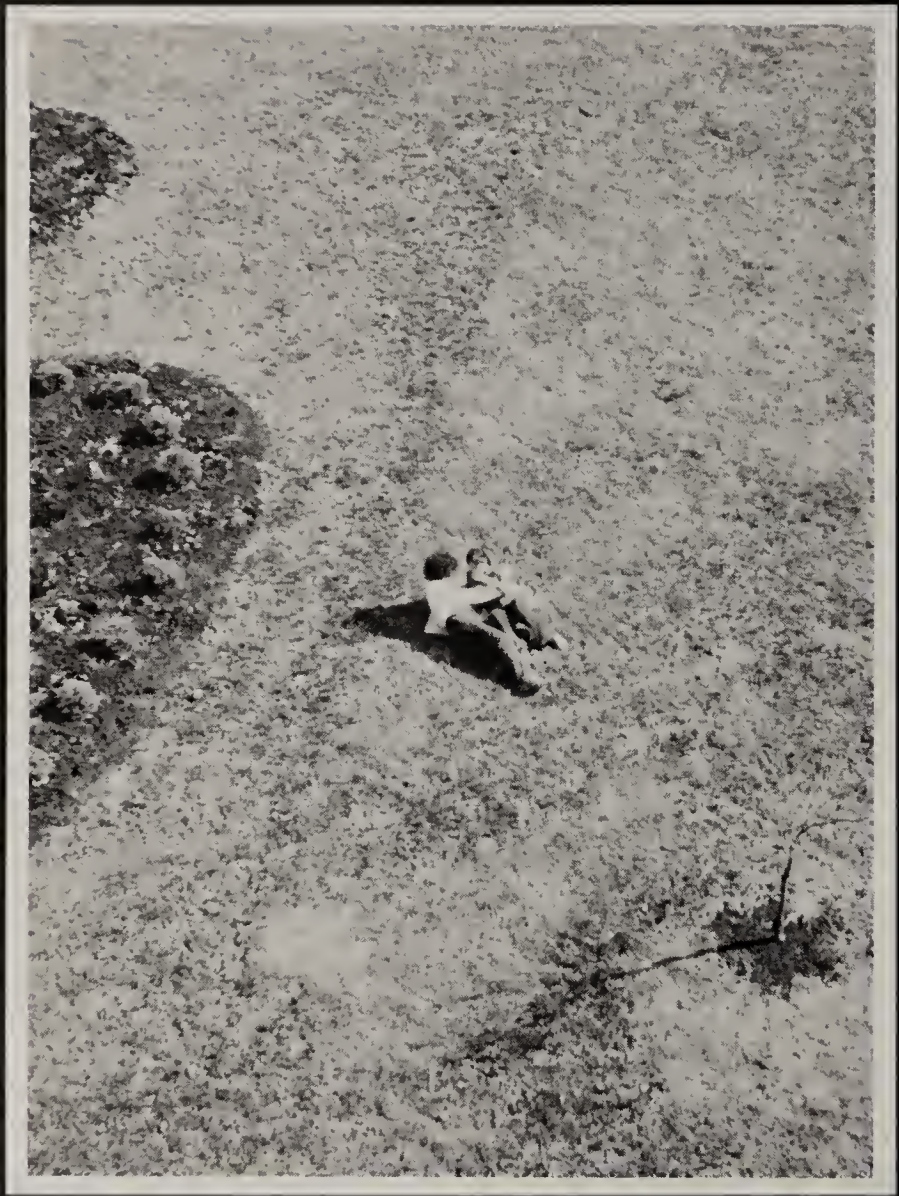


The Great Yearbook Journey!

 **PARAGON**
YEARBOOKS

Larry Glaze
Representative

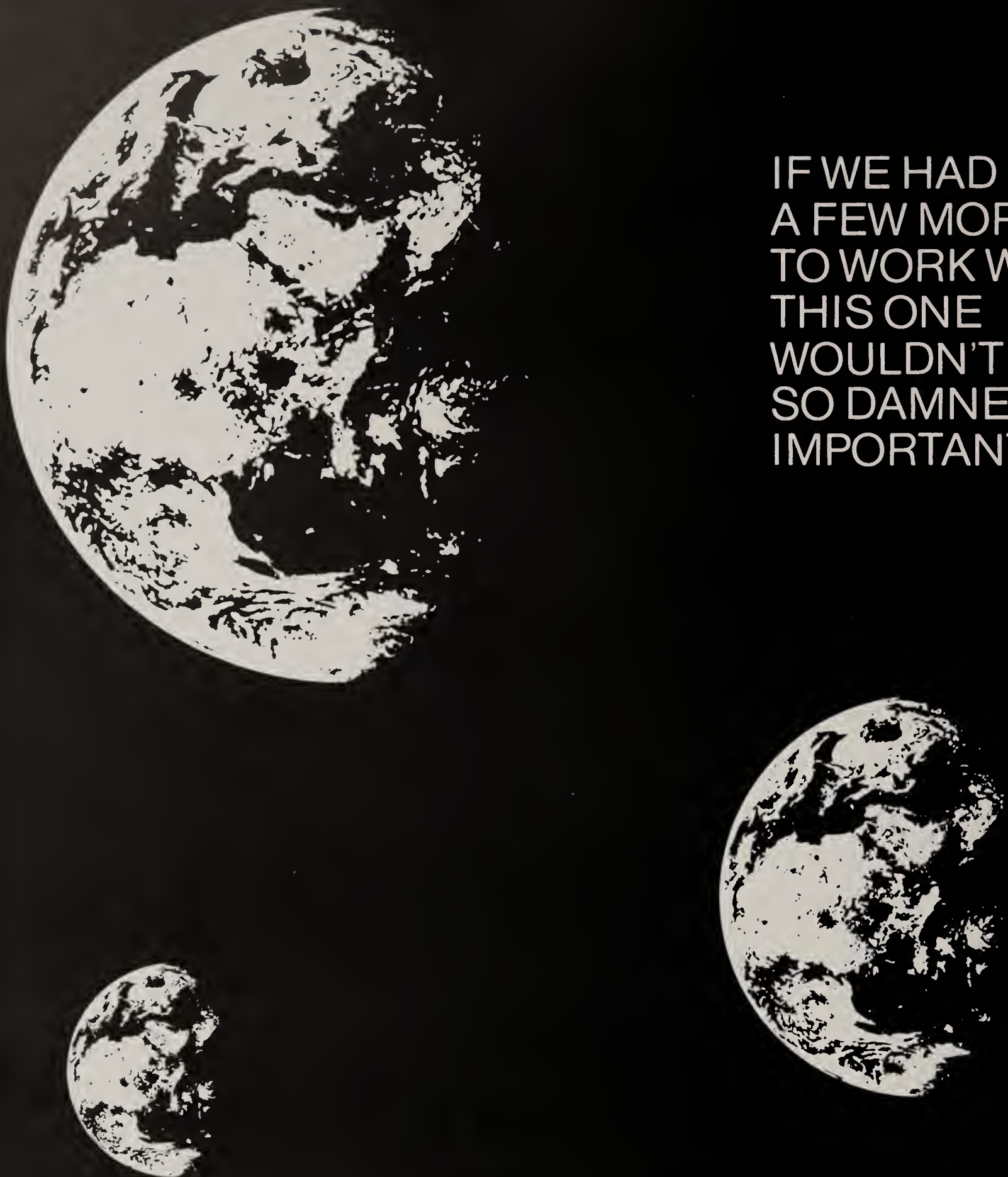




LIVE

16 BSU profs discuss
their role as instructor

After
four
years
what?

Three globes of Earth are shown against a black background. One large globe is in the upper left, and two smaller globes are in the lower left and lower right. The globes show continents and oceans in white and grey. The text is in the upper right.

IF WE HAD
A FEW MORE
TO WORK WITH,
THIS ONE
WOULDN'T BE
SO DAMNED
IMPORTANT

PEACE CORPS

MOTIVE

BOOK II VOLUME 52

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Editor's Note—

Continuing our focus on individual ideas, ideals, and accomplishments as representation of the 1970-71 year at Ball State, our emphasis in this magazine is academically oriented.

We named this section *Motive*, because learning is essentially the reason for attending a university.

Ball State is fortunate to have exceptional instructors in many areas. Some of these persons are featured in this section, and we regret that we could not interview more professors, and recognize everyone's achievements.

Selection of these instructors was made winter quarter when some students responded to *Daily News* ads and recommended their favorite professors, or instructors that they believed were special.

Many other names were mentioned, but due to limited space, we tried to select one person from each department that was recommended.

Questions were sent to the professors and we have published their replies, in the styles that they returned to us. Differences in length of the interviews, therefore, are due to their presentations.

The rapid growth of BSU is felt most when looking at its many new buildings and facilities for learning. In addition to the typical class structure, we are including information about the Overseas Graduate Program and Free University, also representative of BSU's academic expansion.

This book is not strictly photographic, as many *Orients* have been in the past. Pictures cannot adequately portray ideas, therefore, we have turned to copy to tell our story. We hope you will find these interviews interesting and revealing, and that their length will not discourage you from reading them.

Sue Dettmer, managing editor

Dean Dunworth directs

"What is your role as Dean of the Teachers College?"

"I am chief executive officer of the college, and am responsible for the programs, personnel and direction of teacher education."

"What changes are being made in this college?"

"One of the biggest innovations for the Teachers College is the overseas program in England and Germany. Although classes were offered beginning in 1969, the first commencement exercises were in March 1970.

"The Teachers College has also been selected as the site of one of a network of Reading Resource Centers—part of the Educational Resources Information Centers/Clearinghouse on Retrieval of Information and Evaluation on Reading, (ERIC/CRIER). Located in TC 211, it is one of four centers in Indiana.

"Other innovations are the Teaching of the Disadvantaged Program, (TOD), Counseling Practicum Clinic, Experimental Program in Preparation of Elementary School Teachers, (EXEL), and many summer workshops.

"This year Dr. Dennis Redburn was appointed coordinator of student teaching, Dr. Frank Krause was elected president of the Indiana Association for Counselor Education and Supervision, and Dr. Ruth Hochstetler served as president of the Indiana Association for Supervision and Curriculum Development. Dr. George Swafford was named director of the Office of Professional Laboratory Experiences, and Dr. Don Park was elected to the State Senate. These are only a few of the Teachers College faculty who have been involved in new programs and changes."

John Dunworth's job as Dean of the Teachers College keeps him busy in Muncie and in Europe, where he supervises the overseas graduate program.



Teachers College



Teachers College departments and departmental chairman:

Burris School *M. Curtis Howd*

Counseling Psychology and Guidance Services
Patsy A. Donn

Educational Administration and Supervision
Merle T. Strom

Educational Psychology *David F. Richmond*

Elementary Education *Mildred Ballou*

General and Experimental Psychology
Robert E. Hill, Jr.

Secondary, Adult and Higher Education
Donald W. Jones

Special Education *Elizabeth F. Spencer*





Four years climaxed by teaching

"Out of four years in college, I think student teaching is the biggest challenge I've ever had," said Jama Shaffer, Muncie senior. Teaching journalism and English at Anderson High School, her day began at 7:45 a.m. and included two hours of advising the student newspaper, teaching two classes, and monitoring a study hall.

Although Jama enjoyed teaching, she said that "students in secondary education have teaching ideas but they have little knowledge about how to relay it to the students. 'Maybe elementary education majors are more prepared to teach because they have method classes for each area of study.'"

On her first day of teaching, Jama felt a "complete lack of self confidence . . . almost like a fear of these students looking up at you," she said. "However, each day I became more confident, realizing that I could teach them something."



*TOD, EXEL, graduate
psychometry provide
practical work
for psych students*

Initiating two new programs last September, the Educational Psychology Department provided an opportunity for more students to experience teaching before they graduate.

TOD, the Teachers of the Disadvantaged program, was created to train juniors and seniors to work with disadvantaged children in grades kindergarten through six. Ball State students in the program did their participation and student teaching in special schools and classes for these children.

EXEL, an Experimental Program in Elementary Education was a more unstructured program, with a focus on relevancy.

According to Dr. Bill J. Paschal, associate professor in psychology, students enrolled in EXEL take the required human growth and educational psychology classes, but not necessarily in a classroom situation.

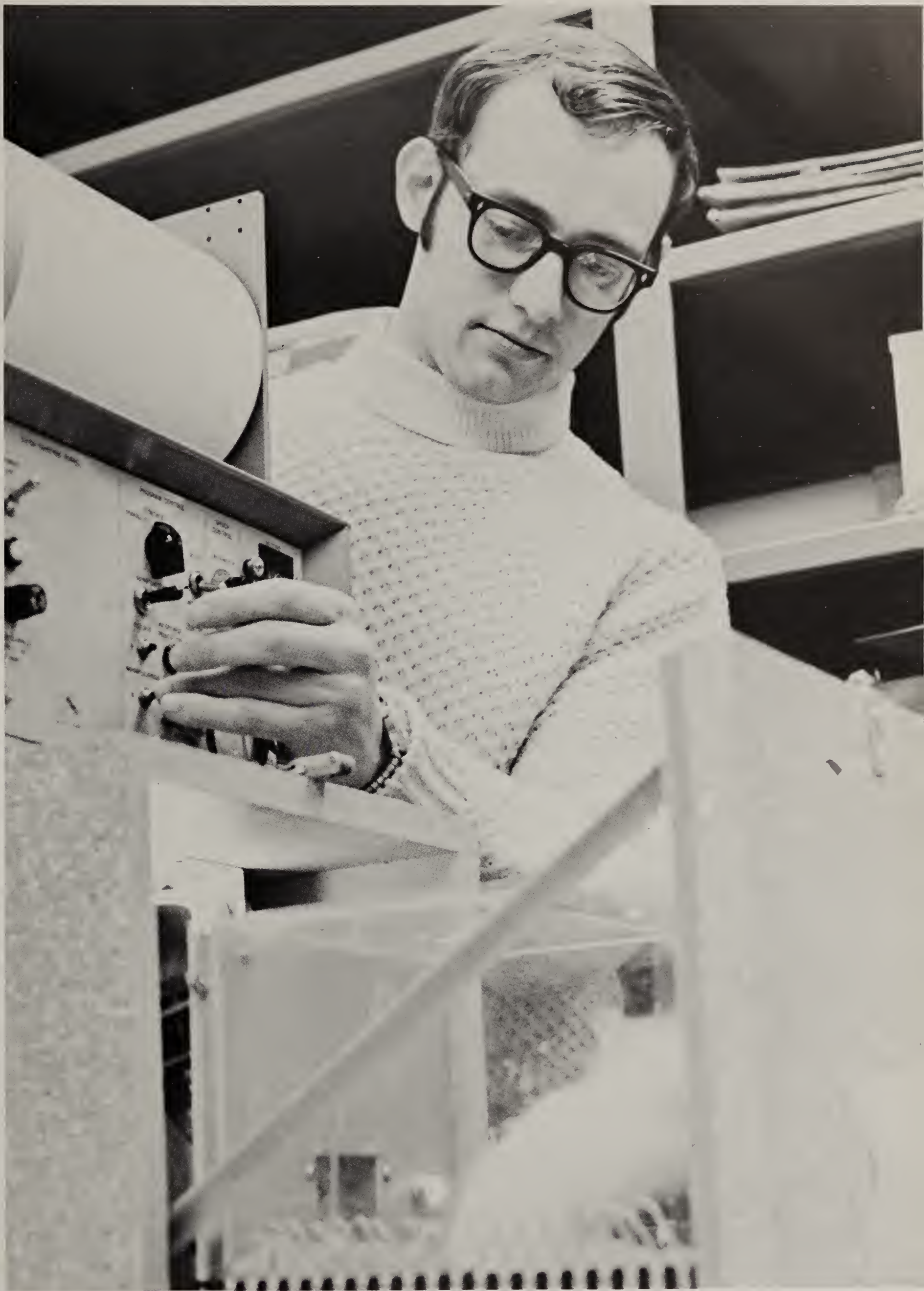
Vital to these programs and the recently developed Graduate Psychometry program were new facilities, such as one-way observation windows and small group therapy rooms for individual testing and play therapy in the Teachers College.



Above right and right: Elementary pupils learn from BSU students in the TOD and EXEL programs, while the "teachers" obtain learning experience from them.

Far right: Training white rats to respond to various signals for food is part of experimental psychology students' obligations.









*Elementary education majors
participate in math, music
at Burris Lab School, create
special, practical projects
in Kirkwood's industrial arts*



'Instructors should be human beings'

John L. Klem, associate professor of Educational Psychology was graduated from Ball State University in 1952, and obtained his M.A. there in 1954. He received his Ed.D from Indiana University in 1968, and has taught at Ball State for 15 years.

"What appeals to you most about teaching at the collegiate level?"

"I like working with human beings, being challenged by men, events, and ideas. I like the general atmosphere and setting very much."

"Why did you come to Ball State?"

"I've always wanted to teach those who were going to teach. Ball State provides the opportunity to do that."

"What assets do you consider important for a college instructor?"

"A college instructor, I think, should be a human being and recognize that fact with all its implications. He should be aware of his strengths and weaknesses and accept both."

"What special methods or teaching approaches have you developed to use

with your students?"

"I suppose the method I use would be called "democratic." It was certainly not developed by me, however, I like to involve students and myself in the decision-making processes, mutually setting goals and accepting responsibility."

"We understand that you preach on weekends. Please explain how you became involved in this; expound on your religious activities."

"Since I became a Christian about four years ago, I have felt the need to share the Christian experience with others when I'm asked. Many opportunities to share have arisen in both small and large groups, on and off campus, and this sharing has been a learning, growing, rewarding experience for me."

"We also understand you have an interest in sports. What sports activities do you enjoy most and why? Are you a spectator or a participant in these?"

"I always have been interested in

sports as a participant and as a spectator. I enjoy golf, tennis, handball, skiing, and bowling as a participant, and my wife, Betty says I'd watch any contest, including a marble match. I think she's right—I would! One of my biggest spectator thrills was BSU's first trip to the Rice Bowl. We tied Tennessee State 14-14."

"Do these 'out-of-class' interests relate to your teaching role? If so, how?"

"The activities I talked about above relate to me as a teacher. My 'human beingness' and 'teacherness' are inextricably tied together."

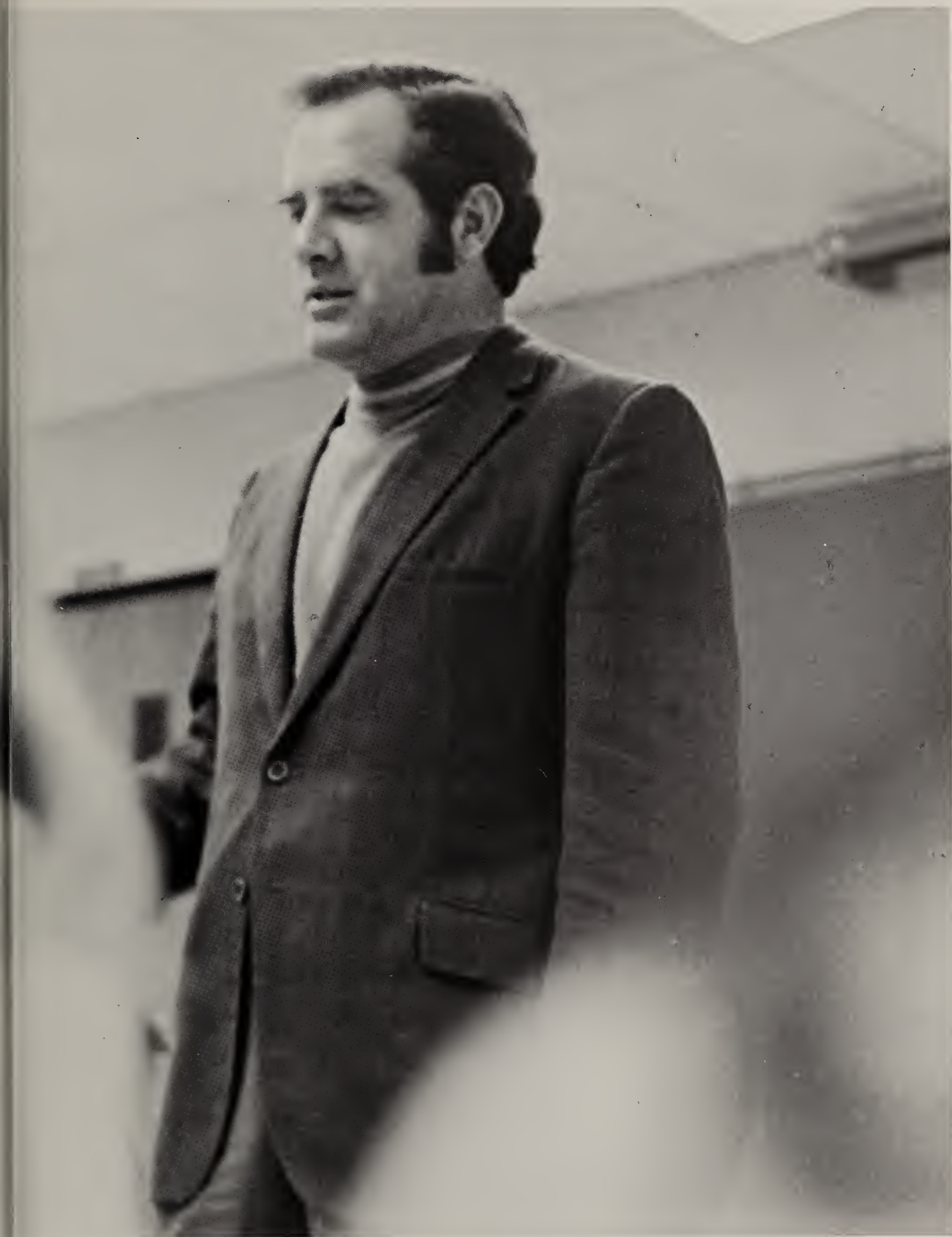
"Explain more fully the term 'mental hygiene' and its relevance to students on the BSU campus."

"Mental hygiene is a global kind of concept which would require at least a textbook for definition. Many times the term refers to a valued way of living, to a personal quality, to a desirable personal characteristics, to a medical condition. The words defy, to some extent, exact definition."



Above: Students push away desks, sit on the floor and lead discussions about drugs in Dr. Klem's mental hygiene class.

Right: Dr. Klem's good sense of humor enables him to be a friend as well as professor to his students.



'I would never support childraising in ignorance'

June V. Irving, associate professor in educational psychology, received her B.A. degree in English from the University of Michigan. She is certified to teach kindergarten through eighth grades, and has an M.S. degree in educational psychology (1962), and an Ed.D. degree in elementary education (1966). She and her husband, George, have four children.

"What appeals to you most about teaching at the collegiate level?"

"First, I like talking privately to students, and secondly, I like talking to them in dormitories and their social groups."

"What assets do you consider important for a college instructor?"

"Being interested in college-level students, fairness, a sense of humor, and not being threatening."

"What special methods or teaching approaches have you developed to use with your students?"

"My teaching method is essentially role-playing to illustrate various types of human behavior at different ages. A sense of humor is vital to mental health; therefore, most students, regardless of age, feel more comfortable in an environment of warmth and situational humor. Academic learning is enhanced in a non-threatening classroom."

"Do you practice at home what you preach in the classroom?"

"I have always been involved in activities that are important to the children. For instance, I am a scout den mother, and PTA officer at their elementary school. I try to be a chairman and/or participant in all the children's school activities or projects. However, I do this as a family-centered person and not as a joiner of clubs. I also attend all the sporting events, concerts, plays and productions in which the children participate."

"I structure time and household atmosphere for homework each evening and help with the children's music lessons. I play three instruments myself. I am particularly concerned that all four children understand and help with home tasks and family living."

"I prefer that the children bring as many friends home as they choose, whenever they choose."

Everyone is welcome as it helps to know the children's friends.

"I always have time for private talks with each of the children daily."

"We have eleven pets—all a vital part of the family. Having pets help develop a sense of responsibility and elicits from the children a consideration for living creatures."

"Our vacations are family-oriented. We go sight-seeing, tent-camping or attend special events which are of interest to all of us."

"What are some of your extracurricular interests?"

"My hobbies include the children, gourmet cooking, piano, raising plants, collecting antique paper weights, reading and playing bridge. One of the things I enjoy most with my family is making a big production out of birthdays and holidays."

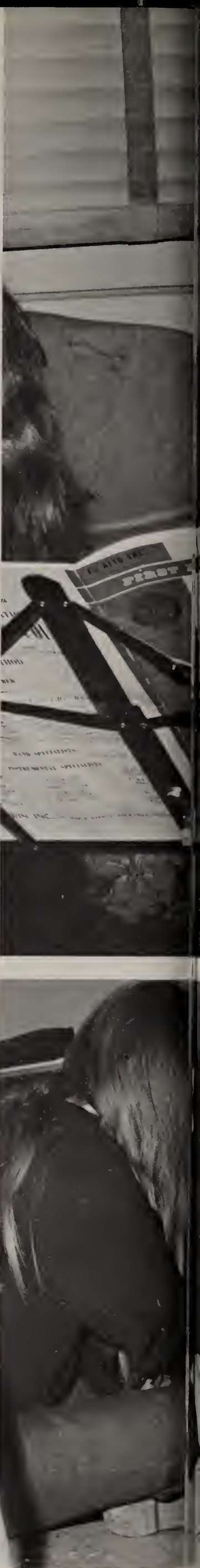
"What teaching techniques do you employ in your human growth class?"

"Certainly I utilize the findings of experts in child-raising. I would not teach my human growth and development classes if I didn't think they had practical application. I would never support child-raising in ignorance, anymore than I would refuse to accept medical advice for an ill child. Children do not develop fully without informed guidance, not to mention love and concern for their ages."

"How do you coordinate a career, managing a household, and raising children?"

"I do not utilize my leisure time well, so I can accomplish more in a given day if I have numerous tasks. I have not done my housework for the past few years—primarily because I dislike the monotony of it. Essentially, anyone assuming occupations at one time has to enjoy what he's doing, prefer to be constantly busy, and be somewhat organized."

"I do not find home, children, and career incompatible in the least. Rather, the three together make life enriched and interesting."





Top: Dr. Irving has private talks with each of her children and helps them with their music lessons daily.



Right: Self-expression and sharing are portrayed by fingerpainting in Dr. Voght's ed. psych. classes



First class graduated in Europe

Earning the distinction of having the largest overseas graduate program in Europe, Ball State held its first off-campus graduation—4000 miles from Muncie—in conjunction with the Air Force, last March.

The Lakenheath, England exercises were presented by 169 colleges and universities, where the participating military personnel and their dependents received their undergraduate degrees.

Since the program's inception in 1969, BSU has offered an M.A. degree with a counseling major at three A.F. bases in both Germany and Great Britain. Beginning fall 1971, the program was expanded to offer the same degree at an additional base in each of

the two countries, and an M.A. degree with a major in public services at six other bases in Europe.

Each program was arranged on a quarterly basis, as in Muncie, and required 12 courses which could be completed in a minimum of four quarters.

Persons qualified for enrollment, which totalled about 700, were military personnel and their relatives, who had been graduated from accredited universities and colleges, according to Larry B. Roberts, campus coordinator.

"Any overseas student who retires from military service may transfer a maximum of 23 credit hours to the Muncie campus after returning to the

U.S.," Roberts said.

Initiated by Teachers College Dean John Dunworth, the graduate overseas courses were taught by Ball State faculty with doctorate degrees in education, business, or science and humanities. Each instructor acted as counselor as well as professor at the bases to which he was assigned.

Supplies and regular faculty expenses were provided by the Air Force, not the university and Indiana taxpayers, according to Roberts.

Planning further expansion of the program into Spain, Greece, and Turkey, Roberts was in charge of administering and coordinating the departments in Europe with those in Muncie.



Left: President John Pruis presents a diploma to William E. Cox, education adviser of the USAF base at Zweibrücken.

Above: Mrs. Pruis joins faculty members at the first graduation in Europe.

Above right: Gen. J.R. Holzapple, USAFE commander-in-chief, President Pruis and Dean John Dunworth sign the guest book at a dinner in Wiesbaden, Germany.



Science, Humanities offers half of university's credit hours

*Dean Carmen directs
college for ninth year*

Science and Humanities Departments
and Departmental Chairmen:

Anthropology	David Scruton
English	Dick Renner
Foreign Language	Robert Sears
History	Everett Ferrill
Philosophy	Robert Robertson
Political Science	W. L. Gruenewald
Sociology	Lester Hewitt
Speech	Alan Huckleberry
Biology	Jerry Nisbet
Chemistry	Robert Van Atta
Geography and Geology	George Beatty
Mathematical Sciences	John Hoelzer
Physics	Malcom Hults
Physiology and Health Science	Warren Schaller
Center for Journalism	Louis Ingelhart
Center for Radio and Television	William Tomlinson

"What does your position as Dean of Science and Humanities entail?"

"I work with the heads of the 16 departments within the college, and the directors for four interdisciplinary programs: Institutes for Afro-American Studies, International Studies, Natural Resources, and Urban and Regional Studies, in eight main concerns. They are (1) the hiring of faculty (and making subsequent judgments of them concerning tenure and promotion); (2) the development and approval of new courses and programs (majors and minors) at both the undergraduate and graduate levels; (3) development and approval of budgets for departments and interdisciplinary programs; (4) scheduling of courses during the academic year and summer terms; (5) planning new buildings and other facilities; (6) encouraging excellent teaching and research on the part of the faculty; (7) developing a good image of the college to the public, and (8) promoting a harmonious atmosphere between the faculty of the college and the students enrolled in its courses and programs.

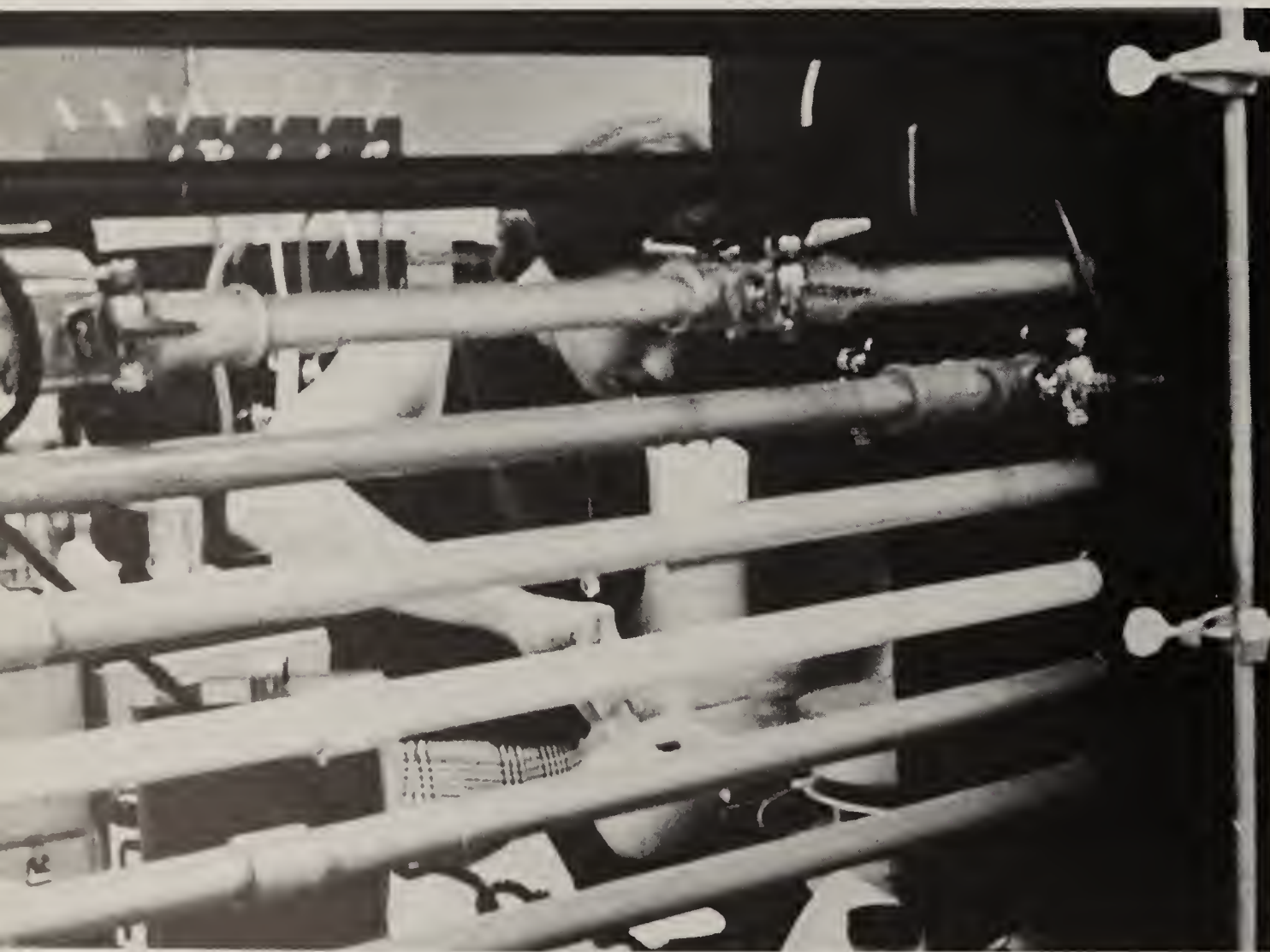
"What changes are being made in this college?"

"There have been many changes and developments in the college during my tenure (since 1962). The number of departments has grown from five to 16, and all four interdisciplinary programs have been developed. The most dramatic facility developed has been the Cooper Science Complex dedicated Apr. 15, 1971. Numerous new undergraduate majors and minors, as well as masters programs have been added. Three departments, biology, English and history have added doctoral programs. The faculty and the student population related to the College of Science and Humanities has grown at a rapid pace. Some 50 per cent of the student credit hours taught in the university are offered by the departments of this college.

Taking time out from his office work, Dean Carmen talks to a student outside the administration building.



*Chemical experiments,
biological observations,
free-time spelunking
absorb time
of science students*







'Tv can bring world to students'

Donald W. Phillips, assistant professor of radio and television, was graduated from Ohio State University, where he received his B.S. degree in 1955 and M.A. in 1960. He has taught at Ball State for two years.

"What appeals to you most about teaching at the collegiate level?"

"The friendliness of the people, the challenge, the maturity of the students, the fact that I can relate to them better at this level; college students are exciting and stimulating, the opportunity to be associated and a part of teaching some of the future leaders of our country, are all appealing. Students at this level are more aware of themselves and their surroundings and are better able to assimilate their environment."

"Why did you come to Ball State?"

"Continuing challenge of education, opportunity to become associated with a growing university of which a large per-cent of students are involved with the process of education—teacher education. The size (medium) of the university, being in the forefront of new innovations in education."

"What assets do you consider important for a college instructor?"

"Sincerity, friendliness, honesty, frankness, knowledgeable of his subject matter, forceful, flexible, and willing to bend when the time demands, being available to the students and their problems, willing to talk about anything that is of concern to students, responsibility, sense of humor and willing to kid a little, related experiences to his special field of interest, satisfaction in doing what pleases himself in his job."

Left: Explaining techniques of presenting an educational television program, Don Phillips talks with Jan Schamerlok.

Above left: Checking out a shot for an in-class production, Phillips carefully watches cameraman Greg Shreve.

"What special methods of teaching approaches have you developed to use with your students?"

"Attempt one-to-one communication, personalized instruction, spending time with them out of class, making material relevant to current conditions and situations."

"Please give a brief description of your past professional experience."

"My work in education includes teaching at Ohio State, Iowa State, West Virginia Wesleyan and Ball State Universities. I have worked in nearly all capacities related to radio and television production, taught classes in R-TV, speech, English and drama, and worked at various campus theaters with set production, design, stage crafts, and supervision. Throughout my undergraduate and graduate years I have also been associated with many campus radio stations."

"Do you believe educational TV is a good learning experience?"

"Yes. But only in the hands of a skillful and artistic teacher. TV can bring the world to the students, it can provide a one-to-one teaching relationship with the student, it can instruct, and it can magnify a small object so all the class can see. It is a pleasant experience to view TV if it is produced correctly, it is entertaining and fun if the skills of the professional TV producers and the teacher are part of the TV program, it can teach things that the teacher cannot teach as well, and do it in less time. A student can learn to use TV by himself and thus become (in a manner of speaking) his own teacher; it can amount to a profitable resource tool for the teacher or become total teaching, if need be."

"What do you foresee as the role of the electronic media in conveying news in the near future?"

"Basically, it will be an extension of what we are seeing today—but with greater and broader coverage. Not only will the world be covered in the TV news beat, but probably the universe, in part. Space will be covered in the TV news beat as a regular story. News at home will become a regular part of our lives. We will be video recording many news stories for playback later at night when we get home. Stories that are happening now will come to us, at the same time, from anywhere in the world. A picture is still worth 1,000 words and TV is a visual medium."

"Should news commentators editorialize during their newscasts?"

"Yes. Every station has the right to editorialize and speak an opinion on any subject so long as that same right is extended to responsible people who have opposite views. So long as fairness is part of the picture and both sides are heard, the public has the right and the station has the responsibility to editorialize."

'BSU students have the right to publish whatever they please'

Louis E. Ingelhart, Director of the Center for Journalism and Director of Student Publications was graduated from Misa College in 1940, received his B.A. from the University of Northern Colorado in 1942, M.A. in 1947, and Ph.D. from the University of Missouri in 1953. He has been teaching at BSU for 18 years.

"What appeals to you most about teaching at the collegiate level?"

"The atmosphere of achievement and motivations of the students."

"Why did you come to Ball State?"

"It offered considerable promise as a place where an outstanding program to prepare secondary school journalism teachers and advisers could be developed.

"What assets do you consider important for a college instructor?"

"Knowledgeability in the subject at hand—so that a complete act of learning occurs. This involves: interest amusal, self-motivation, setting of objectives, overview of the area, explication of the sub-units, review and summary, efforts to make an area applicable beyond the classroom so that a "spread of learning" can occur."

"Most department heads don't make a practice of socializing with their students or in taking such an active interest in student's problems. Why do you believe that making yourself available to students is so important?"

"Much of the work of journalism—in and out of the classroom—is based on an informed laboratory concept. I believe I have to be in the laboratory to be of value to the student. We are attempting to develop skilled journalists with a sense of personal commitment and pride as well as professional integrity. We must consider each student as an individual working toward this ideal. We need to be where they are—for several years."

"There has been much discussion on what your role is, as head of the center. Could you define your responsibilities, including the jurisdiction you may have over student publications?"

"As director of the center, I perform all the duties of an academic department, for which I am paid one-half as much as a department head receives for such services. I consider myself as a leader of competent, dedicated faculty members who individually are developing various areas of the journalism motivational program. My job is to help them find the time, facilities, funds and opportunities to do the job.

"As director of student publications it is my responsibility to implement the policies of the Student Publications Committee, which is an agency of the University Senate. These policies assure students the right to publish. Wherever student publicity occurs I am involved—whether this is student publications associated with the Center for Journalism or others not related to that area.

"I coordinate the work of advisers of all student publications and publishing efforts. I protect student rights from agencies which would restrict them and I fight for adequate financial basis for sustaining adequate publications. I advise students from all over campus on simple practical matters, financial matters, and content questions.

"I insist that content cannot be censored or directed by agencies outside the publications staff. Advisers and myself do not participate in the production of student publications, nor do we make or influence content selection or editorial judgments of student staffs.

"I have only one vote of about 15 when editors are selected by the Student Publications Committee which frequently selects as editor, an applicant for whom I have not voted."

"Briefly describe the changes you've seen in journalism since you have been director. What do you foresee to be the route of growth for journalism in the next three years?"

"Journalism instruction and student publications were a part-time incidental 18 years ago. We had a handful of enrollments in classes, a weekly newspaper, and a small yearbook. I spent most of my time doing publicity for the university. As it grew, I asked that a full-time person be assigned to the publicity role, and that I take over the journalism instruction on a full-time basis. It took four years to convince the university to do so. We managed to develop our curriculum from a skimpy certificate area to the present status with several undergraduate majors and two graduate majors. I believe we'll earn full accreditation for our program in the next three or four years and ultimately develop a doctorate. We should have twice as many faculty members since we'll soon be enrolling up to 2,000 students each quarter.

"How have underground papers affected the DAILY NEWS?"

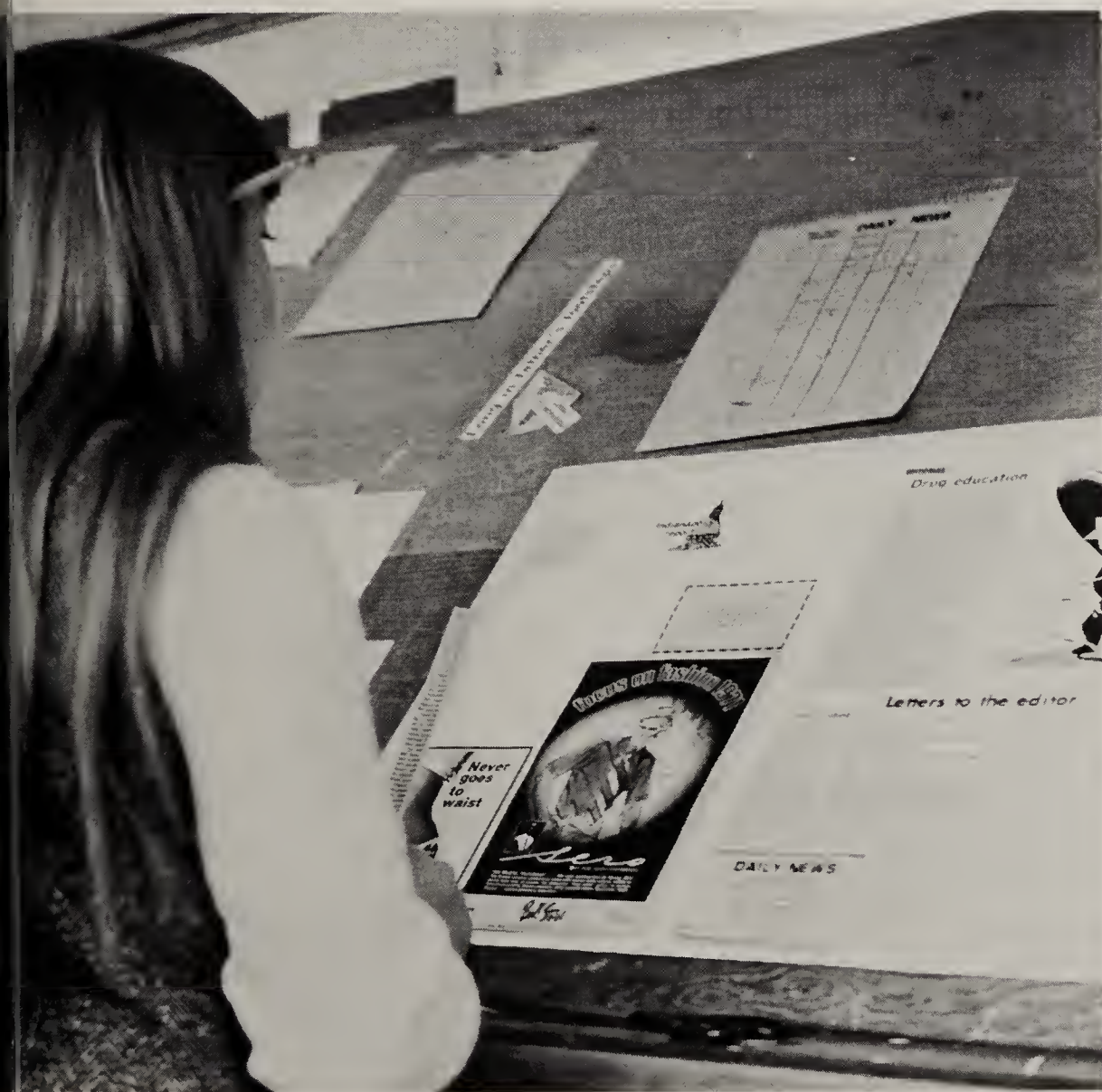
"Very little. The DAILY NEWS is a newspaper in its nature. The underground papers are really opinion journals rather than newspapers as such, so they really are not competitive. I believe the NEWS would make a mistake if it became similar to these publications—just as underground publications would lose their charm if they attempted being a newspaper."

"Would you rather see the DAILY NEWS as the only circulated publication at BSU?"

"Students at BSU have the right to print and publish whatever they please; legally, ethically there is no way to impose such a notion.

"I believe we should have a yearbook financed in such a way that each student could have a copy. I believe we should have a general student magazine, so handled. STET should be improved and financed in such a way. The DAILY NEWS





should be enlarged and improved. I believe WBST should be strengthened in many ways. I believe a second daily newspaper could very well be established and financed in a manner similar to the DAILY NEWS. I believe all these publications should have an adviser from the journalism faculty. I believe all the staffs should enjoy complete freedom of the press. I believe this university must have the communications media for the students since communications is so important now. None of these publications should in any way answer to the student government apparatus, nor to the student affairs area, the business office nor the public relations personnel. These publications must be academic agencies providing learning and expression opportunities for all students.

"Indeed, other student publishing and writing efforts should be unrestricted—even though financing is not done as the above publications are.

"The Constitution of the United States assures this."

Above: After their night classes grad assistants Dave Stedwell and Ruth Culligan relax at a donut shop with Dr. Ingelhart.

Left: Publications work is an important part of journalism education as it teaches practical application.

'This interview may destroy my

Dr. Morton M. Rosenberg, professor of history, has taught at Ball State for the past nine years. He received his B.A. (1951), his M.A. (1952) and his Ph.D. in 1957. He was graduated from Trinity College and the University of Iowa.

"What appeals to you most about teaching at the collegiate level?"

"The intellectual atmosphere, inquiring and eager minds, informal discussions outside of the classroom—these are some of the ingredients which are stimulating and exciting."

"Why did you come to Ball State?"

"When I first came, it was considered to be one of the three most outstanding teacher colleges in the nation. It was a growing, progressive, vital, dynamic institution. It presented challenges and opportunities exciting both to students and faculty. I have not been disappointed in my decision."

"What assets do you consider important for a college instructor?"

"To pinpoint those qualities which make for a successful college instructor is an exceedingly difficult task. It is not easy nor indeed wise to try to fit diverse individuals into some preconceived mold. Still, in response to this question, I believe an instructor should possess love and

enthusiasm for his area of expertise, eagerness to work with people of all ages at the college level, and have an intense desire to become involved with students in as many curricular and extra-curricular activities as possible."

"What special methods or teaching approaches have you developed to use with your students?"

"My experience has shown that I am most successful when I 'challenge and confront' students, both in large lecture sections and in small-sized classes. The purpose is to 'turn on' the student, either with me, the subject, or both as the focal point. This challenges the student to search, inquire, respond, interact with other students and instructors; in short, a kind of total involvement with the subject matter."

"You have spoken against women's liberation—what particular aspect of it are you opposed to?"

"Opposition to Women's Liberation centers around two facets. I am opposed to the extremists of this so-called movement: the man-haters, the castraters, the lesbianesque types. Moreover, I disagree with the terminology 'Women's Liberation.' The connotation is that women are somehow fettered, controlled, enslaved, or

otherwise helpless tools and playthings of the Superior male from whom they must be liberated. What sheer nonsense! It is indeed an insult to the individual American women. I must emphasize however, that I believe the question of abortion, so near and dear to the hearts of Women's Lib, is a matter to be determined solely by the pregnant woman or, perhaps, in consultation with her husband and/or doctor, or parents if she is too young to render her own decision. I also believe in the establishment of day centers. I believe that a woman has every right to enter any field of occupational endeavor and to advance as far as talents will take her."

"Are you in favor of equal employment opportunities and pay scales for women?"

"The question of equal employment opportunities and pay scales for women is far more complex than surface appearances would indicate. In times of optimum employment for everyone, I would have no hesitation to accept full equality for women both in employment opportunities and pay scales. Indeed, there is no reason why a woman should not be paid commensurately with men who perform identical functions. Still, in times of

Right: Students cramming for American or World History finals are found in the old Science Building since the History Department moved its offices and classes there.



carefully-build on-campus image'

economic stress, the male with a family should be given preference over the single female in securing employment. If the female, however, can demonstrate that she is sole support of dependents, as a male normally can do, then, of course, I would withdraw my restrictions."

"In and out of class, you have exhibited certain prejudices in your speaking, yet you have also supported certain minority groups and programs on campus. Please tell about the groups you have supported and those which you have opposed or disagreed with."

"I must emphatically and categorically deny that I have exhibited any prejudices whatsoever in and out of class! It is true, however, that I do exhibit a certain Germanophobia. It is equally true that I have been critical of fraternities, sororities, women in general, certain political parties and their membership, but this by no means demonstrates the existence of any deep-seated prejudices against them. Indeed, my sponsorship of a sorority and membership in a fraternity ought to dispel such nonsense completely. I have always believed that every individual, regardless of race, color, creed, national origins, socioeconomic background, should have an

opportunity to go as far as his talents can carry him, in terms of education and subsequent employment! An individual should be judged by his worth, not any other considerations! Needless to say, the above applies to women as well as men."

"How do these opinions and activities relate to your teaching role?"

"Obviously, there is more to teaching than simply delivering a multitude of factual information for students to absorb and then dispense in parrot-like fashion during examinations. A historian is expected to offer opinions, to make evaluations, to provide analysis. Against these, students have an opportunity to react. Out of this ferment, out of this give-and-take classroom activity, hopefully better understanding, perhaps even a glimmer of truth and knowledge may emerge. This is the role that my opinions are deliberately designed to play in the classroom or elsewhere."

"How do you believe women's lib will affect the future political direction of the U.S. (long or short range)?"

"To believe the Women's Liberation will affect the future political direction of the U.S. is to give more respectability to Women's Lib than it deserves. Women have been an intricate part of the American political

process since the enactment and ratification of the 19th amendment in 1920. Indeed, thanks to the existence of the League of Women Voters, it is possible that many women are better informed politically than many men. Women individually and collectively are quite capable of determining their own involvement in the American political process. To suggest that she needs Women's Liberation to help her in this endeavor is to insult the American women."

Below: Although he refers to women as "inferior beings" in class, Dr. Rosenberg enjoys "tallying" with his former students, and hearing their ideas about liberation.



'We are victims of a system

Harold Slobof, assistant professor of health science, was graduated from Wittenburg University. He received his M. E.D. and ED.D. degrees from the University of Toledo. Dr. Slobof has taught at BSU for two years.

"What appeals to you most about teaching at the collegiate level?"

"The opportunity to deal with people from a wide range of backgrounds who are working to prepare themselves for life in an ever-changing world. This type of environment allows for a mutual exchange of ideas leading toward a solution of individual problems."

"Why did you come to Ball State?"

"I viewed the Department of Health Science as one of the most rapidly growing departments in the country, and decided that I would like to have the opportunity to grow with it. The decision to come here was really one of being in on the building of the foundation of a house, or moving into an already completed structure and decorating a room."

"What assets do you consider important for a college instructor?"

"There are two major qualities a college professor must have. One of these is knowledge of his discipline and the ability to communicate that knowledge. The second is the desire to work with young people, understand their point of view and respect their dignity and intellect."

"What special methods or teaching approaches have you developed to use with your students?"

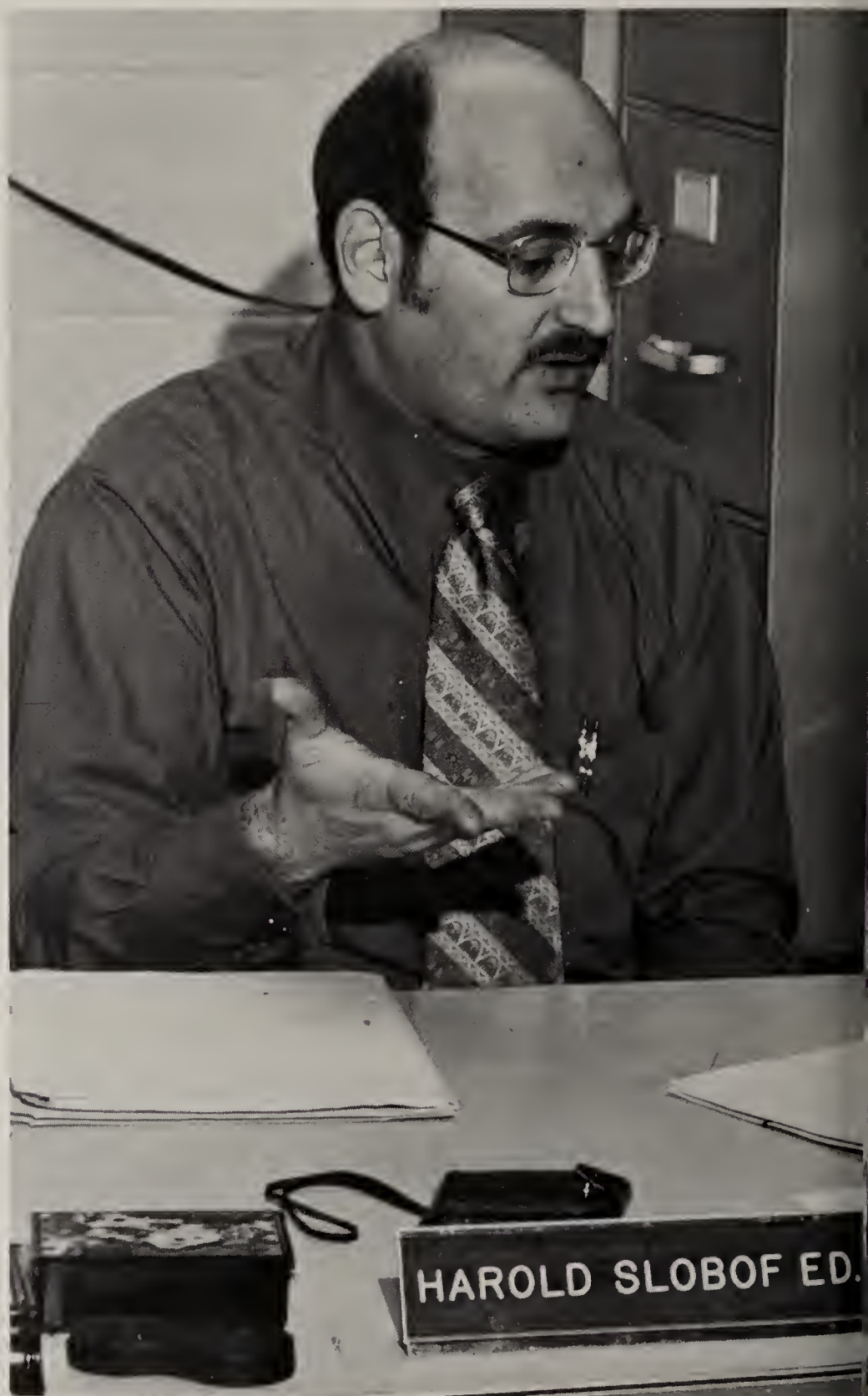
"Really none. I feel that methods used in a class must be right for the individual. My particular method might be termed as honesty and straight-forwardness, so that the student may better see the relevance of the material to his life."

"What approaches might be used in teaching health practices in our inner city schools?"

"We must first realize that we cannot superimpose a middle-class value system on a people who do not value the same things. It is essential, therefore, that the inner city health teacher understands the people with whom he is working. Once this is done, the teacher must find out what health problems exist. These problems should then be dealt with at the students' level in a manner which they can put into practice."

"Do you believe that tests and grades provide a conducive learning atmosphere? If not, what alternatives do you suggest?"

"No. I do not believe that tests and grades provide an atmosphere conducive to the most effective learning. However, we have all become victims of a system which says the most important thing in a college education is the almighty G.P.A. As I see it the only viable alternative to the present bad situation, would be to remove grading from the life of pre-schoolers and allow this new totally non-graded system to follow them through their entire academic career. Then we would be able to note some change in student attitudes



in about thirty years."

"We understand you have done much traveling. Please tell about some of your most interesting experiences, particularly those that may relate to your profession."

"Most of my travel experiences have been valuable not because of the things they contribute directly to my cognitive growth in my discipline, but because they have allowed me to meet and observe a wide variety of people in a wide variety of settings. Therefore, I have become more aware of the motivations and drives which cause people to behave as they do. It then becomes somewhat of an intellectual exercise to transfer these observations into information related to my professional growth."

which says the GPA is almighty'



Above: Using mice for experimental purposes in researching cancer and blood coagulation related to contraceptive usage, is a recent development in the Department of Health Science and Physiology.

Left: Dr. Harold Slobof with Molly Wantz, also a health science instructor, discuss classes.

'The only image of a professor as of

Assistant professor of English, John Mood, graduated from Muskogee (Okla.) Junior College, Southwestern University, Southwestern Methodist University and Drew University. He has his B.A., B.D. and Ph.D. degrees, and has been at BSU for three years.

"What appeals to you most about teaching at the collegiate level?"

"College students are increasingly in the vanguard of what some call the new world. It is important that those of us in the old world learn from the new—and it is important that those in the new world learn from the old. That possibility of mutual teaching is what attracts me to higher education."

"Why did you come to Ball State?"

"First, because large state-supported universities like Ball State are the essence of contemporary American higher education. Second, because I personally feel more comfortable in such a situation."

"What assets do you consider important for a college instructor?"

"An enthusiastic openness to new insights and possibilities—whether gained from books, other profs, students, or experience—is an absolute essential for good teaching."

"What special methods or teaching approaches have you developed to use with your students?"

"Fewer than I would like. The structure of classrooms, bells, grades, syllabi, etc., make real innovation—indeed, real education itself—extremely difficult. However, I cannot

compartmentalize my thinking or teaching; thus, I find all my interests—philosophy, literature, the arts, rock music, the gods, psychology, sociology, the occult, etc.—appear in all my classes."

"Do you think there is a proper image a professor should convey? Please explain or describe."

"No. I should hope the only image of a prof—as of every other person—is his *own* image."

"Do you believe that your manner of dress helps you to relate better to students?"

"No answer either way. I should hope that every one dresses and appears in ways comfortable to himself."

"Briefly describe some of your outside interests, such as your acid rock and tarot card reading activities, and tell whether these interests help you to express yourself as a professor and as an individual."

"(My son is the real tarot card reader—not me.) Such interests of mine as rock music and the occult do not help me express myself so much as they expand one's consciousness, bend one's mind, push back the horizons of the world."

"What kinds of reactions have you received from BSU students who have attended your rockfests or who have sought counsel from you?"

"All kinds of reactions, naturally—from violently negative to ecstatically positive."

Cycling is one of the activities Dr. Mood enjoys with his son.



every person—is his own'



'Our nation's destiny is closely

Paul A. Hamori, associate professor of political science, was graduated from Peter Pazmany University, Budapest, Hungary, in 1947. He obtained his M.A. there in 1950, and his Ph.D. in political science in 1964 from the University of Michigan. He has been at Ball State five years.

"What appeals to you most about teaching at the collegiate level?"

"Teaching on this level is a most rewarding experience because it provides the scholar with the opportunity to teach courses which lie at the heart

of his scholarly competence and research aims. This enables him to use the classroom as a kind of living laboratory for testing his concepts, hypotheses, and preliminary theories against the critical judgment of his students. Teaching experience on the college level, therefore, becomes a learning experience for both the student and the professor, as well."

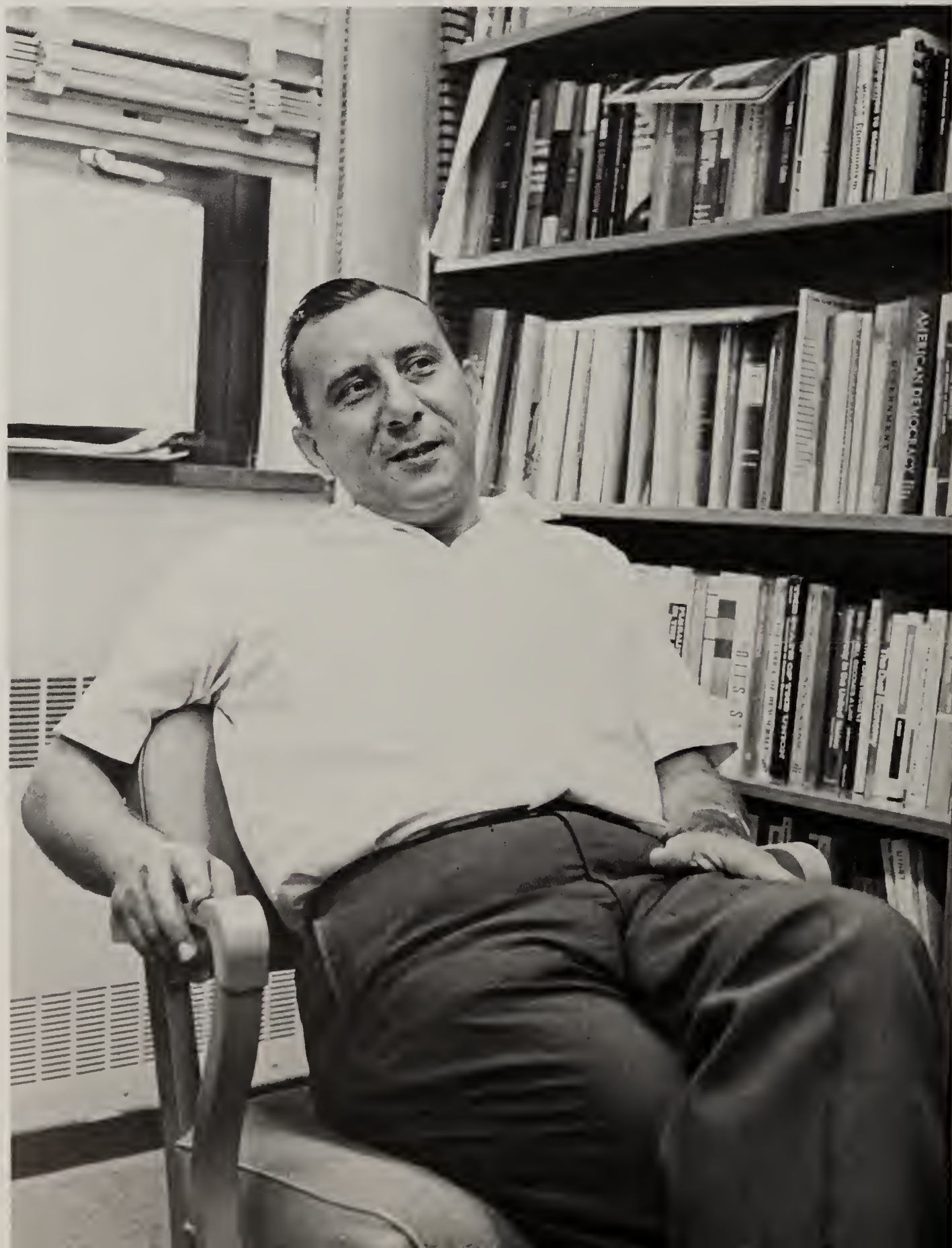
"Why did you come to Ball State?"

"I was looking for a position at a Midwestern university in a small city environment with relatively clean air

and low noise level."

"What assets do you consider important for a college instructor?"

"The most important asset a college teacher should have is an unquestionable scholarly competence in his teaching area of specialization. This should be reinforced by dedication to and respect for the teaching profession, a strong commitment to what he believes the truth is, and detached and calm objectivity in dealing with current problems. It is also essential for a good professor to be loyal to the



intertwined with that of mankind'

institution, sympathetic with the aims of his students and to possess qualities which serve as vehicles in the transmission of knowledge."

"What special teaching methods have you developed to use with your students?"

"Depending on the subject area under discussion, I use a variety of methods and approaches in my teaching. I am predominately a functionalist, but when another method promises better results I never hesitate to switch over to the behavioral or analytical methods and use the quantitative approach or other approaches such as Game Theory, Systems Analysis, Decision Theory, or Decision Analysis."

"We understand you escaped from Hungary just after the revolution in 1956. Please relate this experience and give your views of the future political direction of the world."

"My life under Communism has been very rich in experiences but space does not allow me here to relate them meaningfully.

"What looms in the future concerning the political direction of the world, I could not say, but by faith, rather than by scientific conviction; I hold that freedom is unfolding in the world and when by the conflict between totalitarian and democratic systems will eventually be resolved, freedom in the world will prevail. I

hope that the future will prove me right."

"How do you prepare the students you teach for dealing with world problems that may shape our future political destiny as a nation?"

"The first thing, I impress upon my students is that the politico-socio-economic problems of the world are extremely complex and intricately related, therefore, easy solutions to these complicated problems are always suspect. I emphasize, furthermore, that if the thermo-nuclear age war ceased to be an instrument of policy, and if humanity and civilization as we know it today are to survive, we must develop more effective means and methods of conflict resolution. I stress, finally, that our destiny as a nation is closely intertwined with the major problems of all mankind."

"In your opinion is the bureaucratic structure an effective means for running our government? If not, please tell how we might redirect our efforts toward making the government more responsive to individual needs."

"Bureaucracies—in the absence of any viable alternatives—are still the best means of problem-solving and management of affairs, both in government and business, therefore, we cannot dispense with them. The real problem is, however, that bureaucracies became insensitive to human

problems and unresponsive to human needs. Originally bureaucracies were created as a means to an end, but, especially in the last decade, they developed vested interests of their own and we reached the point where they foremost cater to their own interests instead of serving the public. It is equally tragic that the enormous power of bureaucracies beget corrupt bureaucrats everywhere and produced executives of sectional loyalty and warped vision.

"If we fail to curb the power of bureaucracies soon, our individual and institutional freedoms are likely to continue to suffer further setbacks of enormous scope.

"The present bureaucratic trend may be reversed by limiting tenure in office to 6-8 years, rotation in office, ineligibility for reappointment and the separation of policy making and operational authority in all governmental, educational and business institutions."

"What is your feeling about permitting 18-year-olds to vote?"

"Since the time I was 18, I have never stopped advocating the right of the people of 18 years to vote. My concept of no taxation without representation always implied military service as a form of severely sanctioned taxation and I held the age requirement of 21 years in contempt."



'Advanced math is vital for technical society today'

Assistant professor of mathematical sciences Frederick L. Brumbaugh has taught at BSU for three years. He has a B.S. degree in elementary education, an M.S. in elementary school administration, and a Ed.D. in general elementary education. Dr. Brumbaugh was graduated from Indiana State and Indiana Universities, and attended the U.S. Coast Guard Academy and Purdue University.

"What appeals to you most about teaching at the collegiate level?"

"Working with ambitious young adults who are seriously dedicating themselves to promoting children's education in order to make life more meaningful and fruitful for them and for others who will follow."

"Why did you come to Ball State?"

"The opportunities to participate a program which was attempting to achieve some of the same goals which I thought were worthy of pursuing, and in a manner which I favored. The working conditions and other benefits were attractive."

"What assets do you consider important for a college instructor?"

"A substantial background in education, experience and ability, so that he can interpret the college experiences to the students, as they make a transition in life to become

contributing adults in our society."

"What special methods or teaching approaches have you developed to use with your students?"

"None particularly. We try to look at elementary school mathematics and the teaching of it as the students have experienced it in the past, as they are presently experiencing it, and as they possibly will experience it."

"What good are advanced math courses to education majors who will only be teaching elementary or high school math, i.e. calculus?"

"There are many parts to this question. A.) Advanced math courses are not required of education majors who will only be teaching grades K-6. B.) These advanced math courses are required of high school math teachers because in some schools they will be teaching these or related courses; therefore the background is needed. Another reason for taking advanced math courses is to prepare the teacher for more responsible positions. It is recommended by various mathematics advisory councils that math courses offered in high schools be further modernized in the next ten years, by offering additional courses. These advanced college courses will help our graduates be ready when the changes arrive."

"Are requirements for math degrees

in education changing?"

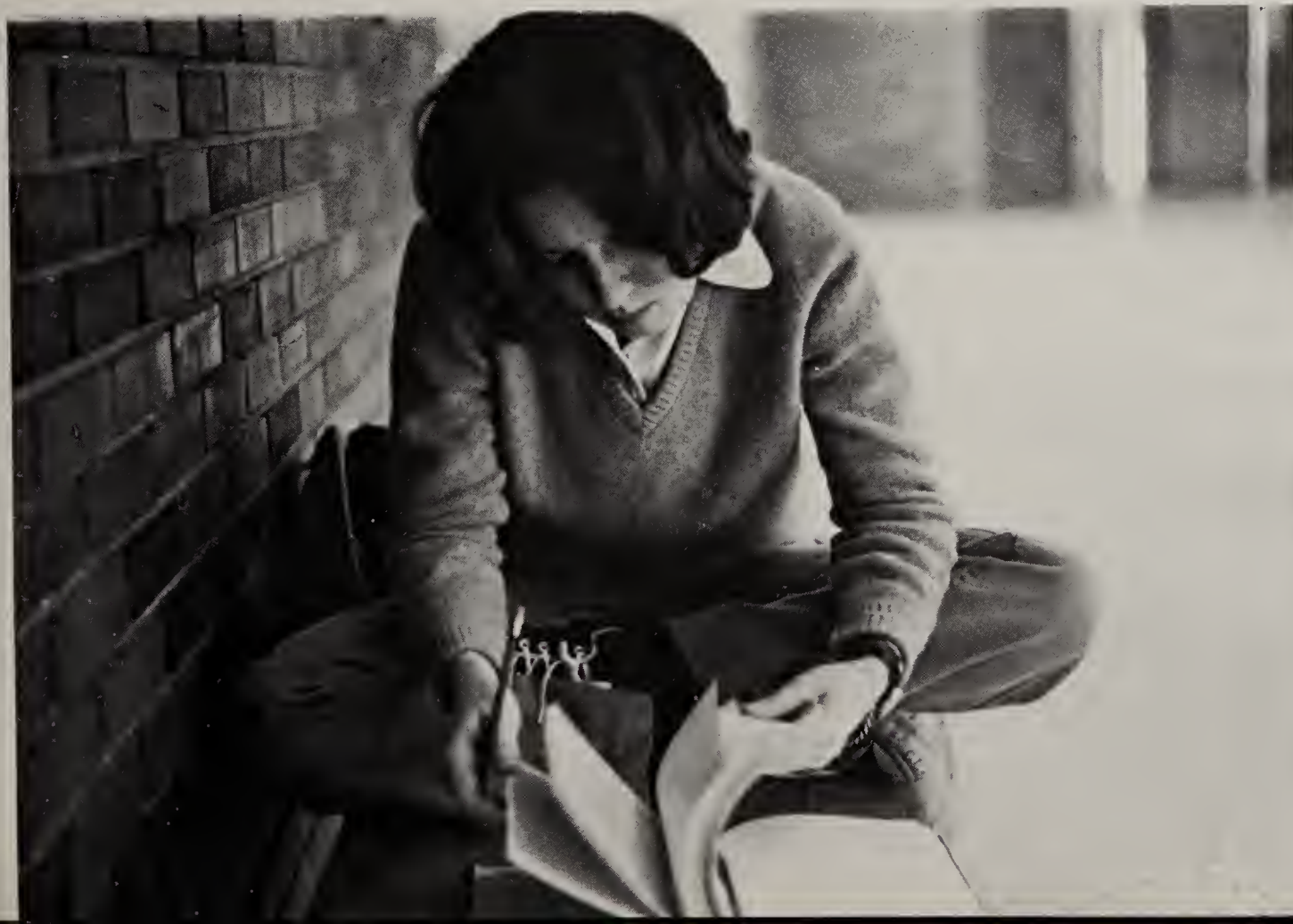
"Yes. In order to keep pace with the changing role of math and the teaching of it, new courses are being developed. One example resulted in changing our department's name to Mathematical Sciences; this introduced Computer Science and Actuarial Sciences into our department. These are mathematically oriented but incorporate some concepts which are not purely mathematical."

"What options are open to math majors besides teaching?"

"Mathematicians in the past few years have been demanded in physical science, engineering and technology. Much labor which was done manually is now carried out by machines programmed by mathematicians. They are also found more frequently in business, finance, government and industry than in the past, and in new areas of missile design and development and space technology."

"What are some of your interests outside of the classroom?"

"Family activities, traveling, camping, sports, recreational mathematics, active member of church, professional and service organizations."



'Sociology can alter



Dr. Scott breaks the clumps in his garden, as his son helps by playing in the soil his father already raked.

misconceptions of social problems'

Associate Professor of sociology James F. Seott has taught at BSU for two years. He obtained his B.A. degree from Clark College, M.A. from Atlanta University, and Ph. D. from Indiana University.

"What appeals to you most about teaching at the collegiate level?"

"The challenge of young adults, struggling along with their elders for answers to various problems."

"Why did you come to BSU?"

"As opposed to many educational institutions, BSU's academic emphasis seems to be characterized by a good balance between research and teaching."

"What assets do you consider important for a college instructor?"

"a) Good grasp of existing knowledge in his area of specialization; b) Ability to communicate knowledge; c) Healthy skepticism of the extent of his knowledge; d) Sufficient flexibility to examine critically his basic conceptions of situations."

"What special methods or teaching approaches have you developed to use with your students?"

"I have no unique approach I can call my own. However, in my advance courses I like to begin courses, using my own class syllabus as an input, along with student ideas, into determination of course objectives and methods. Where possible, I like for students to do field work projects, using ideas presented in class and evaluating their ideas against field situations. Finally, where possible, I prefer removing myself from the role of complete evaluator of student performance, and placing some of the responsibility upon the students."

"What sociological value do you believe the

Black Studies program will have at BSU?"

"It could liberalize the entire curriculum by making the University more aware of larger social needs as viewed by students, faculty, and administrators."

"Do you see a need to have more sociology classes at the high school level or lower to make students more aware of existing problems?"

"Yes, but not simply to make persons more aware of social problems. Rather, these courses could alter what might be antiquated conceptions of social problems, and hence, encourage more effective ways of dealing with them."

"How is the job market in sociology, and what areas do most majors enter after graduation?"

"Rather good, considering the sluggishness of the overall economic situation. At present, most students tend to enter teaching, social work, and the area of corrections. However, government and private industry are beginning to employ more sociology students."

"In addition to education, in what areas of sociology have you worked?"

"Except for occasionally short periods of work in community organization, my work has been limited to college-level teaching."


"How does our department rate nationally with other collegiate sociology schools?"

"This is very difficult to assess. However, considering universities in Ball State's category, and the types of programs offered in the department. I would say the relative position of ours is good. Any student, undergraduate or graduate, leaving our department with good academic credentials will have no difficulty being accepted for admission to any sociology department in the country."





Dean Lloyd Nelson



D.A. in music materializes under Dean Nelson's leadership

"What is your role as Dean of Fine and Applied Arts?"

"My role as dean is to render administrative services to each department within the college. I work closely with the department heads in developing curriculum, budgets, staffing, etc., and help to plan new physical facilities such as the University Hall, new library and home management house."

"What changes are being made in your college?"

"An unfortunate change is that one department, that of aerospace studies, is being dropped from the curriculum. There is no longer a student demand for this program; that is, not a sufficient number to continue it.

"Other changes in the college include: (1) The development of a masters degree in the library science program. This department is also striving for accreditation with the American Library Association. (2) The advent of curriculum in Industrial Education and technology; (3) Construction of a two unit home management house; (4) More space for the art department in the art building; (5) Renaming the School of Music and the School of Physical Education and Athletics from divisions; (6) Initiating a Master of Science degree in nursing and (7) Offering a Doctor of Arts degree in music. This is the only D.A. degree offered at BSU, and one of the few offered in music in the country."

College of Fine and Applied Arts
departments and departmental chairmen:

Aerospace Studies	Col. E.S. Fraser
Art	Ned Griner
Home Economics	Mildred Moore
Industrial Education and Technology	William T. Sargent
Library Science	Marina Axeen
Music Education	Richard Dunham
Music History and Literature	George Michael
Music Theory and Composition	Robert Sherman
Musical Performance	Robert Marsh
Nursing	Helen Berry
Men's Physical Education	Robert Weiss
Women's Physical Education	Ruth Andres

'Informality': keynote for Boye

Larry D. Boye, instructor of musical performance at Ball State, received his Bachelors Degree in music education at Bethany College, and his Masters in music education at Wichita State University, both in Kansas. He has just completed his third year at Ball State.

"What appeals to you most about teaching at the collegiate level?"

"Academic freedom in the classroom as opposed to the public schools where I had been teaching for 13 years."

"Why did you come to Ball State?"

"B.S.U. gave me an opportunity to do the kind of work I wanted at the university level, (U Singers). The School of Music and Ball State have an excellent reputation nationally, and since I am education oriented it seemed a fine combination."

"What assets do you consider important for a college instructor?"

"Knowledge of his area, open mindedness and the fact that we're here to help students secure an education, not to hinder them from one."

"What special methods or teaching approaches have you developed to use with your students?"

"Informality! Partial structure in classroom work and highly structured approach in performance. I request challenges from any/all students regarding facts, theories and methods that I give to them for preparation in a professional career. I try to approach each class as a 'practicum seminar'. My philosophy? Keep your philosophy simple, and keep it positive."

"We understand you used to have a singing group in Kansas?"

"I had a high school group in Kansas that

toured throughout the Mid-Western States. We traveled about 15,000 miles a year doing approximately 70 concerts. We performed for civic, service and community groups and regional, national and international conventions."

"Please briefly comment on your past professional experience."

"I have performed with such 'oldies' as Jerry Lewis, Julius LaRosa, Frankie Laine and Gordon McRae in the entertainment field. Beverly Sills, Walter Cassel, Richard Wentworth and Jean Fenn in the serious field of music. Actually, I only sang professionally for two years."

"What is your philosophy about music groups like University Singers?"

"Positive. It is definitely educational, not only in preparation for teaching careers, but professional performing careers. We produce professionals. The entertainment game is competitive but also lucrative. What finer motivator?"

"How do you respond to comments that University Singers is nothing but a 'goody-goody' public relations group for Ball State?"

"Partially true. We are public relations minded, but what big organization isn't? Ball State is a rather large organization. We also furnish over 90% of all the money that goes into music scholarships. We are often referred to as the 'good-will ambassadors of Ball State'. BSU can use this image, we're glad to fill it."

"What new innovations have you made with the Singers this year?"

"Basically, we are entertainment. We have 'updated' the show more this year by keeping closer with the most recent trends in pop music. The show is still as much visual as audio."





Left: In rehearsal with the U Singers, Boye tries to communicate the impact of a song's lyrics.

Far left: At a performance in Indianapolis, the Singers present a medley of George M. Cohan tunes.

Below: A couple of uninhibited music students find the Arts Terrace a perfect rehearsal area.



'New York gallery image is minor in art world'

Associate professor of Art, Richard H. Laing, has taught at BSU for three years. He received his B.S. degree from Eastern Michigan University, his M.A. from Wayne State University, and D.ed. from Pennsylvania State University.

"What appeals to you most about teaching at the collegiate level?"

"The wide range of problems dealing with the meaning of things and life itself in relation to students of B.A., M.A. and Doctorate level."

"Why did you come to Ball State?"

"As head of the Art Department, I am very interested in the development of sound and flexible new programs in the emerging university."

"What assets do you consider important for a college instructor?"

"Top ethical standards and a deep awareness of changes in culture and society, honesty in personal, student and faculty affairs, and working knowledge of his subject area."

"What special methods or teaching approaches have you developed to use with your students?"

"A high degree of student participation in planning and teaching classes or subject area. Also a developmental approach leading to the understanding of meaning in their personal work."

"Through what artistic medium do you like to express yourself and in what setting? What professional work have you done and exhibited?"

"Sculpture, painting, drawing . . . I am very interested in sculpture related to architectural settings."

"Selected works: BRONZE AND STAINLESS FOUNTAIN: Voertman Commission, Texas; BRONZE FOUNTAIN: Bateman Commission, Texas; SCULPTURE—PLAY WALL: CEMENT: Commission, Denton, Texas; painting prize (first): Michigan, watercolor, Eastern Indiana Artists Exhibit, 1969-71; BRONZE FOUNTAIN: Ewing Miller Associates, Terre Haute, Indiana; AIA Invitational Exhibition, Rice University, Texas, three BRONZE AND STAINLESS

FOUNTAINS."

"What is the current trend in art? For example, 'Op' and 'Pop' art were trends a few years ago."

"If one takes the position in viewing art 'movements' or 'trends' in light of the total production of art all over the world, then the minor New York gallery image so highly touted for the collectors is just that: minor. The next movement is computer art and phenomenal art with some occasion for reality images in painting and sculpture."

"How do you view the current student identification with symbolic posters?"

"The posters help to define a life style but not life, like the movie stars of the 1920's-60's. In an era when personal dignity is rare, and mass culture seems so fragmented in a search for its identity, the students, as do most people, look for a clear statement from without, in the form of a symbol."

"How do most students view what is usually termed 'good art'?"

"Most students come to the edge of insight by their senior year in relation to what is termed 'art' or 'good art'. They gain this minor insight by realizing that just putting paint on canvas or just learning a technique has in itself very little to do with art. Meaning in a work must come from living, thinking, feeling, imagining, projecting, comparing."

"Do most students majoring in art at BSU become professional artists or generally apply their talent in conjunction with another field, such as teaching or advertising?"

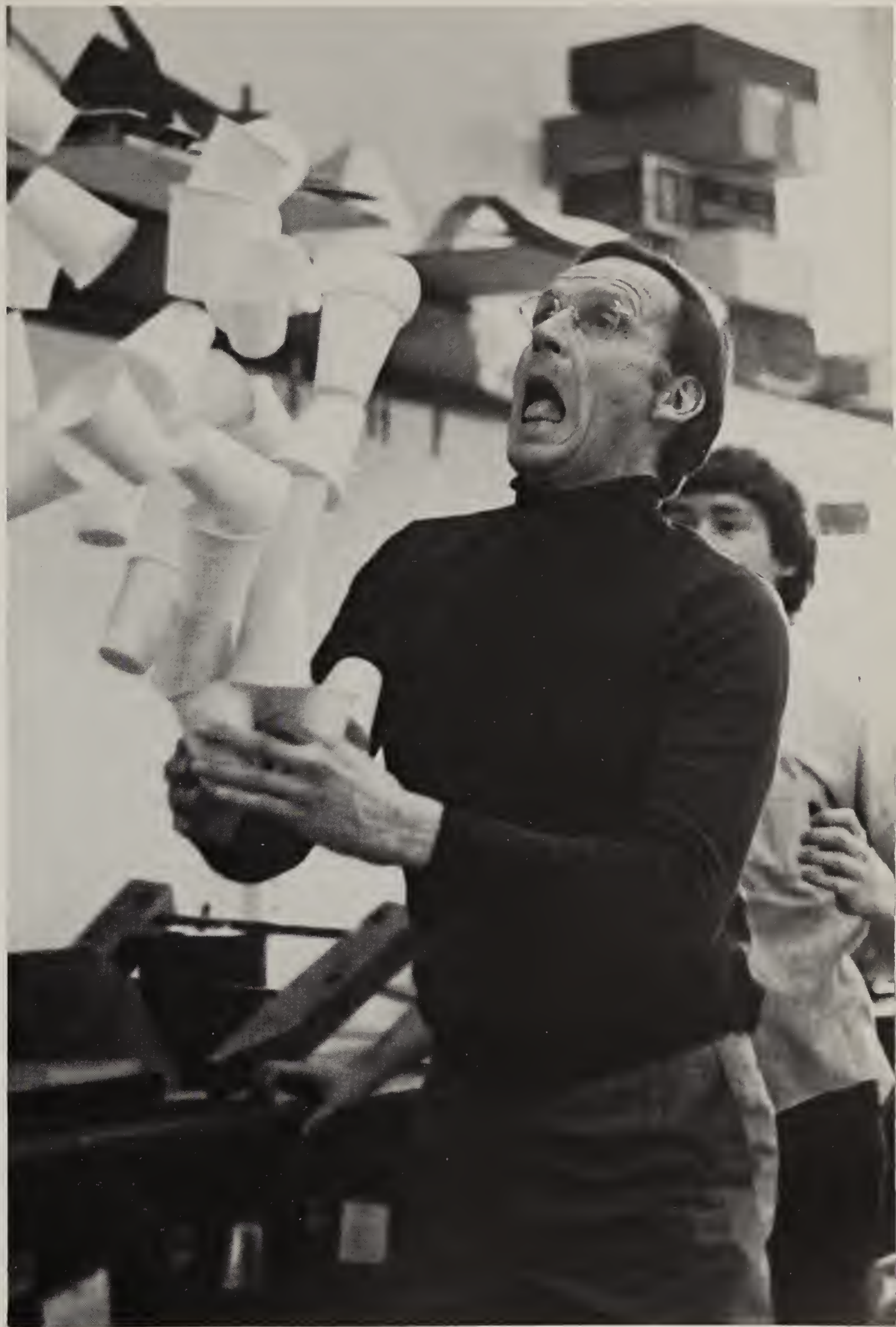
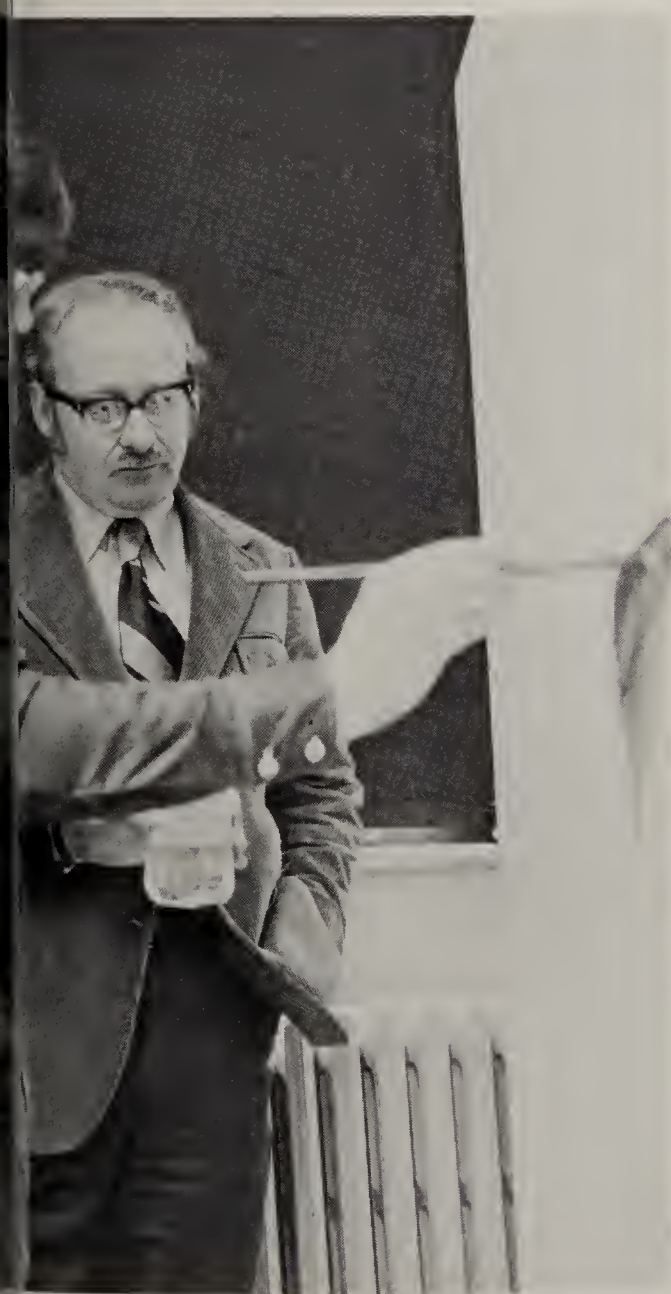
"Almost all the graduates seek professional employment in teaching."

"Can one be taught to draw or is it talent which is naturally possessed?"

"Most people can be taught drawing techniques and can succeed in one or two, but to draw with meaning and imagination takes a great talent. (Art)."

Right top and bottom: Dr. Richard Laing supervises a student as he prepares his paints and applies them to canvas.

Far right: Although juggling is not taught in art classes, Assistant professor, Vincent Burns, demonstrates its usefulness when his papercup sculpture collapses.



Lack of interest disbands Air

Lt. Col. E.S. Fraser, Jr., professor and head of the Department of Aerospace studies, received his BS in mathematics at the University of New Hampshire. He has been at Ball State for three years.

"What appeals to you most about teaching at the collegiate level?"

"The opportunity to associate with young men and women who will soon be moving into responsible positions in our society. Hopefully, I have contributed towards preparing them to deal with today's problems."

"Why did you come to Ball State?"

"I volunteered for assignment to Air Force ROTC. The Air Force nominated me for this position and the Ball State administration approved my selection."

"What assets do you consider important for a college instructor?"

"Ability to recognize each student as an individual. Ability to detach yourself into the current environment. Ability to communicate effectively."

"What special methods or teaching approaches have you developed to use with your students?"

"Student involvement through seminars, presentations and case studies."

"In your words, why was AFROTC disbanded as a program on the Ball State campus?"

"There has been a continual decline in enrollment and we now have only eight cadets in the program. Neither the Air Force or Ball State could really justify continuing the program under these conditions. There was not any external pressure to eliminate AFROTC from campus, it was simply a matter of lack of student interest."

"What were the good and bad aspects of the AFROTC program?"

"For the individual, it provided an opportunity to satisfy his military obligation as an Air Force officer. For the nation, it provided officers who were basically civilian oriented and had a

Below: A student cadet salutes his commanding officer in the AFROTC offices located in Ball Gym.

Far left: Lt. Col. Fraser



Force ROTC

broad variety of backgrounds.”

“Cadets qualified as pilot candidates usually obtained their private pilot’s license, at no expense, through our flight instruction program. The service commitment for a pilot is six years after graduation. This could be construed as an unfavorable factor. However, when training and experience are considered, the officer returning to civilian life has extensive qualifications to offer prospective employers.”

“How will the discontinuation of the AFROTC program affect Ball State?”

“Possibly some students, who would have desired to take AFROTC will attend other institutions. The program was terminated by mutual agreement between the University and the Air Force. The program could be reestablished at a later date if there is sufficient interest.”







*Library contains
over 58,000 volumes,
extensive media lab,
audio-visual resources;
Nursing students
gain practical
experience at Ball
Memorial Hospital*



Top: Student nurses Vicki Shives and Anita Snodgrass aid a patient by giving her medication.

Left: Assuring and humoring a patient is one of the many jobs carried out by Marilyn Segart and Eleanor Wilkins while in class at Ball Memorial Hospital.

Above: The periodical room in the library provides students with a vast amount of magazines and newspapers to use as reference material.



'Seasoned

Mrs. Nancy Linson, assistant professor of physical education, obtained her B.S. degree in music and physical education from BSU, as well as her M.A. in physical education. She has been at BSU for 16 years as the wife of the Alumni Director, Robert Linson, and as a faculty member for ten years.

"What appeals to you most about teaching at the collegiate level?"

"The teachability, friendliness and positive attitude of the Ball State students. Also the competent, cooperative, mature staff I work with and the opportunity to specialize in my area of interest and ability.

"Why did you come to Ball State?"

"We came to Ball State when my husband was appointed to the staff. I came to be a member of the Ball State family as a result of a brief encounter with Miss Grace Woody, the former head of the Women's Department of Physical Education. The department was looking for a graduate assistant. Miss Woody asked me if I'd be interested in the job. Until that time the possibility of my teaching at the university level had never occurred to me. I took the job and found my slot in life. The next year I was hired as a regular staff member."

"What assets do you consider important for a college instructor?"

"There are many qualities important for an instructor to possess. Here



P.E. instructors conserve energy'

are a few I consider important and look for in teachers in my methods classes: sensitivity to others, ability to communicate with students, confidence in their ability to teach, knowledgeable in subject area, constant intellectual curiosity, respect for students as individuals, keen sense of humor and ability to use it, ability to control without being an authoritarian, enthusiastic, believe in the merit of what they are teaching, ability to create a tension-free environment, accept responsibility and accept their own imperfections (not afraid to make mistakes)."

"What special methods or teaching approaches have you developed to use with your students?"

"You want to know about my special methods or teaching approaches. I believe that each teacher must create a classroom environment in which he is able to be most productive and an environment in which he is comfortable. I am most comfortable and work at my best in a relaxed, tension-free environment. Therefore, I work hard at creating that kind of an atmosphere with each of my classes.

"In order to create the previously mentioned environment, I utilize a teacher-directed method of movement exploration. Everyone is moving at once, solving the movement problem

in his own way. They all arrive at the same goal, but the thought processes utilized to arrive at the goal are uniquely the individual's. Since there is no right or wrong way to solve the problem, each is free to experiment and make mistakes. When the task is completed, each develops confidence in his ability and is ready to perform a movement or dance step with a partner.

"Just as any sure foundation is built, these movement experiences must be presented in a fashion that builds skill upon skill. The most difficult aspect of utilizing this teaching approach is that of structuring the learning sequences or progressions. The progressions must be easy enough for most to achieve, yet difficult enough to challenge them. The relationship of each dance movement must be understood to be meaningful to the students."

"Why don't some P.E. instructors actually perform tasks they try to teach their students?"

"I assume that most of them do, but there are numerous reasons why they may not. a) Safety factors are involved in swimming classes. b) Some of us have five classes daily. A seasoned instructor learns to conserve her energy. c) A demonstration should be of the highest quality possible. In some instances the students

may look better and present a better picture for demonstration than the instructor."

"How do you answer comments that majoring in P.E. is an easy way to a college degree?"

"You mean the image of the big, dumb athlete? I get quite defensive. Those kinds of comments usually come from some poorly motor skilled individual whose ego was wounded by his peers back in junior high school. Our curriculum is no easier than any other. There are skills and knowledges that must be mastered in any area of education before a college degree can be conferred. The professional standards of our school are high."

"We are extremely proud of our majors and minors. They are intelligent, responsible, students, and most of them contribute a great deal to the total university community.

"Our majors and minors take the same courses that all other students take to earn their degrees. Of almost 200 hours to graduate, only 68 of these are in P.E., which would indicate that they must do well in other courses."

"Are the barriers being broken as far as women being able to participate in professional sports? What percentage of your graduates go into this field on a full-time basis?"

"a) Yes—particularly in individual and duo sports. b) A low percentage. None from the women's department, a few from the men's in football and baseball."

"Do you believe the present quarter system is adequate for students to acquire the basic skills in most physical education areas?"

"Yes, I would hate to change the quarter system. The time is adequate for students to acquire the basic skills, and it allows us to offer a greater variety of courses within a school year."

"What do you think about women participating in competitive sports with men?"

"Not in contact sports. In individual and duo sports, yes."

Far Left: Mrs. Linson enjoys collecting figurines and fondling her pet collie.

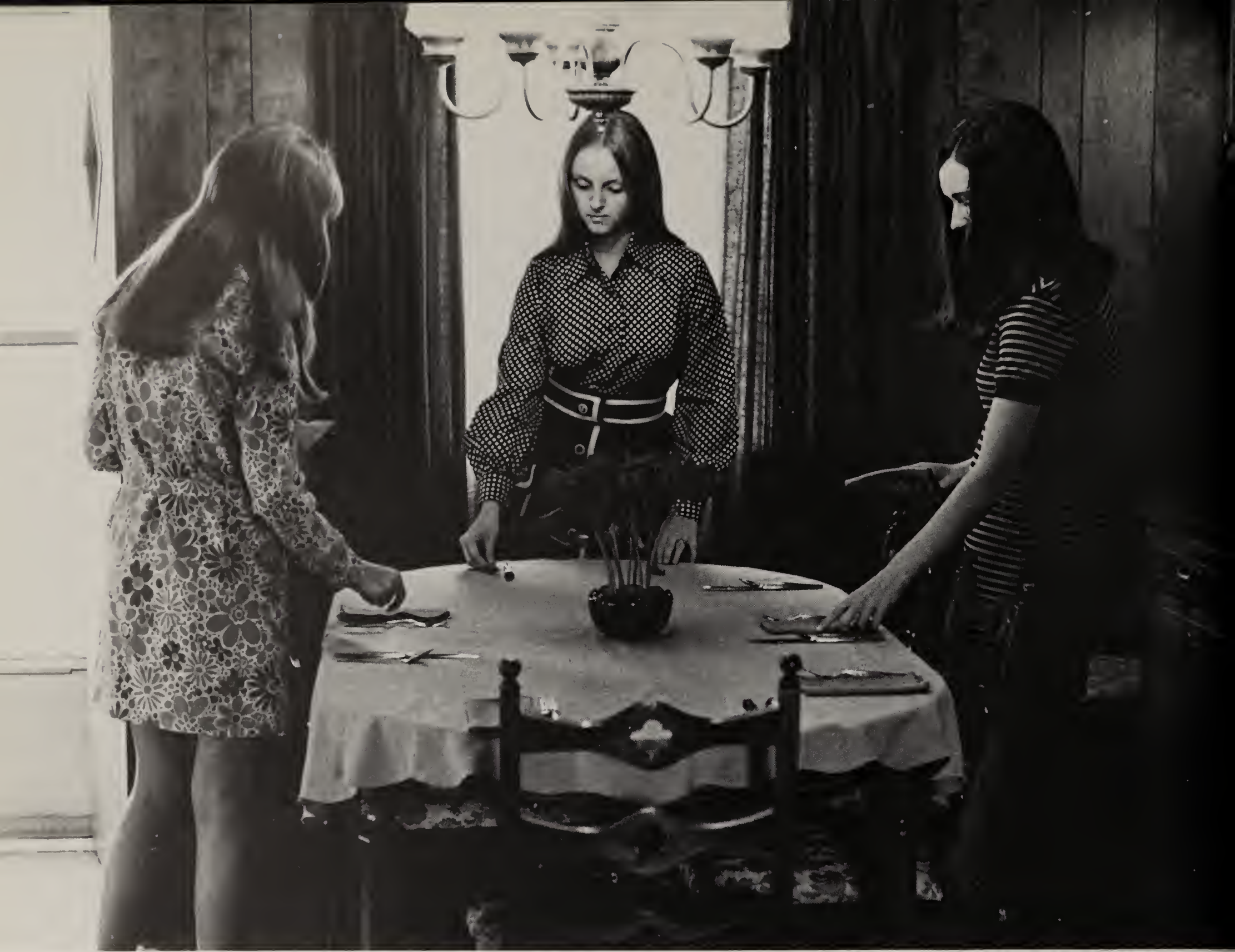
Left: Although he did not enroll in this folk dance class, this dog stops in to visit Mrs. Linson's students and is greeted by Mike Richardson.



*Creating projects
with practical use
challenges students
in Industrial Arts*







Above: In the Home Management Trailer students must learn the art of correctly setting a table.

Right: Cutting, basting, and sewing facilities are available in the Clothing Laboratory.

Far right: One of the most exasperating aspects of sewing is ripping out a crooked seam.





*Management homes
provide girls
with housekeeping,
cooking, laundering,
entertaining skills*

Assimilating the dual role situation of being a professional home economist and a homemaker simultaneously, as many women are after graduation, living in Home Management Houses challenged girls to meet domestic requirements as well as fulfilling other academic obligations.

Each home economics major was required to live in one of the houses or trailers for one quarter during either her junior or senior year.

Duties were rotated to enable each girl equal learning experiences. The main roles were hostess-manager, cook, assistant cook-waitress, and housekeeper-laundress.

Entertaining faculty, ministers, and local professional persons with dinners, teas, buffets, brunches, or desserts permitted the girls to plan special functions as well as meet community residents.

Robert Bell executes dean's

"What does your position as Dean of the College of Business entail?"

"The position as Dean of the College of Business involves a number of rather well defined responsibilities as well as a variety of opportunities for dealing with constantly changing situations and developments. Among the rather well defined responsibilities are those having to do with recruitment and motivation of faculty, supervision of college and departmental budgets, continuing curricular study and evaluation, analysis and supervision of class schedules, promotion of special activities within the college for faculty and students, counseling with students, maintaining appropriate relationships with other arms of the University, and serving on a variety of committees for the College of Business and for the University at large.

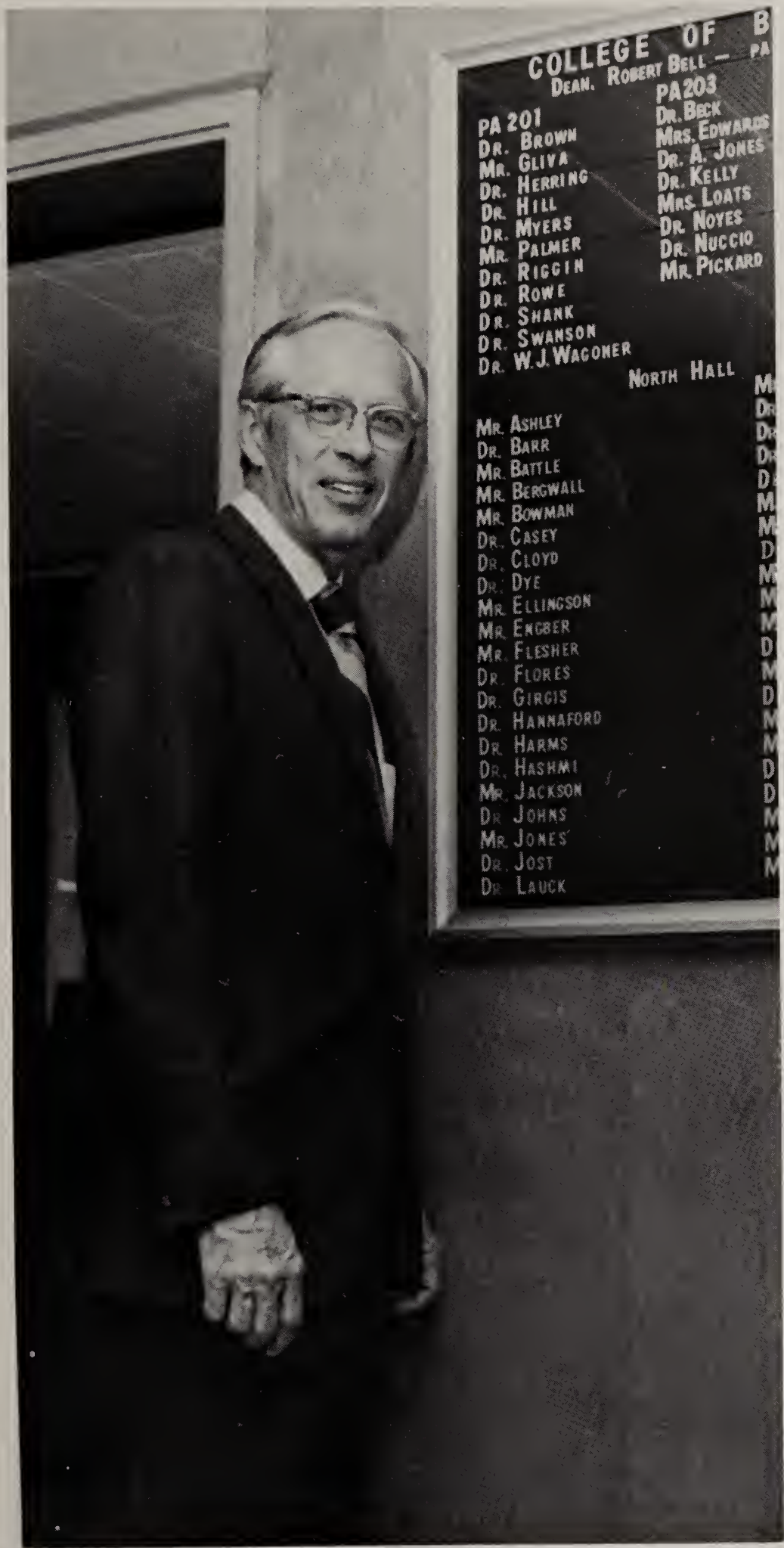
"The Dean of the College of Business is directly responsible to the Vice President for Academic Affairs and Dean of Faculties and to the faculty and students within the college. The production of his office can be measured largely by the services performed, for service is the purpose of his office. Under today's system of governance, the Dean has relatively little authority but finds great need for constant and continual honing of the art of persuasion. He must be sensitive to the concerns of the students and faculty within the college and with the administration and personnel in other colleges throughout the university. Because the College of Business is a professional college the dean and the faculty must also be deeply concerned with the alumni and with personnel from business, industry, government, and education who regularly employ its graduates."

"What changes have been made in the college recently?"

"Among the more recent developments within the College of Business have been the establishment of the Executive-in-Residence program, the establishment of the College of Business Alumni Association, the establishment of Business-Ball State Day (businessmen are invited to the campus to discuss problems of mutual concern with faculty of the College of Business), further extension of internship programs for students, and a regular practice of inviting students to meet with the Dean and Department Heads for evaluation of our educational programs."



duties in College of Business



Meeting with students as well as businessmen and alumni is essential to Dean Robert Bell as administrator of the College of Business.

College of Business departments and departmental heads:

Accounting	J. Virgil Herring
Business Education and Office Administration	Bruce Shank
Economics	John Hannaford
General Business Administration	Winfred Wagoner
Marketing	Claire Rowe

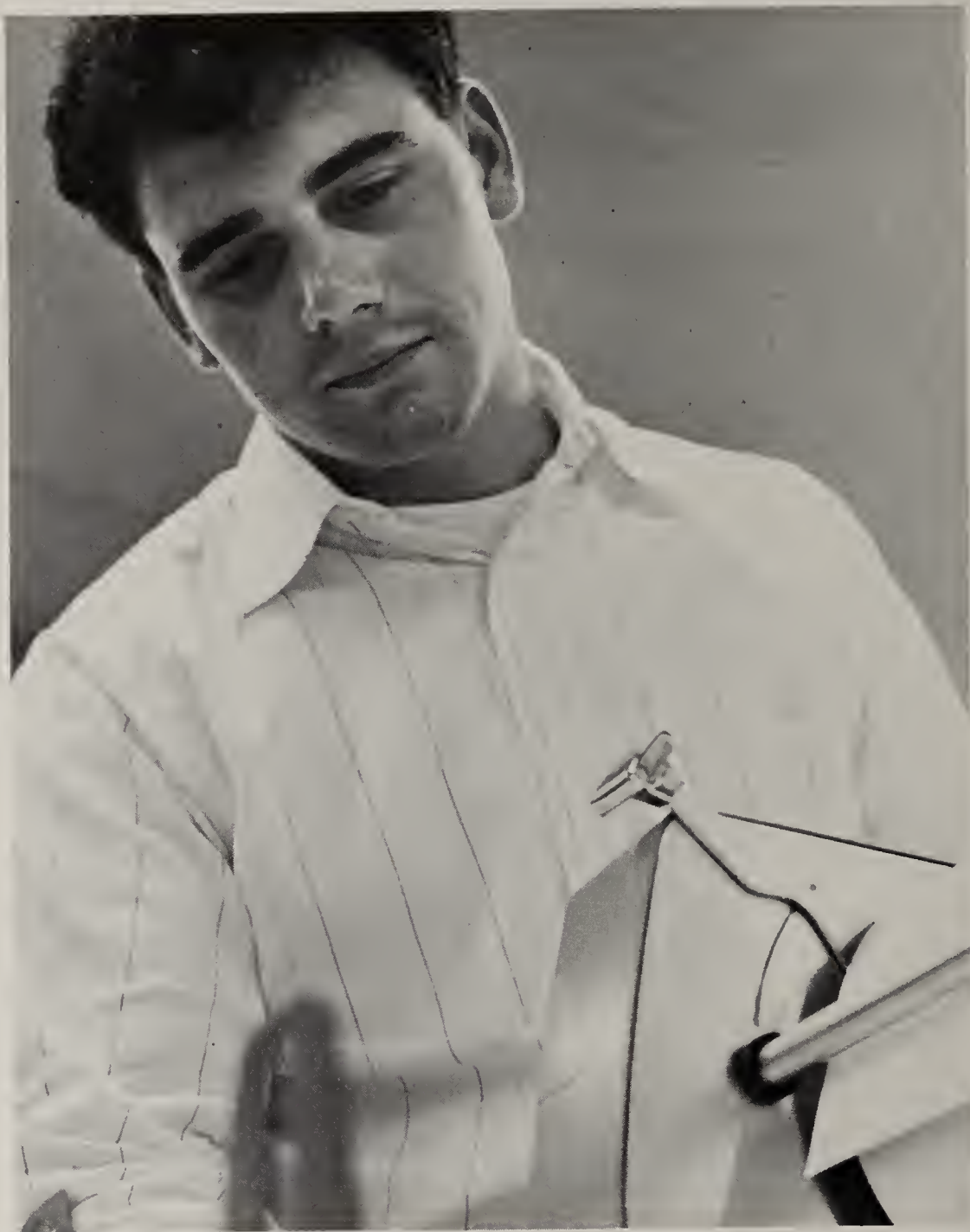
Business offers D.E. program

Preparing students to teach business and distributive education or to become an office administrator or secretary was the main concern of the Department of Business Education and Office Administration. For those who wanted concentrated secretarial training, a two year program leading to an Associate Degree in Arts was offered.

The Graduate Council approved a plan for a Masters Degree in Distributive Education last May. The program was made available to business education majors and minors. Under the D.E. plan high school students attend business classes part-time and function in actual work experiences the remainder of the day. Operating on the concept that a teacher is an educator-coordinator, the Business Department trained students not only to conduct classes, but to guide those doing on-the-job training.

The department hosted a state convention for the Future Business Leaders of America, which celebrated its 25th anniversary in March, and sponsored the Indiana Business Educators Workshop last February.

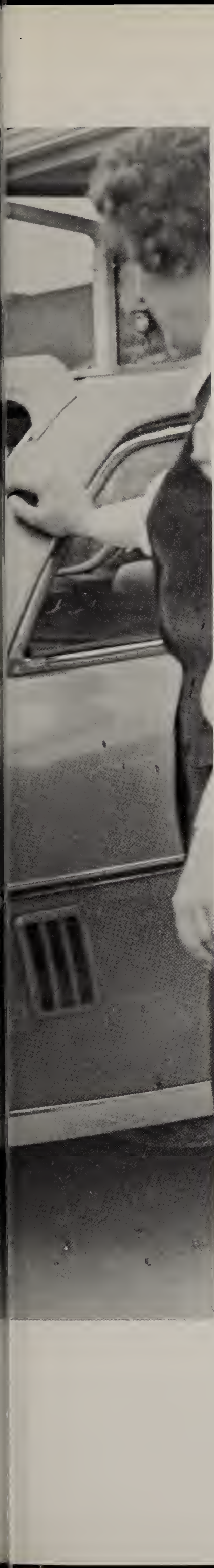
Right: Jack Adams reproduces, dittos, and mimeographs papers as part of his practical training in business.







Dr. Lowry receives eager help from his three sons as they pack for a family trip.



'Changing values in society shift business education goals'

Dr. James R. Lowry, associate professor of marketing, has taught at BSU for five years. He received his B.S. degree in commerce and business education, MBA in business administration and Ph.D. in business from Ohio State University.

"What appeals to you most about teaching at the collegiate level?"

"College teaching provides an instructor with the opportunity to work with mature young men and women who are pursuing the goal of knowledge accumulation. The instructor is forced to grow intellectually as he seeks to effectively guide the talents and capabilities of his students. A collegiate environment possessing the spirit of inquiry, availability of resources, motivated students, and an enlightened faculty is conducive to the learning process. In college one places together the bits and pieces of intellectual activity into a coordinated knowledge system. This system becomes the base upon which one builds throughout his life."

"Why did you come to Ball State?"

"BSU is an emerging university with a diversity of programs. The school is small enough that one can retain his identification, but large enough that one can pursue his specialization. The College of Business faculty experiences a close comradery which is not often found at schools of similar size."

"What assets do you consider important for a college instructor?"

"A college instructor should be continually seeking pathways: to motivate his students; to enhance their learning experiences; to increase his own knowledge and capabilities; to provide leadership to his college and community; and to enhance the development of his academic discipline."

"What special methods or teaching approaches have you developed to use with your students?"

"In my courses an attempt is made to secure maximum student involvement in the learning process through cases and projects. Cases which are descriptions of actual business situations allow the student to utilize his decision-making abilities. The student develops an empathy with the businessman identified in the case. A project which consists of describing and analyzing the marketing function in a firm by interviewing marketing personnel brings the student and businessman together. The student gains a greater understanding of how textbook theory is applied in an actual business situation."

"What fields are open to business majors? What is the current job flow?"

"During 1971 the strongest demand for jobs was for graduates who majored in accounting, economics, and marketing. Reflecting the tight economy, job offers were expected to decline between 15 and 20 per cent in 1971 from 1970. The following business occupations were listed in the *Time* magazine article, "Jobs in Demand for the 1970's": computer programmer, financial expert, salesman, and systems analyst."

"What factors are important in determining the buyer's market in a given year?"

"Several factors determine the employer's need for new employees each year. A company has a yearly recruiting budget and this budget may be expanded or contracted for either internal or external reasons. If a firm desires to reallocate its funds from personnel recruiting to another activity such as advertising, then the number of individuals recruited declines. On the other hand, if a company's revenue declines, a firm may reduce its overall budget and specifically its recruiting budget. Some companies tend to inventory personnel for future assignments in much the same manner as they inventory a product. If they decide to lower this manpower inventory, then they reduce recruiting while their present inventory is being diminished. In 1971, aerospace, airline, and chemical industries had the most severe cutbacks in their recruiting programs."

"Has the emphasis in teaching business and marketing shifted because of the current economic problems in the nation?"

"These problems have not caused a significant shift of emphasis in teaching business and marketing. The changing values of American society, however, have caused a change. Until the last decade the instruction in business emphasized that the goals of business were wholly economic and material ones. In the 1970's the business teacher recognizes the environmental factors such as the urban minority problem, pollution control, and consumerism that confront business. As a result, the social goals, of business and the responsibility of business to society are being included in business curriculums. In addition, business education is reflecting the increase in technology, emphasis on the social sciences, and an international awareness by developing courses in the quantitative, behavioral, and international fields."

*Machine operation—
valid learning experience
for business majors, minors*





Above left: Business education students are required to master typing skills. Such courses as beginning, intermediate, advanced and office typing are offered.

Below left: The College of Business has kept up the pace in introducing new and advanced audio-visual aids in the classroom. This student is typing a message recorded by a dictaphone.

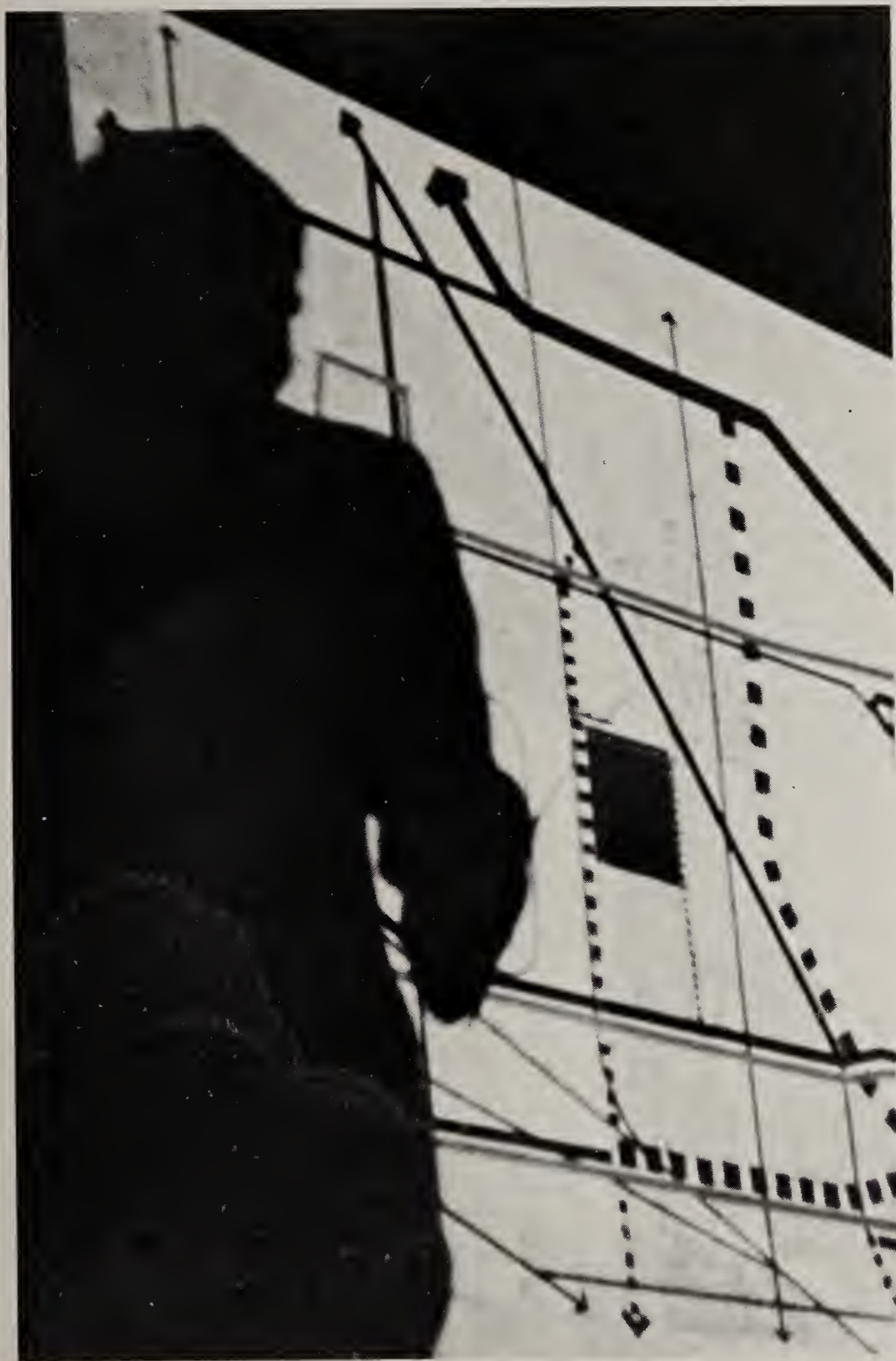
Above: Basic theory and development of skill are stressed in the shorthand classes. When a student completes his fourth and final course he is expected to possess speed and efficiency.

Right: Business students are given an opportunity to learn how to operate various business machines, such as the small offset press shown here.





Sappenfield sees college expand



"What is your role as Dean of the College of Architecture and Planning?"

"I work with 250 stimulated and stimulating students of architecture and landscape architecture and 21 faculty from a variety of disciplines—architecture, urban design, landscape architecture, graphic design, engineering and systems technology. A great proportion of the college's success is due to the continuing assistance and support of the professions, interested laymen around the state, and—especially—the faculty and staff at Ball State.

"Although the College of Architecture and Planning will occupy its new quarters—one of Indiana's most significant new buildings—in spring 1972, the faculty and students continue as well, their work with real problems and real people *out* in Indiana communities. There have been "store front" design studios in Indianapolis at the Model Cities area and the Broadripple Shopping Area; the Portland, Indiana Main Street; downtown Muncie, and other areas around the state.

"1972 is the second graduating class for students in architecture and the first graduating class for landscape architecture.

"The college continues its interest in design of the total environment involving a wide spectrum of specifics from the total environmental aspects of the White River to systems design of housing to planning for Inner City Indianapolis."

Far left: Dean Charles Sappenfield checks his future quarters and anticipates moving from the old Navy building where his office has been.

Left: Different parking areas and traffic routing are planned to facilitate traffic flow around the new architecture building, library, and lecture hall.



'Greater total planning is in future'

Anthony J. Costello, associate professor of architecture, obtained his bachelors degrees from Middle East Technical University in Ankara, Turkey, and Pratt Institute, Brooklyn, New York. He received his M.S. from Columbia University in New York, and has taught at BSU for four years.

"What appeals to you most about teaching at the collegiate level?"

"Exciting students with exciting ideas."

"Why did you come to Ball State?"

"Because, at that time, (1967), it had the newest College of Architecture in the U.S."

"What assets do you consider important for a college instructor?"

"Creativity, flexibility to respond to various students, excitement in the subjects he is teaching, concern for students, and humor."

"What special methods or teaching approaches have you developed to use with your student?"

"Most of our architectural design courses are run under a studio set-up.

Within this I have team-taught, given 'real world' design problems, and have had fourth year students involved in federal construction program exercises."

"How do building and grounds on the BSU campus rate as far as structural and landscape architecture is concerned?"

"Not very high, but I think we are seeing a tremendous improvement in the new buildings, i.e., College of Architecture, Home Management House, new lecture hall."

"Why did you choose to teach rather than practice architecture as a profession?"

"I do practice in addition to teach. I am a consulting designer and at present work for the office of G.W. Cox here in Muncie."

"How do you think urban planning will affect Muncie's future architecture?"

"I think we will see greater 'total' planning in the future, in which 'super' or 'mega' structure composed of services (power supply, waste dis-

posal, communication lines, etc.) and transportation lines (mass/rapid and pedestrian) will be established into which various building systems will 'plug in.'

"This framework will probably be publicly owned while private enterprise will 'build' the human environmental enclosures. This 'rigid' framework will actually allow greater flexibility for individual buildings. Along with this structuring of the urban environment, I see a real urge to restore the *quality* of urban life which is so important if cities are to really grow."

"What do you foresee as the projection of architecture—expansion, both building-wise and as a program at BSU?"

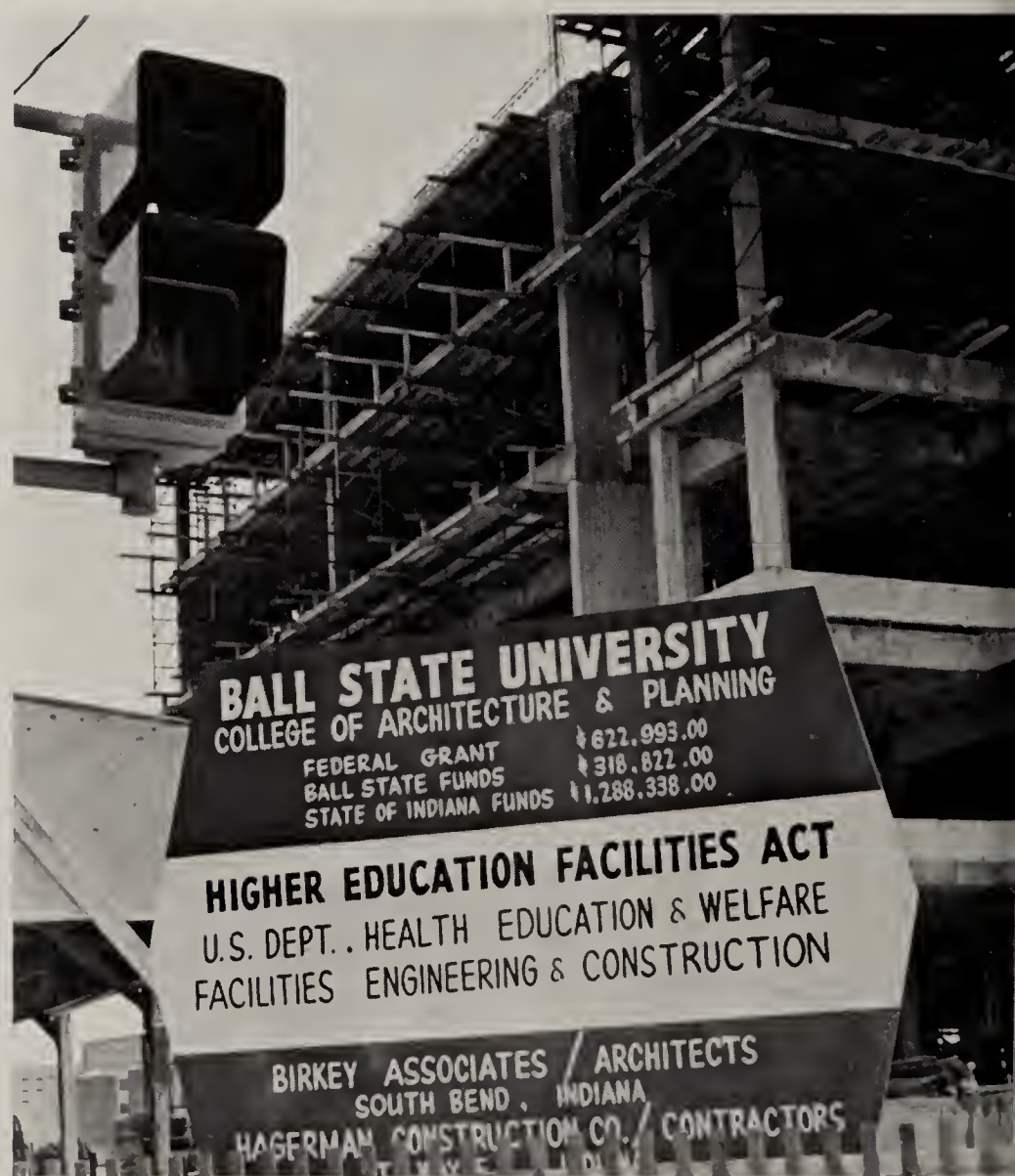
"I see the architecture at BSU improving along with greater comprehensive master planning. The program in architecture and planning will certainly grow with a Master's Program being established in planning as a first goal."



Costello jogs almost daily on campus and greets a friend while running near the Orient office.



*Construction workers
fight weather elements
to complete
architecture building
by spring quarter*





Far left and below: The skeleton of the new building overlooks the present site of the School for Architecture and Planning.

Above: Robert McKee, assistant to the president watches the building grow as bricks are cemented into place.

Below: Construction workers try to complete the new facilities before their spring 1972 deadline. Construction began in autumn 1970.





Thirty-four comprise architecture school's first graduating class



Left: First year student Carol Maryan is one of an increasing number of females enrolled in the College of Architecture.

Above: After studying in the former Naval Reserve Armory for four years, Greg Portman is one of 250 architecture and planning majors who will move to new facilities in March 1972.

Construction of a \$2.2 million six-story structure to house the College of Architecture and Planning began fall quarter 1970. Designed by Melvin D. Birkey, South Bend architect, the building has studio accommodations for 300 undergraduates and 20 graduate students. It included a sunken court, 360 capacity auditorium, library and staff offices.

Boasting the only BSU recipient of a Fulbright Grant for overseas study during the 197-72 year, Dean Sappenfield announced that Harry Eggink, Elkhart senior, would study architecture at the Technical University of Helsinki in Finland.

Two visiting professors were on campus during spring quarter in a program for fourth year students. Architects Hans Skaarup from Denmark, and Walter Natsch from Skidmore, Owens and Merrill in Chicago, worked with associate professors Anthony Costello and Richard Pollak.

The college's lecture schedule and special conferences introduced students to about 150 of the nation's leading figures, including Louis I. Kahn, Edward Durrell Stone, Secretary of Transportation John Volpe, and Congressman David W. Dennis.



Stepping away from the usual
double-deck bid euchre games
on campus, Free University students
learn to play bridge.

Vince Taylor, (second from right), director
of Free U., looks over the scores of his
bridge game.

Free U. realizes success

Attempts to establish a smoothly operated well-developed Free University were realized two years ago when Vince Taylor personally approached professors and students and solicited their cooperation.

The idea of offering free education was not completely new. In 1964 a couple classes were begun, but lasted only two months, and had little administrative support.

Taylor's Free U. was two years old fall quarter. Its support and usage had expanded rapidly, and after registration, the 150 openings had 250 applications.

Taylor listened to students and professors who wanted to learn about hobbies, philosophies, crafts, etc., on their own time, and then found qualified persons to teach the classes.

Expansion of Free U. touched the Muncie

Community in 1971 when 20 per cent of the 500 people enrolled in classes were not Ball State students. By spring quarter, community "students" totaled 33 per cent.

According to Taylor, every class was always filled to capacity, and the community residents seemed to take more advantage of the classes than BSU students.

Nearly every subject was offered that was suggested and feasible for Free U. These included witchcraft, organic foods, bridge, canoeing, Welsh, Latin, Greek, and Hebrew.

It also offered courses in pottery, women's lib, survival camping, Lutheranism, creativity, folk guitar, poetry—fiction for-the-hell-of-it, educational reform, photography, cinematography, quilting, Christian non-violence, and sensitivity.





'I like my job, so I just do it'

It has been said that the job of the president of a large university is the third most difficult administrative job, the other two being that of mayor or a large city, and the President of the United States.

Dr. John J. Puis, president, finds his single largest responsibility is making it possible for students and faculty to accomplish the goals they have set in matters of finance, services available, and faculty and student concern.

Although he doesn't consider the presidency a "pressing or unpleasant job," Dr. Puis recognizes the fact that a university of over 16,000 students always is faced with unresolved problems which need attention.

One major problem he faces daily is the many hours of work which keep him away from his family. "On rare evenings when I don't have meetings of some sort to attend, I take paper work home." He stated that although he feels he slights his family at times, they realize the situation and try to be understanding. "I like my work, so I just do it

. . . . I try to do the best job I can with the responsibilities I have."

Graduating with a BA degree from Western Michigan, and an MA and Ph.D from Northwestern, Dr. Puis came to Ball State in July, 1968. He had never considered the presidency; his name was submitted by someone else. However, when he visited the university, he became sufficiently impressed with its reputation and program. It was in his words, "my kind of school."

There is no "average day" in the routine of a president; each day is unique. There is mail which must be opened, phone calls, meetings, and trips. Sandwiched in between are breadfasts, luncheons, dinners, visitors, and speaking engagements. This is combined with paper work and close attention to the Indianapolis legislature when in session.

"People at Ball State are very helpful to me in what I have tried to do. I have found dedication to the university and have found it rewarding. It makes my job easier."



Right: Dr. and Mrs. Puis take a few minutes from their busy schedule to relax over coffee in their home.

Above: Out in his back yard, Dr. Puis gives attention to Timmy, one of Puis' less demanding associates.



*'I have found dedication
to the university and I
have found it rewarding.'*





Upper left, bottom left, above
and below: All part of Dr. Pruis's day.





Right: Dr. Kenneth M. Collier,
Associate Dean of Students.



*Administrative personnel advise
President, faculty, students*



Above: Miss Martha Wickham, Associate Dean of Students.

Left: Dr. Richard C. McKee, (left), Assistant to the President.



*Four vice presidents
mind university affairs*

Above: Dr. Oliver Bumb,
Vice President of Public Affairs

Above right: Dr. Merrill Beyerl,
Vice President of Student Affairs

Far Right: Dr. Joseph Wagner,
Vice President of Business Affairs

Right: Dr. Richard Burkhardt,
Vice President of Instructional Affairs







Deans direct educational programs



Above left: Dr. Victor Lawhead,
Dean of Undergraduate Programs

Left: Dr. Robert Koenker,
Dean of Graduate School

Above: Dr. Orvin Richardson,
Dean of Instructional Services

Graduation new start in life's game

Delta Sigma Theta and Alpha Kappa Alpha sorority women met Dr. Elizabeth Duncan Koontz, director of the Women's Bureau, U.S. Department of Labor, before graduation ceremonies in June. Addressing the women at a coffee hour in President Pruis' home, Dr. Koontz told them that a woman can expect to work 25 to 30 years, in addition to her role of homemaker and mother.

Emotions at the graduation ceremonies were varied. Feelings of excitement, nostalgia, anticipation, relief, and warmth were revealed as the Class of '71 sat under the sun before the Arts Terrace. And when it was over, there were hugs from parents, embraces from roommates, handshakes from friends, and kisses from those special ones who made the year more meaningful.

Below: Entertaining Dr. Elizabeth Duncan Koontz, (third from right), at President and Mrs. John J. Pruis' home are Deloris Thompson, Faye McDonald, Patricia Casey, Mrs. Charles Sappenfield, and Beverly Allen.



A Smithcrafted Cover

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YEARBOOK COVERS





THE SWAN STEP

Meeks-McCoy
Alabama-Willing

A black and white photograph showing a close-up of a hand holding a cigarette pack. The pack is tilted diagonally across the frame. A white label is affixed to the side of the pack, featuring a health warning in bold, black, sans-serif text. The background is out of focus, showing the fingers of the hand and some indistinct shapes.

Warning: The Surgeon
General Has Determined
That Cigarette Smoking Is
Dangerous to Your Health.

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 Photography Editor, Barb Mayhew
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Editor's Note

An integral part of any university's life is its athletics. Ball State is no exception. To replace the time-worn nouns of "sports" and "athletics," we invented a new word: **Gamesmanship**, and made it the title of this chapter in the 1970-71 history of Ball State University.

The main characters of this section are, again, individuals. We tried to feature the individual through many pictures and in our in-depth interviews, which express individual feelings much better than many pictures ever could.

Varsity athletics saw a major upheaval in coaching positions in an attempt to elevate Ball State to a major university position in the realm of sports. We wanted to record this as history through a series of interviews with new and old coaches.

However, too many people hear the word athletics and consider only varsity sports. Yet, as in any aspect of the university, athletics is composed of many sides. Our purpose was not to dwell on varsity athletics but to present those activities in the sports world that involved the most students. Intramurals have traditionally been ignored; in **Gamesmanship**, they are recognized as that field of athletics that involves the most students. Along with intramurals are such crowd-drawers as Derby Day, Bike-a-Thon, Tug-of-War, and Phi Sigma Epsilon's drag race.

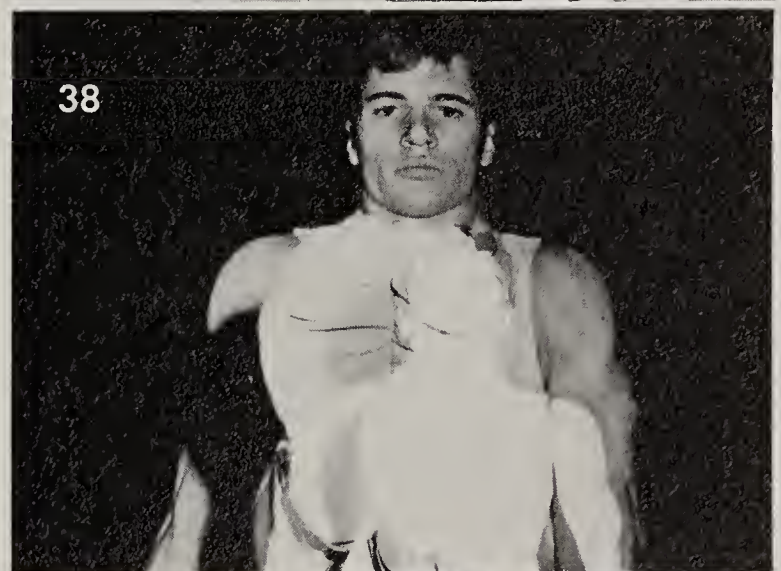
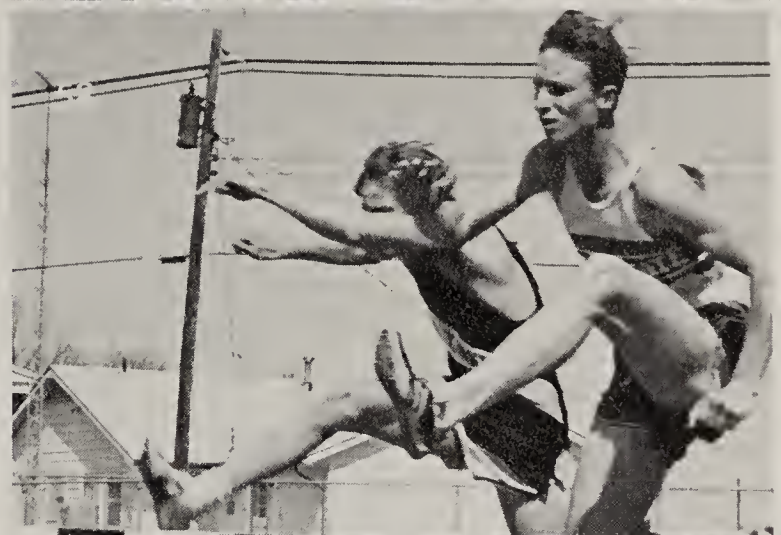
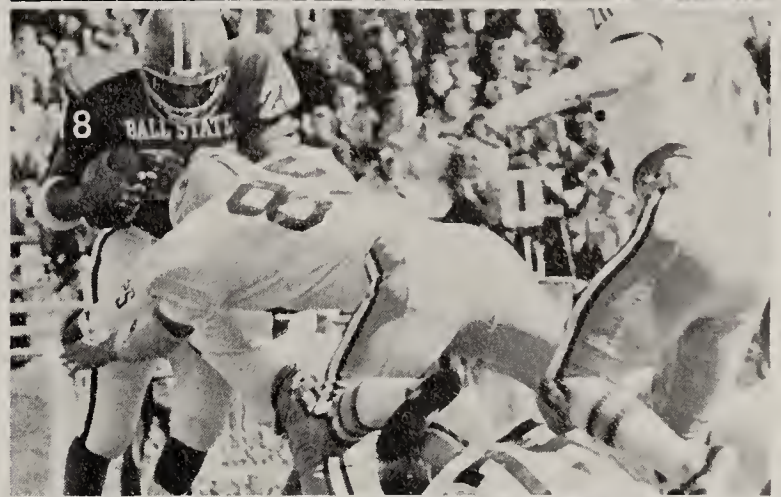
Through expressive pictures and interviews we hope that we have presented you, the reader, with a fairly comprehensive picture of "Gamesmanship" at Ball State University.

Jama Shaffer, Managing Editor


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Special thanks to UCLA for pictures on 50, 51. Team pictures provided by Sports Information.







*'This is the fire that will
help the generations to come
if they use it in a sacred manner'*



*'But if they do not use it well,
the fire will have the power to
do them great harm:'
Sioux Indian*





*'The hills and
the sea and
the earth dance.*

*The world
of man dances
in laughter
and tears.'*

Kabir





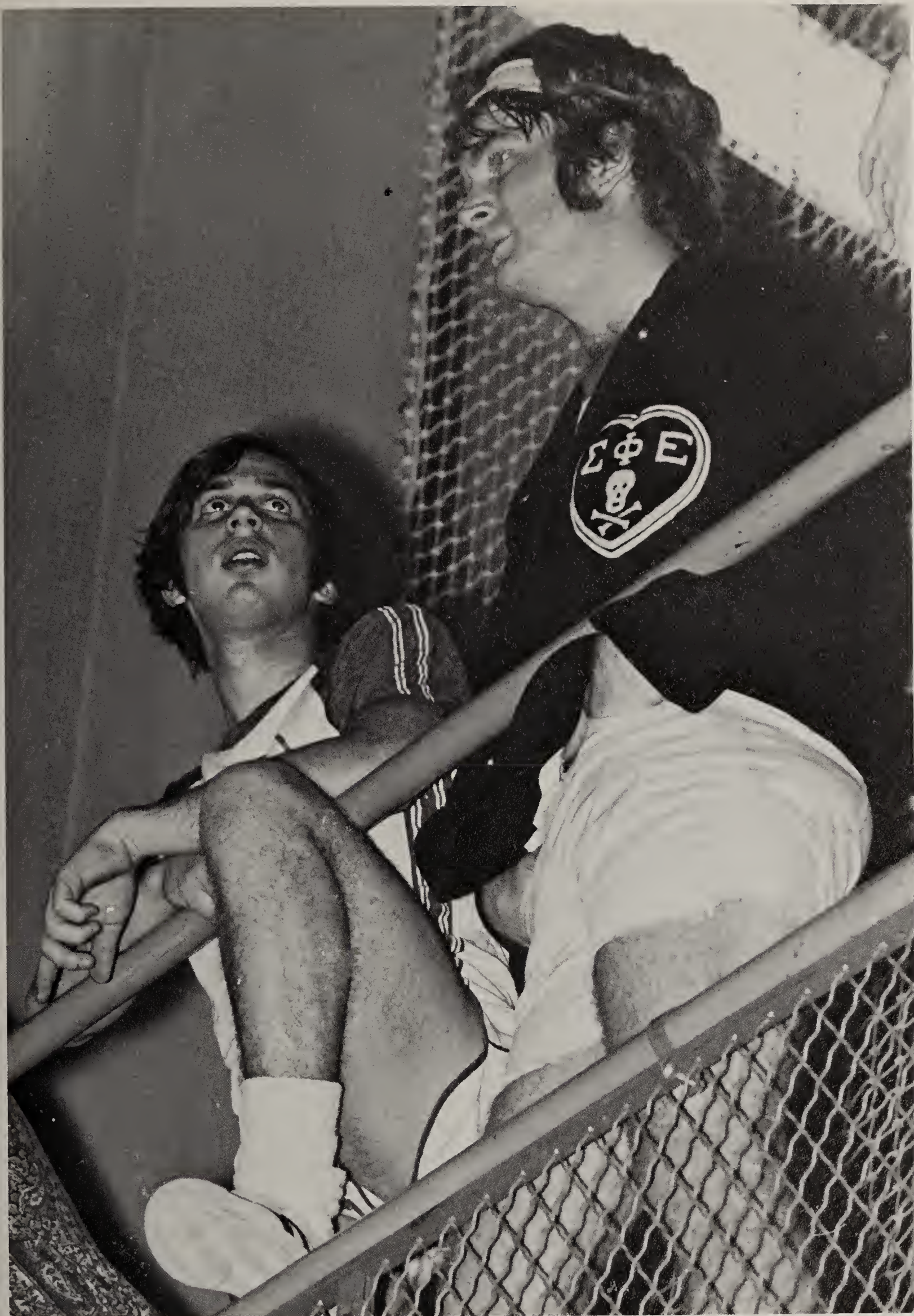
Participation: key word to intramurals

"The intramural program is by far one of the two most important athletic departments on campus, the other being intercollegiate sports. When you consider that the intercollegiate program accommodates perhaps 250 to 300 students, intramurals had over 8,000," said Rick Ervin, first full-time director of intramural sports.

"Participation is the key word in men's intramurals this year. Somewhere, everyone can find a spot where they can participate," the director continued. Over 2,000 men piled into cars or hiked to the gym to play basketball. Flag football had over 1,000 men playing, while volleyball drew more than 800. Hundreds more found their place in one of the many other sports offered.

"Even though the department has grown so much, the students haven't lost touch with the program. They have, in fact, found a new voice. Six students were selected to plan and revise the program. These representatives, two each from fraternities, residence halls and independents, have revised the eligibility rules so more students can participate," Ervin said.





Above left, left and above: Basketball is one of the most popular popular sports in the intramural program with over 2,000 students participating.

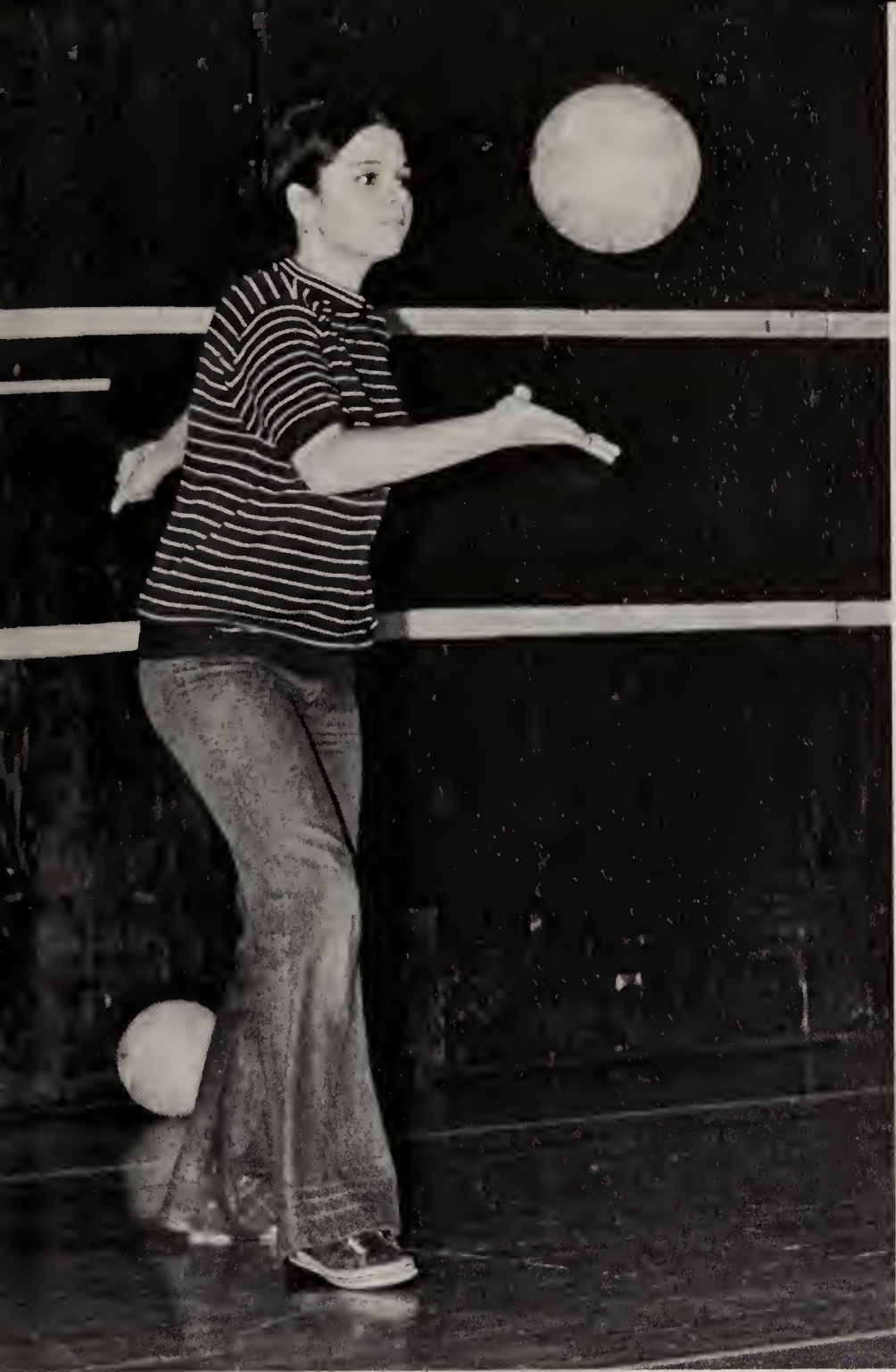


Women's Intercollegiate Sports

*Hard work
with many rewards*

Exciting, fulfilling, and rewarding described the Women's Intercollegiate Sports division, where individuals and teams vied for championships with Indiana and out-of-state schools. Director Gale Gehlsen said she was proud that "it had progressed to contain such a high level of physical skill." The women's ability was reflected by their seasonal record of undefeated track and field and basketball teams, and a swimming team that placed ninth in the national meet and seventh in the international meet. They had a 6-2 record in field hockey, 6-3 in gymnastics, 7-3 in volleyball, and participated in badminton, softball, tennis and lacrosse competition.





Former OSU mentor replaces Myers as

Dave McClain

Ball State dipped into the ranks of the Big Ten to come up with the next head football coach. On Jan. 27, Dave McClain, a defensive line coach at Ohio State under Woody Hayes, became head coach for the Cardinal gridders. He succeeded Wave Myers, who stepped down, but will remain on the staff as offensive line coach.

"I'm pleased to be head football coach at Ball State," said McClain. "Not only am I pleased but I guess you could say I was surprised to even be named to the position." Dave was interviewed by Athletic Director Ray Louthen and then was not contacted for several weeks. The job was assuredly his after a weekend meeting with President Pruis.

"As far as the football program here at Ball State, I think it has great potential." The question concerning the new Midwestern Conference of which we are a member was also mentioned by McClain as being a great asset. "My

three main objectives are to have a league championship before 1973, become as good as possible in that span and the dream of every coach I guess, to have an undefeated team. Other more realistic objectives would be an increase in the recruiting program to meet the tougher schedule. I hope to involve the alumni around the state in this phase of the program." According to McClain, "This would mean that the alumni in certain cities would do scouting for prospective athletes."

"My philosophy of coaching is to win football games by getting the most out of the players and by having them perform to the best of their abilities."

McClain is certain that the teams in the future will improve. McClain added that the university will now get 22 full NCAA grants to help in the area of recruiting. McClain is confident that the future holds a lot for the Cardinal gridders.



football coach



Wave Myers

"I love football and still want to coach; I just don't want to be head coach. I feel fortunate to be in coaching and I'll be much happier as offensive line coach."—This is the feeling of former head coach Wave Myers. He feels that he is best at this because he has had more training in the area of offensive line. He stepped down as head football mentor on Dec. 3, 1970.

"I think I accomplished the concept of opening up the game. As far as philosophy, I guess you could say I have a winning philosophy," said Myers.

Myers felt that he accomplished three main goals as head football coach, "I accomplished the big problem of better scheduling. We are playing a much tougher schedule. Under my administration the re-

cruiting program was stepped up, due in part to the forming of the Midwestern conference. This resulted in more scholarships and grants for the football program. My third accomplishment was that I proved to the players they are capable of playing better competition."

Myers does not feel he is a "rah rah" coach. "I believe in thoroughness, preparation and a need for dedicated people."

Myers joined the Ball State staff as an assistant coach in 1964. Prior to coming to Ball State, Myers was a high school coach.

"I love Ball State and I pledge my continued support and loyalty to our school and our football program. I am very pleased to be close to the athletic department's personnel. A fine staff of coaches are being put together."

New role as soccer coach tests practical experience



Jerre McManama

Ten years ago, Jerre McManama, a lanky, sandy-haired Ball State undergraduate, was kicking his way through the smalltime club sport of soccer. His new role as head soccer coach will test his practical experience as he drills his Cardinal kickers on fundamentals, conditioning and position play.

"I'm a fundamentalist," said McManama, "I teach from the ground up by stressing the basic fundamentals and good physical conditioning. I have the squad spend 10 per cent of practice time on scrimmage, and I try to build team spirit by letting in-

dividual players lead team drills and meetings.

A rather lackadaisical crowd-attractor, soccer's 1-8-1 season was explained by McManama: "We play a strong schedule, taking on some teams beyond our caliber. We get many players with no experience at all and they must be taught the game from scratch."

"Next year," he added, "with a good spring practice behind us, we will be playing schools more our size, having dropped Michigan State from our schedule. Our style of play—a four-man line—plays two left and

right wings, three down the middle to contain the offense and three players out front to run the plays."

"In soccer, the ball never stops and it's basically a position game—a matter of players being at the right spot at the right time."

This man McManama is also versatile in his athletic pursuits. While coaching for a time at Indiana Tech in Fort Wayne, he served as head volleyball and baseball coach and assistant basketball coach. "I'm lucky," he said, "in finding all sports rewarding and I've been fortunate in being able to coach all sports."

'I think there is too much emphasis put on a team's record'



Arno Wittig

"I love the game of soccer and I hope to be able to remain in the game in some capacity," commented Dr. Arno Wittig, head soccer coach. Recently stepping down as head coach, Wittig was replaced by his assistant, Jerre McManama.

"The main reason for my retirement was that the athletic department wanted the coaches to be within the Physical Education department. The department offered me a chance to be assistant coach but this could not be possible due to my obligations in the psychology department."

Wittig's team has racked up only two wins in the past two years. "I think there is too much emphasis put on a team's record," commented Wittig. "The boys I coached were outstanding athletes and improved a great deal. We lost several close games over the two year span; it was just one of those things. I feel the team made some great accomplishments, playing extremely well under great pressure. We were playing some top notch teams, which included some of those in the Big Ten. "I would like to remain in the game of soccer in some way; this might involve becoming a referee." Wittig is currently a member of the Indiana Soccer Association.

Wittig's love for the game of soccer goes back to his undergraduate days at Hobart College in Geneva, N.Y. Wittig lettered two years in soccer and baseball. As a 1960 graduate, he won all-state and all-American soccer honors. After receiving his bachelor's degree, he coached freshmen at Hobart. Wittig received his Ph.D. from Ohio State.

When asked about his philosophy, Wittig said, "My love of the game would be a type of philosophy. This helps in establishing a closeness with the players. My exact philosophy would be to do one's best and do it as a gentleman."

'If I can't be out there playing, I want to be down there cheering'

"Being a cheerleader," according to Captain Barb Anderson, "is a beneficial experience in that you are able to get involved with what's going on."

Sara Hardin feels, "You learn to work with people and how to react to them."

"I have a feeling of self-confidence that has given me the ability to express myself better as a cheerleader whether the team wins or loses," said Peggy Forest. "My reason for trying out for cheerleading was because I enjoy sports and wanted to represent Ball State in some way."

Mike Rich added, "If I can't be out there playing, I want to be down there cheering."

"There's more enthusiasm down on the field where you feel like you are a part of the team," replied Steve Vogel. Vogel, a gymnastics and football fan, doesn't consider himself a "sissy" because I was accustomed to male cheerleaders in high school," but admits it did enter his mind before tryouts.

Anderson expresses no "personal glory in being a cheerleader. I just like to get a response from the crowd."

Forest said, "I enjoy the unity that the squad has most of all. The cheerleaders get along great and it has been a chance for all of them to see a lot of places."

The BSU cheering squad attended a clinic in Muncie in April sponsored by the local high schools. Last summer, they spent a week at a workshop at Epworth in Lake Webster. Miss Judith Gunning serves as financial sponsor for the group, while Mrs. Shirley Tranquil helps with the movements and cheers.





Top left: Anxiety and despair show on Sara Hardin's face as the Cards bow to Northern Illinois foe.

Left: Cheerleaders Barb Anderson, Kathy Torok and Cindy Hodges display the enthusiasm they have found in athletics as they join forces to build a pyramid.

Above: Cheering the team on to a victory, the Pom Pom girls help boost the team's morale on the court.



McClain replaces

Myers as coach

by Leigh Smith

A 5-5 season, a resignation, a search, a new coach, these were the components of the 1970-71 football season.

The season, the second consecutive 1.500 campaign, was both surprising and disappointing. Upset victories of Buffalo and Southern Illinois were present, but so were humiliating losses to Akron and Eastern Michigan.

The resignation, unexpected and unconventional, was announced by Head Coach Wave Myers in early December. However, Myers asked to be retained on the coaching staff.

The search, detailed and comprehensive, involved screening of over 100 candidates in a month and a half.

The new coach, young, experienced Dave McClain, was chosen from a group of six top candidates. He has coached at Bowling Green, Cornell, Miami of Ohio, Kansas and Ohio State.

Right: The intense emotion of a struggling three years as head coach at Ball State University now ended, Wave Myers reflects on the triumphs and frustrations which are no longer his. Myers resigned on Dec. 7.





Left: Expressions reveal various sentiments as the Cardinal football season gets underway.



Top right: Displaying their Homecoming spirit, Theta Chi's don their St. Bernard mascot in colorful Homecoming garb.

Right: Guarded by Mike Anderson, Dave Means drives the ball through the center line.

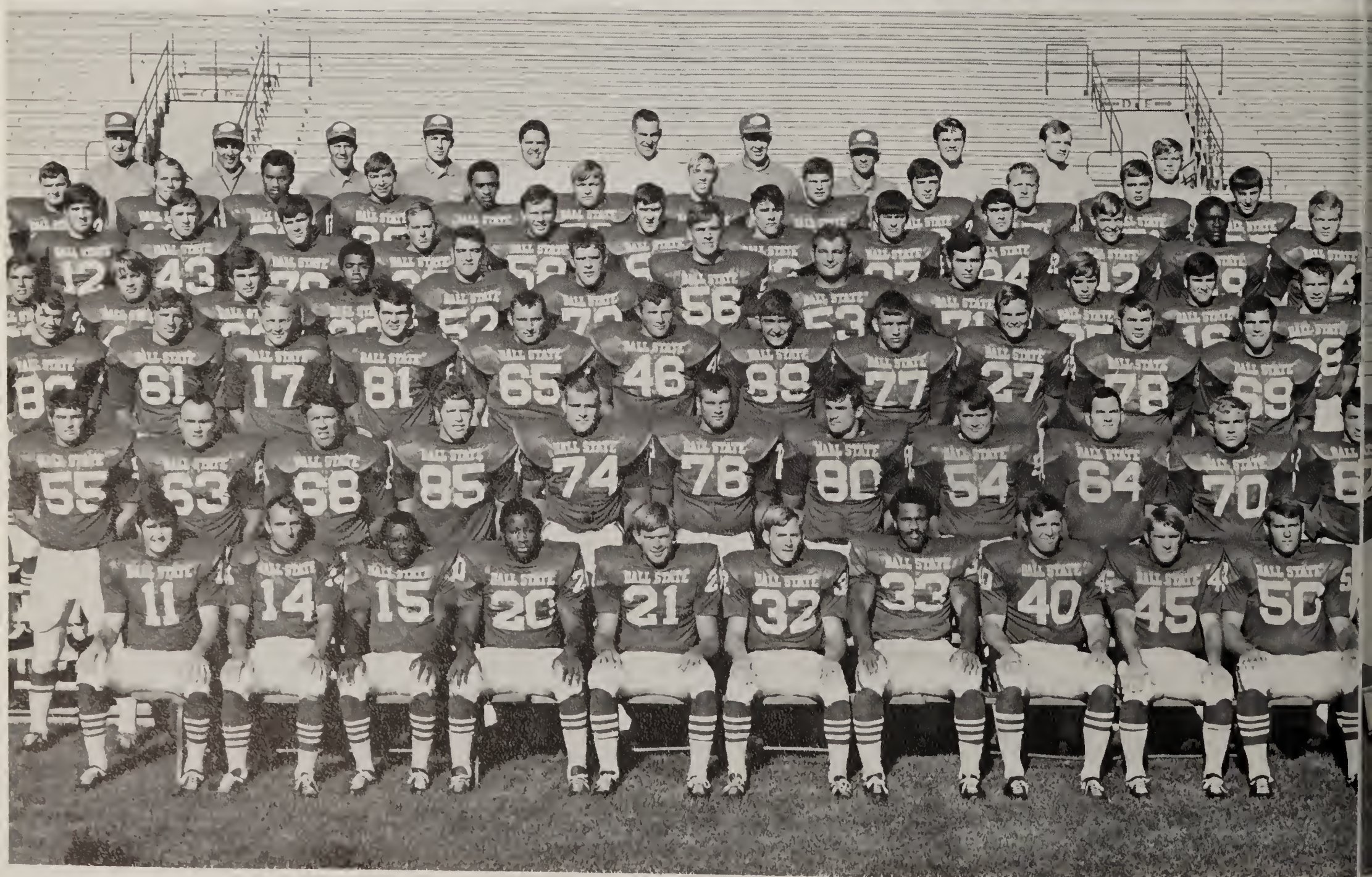
Below right: Vic Comparetto takes a break from the field action to refresh himself with the water bottle.





Right: Under pressure from the opposition, sophomore Phil Donahue delivers a pass.

BELOW: FOOTBALL TEAM **First Row:** Jerry Burns, Willard Rice, Willie Lenzy, Dave Means, Jahn Allen, Kim Hayden, Jim Crable, Don Burchfield, Harry Palmer, Bob Zurcher. **Second Row:** Green Risner, Chris Bagunia, Bob Muir, Pat Sacchini, Gary Lietz, Jack Morse, Randy Johnson, Bob Mattix, Jim Barber, Cliff Davidson, Terry Hopkins. **Third Row:** Vic Camporetta, Jim Frame, Mike Schuttrow, Tom Hickman, Gus Nierman, Rusty Clifford, Gregg Glass, Rick Guimant, Dave Poelstra, John Scheimann, Steve Swartz. **Fourth Row:** Tam Briggs, Dennis Curtin, Al Martha, Charles VanPelt, Ed Rhinehart, Mike Bradley, Rich Berning, Jim Christiana, Bob Arment, John Carter, Larry Ricke, Bob Spencer. **Fifth Row:** Phil Donahue, Dick Goodwin, Tim Adams, Joe Mattingly, Dan Derringer, Dave Kent, Gary Delamarter, Tam Butler, Daug Bell, Jud Robinett, Art Lax, Mike Hilton. **Sixth Row:** Greg Mack, Rick Smrcina, Ralph Sanders, Pat Ballenger, Jesse Howard, John Cunningham, Bill Fisher, Mike Anderson, Bob Schlaat, Dennis Hays, Phil Greenlee, Mike Hayden. **Seventh Row:** Head Coach Wave Myers, Assistant Coach Al Faunce, Assistant Coach Pete Samuels, Assistant Coach Jim Marel, Trainer Jim Dickerson, Trainer Rutty Adams, Assistant Coach Dale Scrivnar, Assistant Coach Gary Tranquill, Student Manager Ed Burke, Student Manager Dan Smith, Student Manager Dean Eshelman.



FOOTBALL

	BSU	OPP
Buffalo	14	7
Eastern Kentucky	12	13
Butler	26	13
Akron	0	31
Indiana State	28	26
Evansville	21	14
Northern Illinois	14	31
Middle Tennessee	7	14
Southern Illinois	24	17
Eastern Michigan	0	60



Above: Quarterback Phil Donahue holds the pigskin for Terry Hopkins' extra point attempt.

Left: Leading rusher, Dave Means, slams through the Akron defensive line to gain extra yardage.

Improvement becomes reality

Improvement proved a reality for the Cross Country squad. Starting slowly, the harriers recorded two victories in the first seven meets. Developing underclassmen produced team-leading performances late in the season and the squad recorded four successive victories resulting in a 6-5 record.

Sophomore Steve Wynder consistently led the squad and was acknowledged as the teams' most valuable runner.



Above: A timer, sheltering himself from the rain, concentrates on the seconds as the runners near the finish.



Above right: The biting cold of November and the rough terrain do not hinder the pace of junior Gary Dexheimer.

CROSS COUNTRY

	BSU	OPP
Ohio University	34	22
Purdue	16	42
Eastern Michigan	31	28
Michigan State	26	29
Bowling Green	42	18
Indiana State	29	27
Miami of Ohio	36	24
Central Michigan	24	32
Taylor	24	35
Northern Illinois	20	39
Chicago Circle Campus	15	50

* Lowest score denotes winner.



Left: Stride for stride, Steve Wynder and Al Myers pace one another.

Below: CROSS COUNTRY TEAM First Row: Ed Lucas, Steve Wynder, Dennis Dwiggins, Doug Snyder, Steve Hall, Ed Miller, Sam Crown. Second Row: Cooch Jerry Rushton, Gary Dexheimer, Al Myers, John Kline, Steve Cothermon, Hank Nash, Henry Mork, Phil Stevenson, student manager.



VARSITY SOCCER

	BSU	OPP
Valparaiso	5	3
Earlham	1	3
Dayton	1	3
Michigan State	1	13
Ohio State	0	0
Bowling Green	1	3
Northern Illinois	0	5
DePauw	2	5
Indiana	1	3
Indiana Tech.	6	7



Above right: Grueling expressions reveal BSU's struggle.

Right: BSU players move in to take over the ball in an attempt to raise the score.

Far right: Battling for control are a BSU player and opponent.





Kickers post 1-8-1 season; Wittig replaced

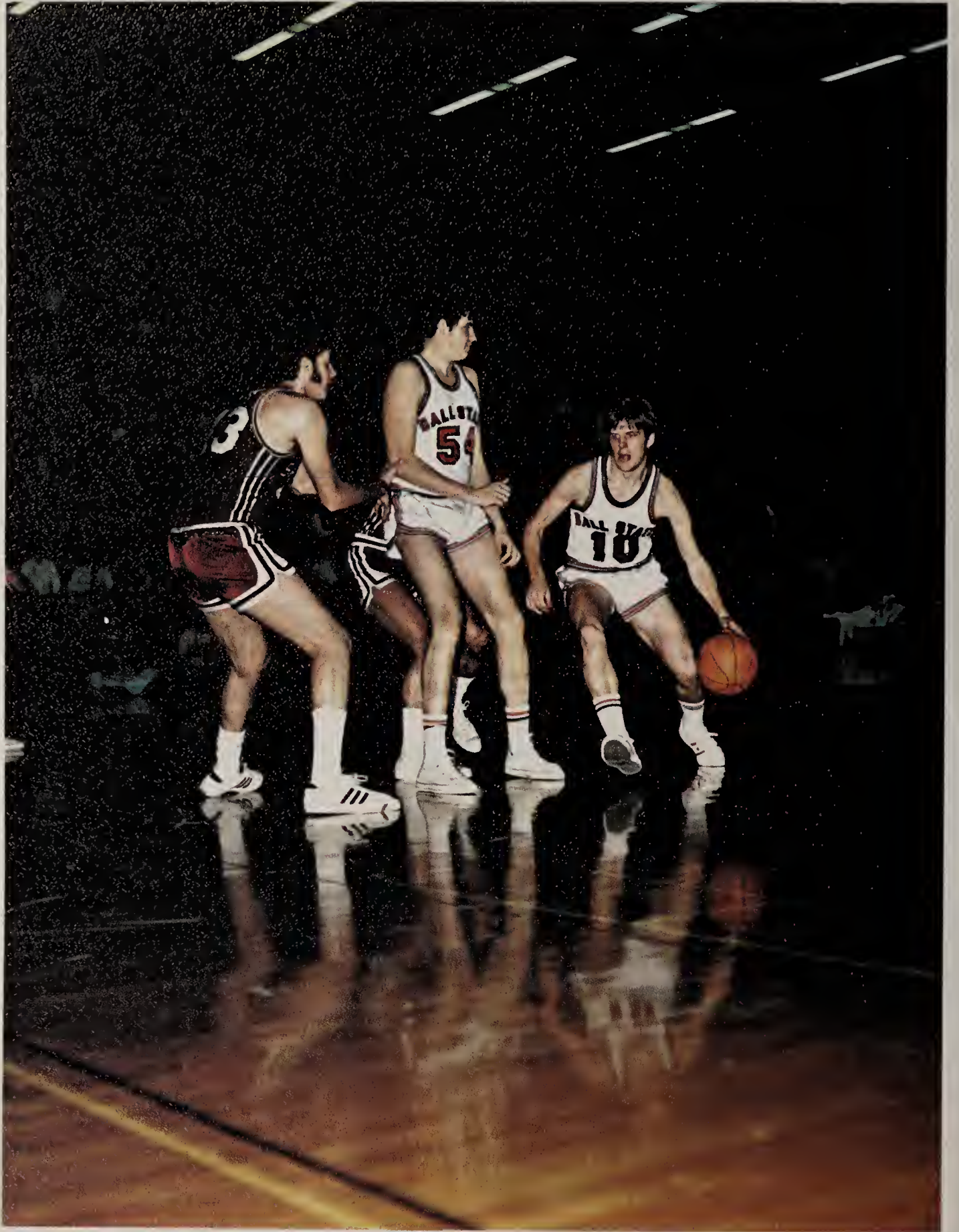
Building a winning soccer squad composed of players whose primary experience was on the high school football field is not an easy task. That point was re-emphasized in 1970 as the Cardinal soccer team posted but one victory while registering eight losses and one tie. It was the second consecutive season the kicking squad failed to record a victory following the season's opening win.

The end of the season also brought the second change of the head coaching job in three years. Arno Wittig, named intern head coach two years ago when Neil Schmottlach took a leave of absence to do graduate study, was replaced by Jerre McManama. Schmottlach, who returned to the campus this year, asked to be relieved of his coaching duties.



Above: SOCCER TEAM **First Row:** Jim Webber, Tom Poznonski, Bill Mealy, Al Sellers, John Sites, Jahn Pimentel. **Second Row:** Al Potty, Bill Wukovits, John Gilbert, Mike Sculley, Ron Schultz, Dave Bartle, Mike Krug, Al Cook, Dan Croner, Gory Morris, Dove Johnson. **Third Row:** Assistant Caach Jerre McManama, Graduate Assistant George Wright, Greg Beckhom, Dan Bliss, Byron Phelps, Bill Beom, Mike Dunbor, Andy Soltanovitz, Bab Payer, Student Manager Dove Dixon, Head Caach Arno Wittig.

Lack of depth,

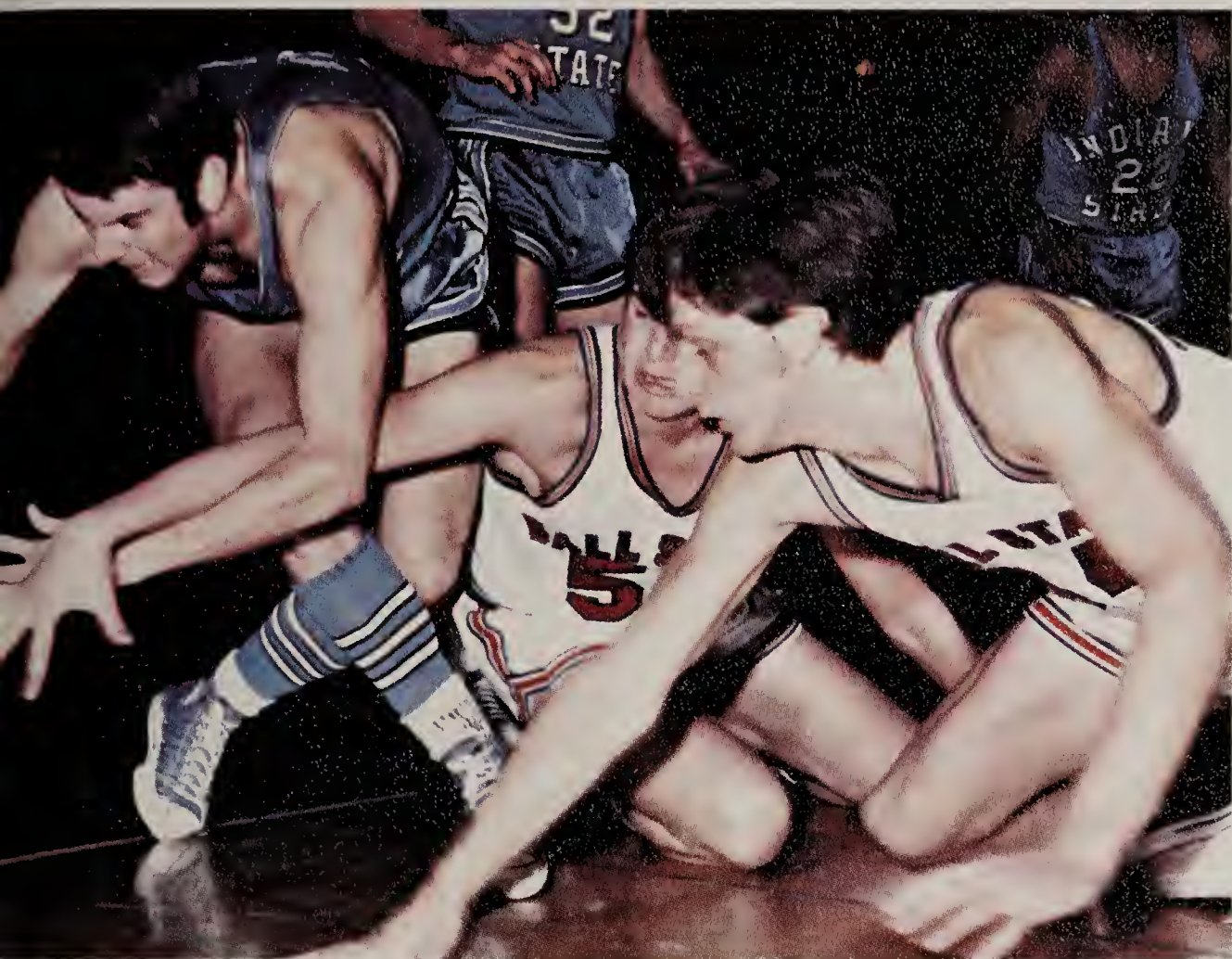


Right: Driving off an Ike Caudill pick, Randy Frederick looks for shooting room against the Salukis.

Top right: Marty Miggenburg and Ike Caudill scramble for a loose ball during the last few seconds of a 64-67 losing Cardinal cause in the game with CMU foe Indiana State.

Bottom: Trapped between four Buffalo Bulls, Marty Miggenburg adds two for the Cards in a season finale victory.

weak bench hurt season



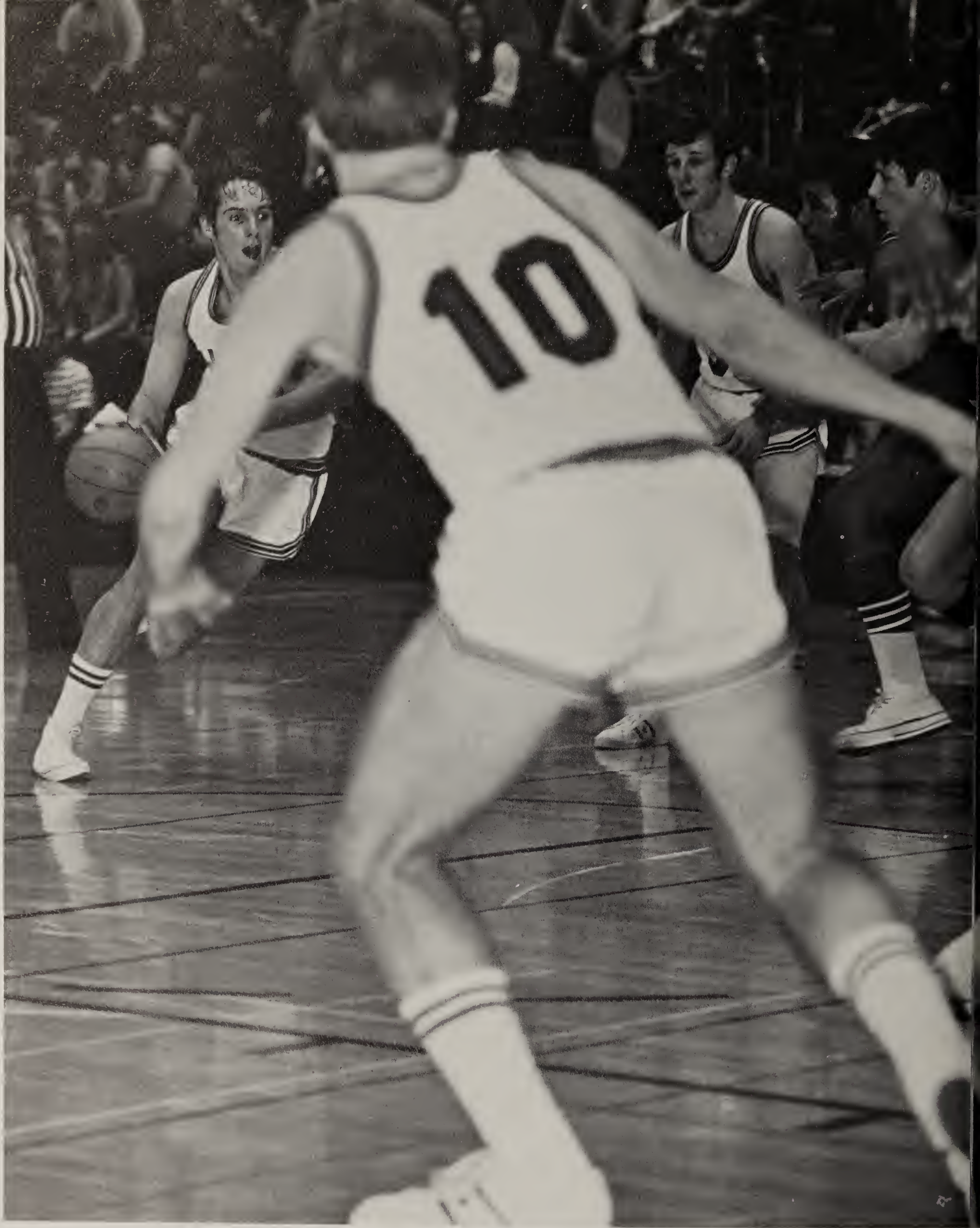
Lack of depth and a weak bench combined with a schedule comprised of 13 University Division teams accounted for a disappointing 6-20 season.

Returning lettermen for the Cards will be center Ike Caudill, forward Jim Regenold and forward Marty Miggenburg. Miggenburg tied for first in the CMU in field goal percentage (6.0) and fourth in rebounding (9.9).

Regenold was named Most Valuable Player for the Cards, captured second in scoring in the CMU (27.5) and ranked in the nation's top 20 for scoring in the College Division. Regenold set the two-season scoring mark at 1168 points and the most field goals in two years (480). Randy Frederick placed second in the CMU in free throw percentage, hitting .865.

Leading scorers for the freshman squad were Larry Bullington, Chris Collins and Ed Kednay. Their freshman squad finished 12-3.





'I never hear the



"Most of the time when you're on the court you never even hear the crowd," remarked Jim Regenold, Anderson junior.

As far as the crowd's spirit affecting the players' attitude, Regenold commented, "It can get you up for a game," but once the game is underway, "I never hear the crowd."

Starting forward Regenold went on to state that the main thought in a player's mind is the man opposite him. If a player starts to worry, he can get into trouble. He believes that the team's morale is always high even though the season may be disappointing.

"I think the main reason for our losses this year," said Regenold, "is the lack of depth. If you'll notice our scoring, we're always in the game until the last, but some of the guys tire out and there aren't enough experienced substitute players to fill for the varsity. Recruiting is the only way to curve this problem."

In looking to the future, Regenold said, "This is the first year Ball State has been able to give more scholarships; they gave six this year and I think the freshman team speaks for itself. BSU will really come up in athletics now."

Left: Driving off a Roger Law pick, Jim Regenold assesses the Illinois State defense. In a 98-91 winning effort, Regenold scored 31 points against the Salukis, part of a record total of 716 markers.

Above: In the frustrating last few seconds of the Ohio game, Regenold receives final instructions from Coach Bud Getchell. Ball State, leading by nine points late in the game, failed to stop a Bobcat rally and lost by two, their twentieth loss of the season.

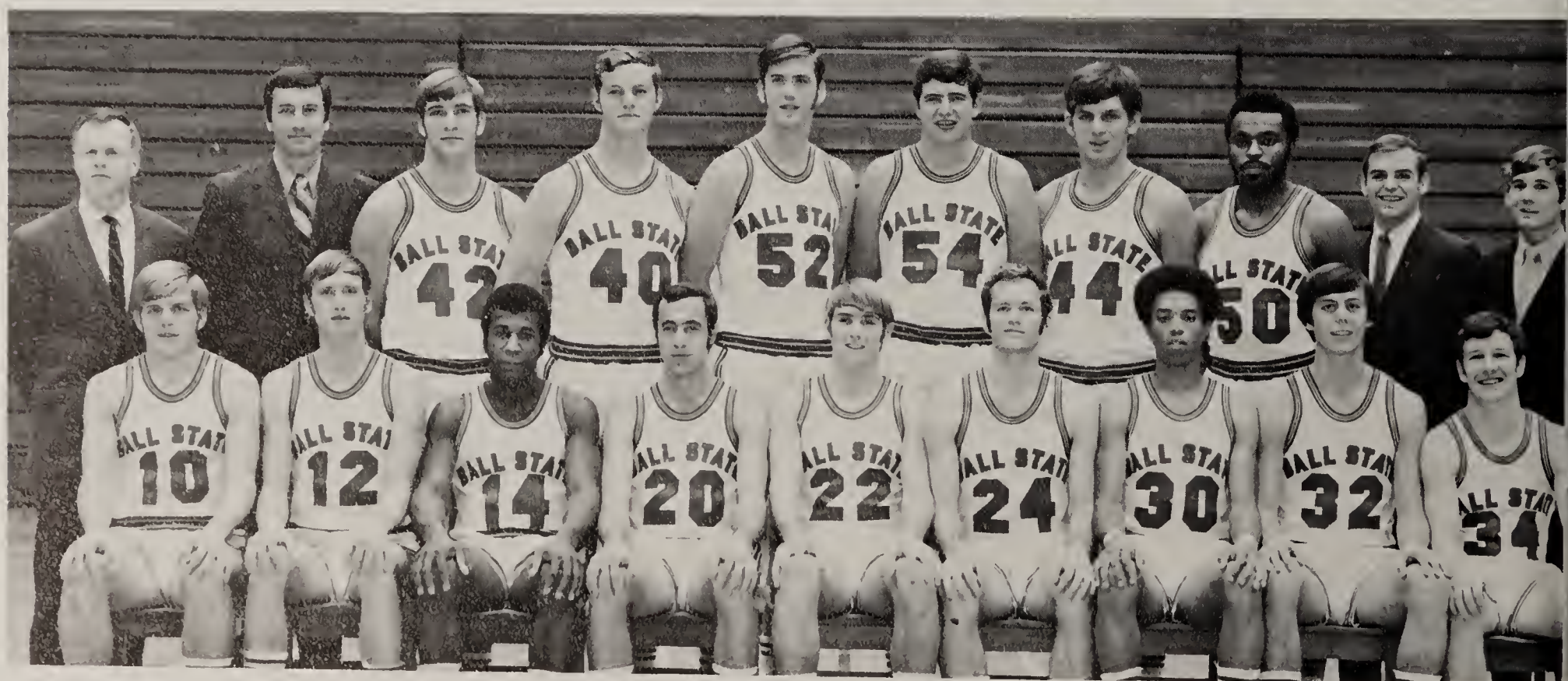
crowd'

Right: Guarded by Phil Baker, Roger Law grimaces as he is approached on the line by a Miami opponent.

Top: FRESHMAN BASKETBALL First Row: Steve Rondel, Ken Bowers, Rick Redman, Tim Doiley, Poul Wolfe, Doug Yoder. Second Row: Cooch Carl Meditch, Lorry Bullington, Ed Kednoy, Chris Collins, Bill Clark, Mike Oaks, Jock Lintzenich, Stud. Mgr. Tom Riensche.

Far bottom: Dissatisfied with the Card score, "hustle" is the verbal prod of Coach Getchell to his roundball squad.

Bottom: VARSITY BASKETBALL First Row: Rondy Frederick, Jon Conine, Steve Bornett, Corby Sheffield, Jim Regenold, Jim Troutwine, Chris Reeder, Bob Boyd, Roger Law. Second Row: Head Cooch Bud Getchell, Asst. Coach Tom Dobbs, Jeff Summers, Dove Storey, Phil Boker, Ike Coudill, Morty Miggenburg, Mack Sawyer, Stud. Mgr. Tom Trumon, Stud. Mgr. Hol Green.



VARSITY BASKETBALL

	BSU	OPP		BSU	OPP
Wisconsin State	86	75	Southern Illinois	77	79
LSU of New Orleans	87	103	Northern Illinois	83	98
Illinois State	80	90	Evansville	98	107
Bowling Green	89	96	Western Michigan	94	111
Miami (Ohio)	53	70	Illinois State	99	81
San Diego State	75	86	Kent State	87	93
California State	85	87	Butler	85	91
Butler	96	104	Indiana State	67	74
Evansville	85	97	Western Illinois	82	60
Dubuque	95	70	Northern Illinois	71	79
Indiana State	87	106	Southern Illinois	90	113
Valparaiso	89	72	Ohio University	82	84
Central Michigan	67	93	Buffalo	87	76



Below: At ease with the swimming world, Coach Chuck Guemple is attentive to the swimmers' pace in the 200-yard relay.



Swimmers capture Notre Dame

Twenty-six varsity swimmers clocked their paces and chalked up nine BSU varsity records during their 9-4 season.

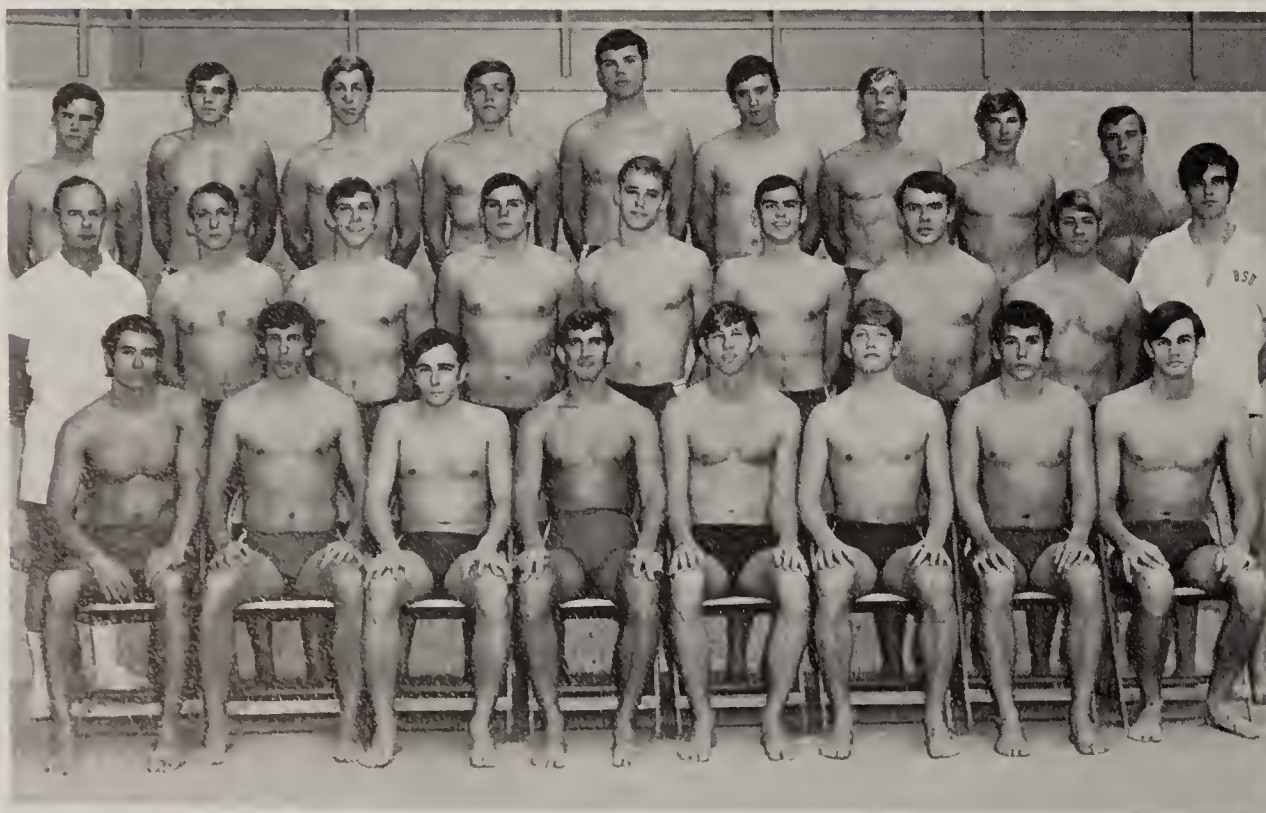
New timings were set by Jim Barney, Howard Bunch, Phil Stevens, Steve Gordon, Bill Frick, Bob Talbott, Rod Rockefeller and Rick Dukeshier in freestyle, breaststroke, backstroke and individual medley events.

Chuck Guemple's team swam to fourth place in the BSU-hosted conference, drowning out their competitors by 43 points.

Sophomore Ed Brown competed in the one and three-meter NCAA diving qualifications, and recorded a second in the same events at the CMU meet.

Nineteen first place finishes sent Phil Stevens, Kokomo sophomore to the top of the varsity records list. The two-year letterman specializes in the individual medley event.

The swimmers elected Howard Bunch, Dennis Stites and Phil Stevens as tri-captains for the season. Between them they hold approximately 12 relay team records.



Above: SWIMMING First Row: Dennis Stires, Bill Frick, Howard Bunch, Jim Alexander, Steve Bailey, Ed Brown, Rod Rockefeller, Rick Dukeshier. Second Row: Coach Chuck Guemple, Chris Raphael, Chuck Lomirand, Stan Pietzak, Jim Barney, Phil Stevens, John Lewis, Steve Gordon, Student Manager Ed Allen. Third Row: Jay Ettl, Mike Powell, Mark Myers, Chuck Kreiger, John Snyder, Mike Withers, Bob Jeffries, David Young, Mike Cormicon.





SWIMMING

	BSU	OPP
Wabash	92	19
Purdue	40½	72½
Bradley	92	20
Eastern Kentucky	27	86
Western Kentucky	70½	42½
Kentucky	44	69
Notre Dame	83	30
Illinois State	62	51
Ashland	59	54
Northern Illinois	75	37
Central Michigan	54	59
Western Michigan	61	52
Eastern Illinois	75	38

Notre Dame Invitational

Ball State	105
Drury (Mo.)	62
Notre Dame	61
Valparaiso	57
Oakland (Mich.)	55
Wayne State	5

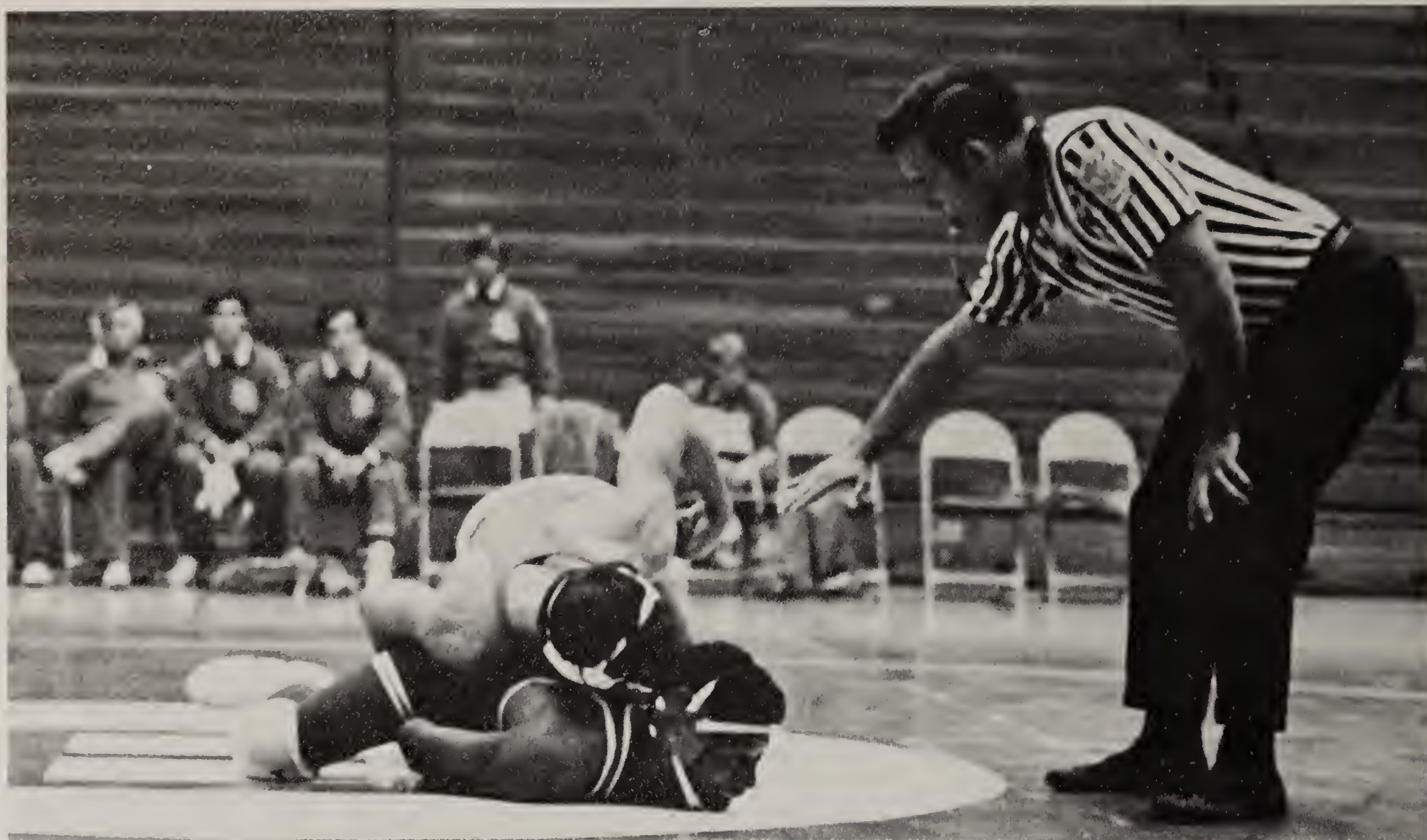
Championships

Southern Illinois	631
Indiana State	427
Illinois State	269
Ball State	263
Northern Illinois	143

Left: Phil Stevens, competing in the butterfly relay, holds the BSU record in the 200-yard individual medley at 2:05.

Below: Placing second in the NCAA diving meet finals, Ed Brown performed a two and a half front pike on a three-meter board.





WRESTLING

	<i>BSU</i>	<i>OPP</i>
Northern Illinois	9	23
Ohio University	11	27
Ashland	17	20
Bloomsburg (Pa.)	12	24
Purdue	8	29
Ohio State	11	29
Indiana State	11	29
Western Michigan	14	23
Eastern Illinois	18	21
Bowling Green	24	16
Miami (Ohio)	17	17
Kent State	19	17
Illinois State	18	16
Southern Illinois	13	23

CHAMPIONSHIPS

Southern Illinois	72
Indiana State	55
Illinois State	41
Northern Illinois	37
Ball State	23



Lack of depth pins grapplers to 12-2 mark



Leading the BSU wrestlers to an overall record of 3-10-1, Carl Evans finished the season with a 12-2 mark. Coach Pete Samuels relied heavily on co-captains Evans, junior and Warren Gamble, sophomore. Due to lack of experience, the grapplers finished last in the CMU and did not score at the NCAA University Division Regional.

Loosing only Marc Bennett to graduation, Coach Samuels commented on next year as "the best season ever as we have some real good recruits. It looks excellent on paper."

Far left: A BSU grappler is pinned in a championship match with a So. Illinois foe.

Left: Team co-captain Carl Evans rebuilds his strength between matches with Eastern Illinois with a bottle of Gatorade.

Lower left: Attempting to gain a position, Herb Poe locks his competitor in a neck pin.

WRESTLING TEAM **First row:** Jahn Smith, Charles Fard, Jae Murphy, Warren Gamble, Carl Evans, Terry TerHaar, Marc Bennett, Kai Hansen. **Second row:** Tim Klingensmith, Steve Ritchie, Dave McDowell, Tany Schmid, Herb Poe, Phil Leslie, Fred Pease, Dave Gentry, Dave Petersen. **Third row:** Dale Hershberger, Keith Rhades, Daug Mack, Jim McAninch, Coach Pete Samuels, Grad. Asst. Ted Parker, Jahn Denien, Terrence Outlaw, Dave Shae-maker, Marca Teran.



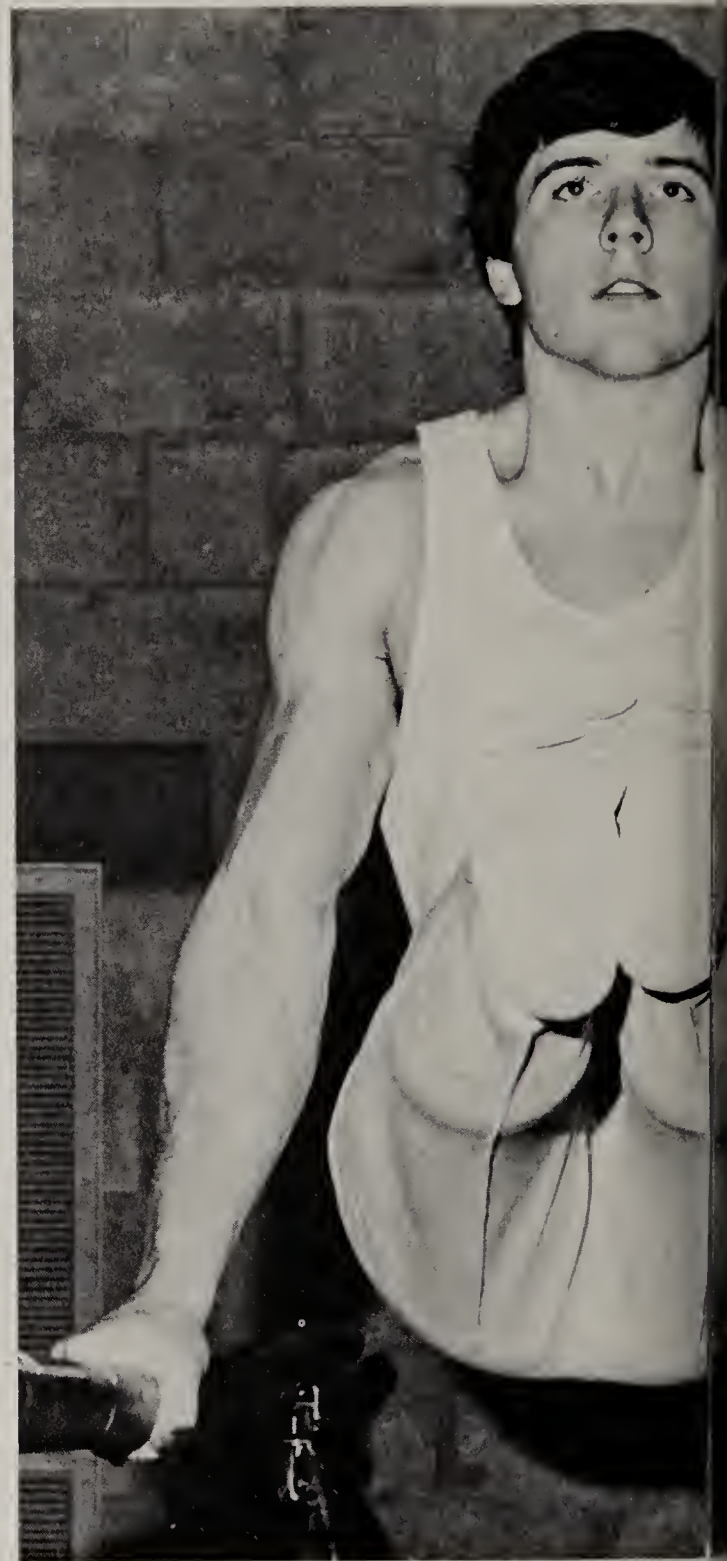
*'The boys
give everything
they're hired
to give'*

"I think the boys gave everything they were hired to give, but we were unhappy with the lack of depth and we were hit with injuries throughout the season," commented Bob Weiss, who coached the gymnastics team to a 2-11 overall record this past winter.

With wins recorded only to Central Michigan and George Williams, the Redbird squad posted a team average of 130.41 points in 13 matches, as opposed to their opponents' 141.23 overall average.

The potential for getting together a high team point total diminished when junior Mike Rich, a competitor in all categories, sustained a knee injury and senior Don Hoecherl, proficient in the sidehorse event, suffered a muscle injury.

Four full NCAA scholarship grants are anticipated for the gymnasts next year and Weiss hopes for team renewal focusing on freshmen recruits and in Mike Rich, whose year of experience could bring depth to the all-around event.





Above: VARSITY GYMNASTICS First Row: Head Coach Bob Weiss, Assistant Coach Bob Rhinberger. Second Row: Don Hoecherl, Bob Wright, Steve Davis, Mike Rich, Bruce McKenzie, Dave Johnson, Steve Smith, Steve Gale, Dennis Iocco, Jack Kosma, Jim Gaszynski.



Above left: All muscles are precisely strained as Steve Gale performs an "L" seat on the parallel bars.

Bottom left: Jim Gaszynski combines strength and intense concentration during a handstand on the still rings.

Left: Mastering coordination and precision is Steve Gale executing a stutz on the gymnastic parallel bars.

GYMNASTICS

	BSU	OPP
Central Michigan	127.55	103.95
Indiana	129.35	154.35
Illinois (Chicago)	129.35	157.35
Eastern Michigan	128.85	135.35
Northern Illinois	122.30	144.15
Ohio State	133.05	141.05
Southern Illinois	132.15	158.45
Eastern Illinois	130.30	133.15
Western Michigan	132.70	140.35
Western Illinois	136.00	146.75
George Williams	136.00	118.50
Indiana State	125.40	154.85
Illinois State	132.30	157.80

Sigma Chi No. 1, 1st: Ken McCrory, Rich Hahn, Mark Bloede, Kent Sweeney, Ed Jackson.

Sigma Chi/Ed Jackson: "We knew we had a tough race to ride. We thought the Black Keys didn't ride as well as we thought they would and that the SAE's rode better than we anticipated. We tried to stay with the leaders and when we got the lead at the midway point, we just tried to keep increasing our lead. We put about three months practice in with lots of roadwork and pace laps—but it paid off because we felt everybody rode well."

Sigma Alpha Epsilon No. 1, 2nd: Tom Armor, John Bergman, Jerry Chapman, Gary Carlile, Brad Mullen.

Sigma Alpha Epsilon/Brad Mullen: "We rode 26-inch Schwinn's with balloon tires. Our chief mechanics tore down the bikes, soaked the bearings in gasoline and repacked them with grease. We also put on a special chain sprocket to make the bike go faster. At first we planned to stay with the Black Keys most of the way and then sprint to the finish. But we received a penalty and got in a wreck and we knew by the forty-third lap we couldn't catch the Sig Chi's."

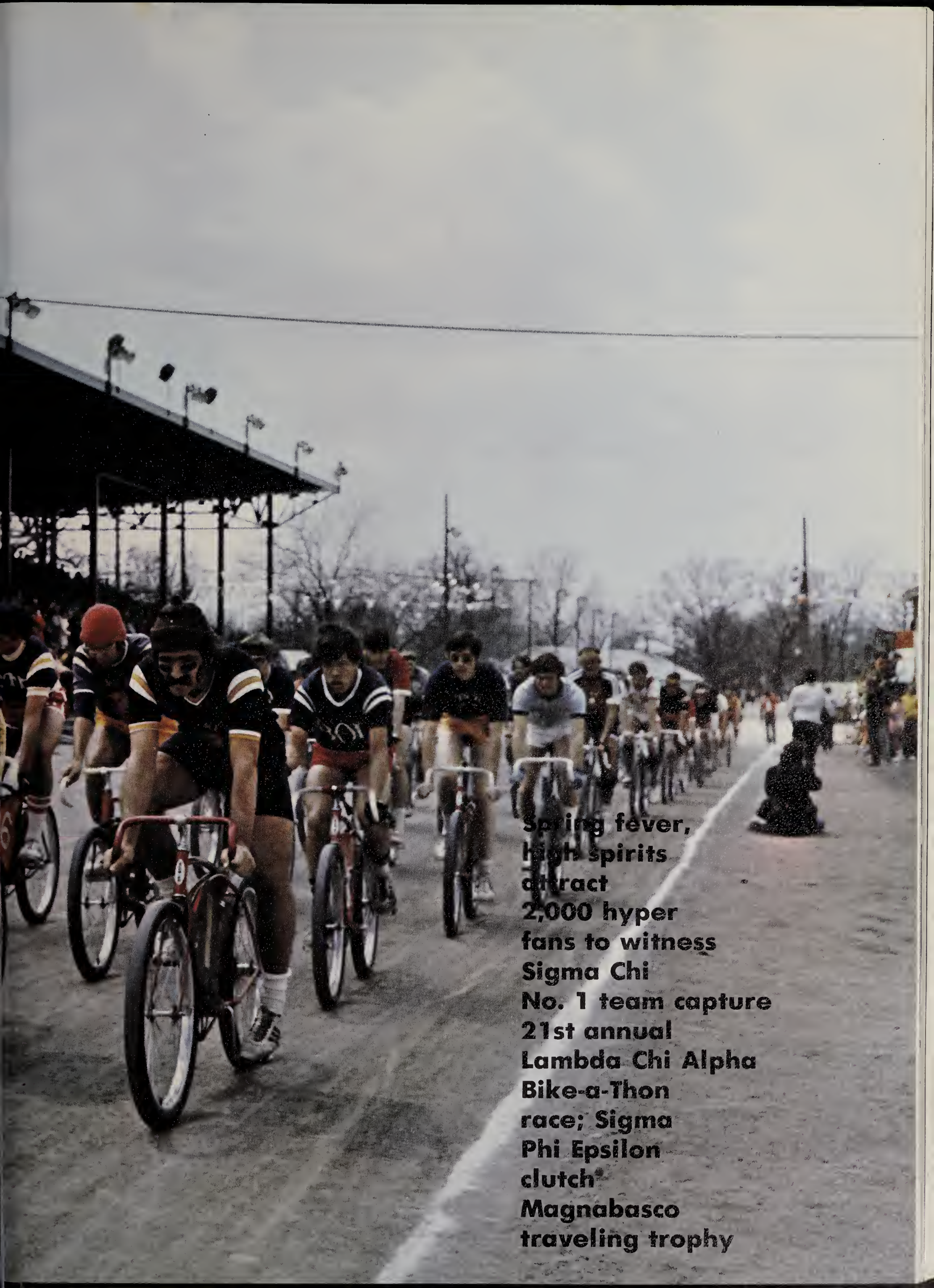
Black Key No. 1, 3rd: Less Swatner, Jim Thompson, Jay Purkhiser, Ed Andresen, Greg Mingus.

Black Key/Greg Mingus: "They're all good bikes, but it's really the person's desire along with attitude and strength. To some it's like a hobby; there's nothing else to do; it was extended competition from intramurals and other sports. For others it was new; something they saw and liked. Our goal was to fill the shoes of last year's team. We wanted to be as good as they; they really had something on the ball. We were a little disappointed in the riders we had, though we came in third. Our pride was hurt but we came back in the St. Francis Little Amons race in Fort Wayne. We had to show face after our previous loss. We beat the other teams by half a lap."

Sigma Phi Epsilon No. 1, 4th: Dave Magner, Dave Smith, Steve Vigar, Hal Green, Greg Clark. Sigma Phi Epsilon No. 2, 5th: Bill Shirkey, Dave Stroud, Al Cook, Mike Dobrote, Steve Doughty.

Sig Eps/Steve Vigar: "We didn't want to lead the race. We decided to wait and see what everyone else was going to do. But we had a bad exchange, lost the lead and played 'catch up' the rest of the race. We weren't happy because we lost—but we were happy that two of our teams placed in the top five. And, we'll have a lot better team next year because everyone on the second team was an underclassman."



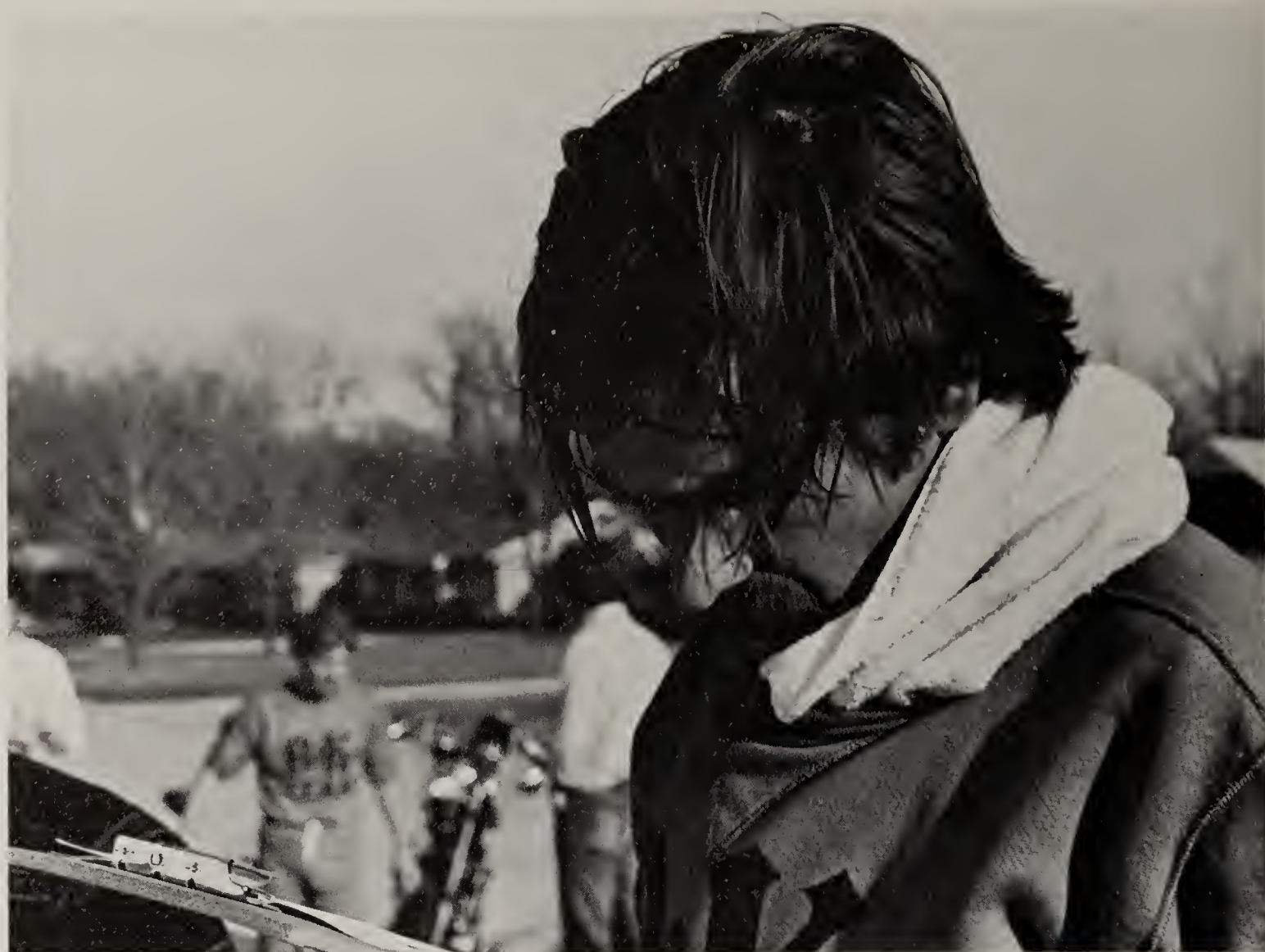


Spring fever,
high spirits
attract
2,000 hyper
fans to witness
Sigma Chi
No. 1 team capture
21st annual
Lambda Chi Alpha
Bike-a-Thon
race; Sigma
Phi Epsilon
clutch
Magnabasco
traveling trophy

Right: After an afternoon of strenuous practice Greg Mingus, Black Key, checks the recorded times of the previous run.

Far right: A rider, silhouetted against the sun, pedals down country back roads to get in shape for the annual Bike-a-Thon race.

Below: Showing up the big boys at the Bike-a-Thon event is a youthful competitor racing to keep the pace.



Country roads set practice scene

Bike-a-Thon isn't a religion or a crusade—and riders live through February sleet, pulled hamstrings and long, grinding pedal hours at the cinder track to compete in the 40-mile race.

For the Black Key team, who basked in first place glory the past two years, their motivation to ride, according to Greg Mingus, rider on the No. 1 team, came from each individual and from the feeling that their "Black Keys are best" image had to be maintained.

"When we started out," he said, "we worked out in the gym, running the stairs and the indoor track and lifting weights. When the weather broke, we rode 10-15 miles each night out in the country and worked on sprints at the half-mile cinder track on Parkway Drive.

"We practiced exchanges—but we felt country riding helped get us in shape because good exchanges come only with experience."

"We were the only team to do interval training," he continued, "and this meant riding so many minutes, resting and cutting down rest time with each new start.

"I don't think training could have been improved," Mingus said of his team's finish, "it was just the overall inexperience of riders on both our teams that put us back."

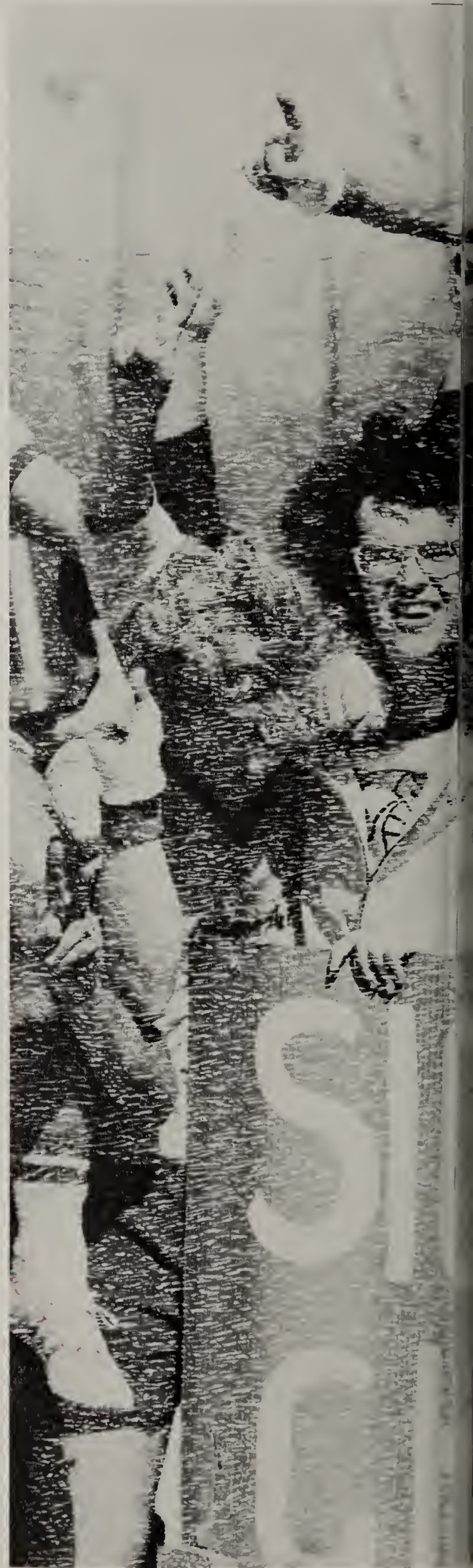




*Motivation came from
'knowing that someone
was right ahead or
right behind me'*

Over 2,000 fans cheered their favorites as Sigma Chi's No. 1 team raced to victory in the 21st annual Lambda Chi Alpha Bike-a-Thon. A total of 36 teams tried their best in the 80-lap race at the Delaware County fairgrounds. Practice for many of the riders began in the cold winter months. When the weather broke, the teams peddled the country roads to master riding techniques and strength, all hoping to come out on top.

"I just wanted to do my best," said Marjori Cain, member of Delta Zeta's winning Trike-a-Thon team. The 200-yard dash to the finish line began at eleven o'clock. Motivation came to Marjori through "knowing that someone was right ahead or right behind me." First place for pit decorations went to Tichenor Hall, and the women of Black Key received the award for costumes.

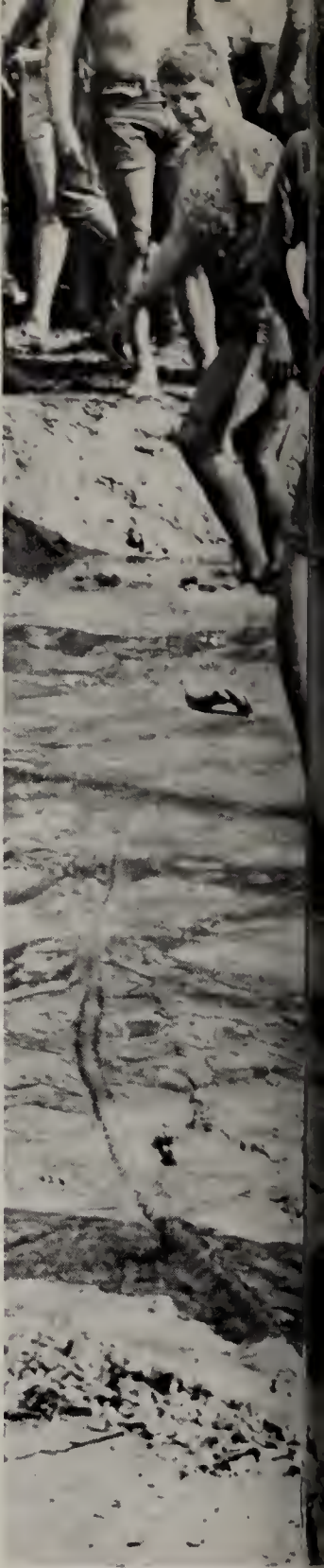




Above left: Sigma Chi No. 1 bike team jubilantly display victory signs after capturing the first place Bike-a-Thon trophy from the 36 competing teams.

Above: Team members try desperately to out peddle their competitors and place in the top five winning bike team slots.

Left: Representing Crosely Hall, Barb Smith awaits final instructions before entering the track for the Trike-a-Thon race.





Mud bathers slosh in Tug-of-War

April snowfall put Theta Xi's Tug-of-War on ice for two weeks—but sunny weather softened the muddy struggle for the 67 competing teams.

Located for the fifth annual year in the vicinity of Cardinal Creek, ten-member teams strained to pull each other across the half-way mark of a pit of mud. Innocent by-standers often were pulled into the dirty drink, if not into the battle. Jeans, T-shirts and sweatshirts garbed those adventurers who met at the water-filled pit and prepared to battle with the slippery, mud-soaked rope.

Some described it as a hard to view spectacle which was often just a sea of muddy pig-tails. Others found perches in trees to watch the pull or took advantage of some nearby shoulders for a boost.

Over 60 teams were in competition for trophies which went to those lucky enough to avoid the muddy pit. The four divisions were won by Mysch Hall and Black Key, Independents; Sigma Kappa and Lambda Chi Alpha, Greeks.



Far left: Preventing slippage into the muddy drink, Black Key girls strain to keep a strong hold on dry ground.

Above: SAE, Phil Greenlee, trudges from the depths of the mud bath after he and his fellow team members fought a losing Tug-of-War battle.

Left: Fateful competitors engage in an unwarranted mud bath after losing their grip in the pull.



Sigma Phi Epsilon, Alpha Sigma Alpha capture Drag Race title

Sigma Phi Epsilon fraternity and Alpha Sigma Alpha sorority proved the most capable of pushing 1,000 pounds over a 100-yard distance during the fifth annual Phi Sigma Epsilon Drag Race. Approximately 200 watched the weigh-in and race on West Campus. Sponsored by the Phi Sigs to provide an activity for the campus, the teams were required to push cars of no more than 1,000 pounds over the 100-yard distance. Winners of the Greek divisions, the Sig Eps and ASA's won the overall men and women's championships by outpushing the winners of the independent men and women divisions, Men Off-Campus and Crosley Hall, respectively. The top times for the final competition were 26 seconds for the men and 29 seconds for the women.





Sheridan crowned queen; Alpha Chi's capture trophy

The campus was awakened at 9:20 a.m. April 16 by chanting sorority girls anticipating a rousing run. It was Derby Day! The eighth annual Sigma Chi Derby Day included a chase for Sigma Chi Derbies, games and a dance.

Greek girls were on the scene early to sing and frolic as Sigma Chi's watched on the Arts Terrace.

Finally the crowd divided, guys on one boundary, girls on another. Packs of girls swarmed guys, attempting to corner them. Leaping, shaking off holds and climbing trees, Sig's tried to hold onto their hats. The gun sounded; action subsided.

During the egg toss, sisters discovered their eggs were not hard-boiled. Girls mounted an oil slick pole, propped over a water and oil-filled hole. Mud-dipped pillows became handy weapons to knock their adversary into the pit.

Lynn Sheridan, Pi Beta Phi, was named Derby Day queen that night. Trophies went to Alpha Omicron Pi, first in the chase; Alpha Phi, first in the games and Alpha Chi Omega, traveling trophy for accumulating the highest total points.



Above left: Expressing the enjoyment found in the Drag Race event, a Greek girl and her sisters push on to the finish.

Above right: Two Greek opponents battle with an oil-slopped pillow as one of the girls loses grip on the pole and slips into the oil pit.

Left: Keeping in mind the coveted trophy awards, a Greek team pushes on to the 100-yard finish during the Drag Race competition.

Five BSU spikers named to MIVA all-star teams

A 19-0 mark sent Coach Don Shondell's Redbird spikers to UCLA on April 23-24 to make their second consecutive bid for the National Collegiate Athletic Association (NCAA) volleyball championship. A third-place ranking in the last match of the semi-finals put the squad one up from their fourth place mark in the 1970 NCAA matches.

Drawing more than 3,000 fans at some of their home meets, the squad, ranking among teams like Purdue, Michigan and Ohio State, successfully defended their Midwestern Inter-collegiate Volleyball Association (MIVA) title and retained their Ball State invitational title by checking Bowling Green, Michigan, Purdue and Indiana Tech.

The budget allotted for volleyball amounted to only a little over \$2,500 this past season, but the individual spiking honors were many. Dale Flannery, Rick Niemi and Barry Long were named to the MIVA first team, while Larry Duncan and Bill Wiseman took places on the second team. Both Niemi and Flannery won acceptance to the NCAA all-star team and Flannery took NCAA all-tournament honors. Sharing most valuable team honors were Barry Long and Dale Flannery.

Shondell billed his men as "the best team ever at Ball State. They had more experience and depth than any of the preceding teams."

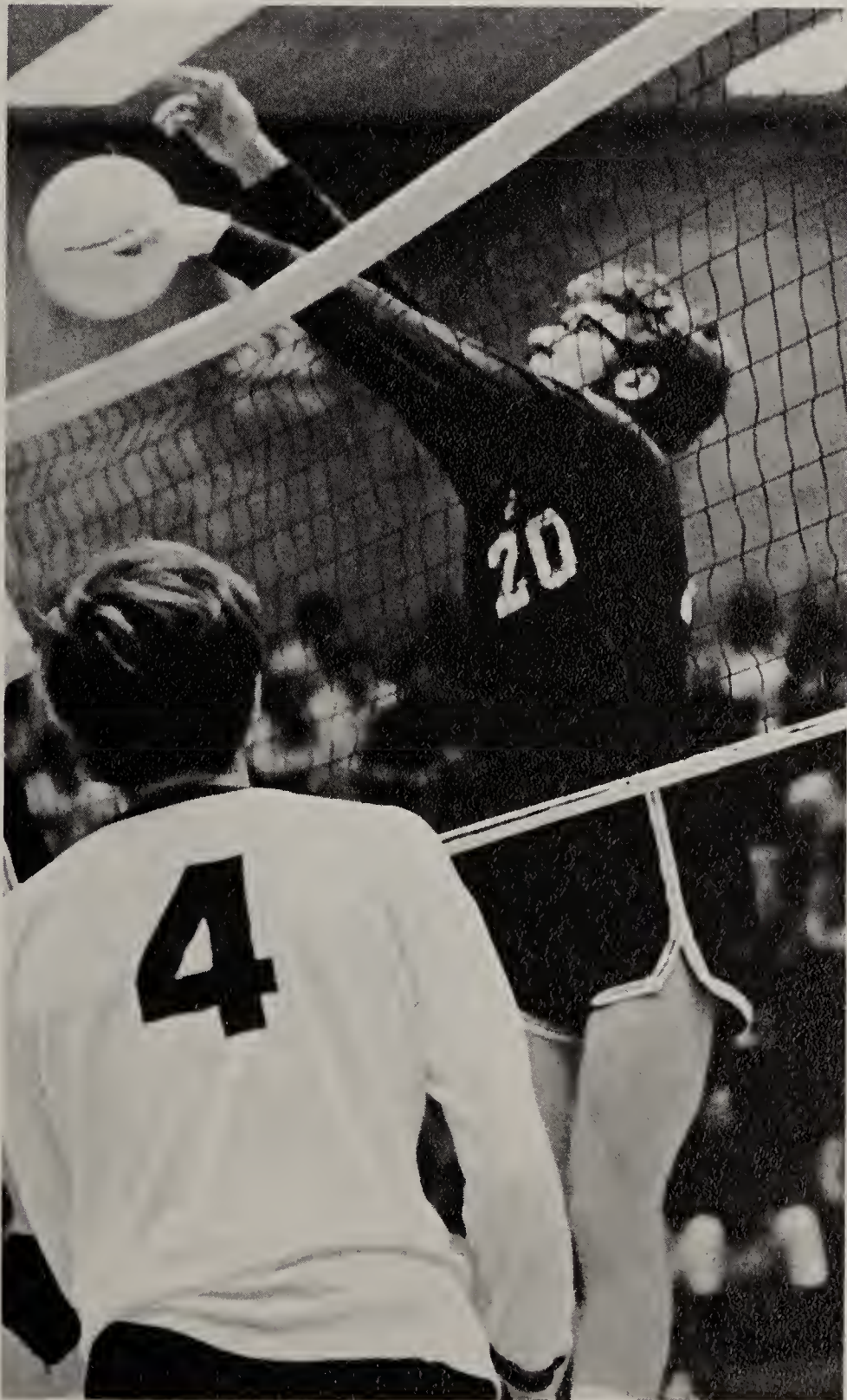




Far left: Floor burns are an occupational hazard as Barry Long finds out when he digs for the ball. Larry Duncan watches for a possible return.

Above: Larry Duncan, Rick Niemi, Bill Wiseman and Dale Flannery back up Ron Goelz in returning a shot as they fight for national recognition at the NCAA tournament at UCLA.

Left: NCAA all-star Rick Niemi gets caught in the act of a net violation.



VOLLEYBALL

	BSU	OPP
Michigan State	3	0
Earlham	3	1
Purdue	3	0
George Williams	3	0
Bowling Green	3	0
Indiana	3	1
Indiana Tech	3	0
Graceland (Ia.)	3	0
George Williams	3	0
Ohio State	3	0
Indiana Tech	3	1
Ohio State	3	0
Earlham	3	1





VOLLEYBALL TEAM First Row: John Holdredge, David Carattini, Barry Long, Rick Niemi, Ron Goelz, Scott McCoy, Kevin Walter, Walt Pickerell. Second row: Head Coach Don Shondell, Assistant Coach Jerre McManama, Bill Wiseman, Phil Bledsoe, Dennis Hockemeyer, Larry Duncan, Dave Schakel, Dave Kintner, Dale Flannery, Brice Miller, Doug LeMaster.

Left: National Observer reporter Douglas Looney and Coach Shondell talk with Barry Long in the training room prior to the Indiana Tech match.



Inconsistant play, inexperience results in Redbirds 13-18 season

Inconsistant play and inexperience accounted for the 13-18 season of the Ball State baseball team. Bob Rickel, first year coach for the Cards, found his line-up dotted with one senior, two juniors, three sophomores and two freshman as regulars. The Redbirds lost short-stop Steve Lane as well as pitchers Bill Brooks, Bob Coddington and catcher Mike Haviland after graduation.

Coach Rickel said he is counting on the return of 33 ballplayers next season. Two of those 33 played as regulars this season as freshmen.

The leading hitters for the Cardinals were Jerry Shuck, hitting .336; Steve Lane, .318; Larry Bullington, .317; Tom Blacketer, .291; Joe Mason, .274; and Mike Terveer, .272.

The leading hurlers for the batsmen were Lynn Jackson, 1-2 with an ERA of 3.28, Bob Coddington, 1-2, ERA of 4.20 and Tom Overstreet, 3-4, ERA of 4.32.

Throughout the season the Cards led into the last inning, but would drop the contest by either a mental or physical error. Six of their losses were by one run.



Far right: Tom Overstreet, sophomore pitcher, rares back and fires, trying to turn around the story on the scoreboard.

Above Center: Cardinal first-baseman Dennis Barry readys for the pitch as Ball State battles Michigan State in an early season game.

Right: Dennis Barry tries to check his swing but can't as the wrists are broken and a strike is called.





Above: Catcher Tim Fitzgerald looks puzzled as he views the safe ruling of the plate umpire in the Michigan State game.

Left: First row; Rusty Summers, Mike Hoffar, Bob Coddington, Dennis Rhoads, Gary Gray, Tom Overstreet, Tim Fitzgerald, Lynn Jackson, Jud Robinett and Dennis Barry. Second row; Head Coach Bob Rickel, Assistant Coach Dave Torma, Dick Collins, Dennis Reedy, Larry Bullington, Mike Terveer, Steve Lane, Bill Brooks, Bill Baugh and Trainer Ron Sendre. Third row; Student Manager Ken Sendre, Tom Blacketer, Mike Haviland, Jerry Shuck, Rick Rarick, Joe Mason, Jim Ponto, Jay Fairman, Pete Riggle, Jim Campbell, John Cate and Student Manager Joe Humkey.

Baseball

BSU	OPP	
1	Kentucky Wesleyan	0
0- 0	Kentucky Wesleyan	1- 5
1- 1	Michigan State	19-20
3- 7	Ohio State	15- 2
6- 1	Ohio State	7- 4
8	Butler	5
3	Illinois State	1
8- 1	Illinois State	7- 4
9- 6	Anderson	8- 0
7	Northern Illinois	9
3-11	Northern Illinois	4-12
4- 5	Purdue	0-15
18	Xavier, Ohio	4
3	Wabash	2
7- 7	Indiana	5- 5
2	Indiana State	7
1- 8	Indiana State	4- 7
4	Miami, Ohio	6
1	Southern Illinois	8
1- 3	Southern Illinois	9- 7

*Cards lead
throughout game,
but final innings
prove disastrous*



18 records fall, Cards finish 6-5

Nine new outdoor and nine indoor track school records, plus one tie for an indoor school record highlighted the past track season for the Cardinals.

Coach Jerry Rushton's thinlyclads finished the season with a combined record of 6-5, 3-3 for the indoor season and 3-2 for the outdoor season.

The top performers for the Cards included Mike Cummins with a total of 149 $\frac{1}{4}$ points for the season. Grant Jones, who ran a wind-aided 100 yard dash at 9.3, totaled 117 $\frac{1}{2}$ points. Steve Wynder totaled 94 $\frac{1}{2}$ points and joined teammate Al Myers in representing the Ball State team at the NCAA Meet at the University of Washington. Myers had a season total of 9 $\frac{1}{2}$ points.



Left: Ten laps are down for Al Myers and Steve Wynder as they continue to carry the track load.

Above left: Honey is consumed before a meet to provide quick energy.

For left: First row; John Stafford, Gary Dexheimer, Doug Snyder, Steve Wynder, Mike Cummins, Earl Hairston, Steve Cotherman, Al Myers, Larry Adkisson, Dave Juday, Richard Grey, and Gill Oddou. Second row; Head Coach Jerry Rushton, Assistant Coach Oatess Archey, Jeff Howell, Paul Meyer, Tom Wilson, Steve Hall, Vic Thacker, Grant Jones, Bill Cavaghan, Dave Niederhaus, Student Manager Jeff Snyder, Student Manager Rob Morris and Student Manager Phil Stevenson. Third row, Andy Stall, Greg Stump, Henry Nash, Doug Hanlon, Jim Brines, Randy Stolle, Ron Byram, Ron Buses, Dan Huffman, John Kline, Greg Gust and Dave Bartle.

Center: Silhouetted against the sky, a Cardinal vaulter has difficulties clearing the bar.





INDOOR TRACK (3-3)

USTFF at Columbus, Ohio	NO TEAM SCORING
Cincinnati—81½	Ball State—58½
Illinois State—61	Ball State—50
Indiana State—51	
Michigan State Relays	NO TEAM SCORING
Ashland—53½	Ball State—86
Butler—13	
DePauw—11½	

AT BALL STATE INDOOR RELAYS—NO TEAM SCORING

Ball State took six firsts, five seconds, four fourths, and one fifth.

MIDWESTERN CONFERENCE INDOOR MEET AT ILLINOIS STATE

Southern Illinois 87. Northern Illinois 58. Illinois State 48, Ball State 47, Indiana State 31. Ball State took four firsts, two seconds, two thirds, four fourths and one fifth.

OUTDOOR TRACK (3-2)

Kentucky Relays	NO TEAM SCORING
Ohio University Relays	NO TEAM SCORING
Ball State 123	Taylor 31
Ball State Relays	NO TEAM SCORING
Ball State 116	Toledo 38

BIG STATE MEET AT BALL STATE

Indiana 82, Indiana State 68, Purdue 61½, Notre Dame 53½, Ball State 48 2/3, Butler 16 1/3, Vincennes 15½, Taylor 13, DePauw 11, Wabash 10, Manchester 6, Rose-Hulman 4½, Franklin 1, Earlham 0, Marion 0, Western Michigan 82, Ball State 57, Miami, Ohio 54

MIDWESTERN CONFERENCE MEET

Southern Illinois 162, Indiana State 147, Northern Illinois 117, Ball State 98, Illinois State 90, Cincinnati 91, Ball State 54

NCAA AT UNIVERSITY OF WASHINGTON, NO TEAM SCORING



Netters 4th in CMU, finish 8-8

Coach Marv Gray, in his last season as tennis coach, led his netters to an 8-8 season. "Considering the personnel we had and considering the level of competition, we had a good season," he said.

Finishing fifth at the Huskie Invitational and fourth in the Midwestern Conference meet, the Cards were led by the number one man, Kevin Clarkowski, with a record of 14 wins and 10 losses.

In the number three singles, Sam Peden had the best overall record sporting a 14-7 mark. Dick Maisenbacher, 12-8, Stan Malless, 8-15, Bob Brickley, 4-16, Bill Shirky, 0-4, and Dave Fleenor, 3-12, rounded out the Redbird squad.

Gray stated that next year's team will rely on returning lettermen and strong recruiting. Retiring after six years at the helm of the tennis team, Dr. Gray will put his overall record of 57-48 in the files and concentrate on teaching in the Physical Education Department.

Right: First row; Dick Maisenbacher, Dave Fleenor, Sam Peden and Bill Shirkey. Second row; Coach Marv Gray, Bob Brickley, Stan Malless, Kevin Clarkowski and Student Manager Frank Applegate.



TENNIS

BSU		OPP
5	U. of the South	4
2	South Florida	7
0	Rollins	9
4	Jacksonville	5
6	Bowling Green	3
9	Central Michigan	0
6	Western Michigan	3
5	Ohio University	4
2	Cincinnati	7
0	Indiana	9
5	Illinois State	4
0	Notre Dame	9
4	Indiana State	5
9	DePauw	0

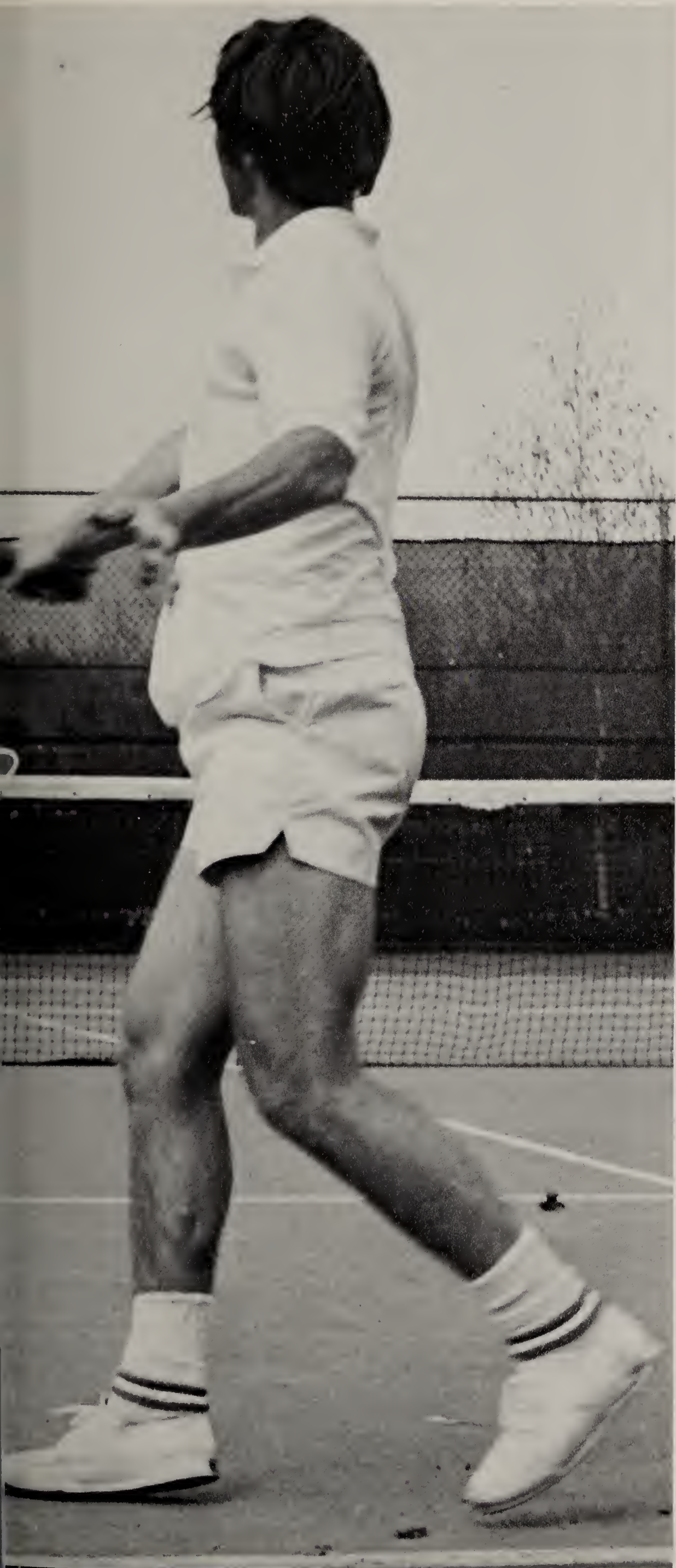
AT HUSKIE INVITATIONAL:

Northern Illinois 36; Notre Dame 36; Indiana State 25; Missouri 20; Ball State 15; Miami, Ohio 14; Western Illinois 5; Akron 2.

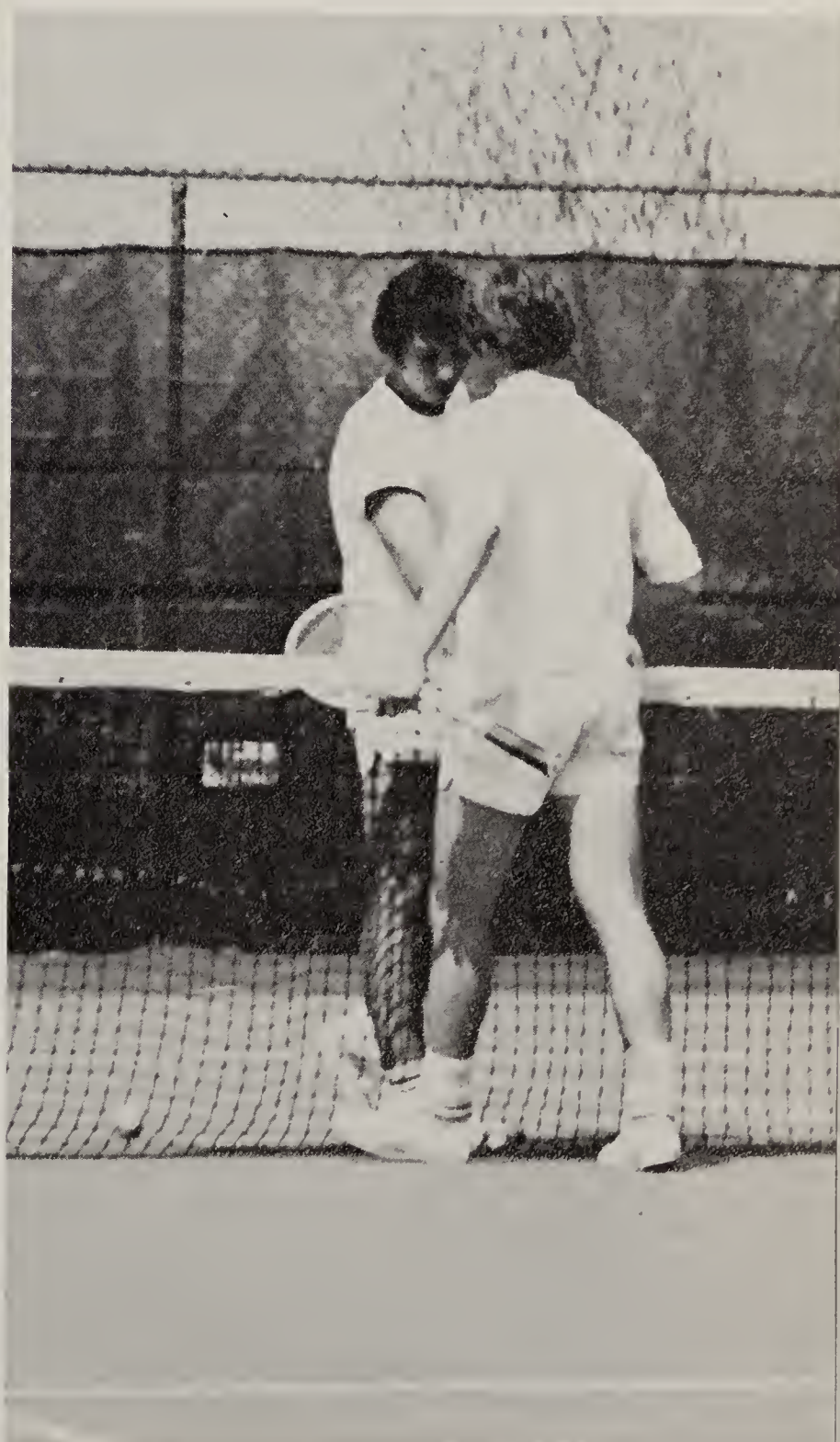
3	Eastern Michigan	6
8	Earlham	1

AT MIDWESTERN CONFERENCE MEET:

Southern Illinois 22; Northern Illinois 13; Illinois State 7; Ball State 6; Indiana State 5. CENTRAL COLLEGIATE AT BALL STATE: Notre Dame 26; Cincinnati 9; Illinois State 9; Ball State 6.



Left: A BSU netter returns a volley to his opponent.
Below: At the end of a match with Illinois State,
both players take part in the traditional handshake
over the net.



Golfers finish 11-0, capture CMU

Excellent team play and determination combined to bring home the first CMU Championship for Ball State and an unblemished record for the Cardinal linksmen.

Coach Earl Yestingsmeier said that his team "came through as usual." He added that it is a tradition for Ball State to have a good golf team. "We're always fortunate to get good boys. Our goal all season has been to win the conference meet this spring, since none of the other teams have won theirs."

Team Captain Brent (Butch) Loeloff and Jim Ehlebracht will be lost after graduation but Yestingsmeier said he is counting on several returning lettermen to defend the CMU crown. "Our team is still young," commented the coach.





GOLF

BSU won matches against the following schools: Florida Southern, Depauw, Central Michigan, Tri-State, Cincinnati, Butler, Wabash, and Indiana and Purdue Universities, Fort Wayne.

MIDWESTERN CONFERENCE MEET

Ball State 1526; Illinois State 1539; Southern Illinois 1540; Northern Illinois 1570, Indiana State 1592.

INVITATIONAL RESULTS

Florida State Invitational	12th
Ohio State Invitational	7th
Mid-American Invitational	7th
Indiana University Invitational	8th
Western Michigan Invitational	4th
Purdue Invitational	5th
Notre Dame Invitational	2nd



Far Right: Front Row, Jim Ehlebracht, Dick Falls, Bob Koschmann, Al Riebe, and Brent Loeloff. Second Row, Coach Earl Yestingsmeier, Tom Guipe, Max Minnick, Rocky Schooley, Bob Pollitt, Doug Neville, Dan Dygert and Bill Mattingly.

Above: Bob Koschmann swings out of a sand trap and lines up his final putt.



Why do athletes endure such physical pain?

*"Because it helps them
to learn more about themselves."*

*Jerry Rushton,
Head Coach,
Track and Cross Country*



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AGAINST PRAYING
IN SCHOOL ARE
SUSPENDED

COMETOGETHER

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Editor's Note

The apple pie of most students' eyes nowadays is being an individual and saying something "relevant" to what's happening. Organizations on campus no longer spit and polish to the tune of administrative whims and students join a group to be concerned and to care about something or someone. National issues such as ecology, politics, women's liberation and urban improvement grab students' fancies.

Seniors waiting for that long coveted moment when they can snatch away a 44-cent piece of paper, enter a world where being relevant doesn't matter half as much as who you know, and how much you know to get where you want to go.

Book Four, focusing on seniors and organizations was titled *Cometotogether* for a special reason. There aren't going to be many more times in your life when too many people give a real damn about you as an individual—maybe your girlfriend, husband, parents and a few close friends—but otherwise, don't bet on it. So, it was our hope that we could make you feel like you're an important cog of this university—in short, to give you an identity and to let others see a close-up of you, the individual.

It's true this publication encountered numerous photographic problems in shooting our organization pictures, both in personnel and equipment—one of two malfunctioned occasionally and sometimes at the same time. For the instances when we were unable to complete our appointments with you, we apologize. For you seniors, standing in line to get your mug shot taken and battling with the photo company over proofs was a hassle, but in the end, your picture is an important part of our book.

Coming together for one last look is important for all of us—a time to reflect and retread—a time to be happy and sad—a time to realize that we have left a small part of our lives at BSU and for most, a happy time done all too soon.

Gretchen Smith
Managing Editor

PHOTOGRAPHY CREDITS

COVER: Painting with color chemicals by Steve Rector, Jake Brown, Nancy Messina. Group pictures by: Roger Loewen, Dave Stedwell, Greg Gammons, Rich Johnson, John Cleary, Jake Brown, Steve Oberreich, John Brandich, Steve Rector, Robert Heintzelman, Clyde Thornburg Studios. Senior pictures by Root Studios, Chicago, Illinois.

BOOK IV, VOLUME 52

Managing Editor, Jama Shaffer; Assistant Managing Editor and Senior Picture Editor, Gretchen Smith; Layout Editor, Nancy Gillis; Copy Editor, Linda Gray; Staff: Kathy Youngerman, Jeanne Auman. Index: a little bit of everyone.

Judy Gunning, a determined "cog"

by Bryan Graham

Mustached, dirty-faced and brandishing shootin' irons, Robert Redford stands watch over the door to Miss Judith Gunning's office. Miss Gunning is the Assistant Director of Student Programs, and to her dismay, Robert Redford is only a poster.

An essential cog in the staggering mechanism of the Office of Student Programs (OSP), Judy Gunning has a gung-ho spirit that won't quit. One of her charges is with the housing program. Miss Gunning oversees her duties with experience as hall director for Brayton and Rogers. Two housing landmarks have come about in recent years. Inauguration of co-ed dorm living came with the opening of the Noyer Complex in 1962; and more recently, the policy of open visitation. With regular usage last year, Miss Gunning points with pride to the almost non-existan-

complaints. The Hobart, Indiana native gives credit to the maturity in which Ball Staters conduct themselves.

An equally important task is the planning and functioning of the new student orientation program. The two-day program has brought accolades for both its thoroughness and its inclusion of a parental orientation program. Conferring with parents over coffee, Judy Gunning doesn't allow her desk to act as a barrier between her and people and their problems.

As if these activities weren't time consuming, Miss Gunning works with Campus Chest, rush, SCGB, pom pom girls, the Miss Ball State Contest, and the Best Dressed Co-Ed Contest.

Probably an understatement, Miss Gunning had an emphatic "yes" for the question of whether she had a challenging job. With few complaints, Miss Gunning carries out her duties with determination and zest. With such a "with it" person, who needs R. Redford?





"Guess you can tell I'm relatively new—I'm still enthusiastic about my job!" commented Judy Gunning.

ACCOUNTING CLUB . . . try to develop interest, enthusiasm, and abilities in accounting, data processing, and managerial controls . . . open to all business students.

AFRO-AMERICAN STUDENT UNION . . . sponsored Black Culture Week . . . worked with Black Leadership conference . . . held a get acquainted dance.

AFRO-AMERICAN STUDENT UNION Front Row: Ralph Butler, Karen Russell, Carl Evans, Karen Cain. Second Row: Nancy Stowers, Bobby Ellis. Back Row: James Crable, Carolyn Nelson, Garvina Garvin, Michael Brackett, Sandy Hall.



ACCOUNTING CLUB Front Row: Dale Flesher, Larry Quinn, David Dale, Dennis Garritson. Back Row: Terry Gentry, John Gornik, Cheryl Kozub, Bob Boyd, Jim Rice.





ALPHA MU GAMMA . . .
foreign language honorary . . .
sponsored foreign language
week in March. **ALPHA PHI
GAMMA . . .** journalism publi-
cations honorary . . . stuffed
ads for the **Daily News** as a
money making project . . .
pledges cleaned up production
room of the **Daily News** . . .
sponsored book exchange in
Student Center . . . presented
Outstanding **Orient** staff award
and Outstanding **Daily News**
staff award.

ALPHA MU GAMMA Front Row: Dr. Georgianna Hicks, Debbie Hightshue, Keiko Nariai, Harriett Peters, Jill Alcorn. Second Row: Ann Barnell, Christie Tochtermann, Kathy Fetz, Margaret Arthur, John Sullivan. Third Row: Cynthia Dunn, Reena Evans, Pauline Stewart, Deitrich Wodarz, Mrs. Beatrice McCulloch. Fourth Row: Diane Neuman, Francine Lessard, Dr. Rita Mazzetti, Gwen Hastings, Dr. Rafael Posada. Back Row: Ronard Warner, James W. Brown, Karl Benkeser, Richard Friedauer, Dr. Robert Sears, Dr. Dean Coen.



ALPHA PHI GAMMA
Front Row: Sue Dettmer, Karen Wessel, Cyndi Lach, Julie Grabner, Charlene Wilson, Cindy Tank, Heidi. Second Row: Nancy Gillis, Nancy Messina, Terry Vanderheyden, Kathy Newton, Debbie Good, Sherri Shank, Richard Grey, Mike Newton. Back Row: Mr. Ken Atwell, Mike Beasley, Mike Smith.

B-CLUB . . . strived to promote fellowship and athletics among members . . . open to all let-termen at Ball State. **CHRISTIAN SCIENCE ORGANIZATION** . . . sponsored lecturers . . . attended Hoosier Youth Conference . . . participated in Religious Emphasis Week . . . held weekly testimonial meetings.



CHRISTIAN SCIENCE ORGANIZATION Front Row: Lynn Kuchern, John Holdredge, Andrea Foisey, Lynn Vickers, Bob Brickley, Pam Webb. Second Row: Dr. Peter Hodgson, Debbie Brown, Mary Hill, Phyllis Shively, Max E. Shively, Shirley Cross, Lina Heinrich.

BLUE KEY *Front Row:* Doug Stark, Dan P. Brown, Bruce Kosaveach, Randy Turner, Gary Graham, John Dye, Al Pate, John Russell, Bruce Rector.



BLUE KEY . . . national honorary fraternity . . . sold Christmas trees . . . sold Homecoming buttons . . . co-sponsored Leadership Training Workshop for incoming freshman with Mortar Board. **CARDINAL CORPS** . . . BSU's public relations corps . . . entertain visiting dignitaries.

CARDINAL CORPS *Front Row:* Gail Acomb, Mary Lou Cooper, Karen Kamp, Tina Powell, Jody Fox, Sandra Douglas. *Second Row:* Linda Todd, Elva Martin, Bruce Kosaveach, Jerry Lotich, Steve Burlingame.



Right: Mike Chappell and Mike Beasley, sports' editor, paste up the final sports' roundups before putting their pages to bed.

Below: Terry Vanderheyden, feature editor, types copy on a typesetting machine in the basement composing room.



Above right: Carol Lehe crops one-column pictures via the shortcut method on the paper cutter.

Right: Gary Graham, winter-spring editor; Cyndi Lach, fall editor; Jo Schoeff, business manager; and Karen Wessel, chief reporter, look over the finished lithographed plate.

Change in staff positions add new approach



Change in key staff positions for winter and spring quarters marked the *DAILY NEWS*' approach to extending news coverage of some 17,000-plus campus circulation.

Five managing editors were eliminated and a night and a day editor were added to encourage intra-staff unity and to handle responsibilities formerly managed by the five managing editors.

Increased emphasis on student government and local campaigns in which students participated, brought the activation of a new political affairs editor. Extensive coverage was also given to activities of the board of trustees.

The five-day-a-week broadsheet, written and photo-composed in *DAILY NEWS* offices and printed in Greentown, Ind., also expanded wire service coverage for most events of student concern.





DELTA SIGMA PI *Front Row:* John S. Beman, Bob Boyd, David Fischmer, Michael Clemmer, Jack Shewmaker, James Rice, Ted Gray, Terry Mitchell, David Whitehead, Dennis Bieberich, Ralph Flowers. *Second Row:* Frank Nemeth, Dan Schroeder, Edward Alvey, Jim Borland, Phil Ranck, Roger Wiley, John Earley, Alford Wilson, Richard F. Ross, Bruce Cissna, Darrell Richey. *Back Row:* James Huber, Alex Baker, John Eager, Ron Murzyn, Bill Agres, Don Cline, Dennis Mann, Alfred Marques, Jack Huber, Sam Stimmel.

Right DISCIPLES OF STUDENT FELLOWSHIP
Front Row: Chuck Scott, Don Lynn, Nancy Selley, Beverly Martin, Alice Nickell, Jean Campbell, Robert Berlin. *Second Row:* Chuck Shannon, Homer Todd, Mark Johnson, Rosetta Campbell, Marilyn Carey, Peggy Lindberg.



DELTA SIGMA PI . . . international professional business fraternity . . . participated in intramurals . . . sponsored projects to raise money. **DISCIPLES OF STUDENT FELLOWSHIP** . . . worked with United Campus Ministries to sponsor various activities . . . affiliated with Hazlewood Christian Church . . . met for Friday evening suppers and programs.

FRESHMAN SENATE . . . sponsored Winter quarter dance . . . held two parties for underprivileged children . . . started tutorial service . . . donated money to AAFSU and Mortar Board. **GAMMA SIGMA SIGMA** . . . service sorority . . . formerly Sigma Delta Pi . . . participated in Cerebral Palsy regional project, ushered at Emens . . . worked as campus guide . . . manned election polls . . . tutored for SVS . . . worked at the Delaware County Children's Home.

Below **FRESHMAN SENATE** Front Row: Jay Harper, Carol Fox, Dick Poppa, Debbie Toon, Thomas Nova. Second Row: Debbie Sallee, Pia Baldoni, Denny Hengstler, Roxane Taylor, Curt Ousley, Becky Gould. Third Row: David Hill, Kevin Jackson, Hugh Haynes, Pam Kirkwood, Jeff Turner, Greg Purvis, Ken Bowers.



Below **GAMMA SIGMA SIGMA** Front Row: Sherry Michael, Mary Ann Potenza, Marcia Tracey, Jackie Whiteman. Second Row: Ann Buhrt, Barb McClelland, Linda Long, Beth Griffith, Wanda Geeting, Sharon Edwards, Donna Mitchell, Paula Hill, Susan Lockhart, Vickie Atwell, Marcia Downing, Nita Gwaltney, Tariea Goehring, Nancy Walker, Kathy Fetz, Linda Drewes, Cindy Stephenson, Kathy Thompson, Susan Stephenson, Debbie Ashbrook, Marsha Harsch, Alice Parker.



GAMMA THETA UPSILON . . . international honorary geographic society . . . hosted monthly lecture series of Geography and Geology Department . . . members participated in cave exploring and other field trips.

HOMECOMING STEERING COMMITTEE . . . planned homecoming activities . . . collected money for Student Foundation Scholarship.

GAMMA THETA UPSILON Front Row: Yasuo Toyoda, Juris Caune, Michael S. Smith, Howard Nicholson, George Arthur Bennett, Mr. William Stevenson, Mr. Edward E. Lyon, Dr. Lowell Dillon. Second Row: John Fasel, Max Bryant, Dr. Raymond Peterson, Gene Zimpleman, Dr. George Beatty, Mr. Gerald Showalter.

HOMECOMING STEERING COMMITTEE Front Row: Nancy Gillis, Chuck Walters, Debbie Baldwin. Second Row: Charlie Brown, Beth McConnell, Julie Seal, Brenda Murr, Lou Petering, Marylou Cooper. Third Row: John Burns, Dave Miller.





KAPPA TAU ALPHA . . . journalism honorary . . . published J-Journal . . . hosted weekly brown bag seminars.

LITTLE SISTERS OF MINERVA . . . subsidiary of Sigma Alpha Epsilon . . . projects included Bike-a-Thon . . . spaghetti dinner . . . Christmas party for orphans.

KAPPA TAU ALPHA Front Row: Carol Whitsett, Debbie Dickey, Doris Fischer, Debbie Good. Second Row: Earl Lewis Conn, Stephen Powell, Paul Berebitsky, Roger Loewen, John Graft, Max E. Shively.

LITTLE SISTERS OF MINERVA Front Row: Bonnie Ein-standing, Jan Patton, Sue Cookerly, Kande McClard, Jane Littlefield, Jana Cook, Jennifer Vinson, Deb Cook, Kim Hill, Ruth Rathbun. Second Row: Stephanie Lykins, Kathy Grinslade, Linda Davis, Karen Pence, Linda Marshall, Nancy Bigler. Third Row: Connie Branson, Ellen Sauerteig, Gail Johnson, Kathy Krull, Mary Jo DeVlesschower, Pam Flesher, Sue Morthland, Patty Dodds, Patty Armbruster, Ginny Humbert.



MARY BEEMAN CLUB . . .
home economics club . . .
hosted fall meeting of the In-
diana Home Economics Asso-
ciation . . . sponsored
Gateway Christian Center.

MORTAR BOARD . . . for-
merly Clavia . . . national
women's honorary . . . spon-
sored women's tea for out-
standing scholarship . . .
worked on book drive for
Gateway Center . . . co-spon-
sored Freshman Leadership
Workshop with Blue Key . . .
sponsored outstanding Junior-
Senior Honors Banquet.

MARY BEEMAN CLUB Front Row: Sue Anne Slater, Kris Skow. Second Row: Dr. Audrey Finn, Jayne Williams, Raenae Pickens, Marilyn Naden, Linda Proctor, Nancy Rinker, Cindy Clock, Becky McNutt. Third Row: Roberta Torkner, Cynthia Pitts, Sue Hulse, Marilyn Stoten, Susie Stephenson, Marty Simon, Diane Patterson, Jan Proctor, Myrtle Flack, Merribeth Davis. Back Row: Karen Hall, Ann Alexander, Susie Cates, Debbie Ashbrook, Jane Ulrich, Barbara Tarr, Brenda Wilkinson, Linda Atterson, Beverly Martin.



MORTAR BOARD Front Row: Nancy Gillis, Pamme Adams. Second Row: Jama Shaffer, Claudia Stiens, Ina Sivits, Cathy Albaugh, Reena Evans, Sue Waiz, Debbie Hightshue, Linda Todd. Third Row: Gail Acomb, Karen Kamp, Jody Fox, Linda Heede, Marty Julton, Debbie Sitko, Francine Lessard, Rosalie Shaul.



MARKETING CLUB . . .
 professional business or-
 ganization . . . sponsored
 professional speakers,
 placement service . . .
 aided in expanding in-
 ternship program, aided
 in executive in residence
 program . . . proposed
 programs to foster the
 study of marketing and
 business.

MARKETING CLUB EXECUTIVE COMMITTEE
*Front Row: Jim Borland, Vicki Blackwell,
 John Earley, Joe Swihart.*



MARCHING MADEMOISELLES, ANGEL FLIGHT
 . . . entered drill team competition at Ohio State
 and Purdue Universities . . . collected valentines
 for servicemen . . . sponsored slave day . . .
 parked cars for football games . . . ushered at
 Emens . . . sponsored trips, parties for Bethel
 Home Boys . . . held Marion Veteran's Home dance
 . . . won Muncie, Armed Forces Day Award . . .
 furnished color guards for basketball games . . .
 won Outstanding Flight Award at area conclave
 . . . sent delegates to national conclave.

STUDENT NURSING ASSOCIATION . . . A pre-professional organization that prepares the nurse for professional work . . . participated in Activities Night . . . Christmas caroling . . . gave gifts to mentally retarded.

PANHELLENIC COUNCIL . . . sponsored sorority open suites . . . planned Greek Week activities . . . held interest poll . . . initiated new rush rules.

PANHELLENIC COUNCIL Front Row: Miss Judy Gunning, Connie Huesman, Peggy Miller, Sally McGraw, Cathy Hartley, Jo Ann Douglas, Cathy Clark, Susan Cookerly, Karyn Smith. Second Row: Diane Stewart, Beth Bennett, Diane Dickerson, Jan Wallace, Shay Wilson, Gus Moss, Monica Kazmucha. Third Row: Miss Martha Wickham, Sara Goodwin, Pam Bienz, Barb Corso, Phyllis Calloway, Sally Skillman, Connie Kraner, Debbie Mills, Becky Franklin, Marcia Foulke, Colleen Williams, Gloria Fryer.



NURSING ASSOCIATION Front Row: Eleanor Wilkins, Anita Snodgrass, Connie Dotson, Joyleen Jenkins, Cheryl Hailway, Margie Burres. Second Row: Kate Griffin, Joan Minnich, Alice O'Brian, Joyce Williams, Cheryl Pope, Linda Rusk. Third Row: Mary Ellen Strange, Barb Parks, Margaret McCrea, Cathy Montgomery, Marsha Pohl, Carol Wozniak.





PHI UPSILON OMICRON *Front Row:* Caroline Utt, Kay Peterson, Virginia Scales, Betty Hickey, Rhea Pyle. *Second Row:* Cheryl Stiwer, Karen Jennings, Deena Chambers, Marilyn Naden, Bettie Wessel, Nancy Mattock, Carol Smith. *Third Row:* Leslie Metz, Ellen Kibler, Brenda Marshall, Anita Donaldson, Jeanne Anderson, Beth McConnell, Judy Lamper. *Fourth Row:* Mary Pierce, Muriel Kishel, Margaret Hunter, Tina Powell, Barb Jacobi, Jan Leatherman.

PHI UPSILON OMICRON . . . home economics honorary . . . held Freshman Dessert for home economics majors and minors . . . attended biennial National Conclave in Terre Haute.

SIGMA ALPHA IOTA . . . music honorary . . . co-sponsored Spring Sing, freshman mixer, Christmas party for the Muncie Orphanage . . . held an Active Alumni Recital . . . co-sponsored New Music Festival . . . held music contest.

SIGMA ALPHA IOTA *Front Row:* Diane Fogel, Barbara Green, Kathryn Lee, Ina Sivits, Judy Records, Jean Campbell, Virginia Brown. *Second Row:* Ruthann Showalter, Kay Plant, Cynthia Dolan, Jill Kuespert, Michelle Steck, Karen Boling. *Third Row:* Susan Stilling, Jan Morris, Kathy Krasienko, Diane Berger, Linda Wight, Susan Walton, Beth Mauch. *Second Row:* Karyn Fleischhauer, Jimneta Reffett, Linda Kauzawa, Sharon Anderson, Sharon Buxton, Marg Lancet, Amy Bowman.



BALL STATE SYMPHONY . . .
 comprised of majors in areas
 other than music . . . toured In-
 diana twice . . . performed five
 times at BSU.





CONCERT CHOIR . . . performed choral music from all periods and in various languages . . . 45 members perform activities.

WIND ENSEMBLE . . . 52 piece select band . . . members chosen by audition and recommendation . . . sponsored two concerts.



MARCHING BAND . . . Ball State's "Pride of Mid-America" show band . . . continued to present pre-game and halftime shows at football games . . . worked under director Dean DePoy . . . again performed at Chicago Bears game . . . held honors banquet.



UNIVERSITY DEBS . . . Women's vocal group . . . served as promotional touring group . . . entertained for various clubs, civic groups, benefits and high schools . . . entertained at Christmas party for children.



UNIVERSITY SINGERS . . .
 BSU's singing ambassadors
 . . . the multi-talented enter-
 tainers have appeared for per-
 formances throughout the
 state . . . gave performances
 for conventions, state legis-
 lators, high school assemblies,
 television programs . . . pre-
 sented annual "Spectacular."

JAZZ ENSEMBLE . . . band
 group organized to concen-
 trate efforts on performance of
 jazz presentations . . . gave
 concerts at BSU . . . per-
 formed during intermission of
 the Theta Xi Variety Show.

SIGMA ZETA . . . honorary for juniors and seniors in math and science . . . worked to promote student research in those fields . . . initiated alumni research grant fund . . . sent delegates to national convention.

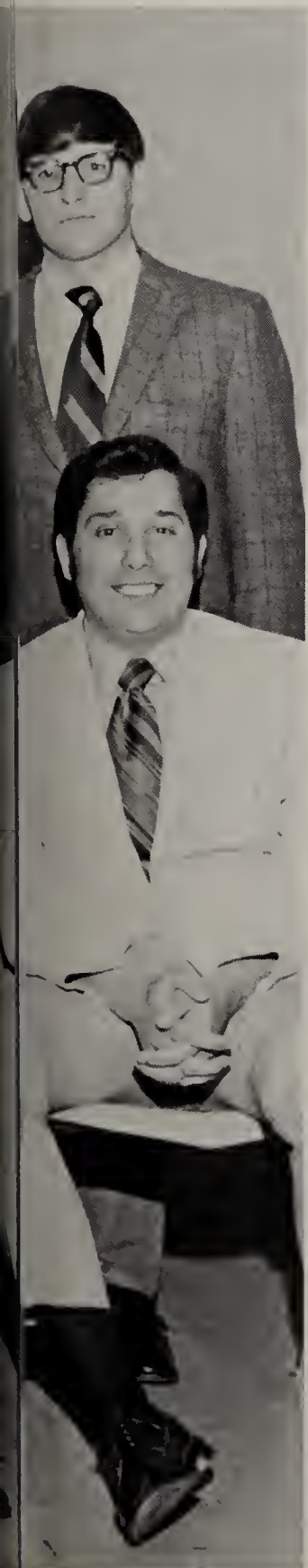
SIGMA ZETA *Front Row (seated):* Sandy Satterfield, Cary Thrall, Duane Deal, Pauline Stewart, Patricia Updike. *Second Row:* Sue Becker, Rebecca Mercer, Sandra Habegger, Lawrence Micklos, Jeff Linder, Carol Morris, Thomas Meeks, June Craig, Jim Kress, Beverly Valencic, Michael Tomlinson, Vera Schuff, Vicki Atwell, Debby Nelson. *Third Row:* Dr. Homer Paschall, P. D. Edwards, James Niemann, Dan Shroyer, Eloise Sherrod, Sandra Eggleston, Dee Feld, Diane Nicholson, Sandy Naylor, Candy Reusser, Dr. Gerald Doeden. *Back Row:* Bruce Kosaveach, Dr. Thomas Mertens, Bart Powell, Bill King, John Kerlin, Randy Osterloo, Ron Houck, Tom Gibson.





SIGMA DELTA CHI *Front Row:* Mike Smith, Dave Stedwell, Max E. Shively, Bob Heintzelman, Mark Popovich. *Second Row:* Richard Grey, Terry VanderHeyden, Debbie Good, Lanette Kline, Cyndi Lach, Dave Baker.

SIGMA DELTA CHI . . . professional journalism fraternity for men and women . . . initiated first women members last year . . . wrote new bi-laws . . . held annual spring picnic for all journalism majors and minors.



SOCIETY OF PHYSICS STUDENTS . . . attended physics meetings in Chicago . . . presented four speakers, took field trips to regional laboratories.

STUDENT CENTER GOVERNING BOARD . . . organized two underground film festivals . . . brought "Groove Tube" to campus in conjunction with Student Center Days . . . assumed responsibility for Miss Ball State Pageant . . . continued weekly film series . . . sponsored Miss Best Dressed Coed Contest . . . held annual Christmas Dance . . . planned Graduate Party . . . attempted a spring rock festival.

SPARTAN SOCIAL CLUB . . . local social fraternity . . . sponsored a chicken BBQ for Muncie Police Department with Chi Omega. Received "Citizens Award" for this project . . . have been preparing charter for national activation.

Right SOCIETY OF PHYSICS STUDENTS Front Row: John Lexera, Gary Tomlinson, Cathy Freymuth, Cathy Epp, Eric Michael, Tom Harms, Paul Errington.

Below STUDENT CENTER GOVERNING BOARD Front Row: Vicki Barr, John White. Second Row: Jama Shaffer, Debbie Baldwin, Bruce Kosaveach, Charlie Brown, Vicki Atwell, Susie Bigler, Bonnie Einstead.





SPARTAN SOCIAL CLUB Front Row: Mark Hosey, Joe Humkey, Jerry Shuck, Lynn Fisel, Bruce Whitcomb, Jeff Leverwz, Tom Perkins, Brad Ballinger, Rich Rarick, Gene Crabill. Second Row: Keith Hoffman, Ken Steidle, Rick Davis, Lon Huffman, Ken Sendre, Gary Keown, Mike Wilson, Ron Holmes, Pat Mackowiak, Tom Rogers. Back Row: Dave Gawthrop, Dean Martin, Tom Boyd, Tom Riensche, Mario Franz, Dan Tokarz, Joe Jasiewicz, Tom Overstreet, Gary Grundell, Tim Fitzgerald.

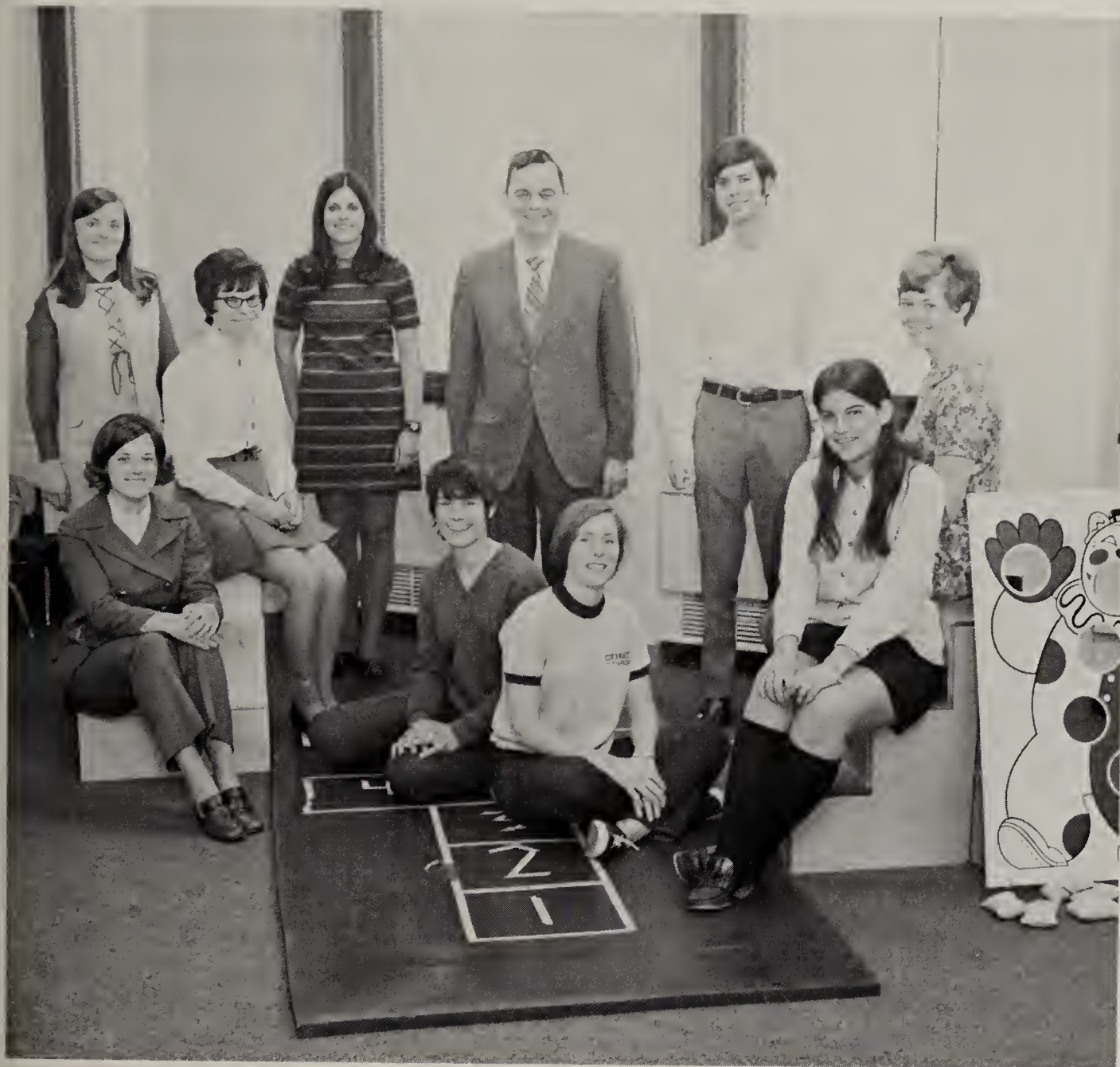


YOUNG REPUBLICANS . . .
promotes local and national
interest in the republican
party . . . open to all stu-
dents.

THETA SIGMA PHI . . .
journalism honorary . . .
sold personalized note pads
. . . opened a publicity
clinic . . . sponsored Ma-
trix Table, dinner for
members, guests, profes-
sional journalists . . . gave
scholarship to outstanding
junior member.

THETA SIGMA PHI Front Row: Debbie Good,
Kathy Newton, Cyndi Lach, Julie Grabner. Sec-
ond Row: Gretchen Smith, Sue Dettmer, Nancy
Messina, Nancy Gillis, JoEllen Schoeff, Mickey
Durbin, Eileen Joschko.





STUDENT COUNCIL FOR EXCEPTIONAL CHILDREN . . . organization for those interested in exceptional children and special education . . . disseminated to the public, information regarding education needs, held Christmas party.

STUDENT EDUCATION ASSOCIATION . . . national (SNEA) professional organization for future teachers . . . largest on campus with approximately 780 members . . . sponsored projects with Boys' Home, Book Drive for Pendleton prisoners . . . worked for curriculum reform.

STUDENT COUNCIL FOR EXCEPTIONAL CHILDREN Front Row: Tamra Busch, Charlotte Boze, Marty Fulton, Kathy Deffren, Amy Rupert, Beverly Moolenaar. Second Row: Karolyn Hayes, Ellen Seffrin, Dr. Robert Seitz, Steve Walker.

STUDENT EDUCATION ASSOCIATION Front Row: Beverly Ann Zeigler, Patricia Mier, Sarah Rieth, Margaret Arthur, Phyllis Mier, Renny Rieman. Second Row: Peggy Mansfield, Gerald Arthur, Steve Blades, Bill Wiseman, Dan Dickey, Laurie Williamson, Mary Lee Carr. Back Row: Connie Pearson, Sharon Robinson, Alice Parker, Margaret Nichols, Kathy Fetz, Michelle Bullard, Clara Brown, Ann Buhrt, Marcia Boling, Phil Caudill.



Greek vs

Ann Graff, Pi Beta Phi, Greentown sophomore. What is your opinion of the Greek system?

I think, especially at BSU, rush is a great way to meet a lot of girls. It gives you a chance to say "hi" to a familiar face on campus. When you pledge, you can get close to girls who will remain life long friends.

I feel Greeks sponsor a lot of all-school activities. I really believe Greeks are the backbone of the university's social life. I don't think they limit their activities to just Greeks—it's for the whole campus' benefit.

On other campuses the Greek system is

declining, but it isn't here. Sororities and fraternities are now realizing everyone's need to be individuals and are pulling away from the stereotyped Greek. This attitude is needed to keep the Greek system going.

I can't imagine life without the sorority. It is just a great opportunity. It doesn't limit you to your own sorority; you get a chance to meet and work with other Greeks. Sororities here are farces because they don't have houses, but this is an inspiration to become close to the sisters. It is definitely worth it. I can't imagine life without the sorority—it's the greatest.



Greek

Dwight Bonds, Kappa Alpha Psi, Indianapolis junior. What is your opinion of the Greek system?

I chose to pledge when I first came to Ball State because the ratio of blacks to whites was about 16,000 to 400. If I hadn't pledged Kappa Alpha Psi, I wouldn't have felt as if I belonged.

As a whole, I think the Greek system's responsibility is to include the students in our functions and make the system something to be looked up to and not smirked at. The Greeks owe something to the city in which they live. If they had more service functions they could improve relations between Ball State and Muncie.

I think Kappa Alpha Psi is different from other fraternities. We've had many

Greek

Larry Schiedler, Beta Theta Pi, Terre Haute junior. What is your opinion of the Greek system?

I pledged because of social insecurity. I didn't know how to make friends. I've changed now, I think. I was accepted and forced to commit myself. I got the benefit of a social crutch. Now I don't feel as if I need that crutch.

The fraternity is remarkably better. Mainly because the idea of a campus image farce is no longer the prime idea. The important thing is to enjoy being together. I detest the business end. Here the image creeps in again.

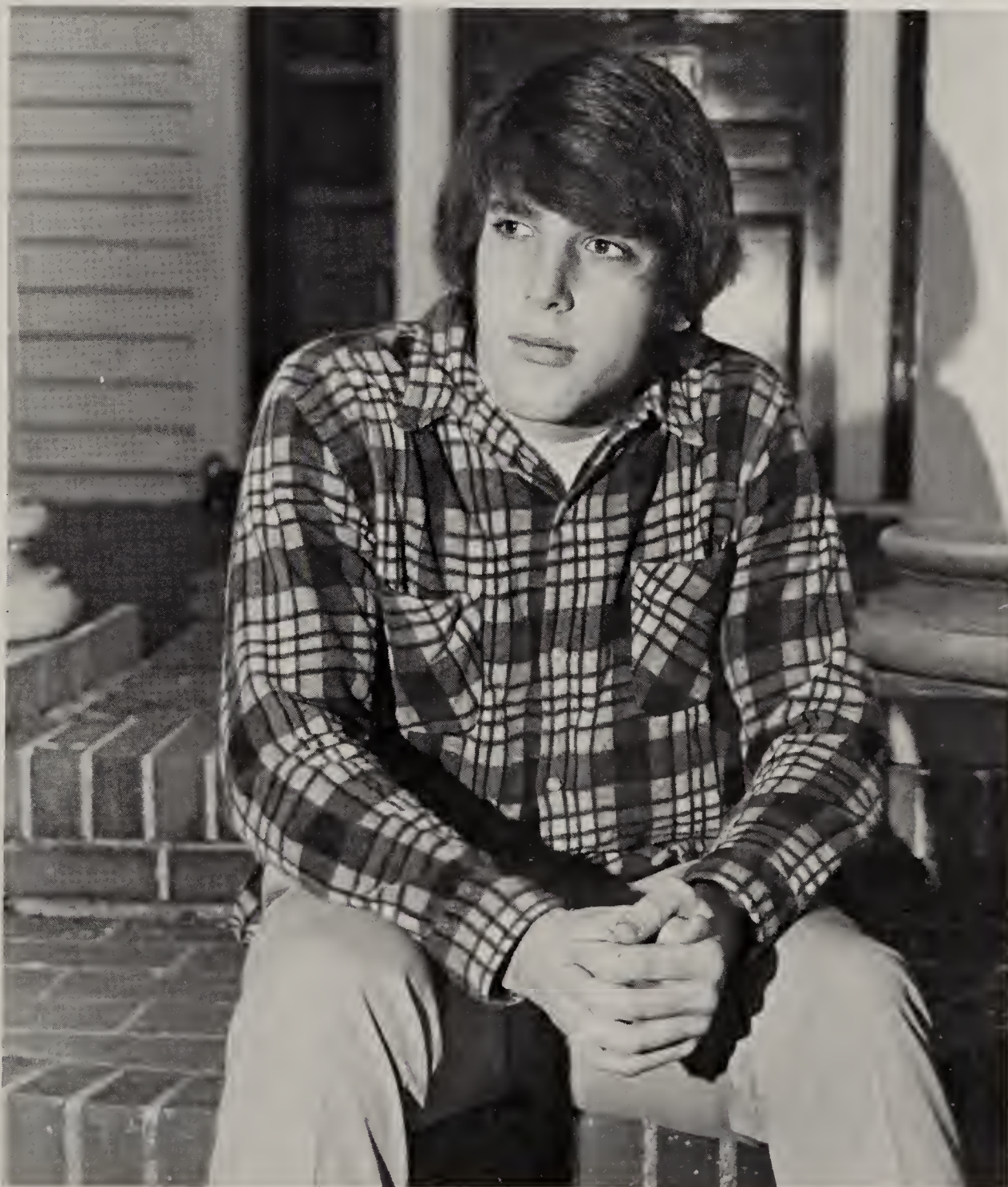
Unfortunately the fraternity is not changing to be more sensitive. It will always be the same. An attempt is being made; but we still categorize people. There is really no solution to any problem within a fraternity. The only way to solve

problems in this world is for everyone to live a Christian life.

I'll never dope again. I've found something better. That is being with Jesus Christ. When I was doing dope, it was fun. But you had to come down. Funny that every time we were stoned, the topic turned out to be God. That's a lot higher than dope can give you.

I will remain in the fraternity, though, simply because of the friends I don't want to be separated from.

It upsets me to hear anti-Greeks mocking fraternities or sororities because it's good for some and not for others. Though interfraternity life is at a standstill, I'm happy that there is less fighting and bullshitting among fraternities. People are trying to make something of their own fraternity life instead of destroying another's.



VS

service projects because we feel a serious desire to have the university recognized. Charity drives and public service functions are rewarding, and help needy people.

The Greek system has little to do with the acceptance of Black students here. Honestly I can't say we feel particularly close to the rest of the Greek system.

We are among the few blacks that have been able to enter college. We have a special responsibility to motivate other Black students to prove that they can come to college and make it.

We're trying to improve black-white relations and the Greek spirit that is dying out on this campus.



ALPHA CHI OMEGA Front Row: Becky Youngblood, Mary O'Shea, Nancy Musmann, Vickie Clark, Sharon Jackson, Linda Joint, Sherry Goodwin, Jody Fox, Anita Highwood, Julie McGill, Ellen Kibler. Second Row: Cynda Tatum, Anne Williams, Debbie Campbell, Jan Vanderhae, Janelle Barnhart, Carmella Antonelli, Sue Becker, Ann Hartzell, Ruth Winter, Debbie Tanner. Back Row: Rosemary Whitaker, Rosie Shaul, Becky Frederick, Cathy Ave, Becky Mitchell, Barb Basch, Wendy Ernest, Peggy Barringer, Sue Morthland, Jan Brunnemer.

Right: ALPHA CHI OMEGA Front Row: Beth Bennett, Barb Toney, Sue Loughlin, Jeanne Methier, Mary Beth Hayes, Carol Fox, Jennie Payne, Kim Hill, Karen Oberlies, Debbie Printz, Jett Rowland. Second Row: Laura Stenberg, Becky Gould, Marian Foster, Debbie Williams, Jan Smyers, Carolyn Blitz, Pia Baldoni, Marsha Cross, Diane Berger, Bobbi Van Sickle. Back Row: Vicki Linder, Janet Gold, Sally Schneider, Donna Collier, Cheryl Corn, Marcia Tapscott, Charla Presser, Jan Proctor, Karen Bumb, Susie Schneider, Ann Cowan.



ALPHA CHI OMEGA

ALPHA CHI OMEGA . . . social sorority . . . holds highest grade ratio on campus for 20th consecutive year . . . placed second in Spring Sing combined group division . . . started "lecture series" inviting other Greeks and independents . . . entered Homecoming Queen contest . . . placed second in Variety Show . . . had sisters in University Singers, Cardinal Corps, Departmental Honoraries, and Clavia.







ALPHA OMICRON PI . . . social sorority . . . sponsored Singing Valentines . . . participated in Greek Week, Bike-a-Thon, Variety Show, Lambda Chi Alpha Kidnap, Derby Day, Campus Chest Week . . . competed in Calendar Girl contest, Miss Ball State pageant, Sigma Alpha Epsilon Playmate contest . . . co-sponsored Halloween Orphans' Party with Pi Beta Phi . . . sponsored Arthritis Foundation Drive . . . attended Sigma Chi White Rose Tea, Homecoming activities . . . hosted Silence Tea.

ALPHA OMICRON PI First Row: Angie Derheimer, Sandi Mattingly, Gail Johnson, Jill Alcorn, Kathy Greulich, Becky Avrett, Carolyn Patterson, Kathy O'Leary, Kathy Daily, Ellen Eggers, Lin McRae, Zoe Hash, Judy Reynolds, Sandy Brownlee. *Second Row:* Mary Dobbs, Bev Routt, Debbie Lohman, Sonja Baker, Jeanne Kirkby, Becky Miller, Eddie Eaton, Roxanne Taylor, Linda Davis, Cindy Moore, Linda Kirk. *Third Row:* Jan Richhart, Lynn Smith, Jocelyn Butler, Cindy Knoebel, Sherry Benson, Susie Brown, Sandy Carson, Barb Atkinson, Lisa Dent, Chris Lyday, Pam Flesher, Barb Morehous, Anne Hoggatt, Susie Trent, Candy Clark, Claudia Stiens, Susie Berry, Rita Dale, Lynn Sitko, Laurie Weckel. *Fourth Row:* Kathy Lake, Kate Griffin, Nancy Keyser, Kathy Poorman, Jane Marshall, Sandy Jefferson, Jan Wallace, Janine Edstrom, Kim Berry, Jan Roettinger, Patty Turner.

ALPHA OMICRON PI

ALPHA PHI





ALPHA PHI . . . social sorority . . . sponsored Presidents' Breakfast, Mothers' Weekend . . . participated in Spring Sing, Variety Show . . . placed first in Derby Day games . . . raised over \$800 for Heart Fund . . . attended State Day at Purdue.

ALPHA PHI First Row: Suzette Scheib, Linda Boilini, Sue Dettmer, Pat Foltz, Terri Simon, Cindy Fisher, Becky Franklin, Linda Darlington, Mary Lou Jupin, Cathy Clark, Linda Raming, Deb Hemrick, Debbie Pierce, Jean Anne Tobey. *Second Row:* Nancy Atkinson, Paula Mollaun, Nancy Keesling, Diane Green, Susan Hummer, Jan Chappell, Diane Stucker, Diane Wintrobe, Nancy Jenney, Jeanne Burroughs, Mary Smith, Bobby Frederick, Teresa Fincher, Debby Artman, Debbie Smelser, Mary Oemler, Debbie Scarff. *Third Row:* Syd Reiney, Barb Arnholt, Chris Tochtermann, Sally Page, Mary Beth O'Neal, Cathy Hartley, Patti Russell. *Fourth Row:* Jama Shaffer, Barb Amos, Marsha Anhold, Nancy Noctoh.

ALPHA



SIGMA ALPHA



ALPHA SIGMA ALPHA . . .
social sorority . . . sponsored
Miss Ball State tea . . . attended
Sigma Chi Derby Day, drag race
. . . participated in Tug-of-War
. . . entered Spring Sing, Variety
Show, Circus Feed.

ALPHA SIGMA ALPHA *First Row:* Anne Bathurst, Kathy Smith, Connie White, Nan Friedley, Shelley Uriss, Sara Goodwin, Jeanne Cossaart, Vicki Collins, Cindy Glentzer, Becky Fischer, Patty Powell, Sue Fournier. *Second Row:* Debbie Winchester, Sue Reiske, Landa Canine, Barb Jacobi, Sharon Vonderau, Pat Paulin, Linda Cleland, Norma Tomkinson, Karen Clemens. *Third Row:* Becky Arbaugh, Janet Gardner, Kathy Nicholson, Trish Summers, Susie Pitman, Laura Murphy, Sue Zimmerman, Janna Libbert, Bev Smith, Linda Sharkey, Sue Lelja, Jana Rodeffer, Tina Beights, Rosie Loew, Sandy Lowell, Susie Smale, Vicki Renforth. *Fourth Row:* Patti Green, Lynne Trojan, Marilyn Jackson, Mary Lee Carr, Marty Crume, Margie Newton, Julie Seal, Pat Boss. *Fifth Row:* Caryl Knight, Cheryl Strahan, Vicki Barber, Jeanne Greene, Beth Holloway, Cathy Camp. *Sixth Row:* Ellen Northam, Lynn Bonebrake, Deb Faust, Carol Dow. *Seventh Row:* Linda Vinkemulder, Nancy Cox, Pat Kennedy, Linda Comito, Kay Prange, Gloria Ferguson.

ALPHA SIGMA TAU

ALPHA SIGMA TAU . . . placed second in Theta Xi all Greek Variety Show . . . participated in Circus Feed, Bike-a-Thon . . . held several philanthropic projects.

ALPHA SIGMA TAU Front Row: Jan Nickell, Diane Stewart, Charlotte Conner. Second Row: Alice Nickell, Cheryl Moore, Joyce O'Connell, Patricia Dutchman, Robin Gardner, Karyn Smith, Beth Ann Wehrly, Carolyn Doyle, Vicki Varmo, Rebecca Pickett, Laurel Russell. Third Row: Roberta Dutchman, Rhonda Stansbury, Betsy Ross, Judy Kesler, Becky Bartlett.









BETA THETA PI

BETA THETA PI . . . social fraternity . . . took first place in Variety Show . . . participated in Bike-a-Thon, Spring Sing . . . received first place for Homecoming float . . . participated in intramural sports.

BETA THETA PI Front Row: Kevin McCrory, Andy Guarino, Mike Hillock, Timothy Rochford, Harry Palmer, Charlie Huber, J. D. Russell, Fred Golden, Ken Wheat, Dave Schideler, Ken Dabros, Bruce Cantrell, Gary Hubbard, Rick Keefer, Mark Miller, Kim Klispch. Second Row: John Denny, Gary Neumeyer, Mike Kiely, Greg Silver, Greg Linder, Jerry Gurrado, Mike Lindley, Tim Hartgrove, Ken Golliver, Dick Presser, Ray Jett, Bill Swiss, Chuck Collip, Bob Wright, Dave Willard, Dave Jarrett, Steve Johns. Third Row: Doug Rzepka, Gary Shumway, Dave Henke, Gary DeSutter, George Minnix, Jim Denny, Rob Maroni, Dan Schimmelpfennig, Bill Blauvelt, John Olsen, Ron Diehm, Mark Burns, Steve Newman, Gary Holt, Ken DeRolf, Rick Sewerd. Fourth Row: Jim Kuntz, Eric Hoagland, Mike Schramm, Dave Young, Jeff Thatcher, Mike Bigler, Jeff Linder, Greg Hartsell, Joe Kempler, Tom Butler, Stu Hewitt, Ed Hale, Denny Pelley, Phil Donahue, Sam Metzger, Tim Patterson, Ernie Adams, Ken Barnett, Pat Kiely, Dan Parker. Back Row: Mike Lee, Mike Oaks, Jack Lintzenich, Joe Buroff, Jim Good, Mike Hickey, Wes Harzeg, Phil Bledsoe, Jim Olsen, Bill Fisher, Gary Crawford, Chris Noel, Jan Gillespie, Dan Gecowets.





CHI OMEGA

CHI OMEGA . . . social sorority
 . . . co-sponsored Circus Feed
 with Sigma Alpha Epsilon . . .
 participated in March of Dimes
 drive . . . entered Bike-a-Thon
 . . . attended Vanna Lounge . . .
 best dressed coach of Sigma Chi
 Derby Day . . . competed in
 Spring Sing . . . placed third in
 Variety Show . . . sister chosen as
 a 1971 Calendar Girl . . . attended
 Chi Omega State Day . . . entered
 Miss Ball State contest.

CHI OMEGA Front Row: Nancy Messina, Brenda Wilkinson, Debbie Heil, Gloria Fryer, Mary Starner, Ruth De Witt, Tina Powell, Becky Burgess, Joyce Huffman, Cyndi Wolff. Second Row: Nita Levy, Sally Olson, Dinah Lee, Jane Fruth, Colleen Williams, Besty Engle, Nancy Jared, Nancy Garber, Kathy Lewis, Ginny Humbert, Melody Mullis, Beth Ann Fried, Paula Tomlinson. Third Row: Peggy Fruit, Jane Ellis, Bobbie Hostetler, Janis Michelson, Cindy Anderson, Becky Wingett, Debbie Bunnell. Fourth Row: Kathy Ratliff, Nan Williams, Nancy Bigler, Pat Armbruster, Vicky Rudbeck, Char Engle, Sandy Enmeier, Rhonda Ross, Susan Hudson, Char Fleming. Back Row: Janice De Maria, Martha O'Brian, Suzanne Fryer, Joetta Burd, Debbie Showalter, Pam Karres, Dianna Smith, Karen Bingham, Kris Dutton, Patty Price, Judy Nickel, Phyllis Calloway, Debbie Crowthers, Beth Coulter, Chris Oldham, Marilyn Sparks, Brenda Mullen.





DELTA GAMMA

DELTA GAMMA . . . social sorority . . . participated in circus feed, Homecoming, Best Dressed Coed contest, Spring Sing, Tug-of-War, Variety Show . . . aid the Lions Club with the Eye Bank.

DELTA GAMMA *Front Row:* Janet Marsh, Debbie Brown, Diane Buchanan, Casey Clevenger, Cheryl Stohlman, Jayne Driskill, Marsha Lobdell. *Second Row:* Melanie Cook, Beth Johnson, Peg Roach, Judy Johnson, Rhonda Henthorn, Pam Bienz, Marci Hiatt. *Third Row:* Marla Long, Laurie Williamson, Diana Hiatt, Monica Kazmucha, Sue Taylor, Patti Brown, Suzi Story. *Fourth Row:* Vicki Feasel, Jude Feltz, Loretta Baseggio, Becky Binkerd, Diane Neuman, Becky Haub, Marcia Foulke. *Fifth Row:* Deb Marquardt, Cheryl Knox, Becky Peacock, Pam Phares, Chris Horn, Judy Bowser, Sally Ramseyer, Sharon Young. *Sixth Row:* Sue Bell, Becky Reeves, Cindy Knotte, Sierra Yost, Paulette Smith, Celia Lemmink, Karen Purcell. *Back Row:* Susie Lane, Mary Ann Kaznicki, Chris Spencer, Brenda Tetric, Rhonda Hughes, Linda Hickman, Donna Vetter.

DELTA ZETA . . . social sorority . . . sponsored bridal fashion show . . . placed first in chariot race . . . participated in Bike-a-Thon, Tug-of-War, Variety Show . . . attended Fall Extravaganza . . . hosted all-Greek Presidents' Tea . . . co-sponsored orphans' party with Delta Chi . . . placed first with Delta Tau Delta in Spring Sing . . . hosted Homecoming candidates' tea.

DELTA ZETA *First Row:* Allison Lowery, Bonnie Schlenker, Nancy Tooley, Libby Cochran, Debbie Seifried, Janie Shafer, Gail Albers. *Second Row:* Nancy Bixler, Sharon Adams, Susan Wade, Debby Fleener, Sandra Yelton, Beverly VanDeKeere, Linda Dolenski, Darlene Lamppert, Sanya Stayte, Randi Larsh, Margie Cain, Sharon Roswog, Sue Andrews, Patti Kerr, Patsy Kelly, Linda Schlenker. *Third Row:* Marsha White-leather, Linda Wiedman, Debbie Cook, Carol Yates, Paula Bogart, Jo Ann Tipton, Marsha Harrison, Barb Tipton, Molly Maher, Riney Griffiths. *Fourth Row:* Cindy Hodges, Anita Miller, Donna Roberts, Ann Buffenbarger, Mitzi Holmes, Debbie Adams. *Fifth Row:* Carol Kelb, Judy Davis, Nancy Davies, Bev Campbell, Candy Bader, Anne Weiseke, Judy Lewis, Pam Stare, Kris Hoover.



DELTA ZETA







DELTA TAU DELTA . . . social fraternity . . . not for individual interest, but for community . . . sponsored Faculty Tea . . . co-sponsored Chicago concert . . . gave orphan's party . . . entered Bike-a-Thon . . . captured first place in Spring Sing with Delta Zeta . . . participated in intramurals . . . member of Interfraternity Council . . . organized little sister organization, the Little Sisters of Iris.

DELTA TAU DELTA Front Row: Bob McMillon, Jeff Yelton, Ric Gossett, Gary Turner, Scott Trusty, Jim Reed. Second Row: John Joseph, Audrey "Mom" Calloway, Bill Wukovits, Ovidio Fernandez Cuervo, Steve Widenhofer, Randy Galbreth, Jack Rustamier, Allen Vanover, Larry MacFarland, Pat McTaggart, Wayne Marshall, Bob Jonas, Pat Mullan, Butch Roettger. Third Row: Terry Hunsucker, Mark Whalen, Barry Zeese, Wayne Renschler, Jim Dickson, Ken Cain, Bill Howell, Chuck Dragoo. Fourth Row: Jeff Kubly, Dennis Mayer, Herbie Sloan, Ron White, Dave Van Demen, Ric Byrd, Karl Reese, Tim McLaughlin, Tom Conley, Rob Frank, Ed Allen, Clarence Weist, Jay Collins, Mike Davis, Steve Malon, Bob Cline, Tom Downs, Jeff Kaplan. Fifth Row: Paul Meier, Brent Tuttle, Tom Parker, Howard Slack, Bob Irvin, Tim Ammerman, Mark Stearns, David Steigerwald, Lawrence Zech, John Stemmler, Jeff Steele, Brent Willem. Back Row: Tom McNevin, Chuck Cagann, John Yates, Don Meltabarger.

DELTA TAU DELTA

DELTA CHI . . . social fraternity . . . sponsored Trick-or-Treat for charity, orphans' party . . . participated in Spring Sing, Variety Show, Bike-a-Thon, Fall Extravaganza.

DELTA CHI First Row: Mike Livovich, Dave Bartle, Carl Andry, Pat Meagher, Doug Long, Rick Armstrong, Steve Baron, Skip Smeltzer, John Narvid. Second Row: Ed Zajac, Terry Dotson, Mike Swietzer, John Trotter, Steve Vogel, Neivelle Humphrey, Dave Schmidt, Bob Poyer. Third Row: Tom Forknor, Steve Betzner, Don Bliss, Randy Cory, Fran Letiza, Tom Weaver, Wayne Henke, Rich Friedauer. Fourth Row: Steve Drinkut, Bob Sunman, Dennis Ault, Reed Brosius, Dennis Redden, Cliff Lewis, Dann Pease, Ed Denny, Richard Dailey. Fifth Row: Mike McClannahan, Jim Locke.

DELTA CHI









KAPPA ALPHA THETA

KAPPA ALPHA THETA . . .
social sorority . . . was Kappa
Theta Rho local sorority . . . in-
stalled as 96th chapter of Kap-
pa Alpha Theta . . . sponsored
Easter party for Gateway . . .
sponsored fall picnic for Bethel
Boys Home . . . first in Derby
Day games . . . participated in
Spring Sing, Tug-of-War.

KAPPA ALPHA THETA *First Row:* Kathy McClanahan. *Second Row:* Brenda Stoneking, Carol Whitsett, Claire Hayner, Joanie Mayleter. *Third Row:* Kathy Gunslade, Nancy Wonish, Terri Fley, Sue Holmes, Nancy Gillis, Ronda Leet, Janie Newman. *Fourth Row:* Nancy Stroupe, Sally Punches, Barb Stoneking, Judy Patterman, Beth McConnell, Berta Carson. *Fifth Row:* Anita Kile, Donna Mohler, Pam Miller, Linda Palmer, Becci Hagen, Sandy Bailly. *Sixth Row:* Jenny McRae, Di Williamson, Christi Little, Ann Selke, Sue Papai, Betsy Myers. *Seventh Row:* Kathy O'Rourke, Carol Anderson, Diana Dickerson, Jan Fowler, Debbie Calm, Chris Ebenholtz, Jan Bonfiglio, Diane Barts, Vicki Shives. *Eighth Row:* Diane Kile, Lula Miller, Diane Thompson, Nancy Jurik, Sue Cookerly, Kay Lawler, Sheri Torok, Page Davidson, Patty Phillips. *Ninth Row:* Ruth Coddington.





LAMBDA CHI ALPHA

LAMBDA CHI ALPHA . . . social
fraternity . . . sponsored Bike-a-
Thon . . . operation suitcase,
operation kidnap . . . took third
place in Variety show . . . spon-
sored Freshman Tea.

LAMBDA CHI ALPHA *Front Row:* Tom Nova, Rich Collier, Jay Johnson, Ron Bell, Pat Corso, Tim Shattuck, John Campell, Ed Burgauer, Randy Alsmath, Kevin Aucenbach, Bob Denniti. *Second Row:* Ted Austin, J. P. Renner, Mike McKin, Pat Murphy, Tim Muttler, Doug Morris, Tom Conn, Gary Williams, Mike Shurig, Jim Baung, Wendall Blue. *Third Row:* Jeff White, Tom Wigger, Kevin Amsler, Don Stoneburner, Bruce Brondenburg, Chuck Lamriband, Charles Hunter, Bruce Goodman, Rick Wagers, Larry Avery, Dick Young, Jerry Wise, Roony Grinkmeyer, Eric Boesch, Jeff Fording. *Fourth Row:* Tod Fidger, Jim Crotect, Chuck Dula, Chris Hunter, Dave Rutter, Rick Madigan, Mike O'Hara, Bob Armont, Scott Mitchell, Ed Brown, Rick Baldwin, John Davis, Mike Miller, Tom Bernell, John Teater. *Fifth Row:* Rick Widman, Larry Goldsberry, Keith Rhodes, Fred Mort, Mike Warren, Alan Harwell, Pat Schmit, Steve Schweyman.

PHI DELTA THETA

PHI DELTA THETA . . . so-
cial fraternity . . . planned
Greek Woman of the Year
. . . purchased new house
. . . participated in clean up
and painting of YMCA, Van
Orman Roberts Hotel, Bethel
Boys Home.

PHI DELTA THETA AND LITTLE SISTERS *First Row:* John Hostetler, Tom Harding, Chuck Lazzara, Jim Panzica, Ray Ohlson, Steve Delott. *Second Row:* Gloria Fryer, Kathy Chisman, Mike Swan, Jack O'Reilly, Mike Mellinger, Dale Ernstes, Larry Dlott, Steve Seidel. *Third Row:* Colleen Williams, Tom Guipe, Allan Voorhis, Denny Davidson, Rick Guipe, Jerry Miller, Ann Graff. *Fourth Row:* Mary Musick, Pixie Kornfield, John Schmanski, Christie Burns. *Fifth Row:* Theresa Watterson, Tina Aust, Lyle Hinsley, Ben Housouer, Dave Holmes, Ed Hackett, Mary Ann Compagne. *Sixth Row:* John Meiss, Mike Andrews, Ben Speheger, John Lippincott, Steve Golob, Linda Kirk, Marsha Towers. *Seventh Row:* Joe Konopka, James Bean, Bob Byrd, Corky Prast, Bob Chiddister, Hank McKillip, Duke Hale, John Apolzan, Mike Garry, Bob Roberts, Joe Blakey, Debbie Welsch, Jay Lowe, Carol Moor, Tim Nelson, Tim Dailey, Steve Marsh.





PI BETA PHI

PI BETA PHI . . . social sorority . . . participated in Variety Show . . . competed in Bike-a-Thon . . . co-sponsored hayride with Phi Delta Theta . . . attended Vanna Lounge . . . participated in Fall Extravaganza . . . held Pi Beta Phi Homecoming Alumnae Tea . . . participated in Greek Week activities . . . entered Miss Best Dressed Coed contest . . . attended Sigma Chi White Rose Tea . . . has Phi Delta Theta Sweetheart . . . went to Delta Zeta Bridal Show . . . participated in Cancer Drive and Campus Chest.

PI BETA PHI Front Row: Bonnie Pearson, Betsy Taylor, Lenna Alman, Judy Rice, Suzie Bigler, Ann Graff. Second Row: Carol Cooper, Nan Pritchard, Judy Anderson, Donna Webb, Marsha Towers, Kay Corcoran, Shelly Wiley, Pat Lacatskie, Pam Welty, Maggie Bratton, Pam Mills, Phyllis Baker, Linda Stutsman. Third Row: Chris Lawson, Sharon Shoemaker, Julie Ward, Debbie Sutter, Mary Ann Campagna, Pam Miller, Dee McClintic, Chris Chittick, Debbie Welsh, Terry Fry. Fourth Row: Tina Aust, Debbie Webb, Sally Rice, Susie Thompson, Joy Zarse. Back Row: Andee Allen, Jane Kreighbaum, Debbie Lockett, Janet Drake, Kathy Hostetter, Sue Ogrin, Janet Sommerville, Jan Sheehan, Vicki Minor, Brenda Buescher, Renee Bellar, Mary Zajac, Margie Kornfeld, Lynn Sheridan.







SIGMA KAPPA First Row: Judy Gellert, Lana Mattern, Mary Newkirk, Sherry Pratt, Debbie Toon, Joy Kent, Candy Lessie, Cathy Bowden. Second Row: Joan McMahon, Sue Ahlersmeyer, Vickie Spangler, Barb Wharam, Robin Benson, Kathy Torday, Betsy Ellis, Rose Bertram. Third Row: Donna Huesman, Nancy Fletcher, Peggy Rees, Anita Yohey, Pam Merle, Kathy Martin, Debbie Mills, Kris Sandrick. Fourth Row: Anita Creek, Gwen Hastings, Vicki Williams, Pat Reilly, Carol Marlow, Sandy Phillips, Kathy Palmer, Becky Marler, Kathy Barbour, Connie Parkinson, Kristi Marcus. Fifth Row: Cheryl Gates, Margie Burres, Vicki Miles, Nancy Wallischech, Libby Adams, Jan Deniston, Peggy Krol, Debby Paulsel, Pennie Marcus, Terry King, Gayle Fulmer.



SIGMA KAPPA . . . worked at Gateway Center, Muncie home for the elderly . . . participated in Tug-of-War, Variety Show, Trike-a-Thon, Spring Sing.

SIGMA KAPPA

SIGMA NU



SIGMA NU . . . formerly Tau Delta Epsilon . . . social fraternity . . . sponsored B.J. Thomas concert . . . entered Lambda Chi Alpha Bike-a-Thon . . . participated in Spring Sing . . . co-sponsored Chicago concert with Delta Tau Delta . . . hosted Italian supper . . . competed in Variety Show . . . helped sponsor Boy Scout Troop No. 29.

SIGMA NU First Row: Greg Geis, Jack Crumbo, Keith Hartley, Dave McCoy, Tom Groves, Bob Shaffer, Kelly Lake, Tom Hendrick, Jim Snyder, Max Sala, Jim Regenold, Keith Kroening, Steve Floyd, Jim Reinhart. Second Row: Mike Anderson, Chuck Gray, Jay Shipley, Brad Darve, Jerry Brown, Mike Chomel, Tim Kubly, Ron Griffith, Geoff Gephart, Jim Higgs, Tom LaBorn. Third Row: Andy Hoodwin, Rich Gerard, Phil Zicht, John Peterson, Rich Melahn, John Strantz, Bob Faucett, Chuck Condrey, Mark Verry, Mark Hooten, Marty Miggenburg, Jim Pugsley, Richard Smith, Ken Gibson, Mark McHolland, Dennis Crosthwaith, Howard Seeds III, Lynn Morris, Mike Trent, Rick Smith, Russ Pollak, Phil Baker, Ron Park.



SIGMA SIGMA SIGMA . . . social so-
 rority . . . joined with Sigma Chi's for
 annual Chicken Bar-B-Q . . . sold
 candy kisses for donations to Heart
 Fund . . . sponsored annual Bachelor-
 of-the-Year dance . . . harmonized
 with Sigma Chi's in Spring Sing . . .
 captured first place in Variety Show
 . . . paired with Sig Ep's for Bike-a-
 Thon . . . collected pitch-in donations
 for Delaware County mentally re-
 tard children.

SIGMA SIGMA SIGMA First Row: Sara Hutchens, Judy Mills, Andy Alex,
 Colleen Moritz, Dee Myers, Bonnie Wachtstetter, Nancy Lampa,
 Debbie Schindler, Shelia McKenny, Jenny Saur, Sally Leaf, Bobbi
 Pahls, JoAnn Douglas, Patti Doolan, Debbie Toolan, Toni Goodin,
 Linda Bowman. Second Row: Dar Davis, Sharon Collins, Ann Streepey,
 Candy Smith, Susi Reed, Belinda Ferguson, Laura Arnold, Debbie
 Williams, Cindy Mink, Diane Phillips, Cathy Hooper, Pat Combs,
 Carolyn Roberts, Dodie Rowe, Joyce Navta, Debbie Duke. Third Row:
 Jan Croney, Patty Dodds, Peggy Miller, Diane Roberts, Jan Schueman,
 Mel Kessler, Cathy Jones, Francine Lessard, Claudia Smith, Linda
 Christopher, Cherie Hollenbach, Jane Kyser, Deb Van Anda, Marilyn
 Billerback, Darlene Mahan, Jeanne Auman, Kathy Youngerman. Fourth
 Row: Debbie Baldwin, Sally Skillman, Jan Wiggins, Sally Hentz,
 Diane Sumpter, Debbie Jezzard, Terri Raver, Linda Marshall, Kathy
 McCord, Ros Peterson, Trish Stone, Leslie Pearson, Susie Hastings,
 Jonne Richardson, Terri Tucker, Sheryl Engerski.



SIGMA
SIGMA
SIGMA







THETA CHI

THETA CHI . . . social fraternity . . .
began a little sis program this year . . .
brothers were active in student senate,
inter-fraternity council, peace action
groups, varsity athletics . . . partici-
pated in intramural sports, Bike-a-
Thon, Greek Week, Variety Show.

THETA CHI *Sitting:* Stan Malles, Ron Lieman, George Murray, Bob Hobbs, Darrell Butler, Craig Sharp, John Krillenberger, Marc Guscott, Gary Pettibone, Bob Tortney, Dave Hershey, Paul Sprinsky, Chip McCarthy, OX. *Standing:* Richard Grant, Steve Lengerich, Fred Leach, Steve Papplewell, Bill Sills, Danny Sheridan, Jim Solanick, Greg Cress, Dave Baughn, Marshall Burbrink, Joe Miller, Sherm Bynum, Tony Martinez. *Roof:* Randy Reifsnider, Ron Schwier, Gary Bettner, Sandy Ray, John Jagger, Rich Fields, Bill Dibble, John Brogan, Tim Henning.



THETA XI

THETA XI . . . social fraternity . . . sponsored Tug-of-War and Variety Show . . . participated in Greek Week activities, Bike-a-Thon, Homecoming . . . member of Interfraternity Council . . . cleaned the banks of the White River . . . held Parents' Weekend . . . participated in intramurals.

THETA XI, *Front Row:* Tom Knox, Bruce Frankinburger, Tim Ward, Steve Rohe, George Geambrowne, Howard Smith, Gene Robb, Sam Bastianelli, John Lucas, Jeff Pettigrove, Steve Walish, Jim Kahler, Mike Berg. *Second Row:* Dennis Wiseman, Steve Smith, Kerry Nay, Steve Darlington, Mark Schroeder, Bernie Wulley, Lan Pershing, Dick Harp, Gary Teal, Dave Kerlin, Paul Mirante, Mike Choka, Theron Grey, John Bitner, Carl Ent, Bruce Brown, Jack Morgan, George Kolopanis, Don Hessel, Don Hunter, Darrel Richey, Lenny Lind, Dave Guinnup, Steve Jackson.





SIGMA ALPHA EPSILON
 . . . social fraternity . . . participated in Circus Feed, Variety Show, Bike-a-Thon . . . presented scholarship trophy.

SIGMA ALPHA EPSILON

SIGMA ALPHA EPSILON First Row: Bob Barker, Steve Davis, Mike Wagoner, Jeff Cork, John Fitzpatrick, John Davis, Terry Kellams, Roger Hershberger, Phil Greenlee, Darrell Radesk, Dick Goodwin, Denny Croquart, Charlie Anglemeyer, Steve Watts, Tom Hickman, Jim Wilson, Don Swisher. Second Row: Tom Grau, Pat Ballenger, Mike Morgan, Greg Howell, Bill Booth, Ed Balknap, John Seiger, Jerry Chapman, Rick Yoder, Meredith Hole, Jim Michael, Frank Huffman, Jeff Balser, Jim Carter, Tom Armour, Dan Nead, Dan Vanlandingham, Seve Ballou, Fred Craig. Third Row: John Garrage, Dwight Beall, Jim Ballard, Ken Bass, Mike Barcus, Mike McNulty, Jerry Donahue, Dave Williams, Lynn Hardin, Steve Raymond, Brad Mullen, Tom Latchen, Phil Stevenson, Steve Cochran, Mike Riley. Fourth Row: Greg Gornes, John Redmond, John Slankard, Jeff Strauch, Darrell Gibson, Steve Clevenger, Bob Novy, Kevin McGary, Jeff Burnham.

ALPHA KAPPA ALPHA

ALPHA KAPPA ALPHA . . .
social sorority . . . held annu-
al canned foods dance . . .
gave Halloween party for
Gateway Center children . . .
participated in Tug-of-War
. . . sponsored Vanna Lounge
. . . sister selected Miss Best
Dressed Coed.

ALPHA KAPPA ALPHA *First Row:* Pam Adams, Gail Bush, Elaine Kemper, Sherry Crawford, Betty Wilkes, Ruby Bentley, Terri Monroe, Linda Brooks, Pat Kidd, Evelyn Turner, T.J. Huggins. *Second Row:* Melinda Walker, Jeannette Elliott, Rae Young, Gwendolyn Levy, Dorthea Barlow, Barbara Hampton, Gloria Long, Margaret Curry, Phyllis Todd. *Third Row:* Debra Stanfield, Ella Green, Tommy Campbell, Patricia Casey, Wanda Henderson, Sondra McCants, Gwendolyn Byrd, Barbara Earl, Leveina Fountain. *Fourth Row:* Laura Wilson, Chrisandra Douglas.



SIGMA KAPPA ALPHA



SIGMA KAPPA ALPHA Front Row: Sue Thomas, Connie Joyce Hunter, Ellen Frieders, Alice Smith. Second Row: Vicki Addison, Theresa Graham, Peggy Ellsworth, Karyn Fleischlauer, Barb Parks.

SIGMA KAPPA ALPHA . . . sponsored a rummage sale . . . worked with community Girls Scouts . . . participated in Derby Day . . . collected money for a seriously ill young girl.

SIGMA PI

SIGMA PI . . . gained full chapter status in November . . . held Bourbon Street Night, the Boones Farm Blue-jean Cotillion, the Orchid Ball . . . participated in Variety Show, Greek Week, Bike-a-Thon, and all intramural sports.

SIGMA PI Front Row: Gene Policinski, John Jones, Wayne Cox, Rodney Doremire, Rusty Summers, Larry Duncan, Warren Nigh, John Abbott, Gary Broshar, Jerry Paddack, Steve Peterson, Roger Yeager, Jerry Hech, Rick Stephens, Merrill Fife, Steve Hart, Jan Kempf, Tom Patterson, Steve Serrils, Jim Toll, Steve Bucksot, Don Skinner, Scott McCay, Richard Rodkey, Dave Hooker, Bob Van Duyn, Paul Tinker. Second Row: Charlie Carter, Jim Gouth, Eugene Goss, Steve Richey, Ralph Vermillea, Pete Kaiser. Third Row: Jack Harford, Steve Shively, Toby Dingley, Jim Birch, J. D. Clark, Tom Austin.





SIGMA TAU GAMMA

SIGMA TAU GAMMA . . . social fraternity . . .
entered Circus Feed, Tug-of-War . . . coordinated
Easter egg hunt for orphans . . . helped paint in-
terior of Van Orman Roberts Hotel . . . built docks
at Prairie Creek Reservoir.

SIGMA TAU GAMMA *Front Row:* John Pimentel, Butch Shiplov, Mike Brock, Tom Davis,
Second Row: Ed Hanley, Mike Karagozian, Doug Miller, Jack Parker, Mark Hildabrandt,
Mary Cunningham, Daniel McDonnough, John Marshall. *Third Row:* Sammy Frame, Bill
Mealy, C.R. Reames, Jeff Abrams, A. Stackhouse, Al Sellers, John Bernhart, Ron Stevens,
Bill Hogestyn, Jerry Gabbard, Rich Philpott, Tim McKeand, Jim Brown, Bill Marshall, Dave
Owen, David Doyle, Bruce Hayne, Kenny Lockwood, Dave Puckett.





SIGMA CHI

SIGMA CHI . . . social fraternity . . . took first place in Bike-a-Thon . . . ranked second in Variety Show . . . participated in Spring Sing, Derby Day . . . sponsored Chicken Barbeque, Wallace Village project.

SIGMA CHI Front Row: Chuck Walter, Rudy Bayt, Bob Frey, Charlie Brown, Bob Jeffries, Dan Smith, George Garrett, Mark Mohler, Steve Davis, Ron Bayless, Mike Dullaghan, Terry Bevins, Steve Thomas, Dave Ashley, Tom Huffman, Dick Vance, Steve Krug. Second Row: Mike Beltrame, Jim Cass, Tate Carter, Tom Kessling, Steve Titzer, John Cunningham, Mike Anderson, Mike Schroyer, Ron Townsend, Greg Butler, Rick Vorick, Trent Stevenson, Phil Kocher, Ken McCrory, Dave Poelstra, Rich Sewell, Jerry Emmert, Bruce Kosaveach, Frank Butiste, Tim Adams, Butch Hernley. Third Row: Joe Harcourt, Bill Reynolds, Tom Jones, Bill Brebaugh, Jim Andrews, Bob Boyd, Rich Berning, Ed Rinehart, Steve Gillet, Jerry Wright, Gary Sanders, Mark Bloede, Mark Cade, Tom Ghering, Jim Markle, Doug Bell.





DELTA SIGMA THETA

DELTA SIGMA THETA . . . social sorority . . . participated in service projects such as the annual Jabberwock, picnics at the Orphan's Center, weekend recreational periods, and the sponsoring of an orphan child.

DELTA SIGMA THETA *Front Row:* Geraldine Morris, Cynthio Miller, Aleto Davis, Blanco Gutierrey, Cynthia Wells, Morlene Rhim, Patricia Lewis, Debro Leverette, Valerie Meadows, Janet Cook, Poulo Parker, Jonice Johnson. *Second Row:* Beverly Allen, Elvo Mortin, Sylvio Morris, Denise Taylor, Sorah Ford, Deloris Thompson, Leola Williams, Charlotta Williams, Mory Cook, Potyetto Jackson, Almo Irving, Gustanno Morris. *Third Row:* Donnella Marsh, Ermalene Foulkner, Jocqueline Owens, Mory Jones, Pot Reed, Federo Sella.



PHI SIGMA EPSILON

PHI SIGMA EPSILON . . . social fraternity
 . . . sponsored Phi Sigma Epsilon Drag Race
 . . . calendar dance to select 1971-72 calendar
 girls . . . participated in Tug-of-War.

PHI SIGMA EPSILON *Front Row:* Tracy Black, Mike Bigelow, Jim Walmer, Chip Light, Doug Hanna, Randy Seebach, Charley Haberland, John Deitrich. *Second Row:* Gary Hiday, Jeff Moore, Ron Duplaga, Randy Snyder, John Wissel, John Ewing, Neil Manzenberger, Joe Huber, Jim Lakin. *Third Row:* Dave Spenny, Bill Lackey, Dave Owen, Steve Redden, Jim Phelps, Al Harden, Dave Shanks, Rich Mikels, Dan North.





WHO'S WHO

Left: Front Row: Joma Shaffer, Brenda Murr, Debbie Baldwin. Back Row: Karen Kamp, Bruce Kosaveach, Bill Wiseman, John Stafford, Tino Novy.

Below: (On ground): Dan Brown, Vicki Barr, Gail Acomb, Gwen Byrd. (Standing in foreground): Dove Porter, Paul Kraock, Brooke Wisemon. (Back Row): Steve Jackson, Nancy Berger, Julie Seol, Beverly Fedewo, Harry Eggink, Debbie Hightshue, Anne Bathurst.





Front Row: Nancy Gillis, Janet Scheuman. Second Row: Judy Bouck, Cathy Albaugh, Sandy Hunter, Debbie Hightshue, Penny Ralston, Vicki Shives. Third Row: John Burns, Jim Farmer, Don Shroyer, Karen Pence, Reena Evans, Tom Gibson.

Outstanding Juniors—Seniors

Penny Ralston receives John Emens Award

Penny Ann Ralston was the recipient of the John R. Emens Award presented during an honors banquet for outstanding juniors and seniors. The Emens Award goes to a member of the senior class who has outstanding accomplishments in academics, exemplifies leadership in campus activities, and has a good attitude and personality. Selection of the winner is made by a committee of students and faculty.

Each department also named two outstanding juniors and one outstanding senior to represent the department at the banquet.



BALL STATE UNIVERSITY
INFORMATION FOR GRADUATES
CALENDAR AND INSTRUCTIONS FOR COMMENCEMENT ACTIVITIES

Friday, August 20

4:00 p.m.

Commencement Instr
(Men's Physical Edu
if ceremonies are

5:00 p.m.

Commencement, Sou
Building (Men's In
Building if cere

1. *Time.* All times for Commencement are Eastern Sta

2. *Commencement Instructions.* All graduates are to
John R. Emens College-Community Auditorium by 4:00
Day to receive instructions concerning the academ
matters. Specific seat locations will not be ass
Auditorium or the seating area south of the Arts
however, be assigned in specific areas of the Aud
persons receiving each degree will be grouped to
cular order. The academic procession from the Ad
Building terrace will similarly have degree reci
It is important that you check ahead of time and
degree you are receiving.

As you enter the Auditorium, you will see si
the various degree groups. All seating will b
baccalaureate candidates graduating on the hon
Senior Dean's List (with cumulative grade poi
for all work taken either at Ball State or
will be seated at the rear of the main fl

Attendance at the Commencement exer
hoped that all graduates who can pos

3. *In case of rain or imminent ra*
Physical Education Building for
accomodated in the air-condit
address and a description of t
Auditorium; however, we are quit
be able to be seated in the gymna
decision as to whether or not the
will be made soon after the noon
through the Muncie radio station
mation Desk in the Administratic
switchboard operator. All candida
southeast door, go directly to the p
areas designated by the signs. You sho
The processional will then include only
but the graduates will recess at the cor
Building to turn in their caps and gown.

UST, 1971

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Time.

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*The Board of Trustees
The Faculty and the Graduating Class
of
Ball State University*

*announce the
Commencement Exercises
Friday, August twentieth
Nineteen hundred seventy-one
at five o'clock
South Terrace Arts Building*

*Those individuals included in the following section,
received as a gift from the University,
a 44 cent piece of parchment—which is supposedly
their passport to limitless job opportunities*

"The vault"—a 22x30 foot hole-in-the-wall in the ad building is where seniors like Cathie Waldo can check their senior sheets with Maxine Howard, file clerk.

ABBOTT, CAROLYN A. South Bend AS Food Management.



ABEL, STEVEN R. Fairland BS Physical Education, Health.



ACOMB, GAIL T. Indianapolis BS Speech and Hearing.



ADAMS, CAROLYN JOYCE Connersville BS Elementary Education.



ADAMS, MARILYN J. Connersville BS Elementary Education.
ADAMS, WAYNE L. Crawfordsville BS Business Administration.
ADKINS, THOMAS L. Indianapolis BS Speech and Hearing.
ADRIANSON, RAYMOND D. Gas City BS Business Education.

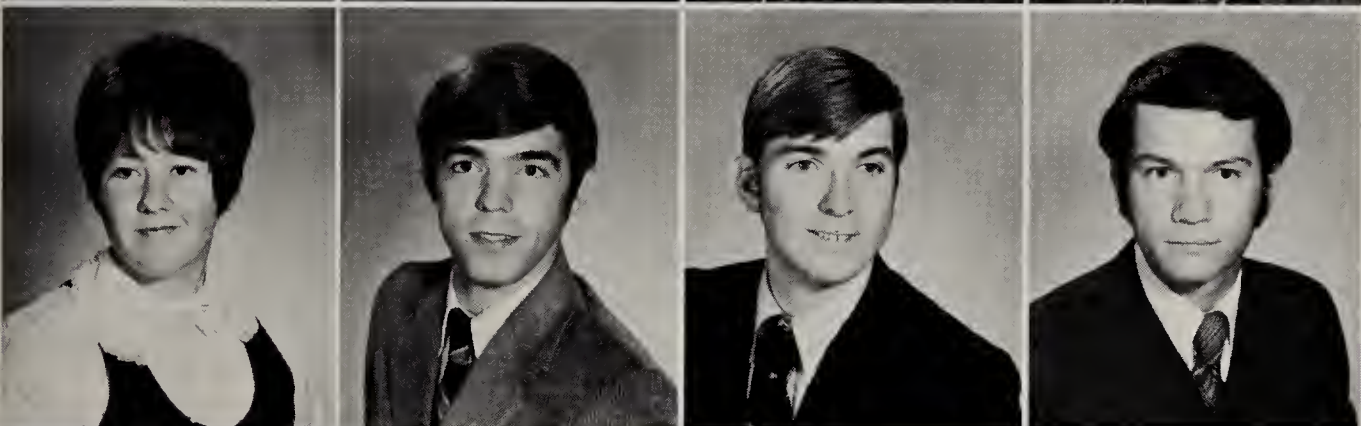




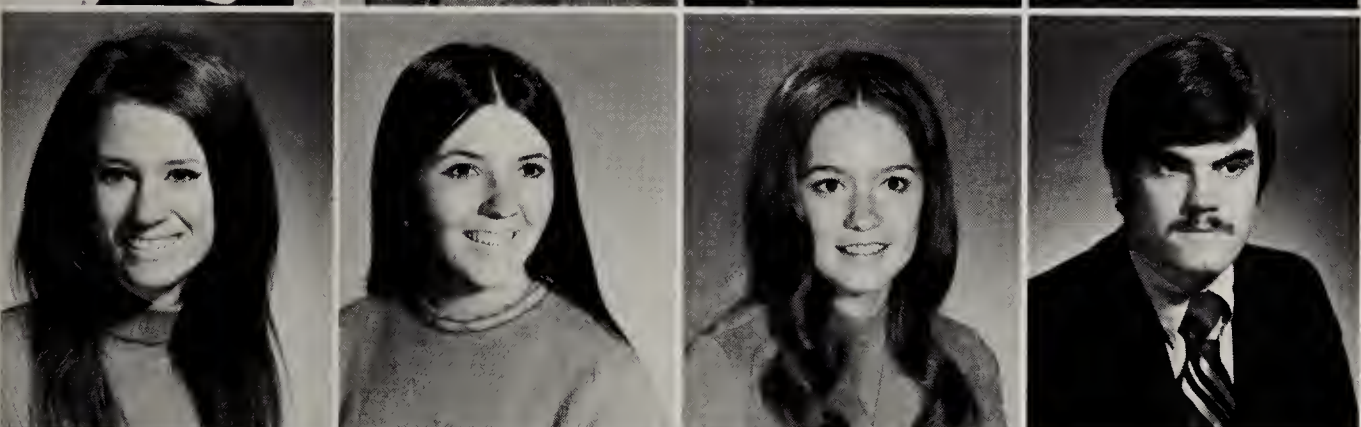
ALBAUGH, CATHY J. *Fart Wayne BS Elementary Education.*
 ALEXANDER, JERRY L. *Anderson BS Business Administration.*
 ALEXANDER, KARYN L. *Plainfield BS Elementary Education.*
 ALEXANDER, SHIRLEY Y. *Dayton, Ohio BS Elementary Education.*



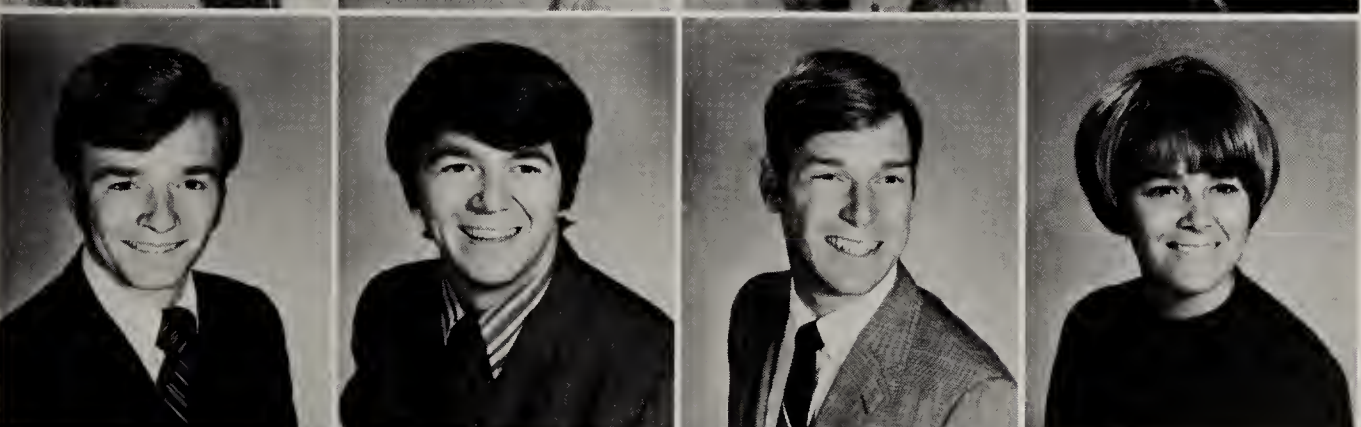
ALFORD, JOHN E. *Cannerville BS Palitical Science, Sacialogy.*
 ALFORD, PATRICIA S. *Cannerville BS Speech Pathalogy and Audiology.*
 ALIOSIO, JAMES P. *Jeffersanville BS History.*
 ALLMAN, LENNA L. *Muncie BS Elementary Education.*



ALMONRODE, BRENDA SUE *Sarataga AS Secretarial.*
 ALTENHOF, RONALD L. *Muncie BS Marketing.*
 ALVEY, CHARLES DAVID *Muncie BS Marketing.*
 ALVEY, HAROLD *Kakoma BS Morketing.*



ANDERSON, BARBARA S. *Daleville BS Physi-cal Education.*
 ANDERSON, JUDITH J. *Muncie BS Elementa-ry Education.*
 ANDERSON, NITA LOU *Greensburg BS Music.*
 ANDREW, JAMES A. *West Paint BS Urban Planning.*



ANDREWS, GEORGE P. *Frankfart BS Ac-counting.*
 APPLETON, DONALD M. *Clarksville BS Social Science.*
 APPLETON, RAYMOND *Muncie BS Physics.*
 ARBAUGH, SUSAN L. *Warsaw BS Speech and Hearing.*



ARCHBOLD, JUDITH D. *Uniondale BS Ele-mentary Education.*
 ARCHER, MARY ANNE *Muncie BS English.*
 ARMOR, THOMAS WILLIAM *Fart Wayne BS History.*
 ARMS, JAMES L. *Anderson BS Elementary Education.*

ARMSTRONG, DAVID S. Yorktown BS Industrial Arts.

ARMSTRONG, KAREN E. Butler AS Secretarial.

ARMSTRONG, RICHARD W. Richmond BS Business Administration.

ARMSTRONG, SHIRLEY M. Anderson BS Nursing.



ARTHUR, MARGARET J. Muncie BA French.

ASHBY, MELINDA J. Kokomo BS Education.

ASHBY, THELMA RUTH East Chicago BS Elementary Education.

ASHER, LARRY M. Shelbyville BS Computer Science.



ASHLEY, DALE E. Muncie BS Accounting.

ATTERSON, MARY E. Muncie BS Home Economics.

AUGSPURGER, SAMUEL L. Hartford City BS Business Education.

AUMAN, ELIZABETH P. Cambridge City BS Elementary Education.



AUMANN, KAYLEEN S. Decatur BS Elementary Education.

AUTEN, KATHY Muncie BS Elementary Education.

AYRES, JOCELYN A. Fairmount BS Elementary Education.

BABBITT, DENNIS LEE Westfield BS American History.



BACON, LINDA S. Hamilton, Ohio BS Elementary Education.

BAHLER, BETHANNE Wabash BS Elementary Education.

BAIERWALTER, LEONARD JR. Dumont, N.J. BS Industrial Education.

BAILEY, BRUCE E. Daleville BS Business Administration.



BAILEY, DARRELL G. Delphi BS Marketing.

BAILEY, SANDRA L. St. Paul BS Art.

BAKER, BRENDA St. Joseph AS Secretarial.

BAKER, CATHY DEE Indianapolis BS Speech.





BAKER, JOHN WILLIAM *Evansville BS Architecture.*
 BAKER, LINDA K. *Lawrence BS Business Education.*
 BAKER, PHILIP C. *Elmhurst BS Business Administration.*
 BAKER, SUSAN D. *North Manchester BS Business Administration.*

BALDWIN, DEBORAH J. *Indianapolis BS History.*
 BALLARD, JAMES M. *Marion BS Elementary Education.*
 BALLENGER, TERRY L. *Noblesville BS Earth Science.*
 BARBER, JAMES PATRICK *LaPorte BS Math, Computer Science.*

BARDONNER, VICTOR R. *Muncie BS Industrial Education.*
 BARLOW, MICHELE A. *Madison BS Elementary Education.*
 BARNELL, ANN L. *Muncie BA Spanish.*
 BARNELL, CAROL J. *Daleville BS Home Economics.*

BARNELL, MELVIN B. *Muncie BS Industrial Arts.*
 BARNES, WILLIAM L. *Indianapolis BS Social Science.*
 BARON, STEPHEN R. *Indianapolis BS Social Science.*
 BARR, VICTORIA L. *New Castle BA Speech.*

BARRON, MARY M. *Muncie BS English.*
 BARTELS, KENNETH G. *Muncie BS Accounting.*
 BARTS, DIANE L. *South Bend BA Social Science.*
 BASSETT, BARBARA L. *Mishawaka BS Home Economics.*

BATES, DAVID A. *Elkhart BS Sociology.*
 BAUER, ANN M. *Anderson BA German.*
 BAUER, KAY A. *Huntington BS Physical Education.*
 BAUER, MARY P. *South Bend BS Elementary Education.*

BAUMAN, DOUGLAS L. Berne BS Physical Education.
 BAXTER, CHARLOTTE M. San Pierre BS Nursing.
 BAXTER, ROGER K. Kokoma BS Speech.
 BEAKMAN, LORNA G. Lockport, N.Y. BS Nursing.



BEARDSLEY, CAROLYN ANN Upland BS Journalism.
 BEAVER, STEVEN LEROY Indianapolis BS Social Studies.
 BECKNER, MARK E. Bringham BS Marketing.
 BECKNER, ROSEMARY L. Wawaka BS Elementary Education.



BEEAMAN, JOHN S. Indianapolis BS Business Administration.
 BEHNKE, JEANNE E. Habart BS Elementary Education.
 BELL, BARBARA A. Muncie BS American History.
 BELL, GERALD W. Crawfordsville BS Physical Education.



BELL, RONALD H. Lafayette BS Urban Planning.
 BENANTE, DENISE Highland BS Elementary Education.
 BENNETT, GEORGE ARTHUR Anderson BS Earth Science.
 BENNETT, PEGGY D. Peru BS Music.



BENNETT, ROGER K. Alexandria BS Social Science.
 BEREBITSKY, PAUL A. South Bend BS Journalism.
 BERGER, NANCY J. Nappanee BS Mathematics.
 BERKEY, JIMMI N. New Castle BS Elementary Education.

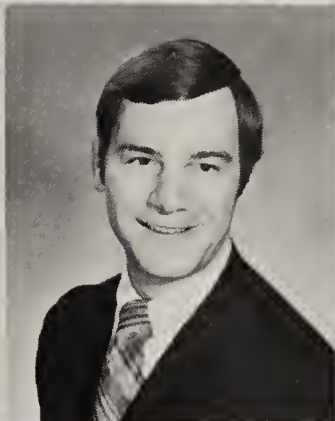


BERRIER, JAMES O. Middletown BS Social Studies.
 BERRIER, PEGGY A. Middletown BS Accounting.
 BERRY, NANCY D. Wanamaker BS Elementary Education.
 BETZNER, STEPHEN W. Peru BS Business Administration.

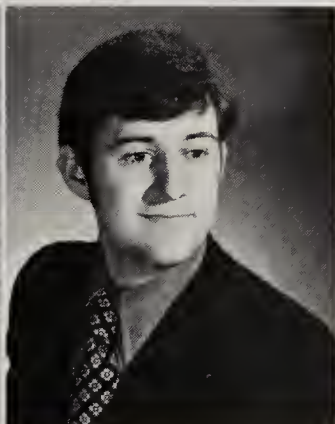
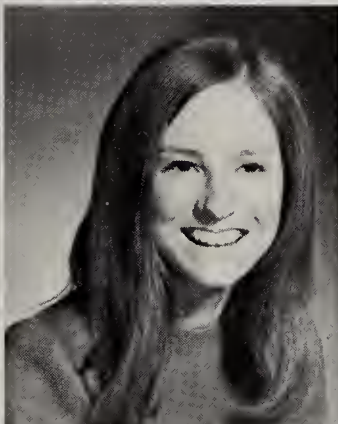




BEU, VIRGINIA M. Winchester BS Social Work.
BIEN, DIANE V. Merrillville BS Physical Education.
BIGLER, SUZANNE Anderson BS Elementary Education.
BILES, LUANNE Silver Spring, Md. BS Elementary Education.



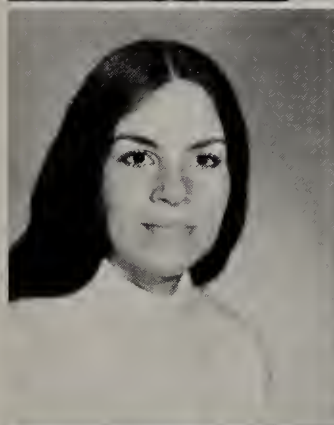
BILLINGSLEY, MARSHA L. New Castle BS Elementary Education.
BINGAMAN, CYNTHIA L. South Bend BS Math, Computer Science.
BINGAMAN, W. TODD South Bend BS Sociology
BISHOP, CARTER G. Fort Wayne BS Accounting.



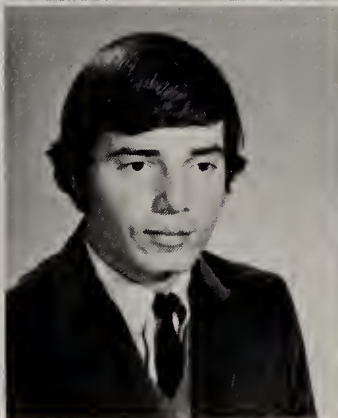
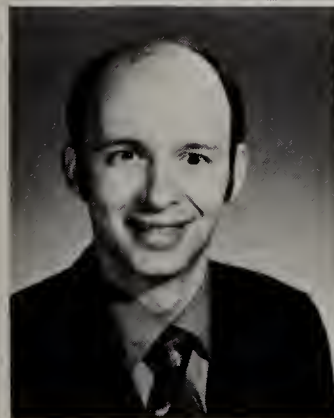
BLAIR, SHARON K. Indianapolis BS Biology.
BLAKE, MARLENE K. Fairmaunt BS Physical Education.
BLAUVELT, PEGGY S. Muncie BS Physical Education.
BLAUVELT, WILLIAM JOSEPH Muncie BS Business Education.



BLOWERS, HARRY B. Anderson BS Business Administration.
BLY, REBECCA A. Cannersville BS Speech.
BOARMAN, MARYJO Indianapolis BS Art.
BOBILYA, MARY BETH Fort Wayne BS Math.



BOERGER, ANGELA R. Decatur BS Psychology.
BOGART, PAULA A. North Judson BS Elementary Education.
BOGGS, CATHERINE A. Farmland BS Business Education.
BOGUNIA, CHRISTOPHER South Bend BS Math, Computer Science.



BOLANDER, S. STEPHEN Marion BS Business Administration.
BOLES, MICHAEL R. Hartford City BS Architecture.
BOLK, THERESA A. Indianapolis BS Medical Technology.
BOLTON, THOMAS W. Muncie BS Elementary Education.

BOLYARD, CLAUDIA S. *Fart Wayne* BS Physical Education.
 BOLYARD, MARTHA R. *Nappanee* BS Elementary Education.
 BOMAN, JEANNE LATTA *Indianapolis* BS Home Economics.
 BOONE, DALE W. *Anderson* BS Business Administration.



BOOSTER, MARILYN S. *Versailles* BA Elementary Education.
 BORLAND, JAMES B. *Partage* BS Marketing.
 BORON, CYNTHIA A. *Volparaiso* BS Elementary Education.
 BOURDON, ANNE *Indianapolis* BS Deaf Education.



BOUSLOG, RICHARD S. *New Castle* BA Elementary Education.
 BOWERS, BARBARA JANE *Huntington* AS Secretarial.
 BOWERS, JANICE K. *Andersan* BA Social Science.
 BOWERS, SHEILA A. *New Castle* BS Elementary Education.



BOYD, KATHY E. *Muncie* BS Elementary Education.
 BOYD, KENNETH A. *Hagerstawn* BA Social Science.
 BOYD, MASON W. *LoParte* BS Palitical Science.
 BOYD, ROBERT R. *Muncie* BS Accounting.



BOYD, TIMOTHY *Muncie* BS Physical Education.
 BOZEK, CASIMIR J. *LaParte* BS Business Administration.
 BOZELL, DEBORAH L. *Franktan* BS Business Education.
 BOZWORTH, KAYLEEN *Burlington* BS Nursing.



BRADDOCK, JANICE K. *Greenfield* BS Business Education.
 BRADLEY, JAY A. *Muncie* BS Physical Education.
 BRAGG, MARY J. *Marian* BS Elementary Education.
 BRANDON, JOHN BURTON *Fartville* BS Elementary Education.





BRANN, CAMBY Muncie BA Spanish.
BRANOFF, MARK L. Chesterton BS Math.
BREBAUGH, WILLIAM JOHN III Huntington
BS Earth Science.
BRENNER, DAWN E. Whiting BS Elementary
Education.



BRENTON, PATTY L. Richmond BS Elemento-
ry Education.
BRENTON, ROBERT W. Connersville BS Busi-
ness Education.
BRIAR, MARJORIE E. Dublin BS Elementary
Education.
BRIGHT, SUSAN K. Indianapolis BS Elemen-
tary Education.



BRIGHTON, JEAN E. Columbus BS Elementa-
ry Education.
BRITTON, JIM A. Muncie BS Industrial Arts.
BROCK, ALENA E. Portland BS Business.
BROOKS, WILLIAM C. Hogerstown BS Chem-
istry.



BROSIUS, REED M. Fort Wayne BS Sociolo-
gy.
BROWN, BEVERLY SUE Portland BS Math.
BROWN, CHARLES W. Indianapolis BS Busi-
ness Administration.
BROWN, DEBORAH SUE Volpoto BS Ele-
mentary Education.

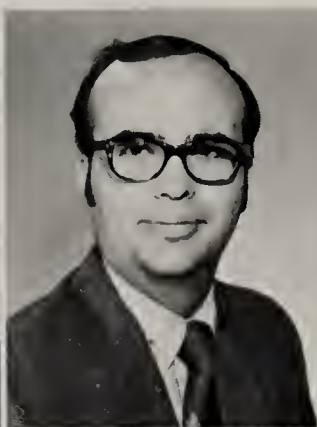


BROWN, DOUGLAS W. Elkhart BS Physical
Education.
BROWN, PATRICIA M. Indianapolis BS
Speech.
BROWN, RITA CATHERINE Charlestown BS
Physical Education.
BROWN, SALLY E. Vondolia, Ohio BS Math.



BROWN, VIRGINIA L. Anderson BS Music.
BROWNE, JACQUELYN K. Fountain City BS
Physical Education.
BRUBAKER, CATHY SUE Rochester BS Ele-
mentary Education.
BRUCE, ROBERT THOMAS Gory BS Business
Administration.

BRUDER, ROBERT A. Indianapolis BS Physical Education.
 BRUNES, JOHN A. Lizton BS Business Administration.
 BRYAN, BARBARA A. Mishawaka BS Elementary Education.
 BRYANT, CAROL S. Dublin BS Social Work.



BUCKSOT, STEVEN L. New Palestine BS Accounting.
 BUERGLER, LINDA M. Indianapolis AS Secretarial.
 BULLINGTON, VICKI L. Zionsville BS Speech and Hearing.
 BURBRINK, DEANNA MARIE Seymour BS Elementary Education.



BURGARD, MARY S. Fort Wayne BS Social Studies.
 BURGET, LAURA L. Otterbein BA French.
 BURKHEAD, PAMELA K. Elkhart AS Secretarial.
 BURKMAN, LOIS A. Scipia BS Elementary Education.



BURNS, ALVIN GEORGE Goodland BS Physical Education.
 BURNS, JERRY M. Marion BS Physical Education.
 BURNS, JOHN R. III Evansville BS Social Science.
 BURNS, MICHAEL L. Frankfort BS History.



BUSH, CYNTHIA C. Marion BS Math.
 BUSH, JAMES D. Monticello BA Social Science.
 BUTCHER, SAM J. Geneva BS Elementary Education.
 BUTLER, EDWARD P. Anderson BS Business Administration.



BUTOR, NANCY D. Lowell BS Elementary Education.
 BUTT, CARLA S. Batesville BS Elementary Education.
 BYERS, RICHARD H. New Castle BS Industrial Arts.
 BYRD, GWENDOLYN Gary BS Social Science.

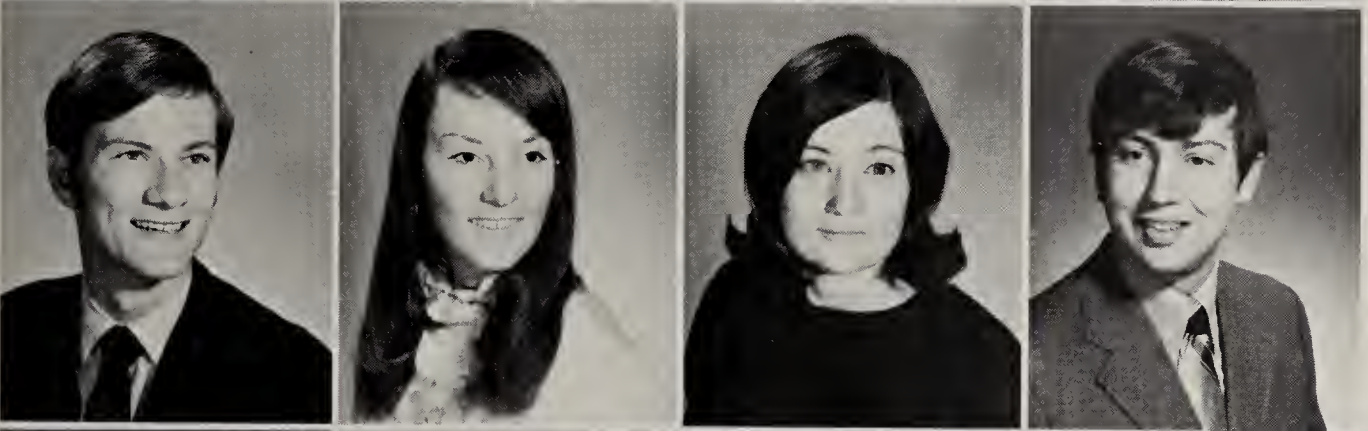




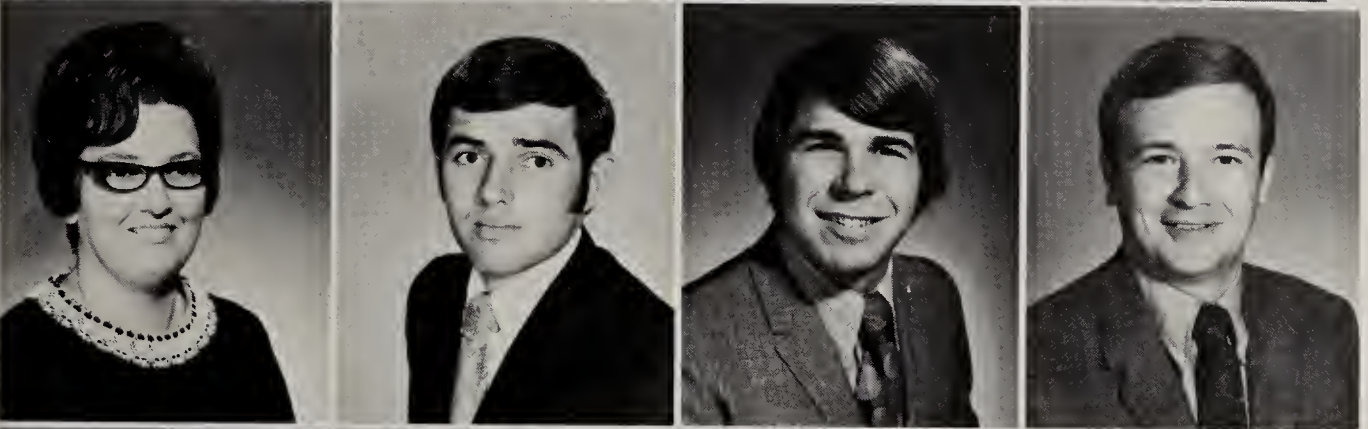
CAHOON, ANNETTE K. Richmond BS Elementary Education.
 CAHOON, SUZETTE G. Richmond BS Elementary Education.
 CAIN, CURTIS C. Muncie BS Art.
 CALDWELL, GEORGE E. New Castle BS Business Administration.



CALDWELL, LINDA S. Indianapolis BS Social Science.
 CALHOUN, THOMAS JAMES South Bend BS History.
 CALLISON, NINA A. Anderson BS Elementary Education.
 CAMDEN, NANCY A. Warsaw BS Art, Theatre.



CAMPBELL, DONALD C. Fort Wayne BS Elementary Education.
 CAMPBELL, JENNIFER B. Morion BS Elementary Education.
 CAMPBELL, JUDY C. Yorktown BS Biology.
 CANADA, RICHARD L. Bedford BS Business Administration.



CAPEHART, MARY A. Muncie BS Elementary Education.
 CAPPER, JOHN S. Muncie BS Social Science.
 CAREY, LANCE G. Pendleton BS Industrial Arts.
 CARLIN, JAMES M. Muncie BS Elementary Education.



CARLIN, SUSAN D. Muncie BS English.
 CARMICHAEL, RONALD L. Muncie BS Math.
 CARMICHAEL, ROSE MARIE South Bend BS Math.
 CARNES, REBECCA Huntington BS Nursing.



CARPENTER, LINDA L. Indianapolis BA Elementary Education.
 CARPENTER, NANCY E. Dayton, Ohio BS Elementary Education.
 CARR, BRENDA E. Hollonsburg, Ohio BS Elementary Education.
 CARR, JANIS L. Anderson BS Elementary Education.

CARR, SUSAN M. South Bend BS Elementary Education.
 CARROLL, PAMELA L. New Albany BS Physical Education.
 CARSON, BARBARA A. Winimoc BS Elementary Education.
 CARTER, BRUCE D. Muncie BS Pre-Med.



CARTER, DANIEL R. Brookston BS Industrial Arts.
 CARTER, GLENDA Z. Brookston BS Elementary Education.
 CARTER, JAMES P. New Castle BS Biology.
 CASEY, SHARON MARIE Indianapolis BS English.



CASH, LARRY H. New Castle BS Urban Planning.
 CASSADY, THOMAS M. Muncie BS Psychology.
 CASTETTER, SANDRA L. Muncie BS Nursing.
 CASTLEMAN, JOHN J. Manraeville BS Social Science.



CATES, SUSAN E. Muncie BS Home Economics.
 CAUNE, JURIS A. Indianapolis BS Geography.
 CAVANAUGH, KATHLEEN S. Beech Grove BS Special Education.
 CAVE, PAUL D. Indianapolis BS Geography



CAYWOOD, VICKI S. Rochester BS Nursing.
 CENTERS, PAMELA K. Richmand BS Elementary Education.
 CHADDOCK, ROBERT E. Muncie BS Biology.
 CHAMBERS, DEENA K. Anderson BS Home Economics.



CHAPIN, JOHN F. LaParte BS Elementary Education.
 CHAPMAN, CLAUDIA Dayton, Ohio BS Home Economics.
 CHAPMAN, LINDA S. Findlay, Ohio BS Social Science.
 CHAPMAN, PAMELA J. Rising Sun BS Elementary Education.





CHASE, KAREN S. *Peru BS Business.*
 CHEATHAM, TRUDY A. *Anderson BS Physical Education.*
 CHEESMAN, GARY D. *Dunkirk BS Industrial Arts.*
 CHIDDISER, SHARON K. *Goshen BS Biology*



CHILDRESS, SUSAN KAY *Indianapolis BS Art.*
 CHILDRESS, THOMAS M. *Greensburg BS History.*
 CHLUPACEK, MARCIA J. *LaParte BS Elementary Education.*
 CHRISTOPHER, FRED J. *Columbus BS Elementary Education.*



CHROBAK, ANN E. *Muncie BS Elementary Education.*
 CHURCH, JANE ANN *Indianapolis BS Physical Education.*
 CHURCH, RODERICK C. *Mishawaka BS Geology.*
 CIMINO, JUDITH M. *Muncie BS Speech Pathology, Audiology.*



CISSNA, BRUCE E. *Chrisney BA Business Administration.*
 CLAMME, NANCY E. *Dunkirk BS Social Studies.*
 CLARK, ARLENE K. *Muncie BS Business Education.*
 CLARK, JANET S. *Shorpsville BS Elementary Education.*



CLARK, NANCY ANN *Kendallville BS Physical Education.*
 CLAYTOR, ANNETTE E. *Muncie BS Physical Education.*
 CLEAVER, DENNIS G. *Frankfort BS Business Education.*
 CLELAND, LINDA S. *Rochester BS Home Economics.*



CLICK, JOAN C. *Indianapolis BS Elementary Education.*
 CLINTON, GEORGE M. *Richmond BS Architecture.*
 CLOUSE, ANN C. *Nappanee BS Elementary Education.*
 COATS, JAMES NELSON *New Haven BA English.*

COBB, GWEN E. Muncie BS Journalism.
 CODDINGTON, RUTH Richmond BS Physical
 Education.
 COLGLAZIER, SUE A. Muncie BS Social
 Work, Psychology, Sociology.
 COLLINS, CYNTHIA J. Formland BS Special
 Education.



COMPTON, CHARLA R. Jonesboro BS
 Speech and Hearing.
 CONDER, STEPHEN M. Upland BS Industrial
 Arts.
 CONLEY, J. STEVE Worsaw BS Political
 Science.
 CONNER, CHARLOTTE R. New Castle BS
 Elementary Education.



CONRAD, CHRIS W. Fort Wayne BS
 Psychology.
 COOK, BARBARA H. East Chicago BS
 Elementary Education.
 COOMES, LINDA E. Richmond BS Spanish.
 COOMES, MARTHA R. South Bend BS His-
 tory.



COOPER, CAROL ANN Indianapolis BS
 Elementary Education.
 COOPER, THOMAS D. Brookston BS Geog-
 raphy.
 CORN, BEVERLY J. Indianapolis BS English.
 CORNELIUS, DAVID J. Indianapolis BS In-
 dustrial Arts.



COSSAART, ELAINE R. Muncie BS Math.
 COSTERSON, DENNIS L. Daleville BS Ac-
 counting.
 COTTRELL, CAROL JOYCE Manticella BA His-
 tory.
 COUNTS, DEBORAH N. Anderson BS Politi-
 cal Science, Journalism.



COUNTS, THOMAS J. Muncie BS Psychology.
 COURTER, GARRY W. Muncie BS Elementary
 Education.
 COX, KATHRYN A. Muncie BS Elementary
 Education.
 COX, WAYNE M. Muncie BS Business Ad-
 ministration.





COY, CAROL A. Plainfield BS Social Science.
COY, CHERYL L. Farmland BS Elementary Education.
CRAFT, GLENN LOUIS Peru BS Business.
CRAIG, CHARLES D. Ecanamy BS Music.



CRAIG, ELLEN E. Fairmaunt BS Elementary Education.
CRAIG, JANIE S. Muncie BS Nursing, Biology.
CRANE, CATHLEEN A. Napanee BS Art.
CRANOR JACQUELYN S. Muncie BS Speech and Hearing.



CRAWFORD, SHARON K. Lawrenceburg BS Elementary Education.
CREAMER, KATHY S. Connersville BS Home Economics.
CRIPE, DENNIS A. Williamsport BS Journalism.
CRNKOVICH, SUSAN MARIE Gary BS History.



CROQUART, MARTHA L. Seymour BS Business Education.
CROWDER, MARK S. Elkhart BS Business Administration.
CRUSE, KATHLEEN A. Zionsville BS Psychology.
CUMBEY, MARGARET J. Roanake BS Elementary Education.



CUMMINS, DEBORAH A. Elkhart BS Elementary Education.
CURRY, HILDA M. Griffith BS Elementary Education.
DAEGE, JANET L. Hobart BS German.
DALE, DAVID R. Indianapolis BS Accounting.



DALEY, JOHN R. Anderson BS Economics.
DANE, ELIZABETH A. Tipton BS Elementary Education.
DANIELS, JOHN K. Bluffton BS Business Education.
DAUGHERTY, ALAN D. Muncie BS Art.

DAUGHERTY, VICKI L. South Bend BS
Elementary Education.
DAVENPORT, JEAN E. Mishowaka BS
Biology.
DAVIS, CAROL J. Westfield BS Math.
DAVIS, CATHY A. New Castle BS English.



DAVIS, CHARLOTTE E. Columbus BS Elementary Education.
DAVIS, CHARLOTTE G. Danville BS
Psychology.
DAVIS, CYNTHIA S. Peru AS Secretarial.
DAVIS HELEN V. Formland BS English.



DAVIS, JANETTE S. Pennville BS Nursing.
DAVIS, JOHN C. Hamlet BS Accounting.
DAVIS, KAY A. Fort Wayne BS Elementary Education.
DAVIS, LISA J. Muncie BS Elementary Education.



DAVIS, MARSHA L. Indianapolis BS Elementary Education.
DAVIS, MARY KATHRYN Muncie BS Speech and Hearing.
DAVIS, NANCY MARIE Mulberry BS Elementary Education.
DAVIS, STEPHEN C. Muncie BS Business Education.



DAVIS, VIRGINIA L. Muncie BS History.
DAWSON, GARY L. Lagro BS Biology.
DAY, LINDA D. Anderson BS Nursing.
DEANE, MARGARET E. Muncie BS Elementary Education.



DEANE, NANCY L. Logansport BA Art.
DEARTH, GEORGENA L. Gary BS Business Administration.
DEATON, DONNA J. Alexandria BS Physics.
DECKARD, WAYNE A. Muncie BS Business Administration.





DEHART, ALAN H. *Carmel* BS Social Science.
 DEHAVEN, STEPHEN J. *Muncie* BS Business Administration.
 DELONG, CAROLE L. *Garrett* BS Speech Pathology.
 DEMAREE, RENEE L. *Indianapolis* BS Home Economics.



DEMARIA, JANICE A. *Blauvelt, N.Y.* BS Education.
 DEMPS, LARRY D. *Richmond* BS Business Administration.
 DENNEWITZ, JOANN *Montpelier* BS Speech.
 DETIENNE, JOHN T. *Andersan*, BS Business Administration.



DETTMER, SUSAN K. *Fort Wayne* BS Journalism.
 DEVORE, JAMES B. *New Albany* BS Elementary Education.
 DEWITT, GARY W. *Raanoke* BS Accounting.
 DEWITT, JOYCE A. *Speedwoy* BS Theatre.



DICK, JOHN D. *Indianapolis* BS Business Administration.
 DICKOVER, JAMES D. *Selma* BS Business Administration.
 DISBOROUGH, BARBARA A. *Indianapolis* BS Biology.
 DLOTT, LAWRENCE *Indianapolis* BS Business.



DODDRIDGE, ROBERT A. *Muncie* BA Spanish.
 DONALDSON, ANITA LYNN *Muncie* BS Home Economics.
 DONICA, GARY EDWARD *New Costle* BS Math.
 DOTSON, CONSTANCE SARAH *Pendleton* BS Nursing.



DOTTENWHY, JOHN BERNARD *Indianapolis* BS Printing.
 DOTY, DEBORAH S. *Kokama* BS Elementary Education.
 DOUGLAS, BARBARA JEAN *Muncie* BS Theatre, English.
 DOUGLAS, BRUCE ALLEN *Muncie* BS Journalism.

DOVE, ALICE J. Indianapolis BS Office Administration.
DOVE, KATHY A. Indianapolis AS Secretarial.
DOWNING, DANIEL LEE Battleground BS Social Science.
DOWNS, THOMAS E. Richmond BS Industrial Arts.



DROOK, JOHN A. Marian BS Social Science.
DULIN, MINETTA E. Anderson BS History.
DUMONT, JONI R. Muncie BS Elementary Education.
DUNCAN, BRUCE L. New Albany BS Architecture.



DUNHAM, LEANN Anderson BS Accounting.
DUNN, EVELYN J. Muncie BS Math.
DUNN, PHILLIP M. Muncie BS Physical Education.
DUVAL, C. MICHAEL Muncie BS English.



DWIGGINS, DENNIS V. Muncie BS Physical Education.
EADS, MARIETTA Kokomo BA Spanish.
EAGER, GARY L. Hicksville, Ohio BS Industrial Arts.
EARLEY, JOHN W. Anderson BS Marketing.



EBENHOLTZ, CHRISTINE A. Crawfordsville BS Elementary Education.
EDWARDS, SHARON L. Peru BS Math.
EGGERS, JAMES S. Frankfort BS Political Science.
EGGLESTON, SANDRA J. Yarktown BA Biology.



EHLEBRACHT, JAMES D. Speedway BS Pre-Dental.
EHLERS, ROBERT F. Versailles BS Geography.
EIS, VICKI L. Michigan City BS Physical Education.
ELLER, PATRICIA B. Mishawaka BS Social Studies, Deaf Education.





ELLIOTT, BELINDA S. Saginaw, Mich. BS Elementary Education.
ELLIOTT, SANDRA K. Falls Church, Va. BS Music, Theatre.
ELLIS, MONICA A. Muncie BS Elementary Education.
ELLSWORTH, JEANNINE A. New Castle BS Home Economics.



EMENS, JAN E. Frankfort BS Elementary Education.
ENDRES, LEWIS A. New Albany BS Political Science.
ENDRODY, CAROL A. South Bend BS Art.
ENGLE, SUSAN M. Jonesboro BS Physical Education.



ENGLISH, JANET P. Muncie BS Social Studies.
ERB, STEVEN H. Bristol BS Industrial Arts.
ERWIN, WILLIAM E. Kennard BS Elementary Education.
ESPEJO, GARY T. Muncie BS History.



EVANS, MARCIA J. Peru BS Elementary Education.
EVANS, PAMELA K. Indianapolis BS Social Science.
EVANS, ROBLEY E. Warsaw BS Biology.
EVERETT, ARNOLD S. JR. Daleville BS Math.



EVILSIZER, EVELYN J. Ridgeville BS Elementary Education.
EWING, ROBERT CHARLES Shelbyville BS Physical Education.
EZZELL, BARBARA ANN Indianapolis BS Elementary Education.
FARMER, NANCY G. Muncie BS Elementary Education.

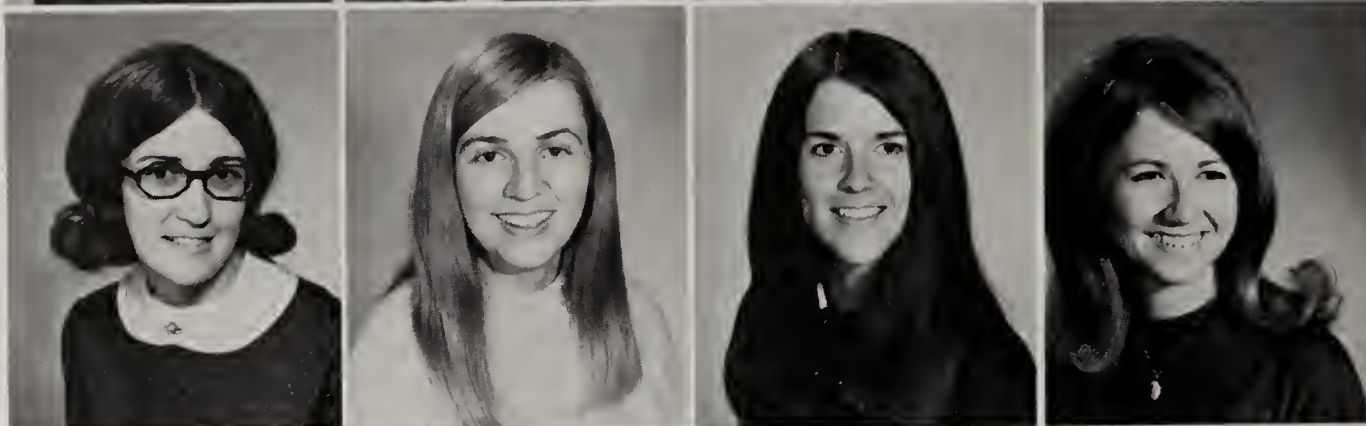


FAUST, CAROLYN J. Frankfort BS Elementary Education.
FAUST, DEBORAH L. Indianapolis BS Elementary Education.
FEDEWA, BEVERLY A. Muncie BS Special Education.
FELD, DOLORES J. Indianapolis BS Biology.

FERGUSON, REBECCA A. Alexandria BS
Elementary Education.
FERGUSON, SHARON E. Muncie BS Speech
and Hearing.
FERNANDEZ-CUERVO, OVIDIO Wabash
BA Spanish.
FERRELL, ROGER L. Columbia City BS Earth
Science.



FERRILL, DORIS D. Westport BS Elementary
Education.
FETZ, KATHLEEN A. Muncie BA Spanish.
FIELDING, BEVERLY A. Shelbyville BS
Speech.
FIELDS, CATHERINE Ridgeville BS Nursing.



FILE, RICHARD L. Muncie BS Business.
FINDLEY, PEGGY J. Seymour BS Nursing.
FINLEY, PATRICIA J. Muncie BS Music.
FISCHER, DORIS A. Waldran BS English.



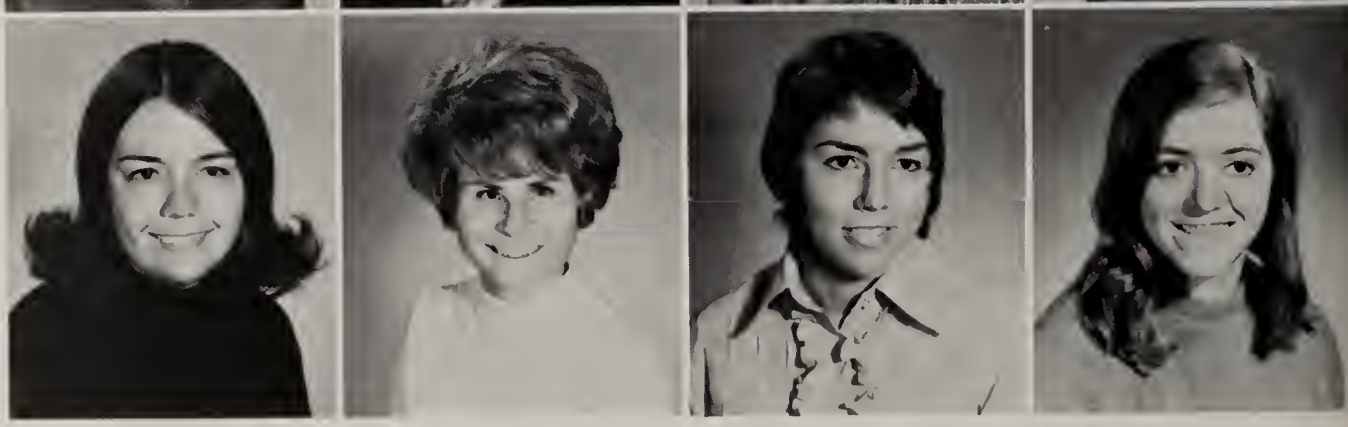
FISCHMER, DAVID R. Batesville BS Business
Administration.
FISHBACK, SUSAN K. Muncie BS Elementary
Education.
FISHBACK, SUZANNE Muncie BS Elementary
Education.
FISHBURN, PAULA J. Indianapolis BA
German.



FISHER, JEFFREY A. LaPart BS Elementary
Education.
FISHER, PATRICIA ANN Laganspart BS
Speech.
FISHER, SUSAN M. South Bend BS Social
Work.
FITE, JERRY L. Anderson BS Business Ad-
ministration.



FITTING, NANCY J. Fort Wayne BA Elemen-
tary Education.
FLESHER, TONYA K. Muncie BS Social
Studies.
FLINN, LINDA M. Muncie BS Elementary
Education.
FLOWERS, MARLA L. Nappanee BS Elemen-
tary Education.

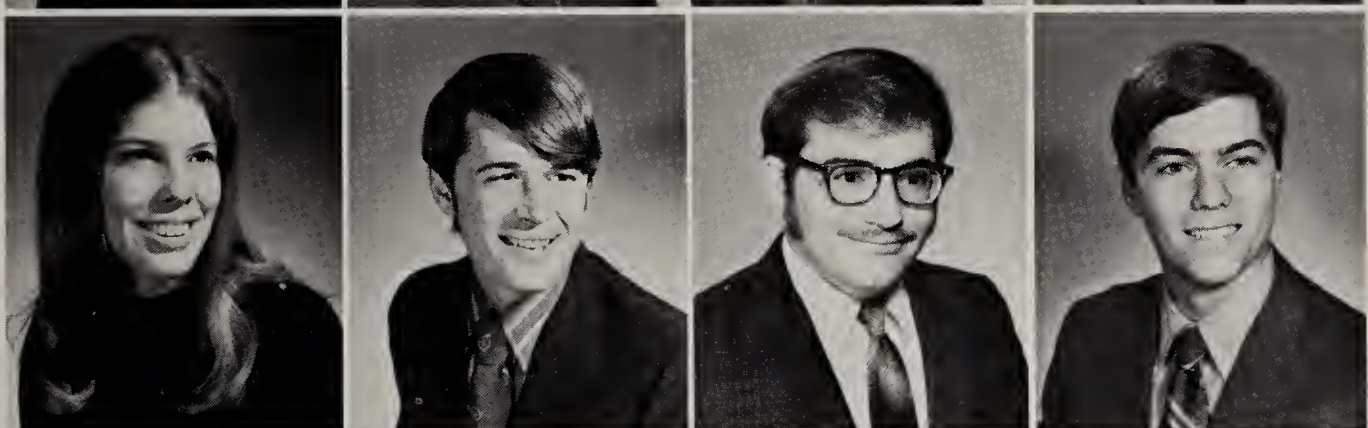




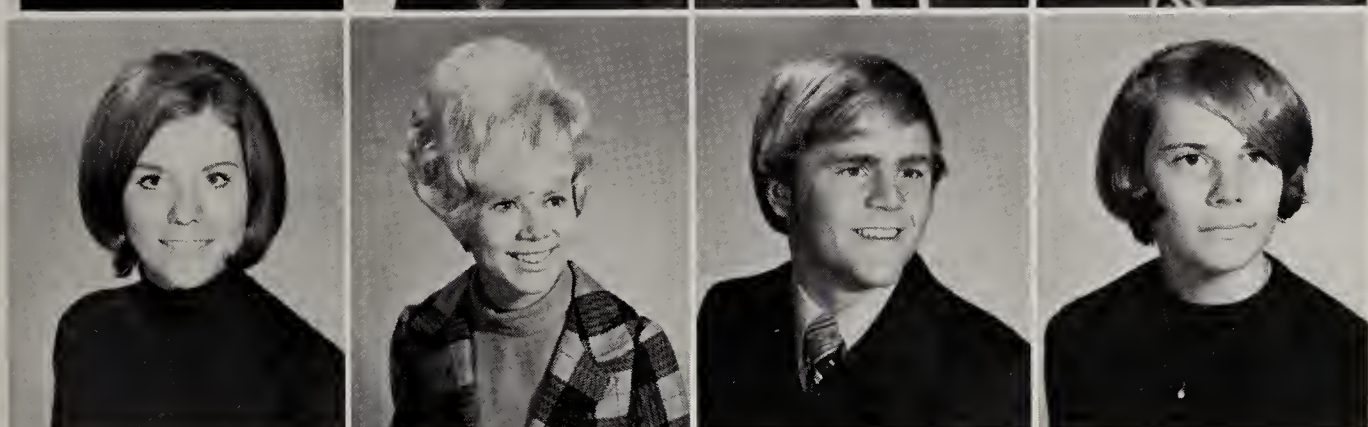
FLYNN, MARY JO *Indionopolis BS Special Education.*
 FLYNN, NITA S. *Indionopolis BS Elementary Education.*
 FOLEY, STEPHEN P. *Arlington BS Education.*
 FON, LINDA M. *Indionopolis BA Spanish.*



FONSECA, AGRIPINA M. *Hobart BA Spanish.*
 FORD, DANIEL JR. *Liberty BS Social Science.*
 FOREMAN, PATRICIA S. *Formlond BS Elementary Education.*
 FORTSON, JOHN ERNEST *Elwood BS Political Science, Economics.*



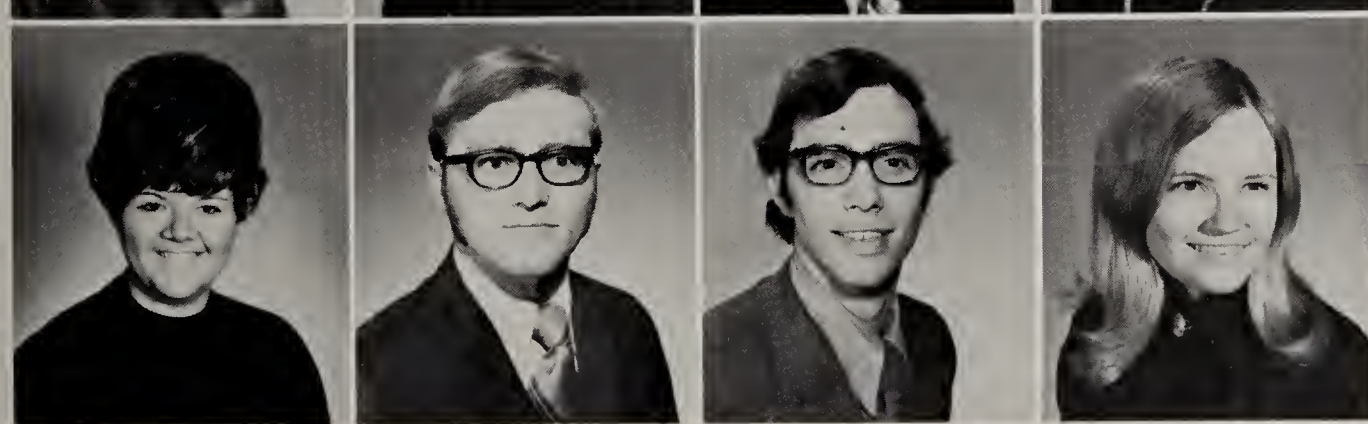
FOX, HELEN P. *Southport BS Elementary Education.*
 FOX, RICHARD S. *Indionopolis BS Business Administration.*
 FRANCIS, ARTHUR E. JR. *Indianapolis BS Business Administration.*
 FRANK, JOHN A. *Muncie BS Physical Education.*



FRANKE, KATHLEEN J. *Ossian BS Speech and Hearing.*
 FRANKS, LINDA D. *Portlond BS Elementary Education.*
 FRAYER, DAVID W. *Indionapolis BS Physical Education.*
 FRAZIER, LYNNE K. *Hobart BA Elementary Education.*



FREARSON, MARY BETH *Indionopolis AS Secretarial.*
 FREDERICK, JOHNNY R. *Crowfordsville BS Social Science.*
 FREY, DAVID A. *Shelbyville BS History.*
 FRIEDEN, DOTTEE A. *Loketon BS Nursing.*



FRIEDLEY, SHERYL A. *Fort Wayne BS Speech.*
 FRITZ, GREGORY G. *Fort Wayne BA Business Administration.*
 FRUTIG, ALLEN L. *LoGronge BS Biology, Anthropology.*
 FULCHER, CATHERINE M. *Indionopolis BS English.*

FULTZ, JANE E. *Indianapolis BS Math.*
 GAERKE, STEVEN LEO *Fort Recovery, Ohio*
BS Sociol Science.
 GAERTE, BRENDA K. *Wowako BS Elemen-*
tory Educotian.
 GAGEN, JUDITY L. *Indianapolis BS Radio*
ond Television.



GRIMES, RONNIE D. *Wovelond BS History.*
 GALE, STEPHEN BRUCE *Muncie BS Physicol*
Education.
 GALLIVAN, JOHN P. *Muncie BA History.*
 GARBER, REBECCA M. *Columbus BS Biology.*



GARRARD, DIANE J. *Kokomo AS Secreteriol.*
 GARRETT, BARBARA A. *Bluffton BS Home*
Economics.
 GARRETT, JAMES L. *New Market BS Business*
Education.
 GARRISON, TERESA J. *Morion BS Music.*



GARRISON, THOMAS E. *Muncie BS Music.*
 GASTINEAU, NELDA B. *Francesville BS*
Business Education, Accounting.
 GASZYNSKI, JAMES V. *Muncie BA Industriol*
Arts.
 GEABLER, RONALD E. *Muncie BS Ac-*
counting.



GEILING, DAVID GENE *Muncie BA Indus-*
triol Arts.
 GEISEN, DEBORAH S. *New Albany BS*
Elementary Education.,
 GENTRY, LINDA LEIGH *Muncie BS Elemen-*
tary Education.
 GEORGE, KATHLEEN M. *Anderson BS Sociol*
Work.

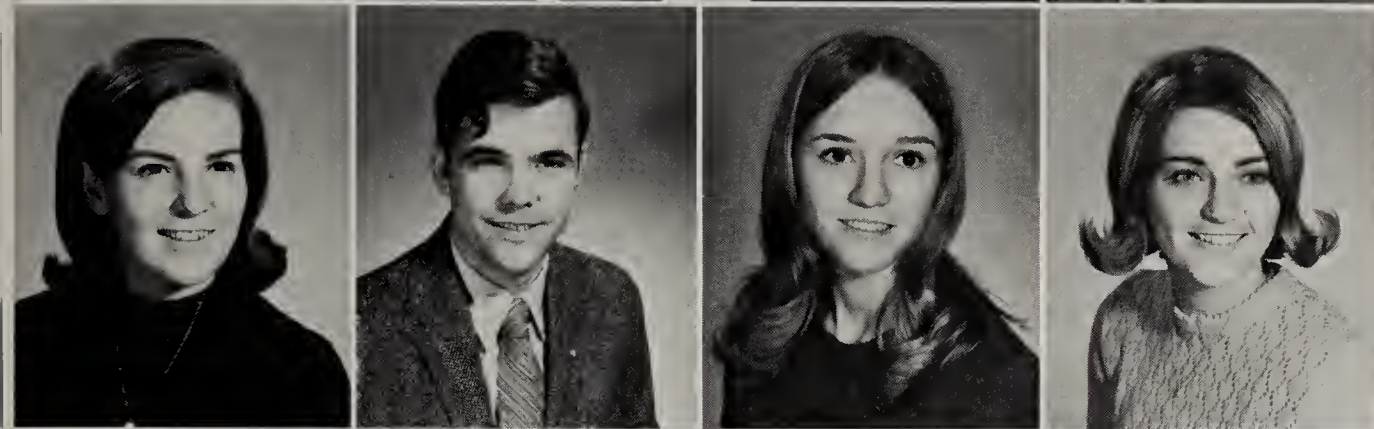


GEORGIA, ROBERTA E. *Indianapolis BS*
Elementary Education.
 GERMANN, RANDALL L. *Muncie BS English.*
 GETTINGER, CHERYL *Bryant BS Hame*
Economics.
 GETTINGER, JAMES D. *Fort Recovery, Ohio*
BS Earth Science.

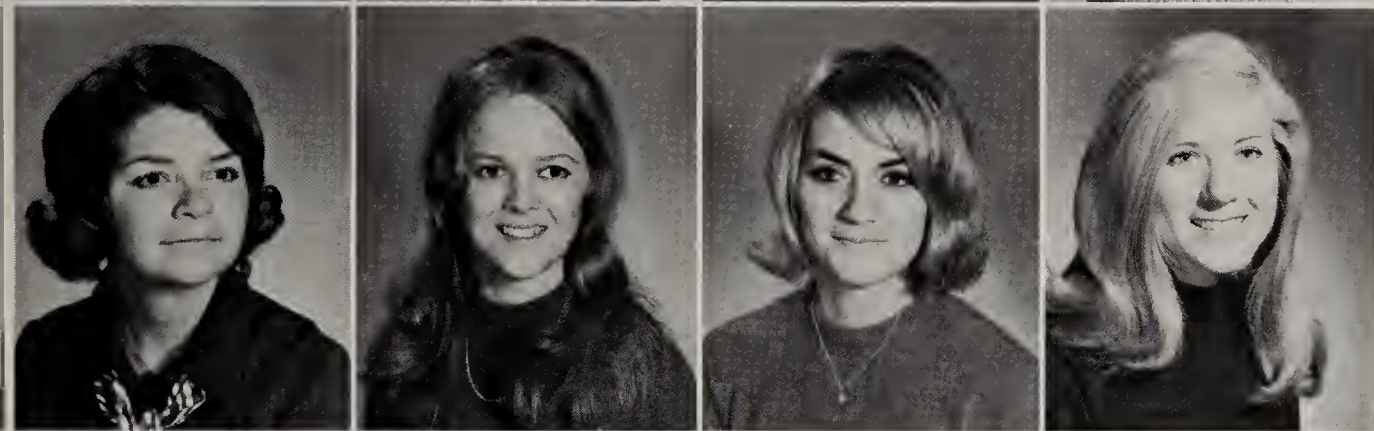




GETTINGER, JERILYN L. Connersville BS Elementary Education.
GIBBONS, ANNA G. Underwood BS English.
GIBSON, MONA L. Hamilton BS Elementary Education.
GIBSON, THOMAS W. Markle BS Elementary Education.



GILBERT, TERESA A. Uniondale BS Physical Education.
GILES, MICHAEL B. Muncie BA History.
GILMER, JANE B. South Bend BS Elementary Education.
GILMORE, LAURA M. Anderson BS Elementary Education.



GNIADK, BARBARA S. LaPorte BS Elementary Education.
GOETZ, LINDA K. Indianapolis BS Biology.
GOFORTH, SHERI LYN Liberty BS Nursing.
GOINS, JANET S. Parker BS Speech Pathology Audiology.



GOOD, DEBORAH K. Richmond BS Journalism.
GOTTSCALK, PATRICIA L. Bourbon BS Business Education.
GOUDY, CHERYL A. Angolo BS Office Management.
GRABER, RICK L. Berne BS Math.



GRAFILLER, BARBARA A. Portland BS Home Economics.
GRAFILLER, CAROL J. Portland BS Biology.
GRAMMAN, DIANE M. Fowler BS Elementary Education.
GRANT, RICHARD B. Muncie BS Business Administration.



GRAY, KAREN L. Muncie BS Elementary Education.
GRAY, MAROLYN E. Muncie BS Social Work.
GRAY, RAND L. Anderson BS Math.
GRAY, RICHARD A. Shelbyville BS Music.

GRAY, STEVEN L. West Lafayette BS Business Administration.
 GREEN, CAROL A. Portland BS Physical Education.
 GREEN, ELLA M. Fort Wayne BS Political Science, Sociology.
 GREEN, MARCIA ANN Greensburg BS Elementary Education.



GREEN, ROBERT L. Aurora BS Physical Education.
 GREENE, JEAN D. South Bend BS Elementary Education.
 GREENLEE, ROBERT L. Muncie BS Business Administration.
 GREENWOOD, BARBARA J. Rushville BS Elementary Education.



GREGORASH, PATRICIA J. Crown Point BS Speech and Hearing.
 GRINDLE, CHARLES M. Wobosh BS Business Education.
 GROPP, ANN E. LaPorte BA English.
 GROPP, ROY D. LaPorte BS Geography.



GROSE, JUDY K. Alexandria BS Elementary Education.
 GROVE, LYNN C. LaPorte BS Elementary Education.
 GUINNUP, DAVID ROBERT Muncie BS Political Science, Urban Planning.
 GUINNUP, DIANA L. Muncie BS Business Education.



GUMBEL, THOMAS F. Indianapolis BS Elementary Education.
 GUST, BEVERLY L. Mt. Prospect, Ill. BS Speech and Hearing.
 GUY, CYNTHIA A. Anderson BS Elementary Education.
 HABEGGAR, SANDRA C. Berne BS Chemistry.



HAFlich, DWIGHT H. Brownsburg BS Social Work.
 HAGER, JERRY L. Muncie BS Social Studies, Special Education.
 HAGER, PAMELA Muncie BS Elementary Education.
 HAHN, WILLIAM H. Bryan, Ohio BS Accounting.





HALE, MARGARET R. Muncie BS Elementary Education.
HALL, KAYE A. Columbia City AS Secretarial.
HAMMEL, DIANE E. Plymouth BS Social Science.
HAMRICK, JANET L. Willshire, Ohio BS Nursing.



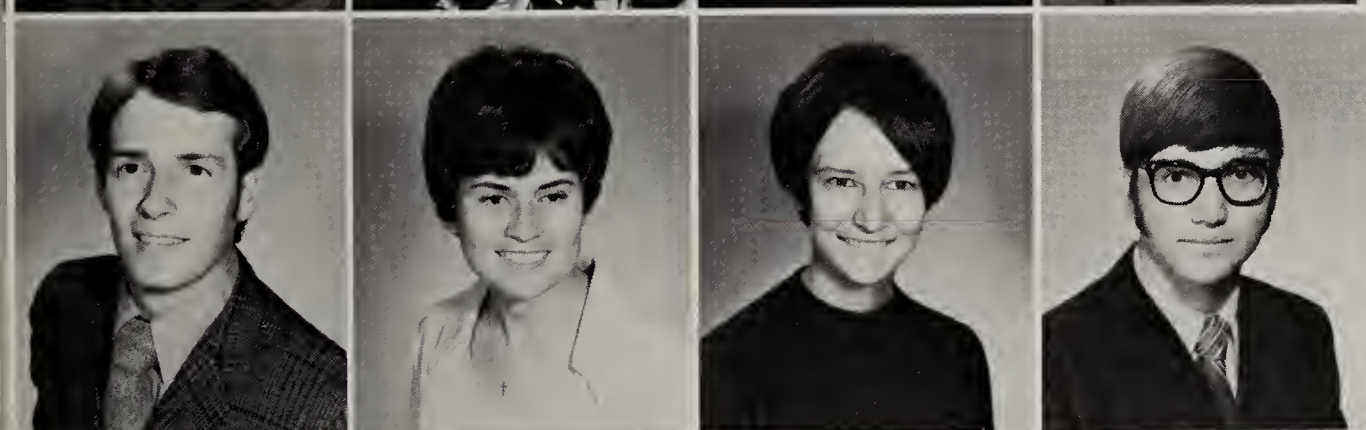
HANAS, GERALD R. Munster BS Psychology.
HANDLOSER, FREDERICK T. Michigan City BS Urban Planning.
HANNON, JEANNE M. Indianapolis BS Elementary Education.
HARDEY, JUDY Indianapolis BS English.



HARDIN, LINDA JANE Muncie BS Sociology, Psychology.
HARDING, PAMELA L. Muncie BS Elementary Education.
HARMON, RICHARD G. Lucerne BS Accounting.
HARNETT, RICHARD C. Massapequa, N.Y. BS History.



HARPER, WILLIAM H. Muncie BS Architecture.
HARRIS, JUDITH A. Richmond BS Elementary Education.
HARRIS, KAREN M. Roann BS Home Economics.
HARRISON, MARSHA A. Kokoma BS Elementary Education.



HARROLD, PHILLIP M. Muncie BS Elementary Education.
HARTMAN, EDITH ANN Batesville BS Elementary Education.
HARTMAN, KAREN S. South Bend BS Social Studies, Social Work.
HASELBY, GARY E. Star City BS Elementary Education.



HAVEN, RICHARD P. New Castle BS History.
HAVILAND, MICHAEL R. Muncie BS Physical Education.
HAWKS, SUSAN G. New Castle BS Math.
HAWLEY, CONNIE J. Lynn BA Elementary Education.

Lance Carey of Pendleton sits for a senior picture pose.

HAY, JEAN ANNE *St. Mary's, Ohio BS Math.*



HAYDEN, RICHARD K. *Plymouth BS Physical Education.*



HAYWORTH, FLORENCE L. *Rushville BS Math.*



HAZELBAKER, LYNETTE G. *Muncie BS Elementary Education.*



HAZELETT, KAREN M. *Fort Wayne BS English.*
 HEATHCOTE, LAURA L. *Chesterfield BS Art, Anthrapalagy.*
 HEDGES, DIANA J. *Muncie BS Elementary Education.*
 HEFNER, MARGARET A. *Hebran BS Elementary Education.*



HEINTZELMAN, DIANA L. *Indianapolis BS Music.*
 HELMS, JOAN S. *Muncie BS Home Ecanamics.*
 HENDRICHS, PAMELA LEA *Sauth Bend BS Education.*
 HENDRICHSEN, PAUL H. *Sheybagan, Wis. BS Business Administration.*





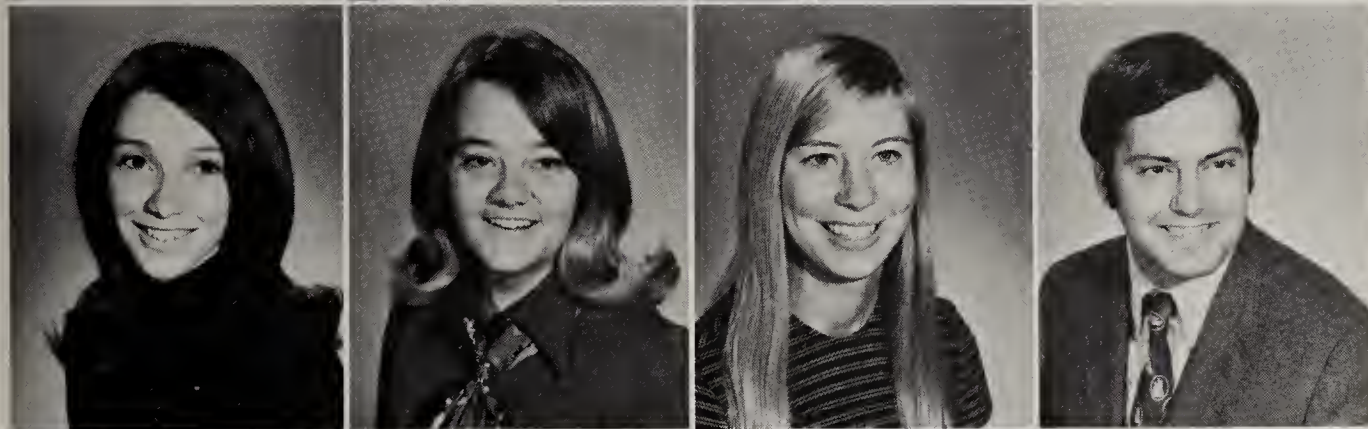
HENDRICKSON, KATHLEEN M. Indianapolis BS History, Political Science.
HENDRICKSON, NANCY L. Indianapolis BS Speech and Hearing.
HENRY, JACK D. New Castle BS Architecture.
HENZ, KAY E. Elkhart BS Elementary Education.



HENZ, RICHARD H. Greenfield BS Biology.
HERNDON, MICHAEL A. Connersville BS Printing Management.
HERNLY, MELANIE Selma BS Psychology.
HERRMANN, CAROLYN C. Glenwood BS Social Science.



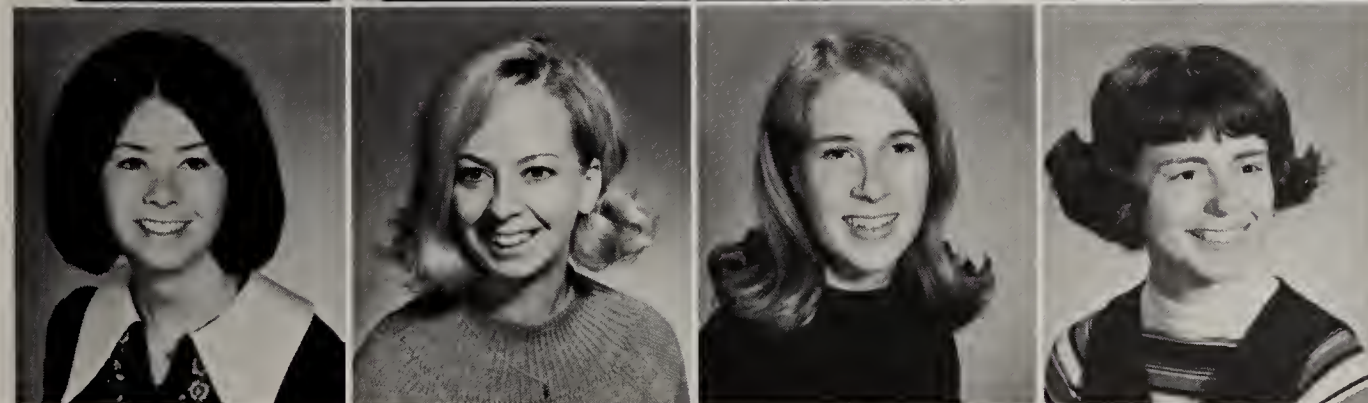
HERTLE, DEBORAH A. Gaston BS Business Education.
HETTINGER, DEBORAH ELLEN Muncie BS Elementary Education.
HEWITT, HAROLD J. Muncie BS Urban Planning.
HEYNE, SUSAN E. Seymour BS Social Work.



HIATT, DIANE J. Richmond BS Art.
HIATT, MARCIANN Portage, Mich. BS Nursing.
HICKMAN, HALLIE S. Greencastle BS Physical Education.
HICKMAN, TONY R. Lewisville BS Radio and Television.



HICKS, JUDITH ANN Muncie BS Business Education.
HIDAY, GARY J. Anderson BS Elementary Education.
HIGHTSHUE, DEBORAH L. Zionsville BA French.
HILGENBERG, THERESA L. Indianapolis BS Speech and Hearing.

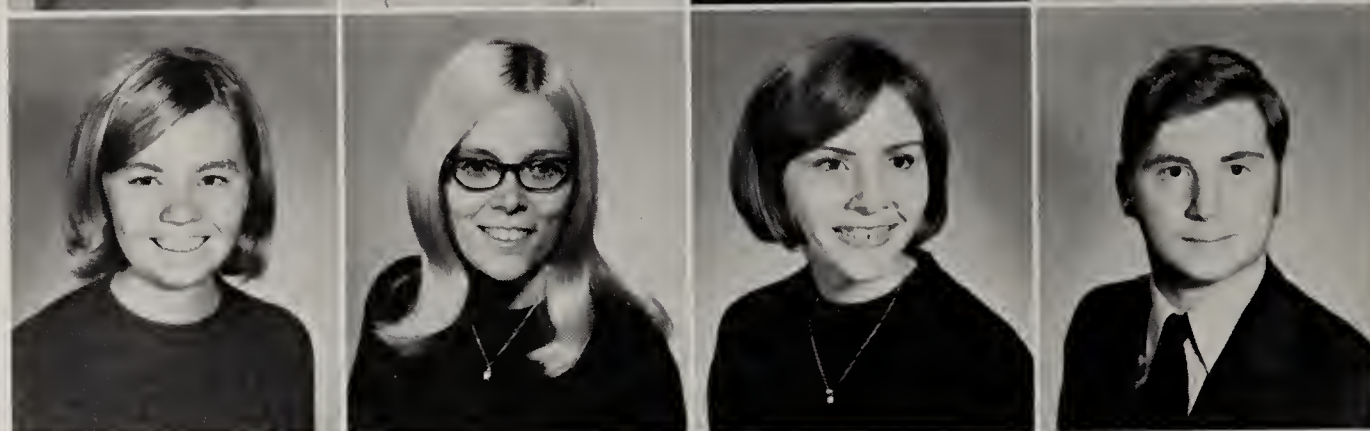


HILL, BECKY S. Muncie BS Physical Education.
HILL, JEAN C. Mineola, N.Y. BS Physical Education, Health Science.
HILL, PAULA M. Elkhart BS Elementary Education.
HILLIGOSS, JANE A. Alexandria BS Elementary Education.

HILLIGOSS, LOIS A. Peru BS Elementary Education.
 HINES, MARCIA K. North Monchester BS Elementary Education.
 HINES, RICHARD A. Lafayette BS Business Administration.
 HINSHAW, MARY B. Winchester BS Social Work.



HITZEMAN, LINDA LOUISE Cedar Lake BS Elementary Education.
 HOBBS, ROBERTA R. Connersville BS Elementary Education.
 HOCKERMAN, DIANNE E. Richmond BS Elementary Education.
 HODGE, JOHN F. Richmond BA Social Studies.



HODGE, PATRICIA JO Frankfort BS Elementary Education.
 HODGES, DEBORAH L. Fort Wayne BS Nursing.
 HODGES, SHARON L. Muncie BS History.
 HOEHNE, JAMES E. Monticello BS Psychology.



HOFFER, JUDITH A. Fort Wayne BS Elementary Education.
 HOFFMAN, LINDA LOUISE Indianapolis BS Business Education.
 HOGGATT, DAVID L. Sheridan BS Marketing.
 HOLER, LISABETH GAY Lafayette BS Special Education.



HOLIHAN, GERRY A. Fowler BS Industrial Arts.
 HOLMES, MARVA JO Muncie BS Social Work.
 HOLMES, RICHARD M. Elkhart BS Economics.
 HOLMES, STEVEN W. Huntington BS Business Administration.

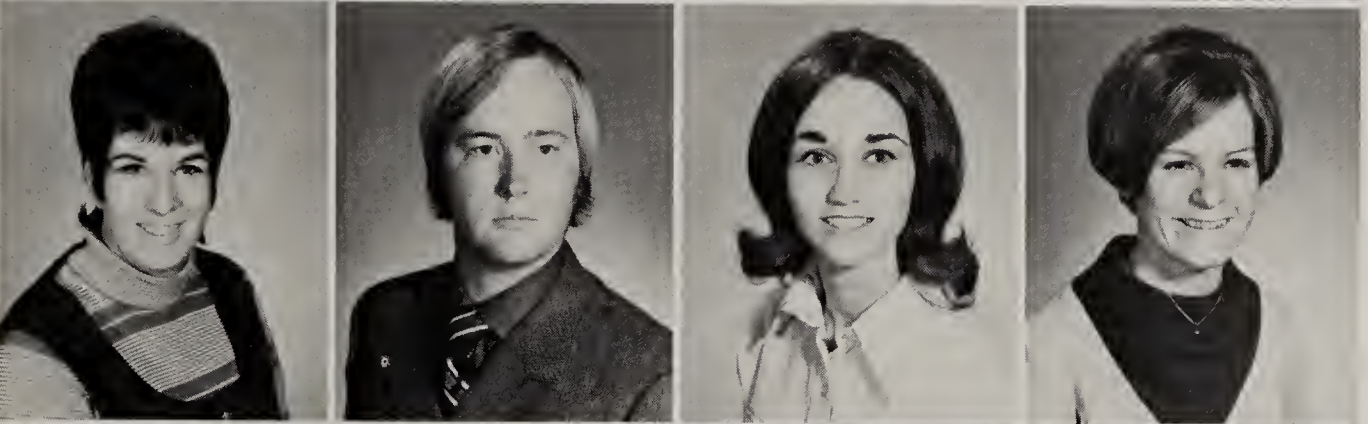


HOLMES, SUE L. Crawfordsville BS Elementary Education.
 HOLT, VICTORIA J. Modisan BS Elementary Education.
 HOLTZ, MICHAEL J. Elkhart BS Architecture.
 HONEYMAN, JILL M. Greenwood BS Elementary Education.





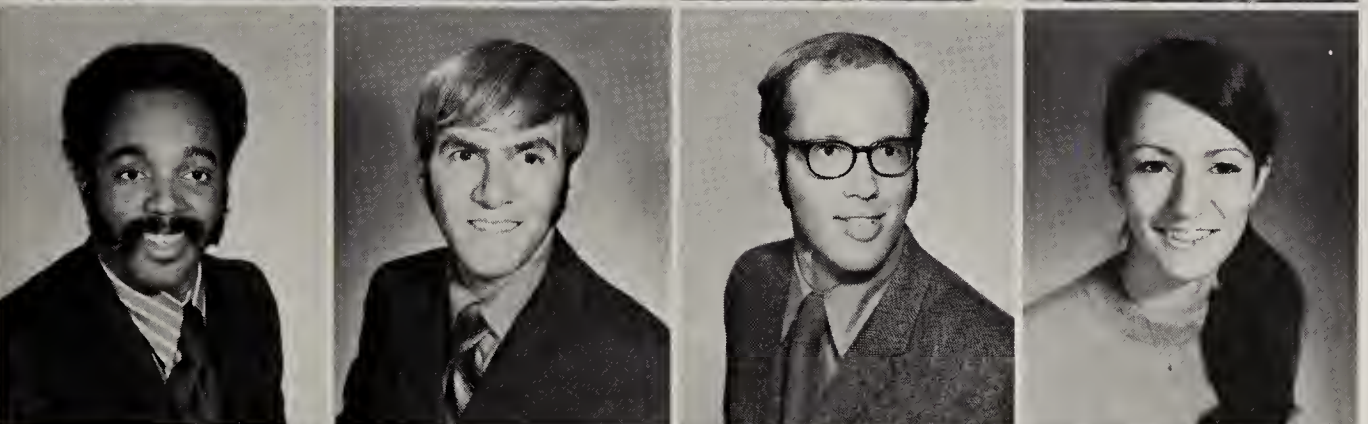
HOPPE, LAURA C. Daleville BA Latin.
 HORMEL, MARGARET R. Cambridge City BS
 Elementary Education.
 HORN, LEESA J. Winchester AS Secretarial.
 HORNING, PEGGY S. Pendleton BS Elementary
 Education.



HORTON, BETH ANN Gary BS Elementary
 Education.
 HOSIER, MICHAEL L. Anderson BS Sociology.
 HOSKINS, JEAN A. Muncie BS Elementary
 Education.
 HOTOPP, DIANE K. Batesville AS Secretar-
 ial.



HOUCK, RONNIE F. Muncie BS Pre-Med.
 HOUGHTON, JACK E. Elkhart BS Architec-
 ture.
 HOUGLAND, ERIC C. Indianapolis BS Physi-
 cal Education.
 HOUSEMEYER, CYNTHIA A. Rising Sun BS
 Speech and Hearing.



HOWARD, DEAN M. Flint, Mich. BS Physical
 Education.
 HOWELL, LARRY A. Union City BS Music.
 HUBER, HAROLD LYNN Speedway BS Radio
 and Television.
 HUPPER, HEIDI N. Indianapolis BS Social
 Work.



HUFFER, SUSAN KATHLEEN Anderson BS
 Sociology, History.
 HUGHES, SUSAN K. Marion BS Sociology.
 HUMMEL, NANCY M. Union City BS Element-
 ary Education.
 HUMPHREYS, BRYAN THOMAS Marion BS
 Computer Science.



HUNSBERGER, CRAIG CURTIS Kokama BS
 Elementary Education.
 HUNSINGER, DANIEL A. Muncie BS Math,
 Computer Science.
 HUNSUCKER, TERRY L. Winchester BS
 Business Administration.
 HUNT, PATRICIA A. Muncie BS Speech and
 Hearing.

HUNTER, DEBORAH ELAINE *Indionopolis BA*
Office Administration.
HUNTER, MARGARET M. *Monroeville BS*
Home Economics.
HUNTER, MARILYN J. *Cambridge City BS*
Home Economics.
HUPPERT, TAMIRA L. *Cincinnati, Ohio BS*
Music.



HURST, KATHY A. *Genevo BS Elementary*
Education.
HURST, ROBERT R. *Muncie BS Architecture.*
HUSER, PATRICIA SHAW *Greensburg BS*
Math.
HUX, KATHLEEN K. *Kingford Heights BS*
Elementary Education.



IATAROLA, MICHAEL F. *Hommond BS*
Economics.
IOCCO, DENNIS J. *River Grove, Ill. BS*
Physical Education.
ITTENBACH, JAMES *Indianapolis BS Mar-*
keting.
IVEY, PAMELA K. *Muncie BS Moth.*



JACK, TYGHE L. *Kokomo BS Moth, Computer*
Science.
JACKSON, BONNIE B. *Farmland BS Home*
Economics.
JACKSON, HIAWATHA *Indianapolis BS*
Elementary Education.
JACKSON, ROBERT P. *Selma BS Business Ad-*
ministration.



JACKSON, STEPHEN C. *Indianapolis BS*
Social Work.
JACKSON, TERESA A. *Farmland BS Music.*
JAMES, FRANCINE V. *Indianapolis BA*
French.
JAMES, JEAN ELISABETH *Wilbraham, Mass.*
BS English.

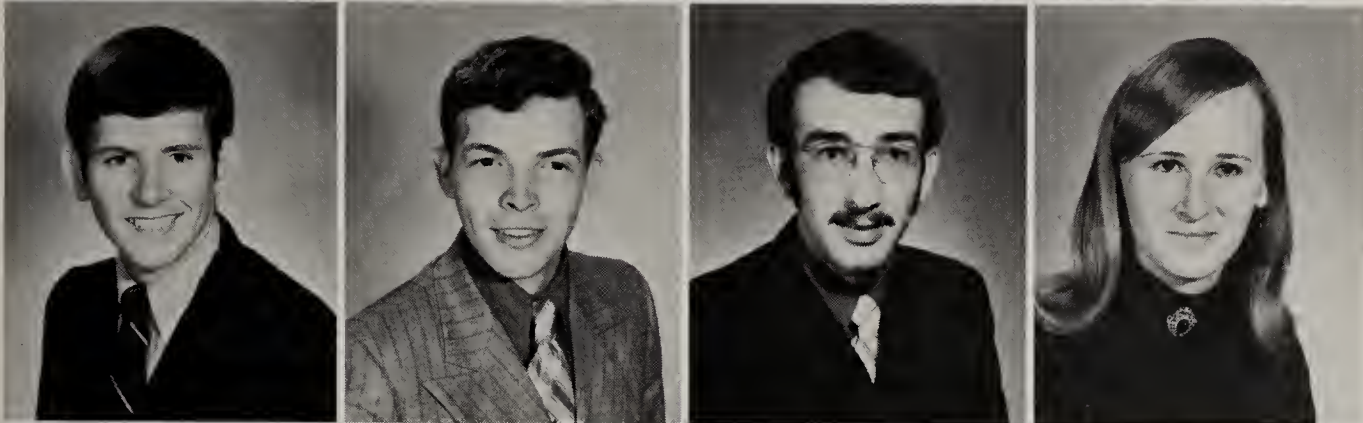


JAMISON, JOHN W. *Elkhart BS Accounting.*
JANOVSKY, BARBARA *East Chicago BS*
Elementary Education.
JANSSENS, SHARON KAY *South Bend BS*
Elementary Education.
JARBOE, STEVEN A. *Evansville BS Industrial*
Arts.

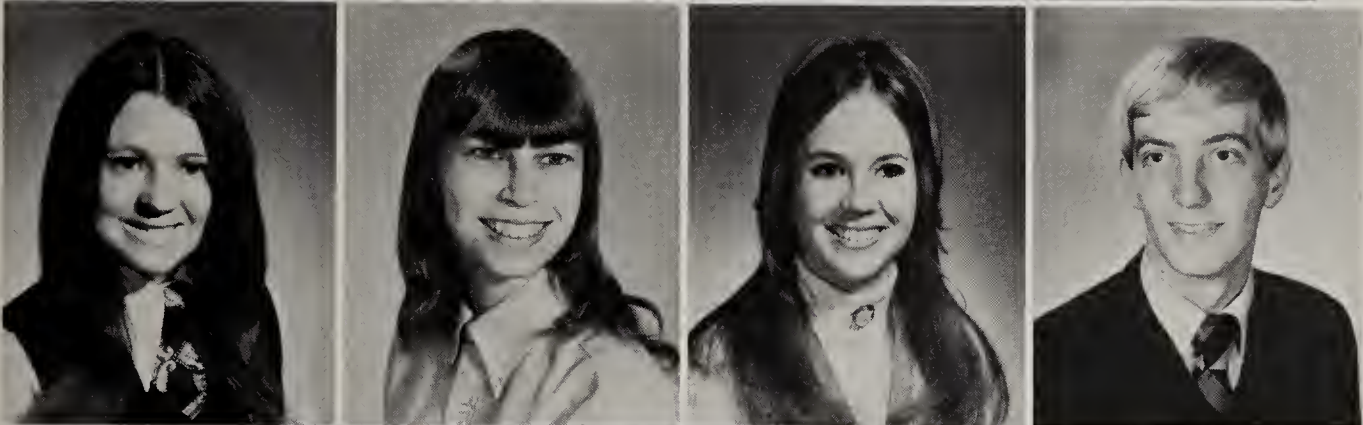




JARED, NANCY JAYNE Muncie BS Elementary Education.
 JARNECKE, ROY W. Muncie BS Psychology, Sociology.
 JAY, JILLAIN ANNETTE Monticello BS Elementary Education.
 JAYNES, MARIANNE M. Muncie BS Business Administration.



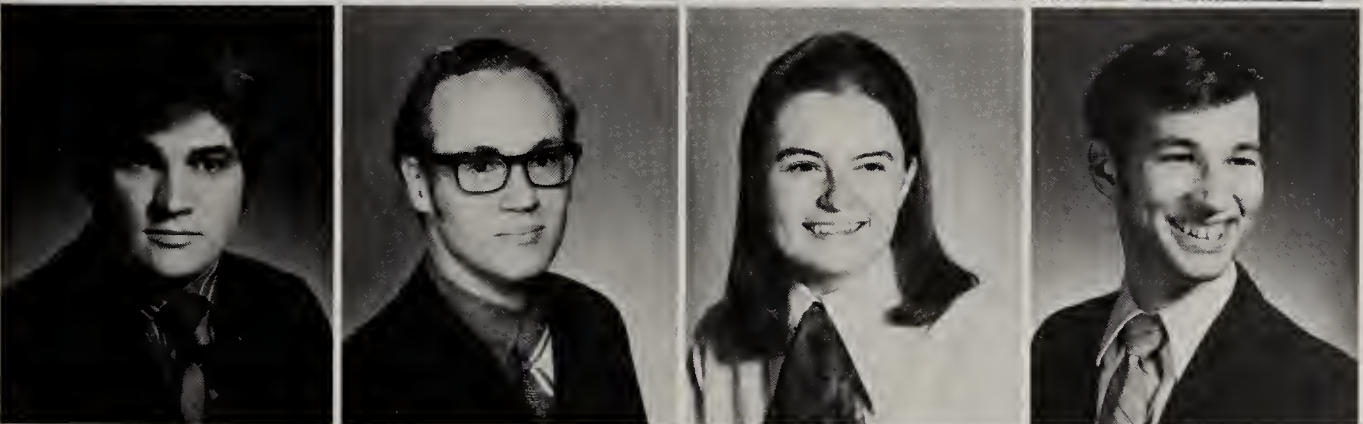
JEFFERIES, RICK D. Richmond BS Marketing.
 JEFFERSON, TERRY ALLEN Gaston BS Accounting.
 JEFFERSON, WILLIAM E. Wabash BS Business Administration.
 JENNING, LINDA J. South Bend BS Elementary Education.



JENNINGS, KAREN L. Roanoke BS Home Economics.
 JENSEN, JANE ANN Muncie BS English.
 JEWITT, LINDA SUE Indianapolis BS Nursing.
 JOHNSON, BRUCE LaPorte BS Elementary Education.



JOHNSON, CHERYL D. Middletown BS Elementary Education.
 JOHNSON, CHERYL L. Chesterton BA French.
 JOHNSON, DANIEL W. Anderson BS Industrial Arts.
 JOHNSON, LINDA S. Bluffton BS Elementary Education.



JOHNSON, RANDALL LEE Muncie BS Political Science.
 JOHNSON, RICK P. Evansville BS Biology.
 JOHNSON, RITA LYNN Muncie BS Elementary Education.
 JOHNSON, RONALD E. Hartford City BS Accounting.

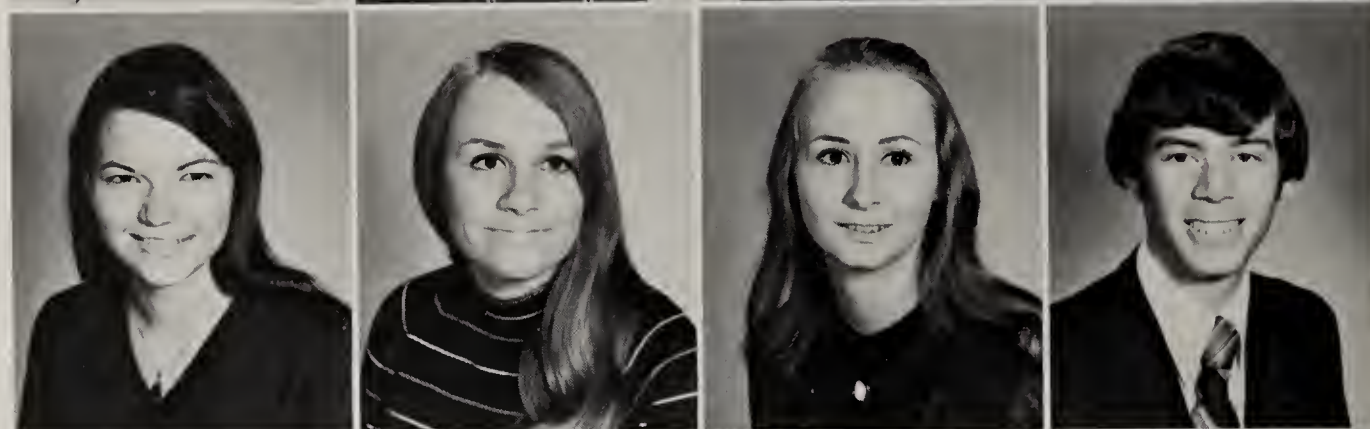


JOHNSTON, LINDA K. Findlay, Ohio BS Speech and Hearing.
 JONES, CAROLYN L. Anderson BA Spanish.
 JONES, CHERYL A. Muncie BS Elementary Education.
 JONES, DAVID S. Grabill BS Math.

JONES, DELORES L. Indianapolis BS Elementary Education.
 JONES, KATHY L. Muncie BS Elementary Education.
 JONES, KENNETH W. Elwood BS Math.
 JONES, MARK S. Gas City BS Sociology, Political Science.



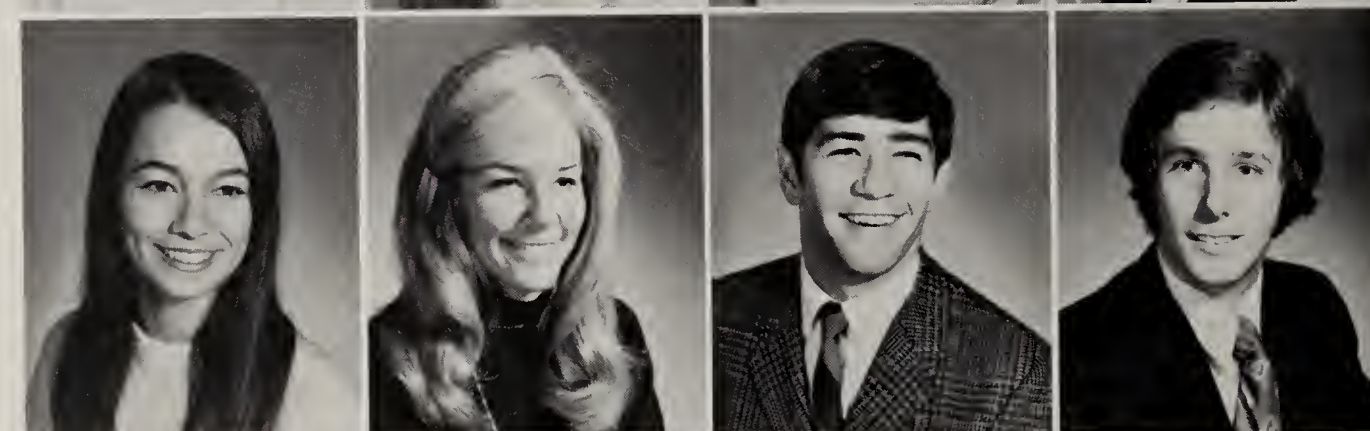
JONES, PAMELA S. Connersville BS Elementary Education.
 JONES, REBECCA A. Hartford City BS Business Education.
 JONES, TERRY LOU Indianapolis BS Art.
 JORAY, CHARLES N. Genevo BS Social Science.



JORDAN, NORMA C. Muncie BA German.
 JURIK, NANCY A. Highland BS Elementary Education.
 KAISER, MARY ANNA Cedar Grove BA Spanish.
 KANDZIERSKI, JUDITH A. South Bend BS Elementary Education.



KANE, NANCY A. Alexandria BS Home Economics.
 KAROWSKY, BARBARA A. Peru BS Social Work.
 KEESLING, JACK R. Anderson BS Physical Education.
 KEEVER, MATTHEW L. Muncie BS History.



KEHRER, PHILLIP R. Lawrence BS Biology, Natural Resources.
 KELLER, DONALD E. Muncie BS Math, Computer Science.
 KELLER, KATHY K. Sheridan BS Elementary Education.
 KELLEY, JOANNE Indianapolis BS Elementary Education.

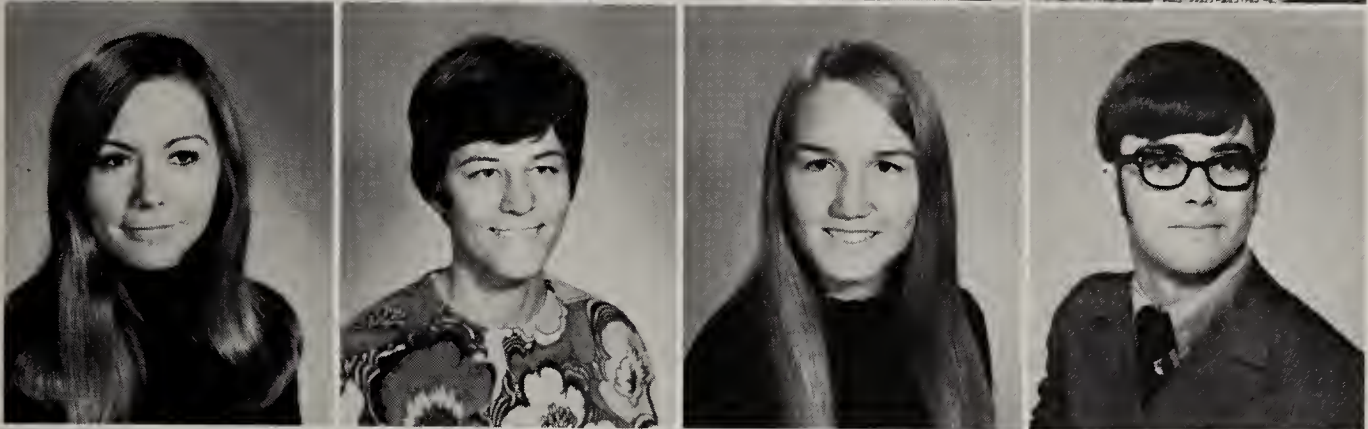


KELLEY, TIMOTHY M. Muncie BS Marketing.
 KELLOGG, SHARON L. Bluffton BS Business Education.
 KELLY, KATHLEEN Evansville BS Radio and Television.
 KELLY, PATRICIA A. Schererville BS Physical Education.





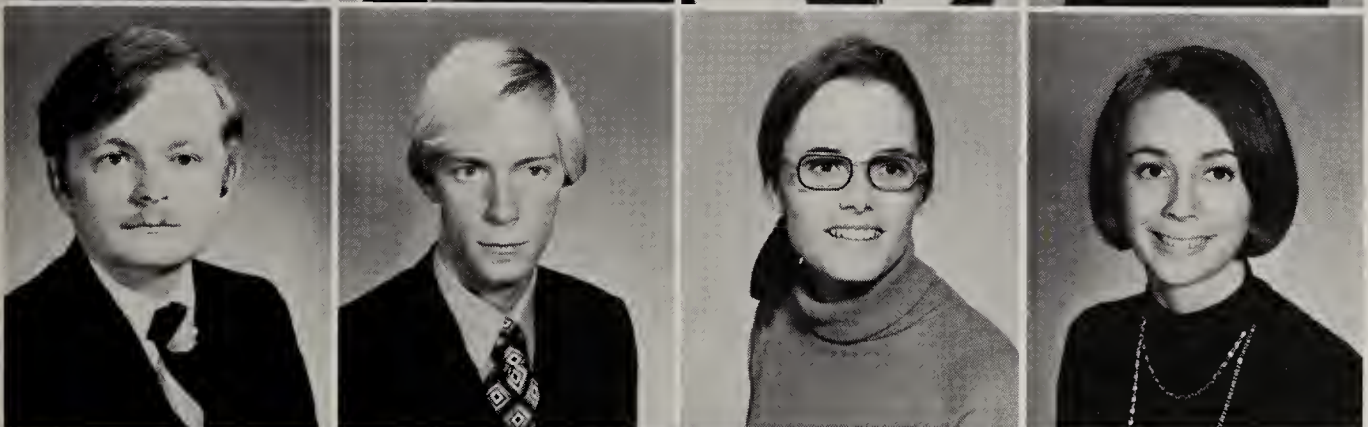
KELLY, SUSAN D. Elwaad BS Elementary Education.
 KEMP, DANA L. Dayton, Ohio BS History.
 KENDALL, NOEL R. Ambay BS Journalism.
 KENNEDY, NANCY J. Muncie BS History.



KERKHOFF, SANDRA L. Langmeadow, Mass. AS Secretarial.
 KERLIN, PAULA K. Syracuse BS Physical Education.
 KESSLER, MELANIE B. Ladaga BS Speech and Hearing.
 KIEFER, MICHAEL R. Bremen BS Accounting.



KIESS, KATHLEEN ANN Decatur BS Biology.
 KILGORE, GARY L. Muncie BS History.
 KING, JANET S. Indianapolis BS Social Science.
 KING, KATHRYN L. Gas City BA English.



KING, RICHARD R. Edinburg BS Political Science, History.
 KINGSTON, PAUL R. Warsaw BS English.
 KIRK, CATHERINE W. Selma BS Elementary Education.
 KIRKLIN, MARY JEAN Lasantville BS Social Science.



KITCHEN, DEBRA JEAN Anderson BS Physical Education.
 KITE, CYNTHIA A. Danville BS Elementary Education.
 KITSON, PENNY K. Columbia City BA Social Work, Psychology.
 KLEIN, ELIZABETH J. Indianapolis BS Physical Education.

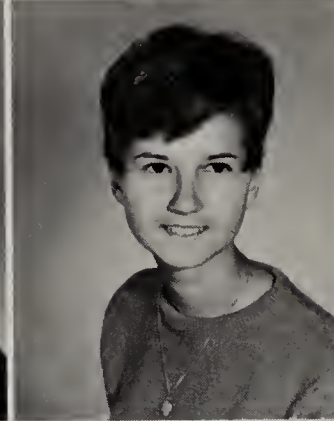


KLEMCZEWSKI, RICHARD J. South Bend BS Business Administration.
 KLINE, JANET A. Elkhart BS Elementary Education.
 KLIPICH, SUSAN A. South Bend BS Physical Education.
 KLUTZKE, KENNETH R. Wingate BS Physics.

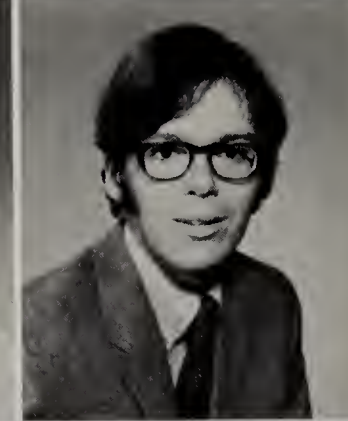
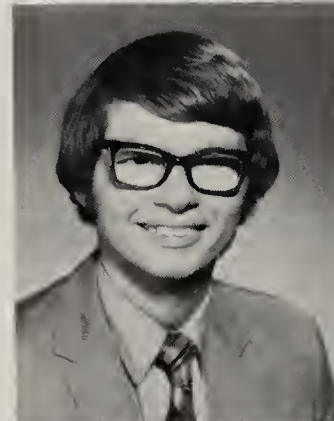
KNASINSKI, FRANK S. JR. Winchester BS
Biology.
KNEBEL, MARSHA L. Winamac AS Secretar-
ial.
KOEBCKE, SUSAN K. Selma BS Business
Education.
KOEHLER, BETTY L. Indianapolis BS Elemen-
tary Education.



KOERTGE, SANDRA L. Indianapolis BS
Music.
KOSAVEACH, BRUCE E. Muncie BS Biology.
KOSKELA, LAURA R. Shaker Heights, Ohio
BS Elementary Education.
KOSS, BRENDA G. Jasper BS English.



KOUP, WILLIAM S. Flora BS Elementary
Education.
KOVACH, LOUIS E. Richmond BS Industrial
Arts.
KOVACS, KATHERINE A. Anderson BS
Speech and Hearing.
KOVATCH, ROBERT A. South Bend BS Social
Science.



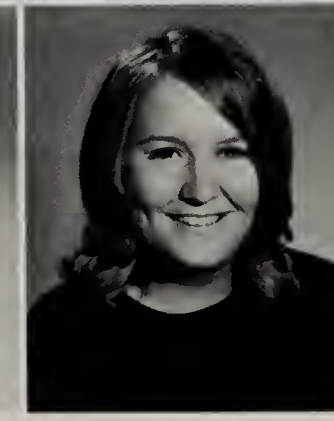
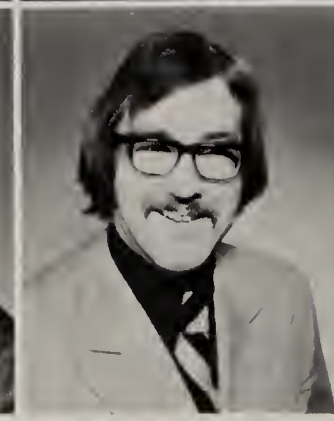
KOZUH, CHERYL A. Middletown BS Ac-
counting.
KRAMMES, STEPHEN L. Muncie BA Spanish.
KROEHL, PAMELA S. Fort Wayne BS Elemen-
tary Education.
KROMROY, DALE I. Indianapolis BS Social
Work.



KRUG, MICHAEL J. Monon BS Social
Science.
KRYCH, KENNETH D. South Bend BS History.
KUNKIE, BARBARA J. Warren BS Elementary
Education.
KURTH, KATHLEEN S. Gary BS Elementary
Education.



KURTZ, PHILIP A. New Haven BS Business
Education.
KUSS, JAMES A. Westville BS Business Ad-
ministration.
LACH, CYNTHIA L. Hobart BS Journalism.
LAHNE, JANE A. Indianapolis BS Elementary
Education.





LAHR, SUSAN F. *Huntington* BS Nursing.
LAIN, ARLANA C. *Indianapolis* BS Elementary Education.
LAMBERT, JANE A. *Muncie* BS Physical Education.
LAMPER, DAVID W. *Alexandria* BS Business Administration.



LANG, JEAN C. *Andersan* BS Elementary Education.
LANGOHR, SUSAN D. *Gastan* BS Elementary Education.
LARMORE, KENNETH M. *Knightstown* BS Music.
LARRISON, ANNA M. *Marian* BS Elementary Education.



LATANATION, JANICE M. *Whiting* BS Elementary Education.
LATANATION, JUDITH A. *Whiting* BS Elementary Education.
LAWRENCE, VICKI S. *Kendallville* BS Speech and Hearing.
LAWSON, RICHARD G. *Pendletan* BS Political Science.



LEATHERMAN, JILL A. *Huntington* BS Elementary Education.
LECKLIDER, LINDA L. *Richmand* BA French.
LEE, KATHRYN M. *Indianapolis* BS Music.
LEE, STEPHEN W. *New Castle* BS Business Administration.



LEESON, AMY J. *Garrett* BS English.
LEFTON, MARIBETH *Attica* BS Elementary Education.
LEGG, CATHY S. *Muncie* BS Physical Education.
LEIGHTON, PATRICK K. *Muncie* BS Business Administration.



LEONARD, GREGORY T. *Muncie* BS Marketing.
LESSIE, CANDACE M. *Hammand* BS Elementary Education.
LEUENBERGER, PATRICIA D. *Fart Wayne* BS Anthropology, Socialogy.
LEVERTON, WILLIAM A. *Muncie* BS Math.

LEWIS, CLIFFORD C. *Indionapolis BS Sociol
Science.*
LEWIS, KATHY A. *Eaton BA Social Science.*
LICKING, JACQUELINE K. *Bluffton BA
Morketing.*
LIGHT, CHARLES A. *Muncie BS History.*



LIND, SUSAN B. *Massapequo, N.Y. BA
Speech and Hearing.*
LINDER, GREGORY C. *Flat Rock BS Elemen-
tary Education.*
LITTLE, CHRYSTIE J. *Muncie BS Speech.*
LIVINGSTON, ROGER H. *Gas City BS
Psychology.*



LOBSIGER, THOMAS J. *Hartford City BS
Business Adminstration.*
LOCKEY, LOANNE *Munster BS Elementary
Education.*
LOCKWOOD, NANCY A. *Indianapolis BS
Hame Economics.*
LONG, MARY A. *Indionapolis BS Speech
and Hearing.*



LONG SUSAN E. *Lafayette BS Elementary
Education.*
LONGER, DAVID E. *Muncie BS History.*
LOUDY, CLAUDE W. *Richmond BS Business
Administration.*
LOVE, JACQUELINE S. *Foirmount BS
Business Education.*



LOVETT, JERI L. *Muncie BS Elementary
Education.*
LOWE, JAMES H. *Sauth Bend BS Political
Science.*
LOWELL, SANDRA K. *Elkhart BS Nursing.*
LOWELL, SUSAN D. *West Lofoyette BS
Elementary Education.*



LOWTHER, MELISSA A. *Newton BS Elemen-
tary Education.*
LOY, LINDA R. *Bryant BS Elementary Educa-
tion.*
LOYD, LAURA A. *Fart Wayne BS Home
Economics.*
LUCAS, RICHARD A. *Salem BS Geology.*





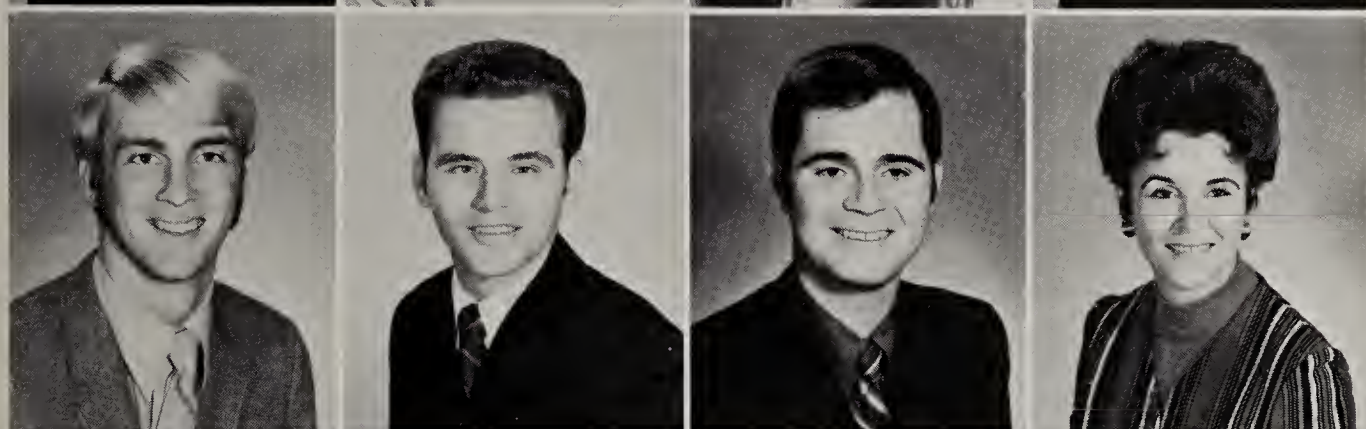
LUCAS, TOM G. Indianapolis BS Radio and Television.
LUDLOW, HARRY R. Bainbridge BS Social Studies.
LUDWICK, JACOB W. Muncie BS Pre-Dental.
LUKEN, ROBERT D. Greensburg BS English.



LUURTSEMA, RHONDA V. Muncie BS Math.
LYNAS, BRENDA K. Elwood BS Elementary Education.
MAAS, BARBARA J. Indianapolis BS Elementary Education.
MACKOWIAK, JUDITH K. South Bend BS Elementary Education.



MADDEN, RHONDA S. Muncie BS Health Science.
MAENHOUT, JANET D. Granger BS Elementary Education.
MAHIN, TERESA A. Muncie BS Business.
MAINS, TIM O. Indianapolis BS Social Science.



MAISENBACHER, DICK L. Mansfield, Ohio BS Physical Education.
MANCHESTER, JAMES O. Warren, Pa. BS Business Education.
MANN, THOMAS G. Muncie BS Math.
MANN, VALETA J. Yarktown BS English.



MANSFIELD, MARC R. Muncie BS Physical Education.
MANSFIELD, PEGGY L. Hamilton, O. BS Elementary Education.
MANTEL, KATHLEEN J. Indianapolis BA Speech.
MANWARING, JOANN Connersville BS Math.



MAPLES, CONNIE S. Huntington BS Nursing.
MARKANCEK, SUZETTE K. Merrillville BS Elementary Education.
MARQUART, CARMELITA D. Muncie BA Psychology.
MARQUES, ALFRED C. Muncie BS Marketing.

MARSHALL, LESLIE Muncie BS Elementary Education.
 MARTIN, BRUCE G. Muncie BS Business.
 MARTIN, CYNTHIA L. Indianapolis BS Elementary Education.
 MARTIN, KATHLEEN A. Merrillville BS Elementary Education.



MARTINEZ, JOSE Anderson BS Sociol Science.
 MARTINEZ, JOYCE A. Anderson BS Elementary Education.
 MARTINI, MARION B. Williston Park, N.Y. BS Physical Education.
 MARTINOV, PAMELA A. South Bend BS History.



MARTZ, MARTHA E. Lebanon BS Nursing.
 MASLYAR, GAIL L. Madison BS Elementary Education.
 MATHES, ROBERT A. New Castle BS Biology.
 MATTERN, THOMAS D. Nappanee BS Marketing.



MATTHEWS, JOANNE M. Fort Wayne BS Elementary Education.
 MATTIX, ROBERT D. Muncie BA Physical Education.
 MATTIX, SHARON K. Rochester BS Music.
 MAYFIELD, MICHAEL R. Muncie BS Physics.



MAYHEW, BARBARA H. Highland BS Journalism.
 MAYHORN, CHERYL J. Indianapolis BS Elementary, Special Education.
 MCALLISTER, CATHERINE A. Indianapolis BS Home Economics.
 MCCAMMON, NEIL K. Muncie BS Marketing.



MCCARTY, PATRICK L. Greensburg BS Political Science.
 MCCAULEY, MAX L. Kakamo BS Industrial Education.
 MCCLAIN, TIMOTHY Anderson BS History.
 MCCLELLAND, BARBARA J. Crown Point BS English.





MCCOLLUM, JAMES EDWARD Valley Stream, N.Y. BS Social Science.
MCCORD, ANN K. Anderson BS Elementary Education.
MCCRAY, MARSHA C. Indianapolis BS History.
MCDANIEL, REBECCA M. Atwood BS English.



MCDANIEL, RUBY ROSA Muncie BS Elementary Education.
MCDONALD, FAYE A. Michigan City BS Physical Education.
MCDONALD, MICHAEL J. Upland BS Accounting.
MCENTERFER, REBECCA L. Valparaisa BS Elementary Education.



MCGANN, LISSA A. Muncie BS Elementary Education.
MGINN, GWENDOLYNN Arcadia BS Music.
MCGUIRE, SANDRA L. Westfield BS Elementary Education.
MCHENRY, JANE E. Denver AS Secretarial.



MCHENRY, PAMELA A. Denver BS Physical Education.
MCMULLEN, CHERYL D. Kokoma BS Elementary Education.
MCQUILLIN, LOIS J. Gary BS Elementary Education.
MSCHIRLEY, DONALD K. Muncie BS Business Administration.



MCTAGGART, MARY ANN P. Griffith BS Elementary Education.
HECK, CHERYL A. Spiceland BS Business Education.
MCVAY, WILLIAM A. Greenville, Ohio BS Accounting.
MEINERT, PATRICIA A. Warsaw BS Accounting.

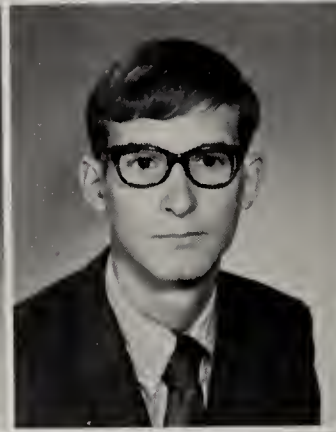


MENDENHALL, KRISTI L. Yarktown BA Biology.
MERTZ, MICHAEL L. Carunna BA Spanish.
MEROLA, JOSEPH EDWARD Muncie BS Psychology, History, Sociology.
MESKA, M. DARLENE Valparaisa BA English.

MESSINA, NANCY L. Michigan City BS Journalism.
 MESTON, MARCIA E. Angola BS English.
 METCALF, KARILYN S. Huntington BS Music.
 METZ, LESLIE L. Swayzee BS Home Economics.



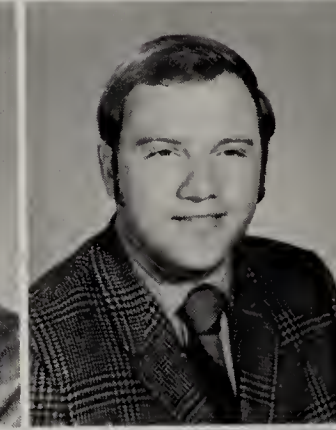
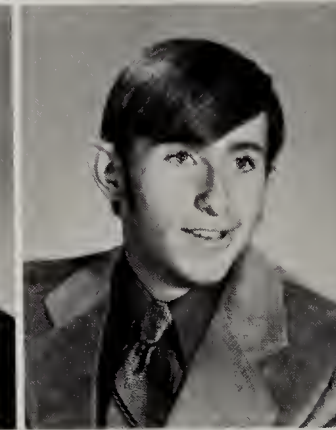
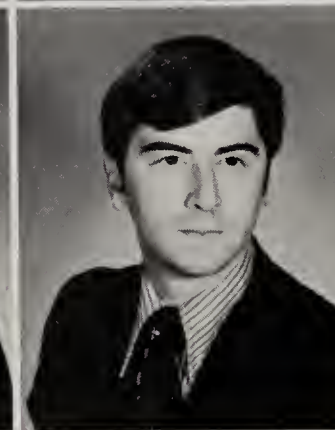
METZGER, PAMELA S. Lofayette BS Elementary Education.
 MEYER, FRED W. III Indianapolis BS Business Administration.
 MEYER, RON L. Muncie BS Industrial Arts.
 MICHAEL, ERIC L. Anderson BS Math.



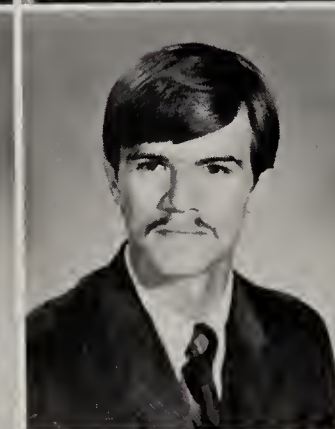
MIDDLESWORTH, REBECCA H. Muncie BS Elementary Education.
 MIER, PATRICIA DEAN Muncie BA Spanish.
 MIER, PHYLLIS JEAN Muncie BA Home Economics.
 MILLER, CAROL Indianapolis AS Secretarial.



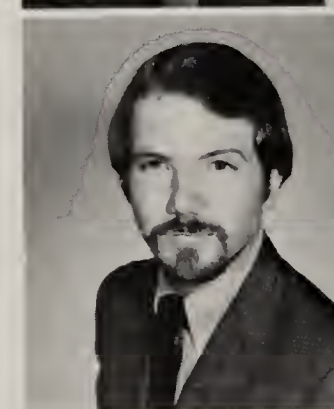
MILLER, CHERYL L. Elkhart AS Secretarial.
 MILLER, DAVID FREDERICK Muncie BS Accounting.
 MILLER, DENNY Muncie BS Radio-Television.
 MILLER, DONALD R. Muncie BS Business.



MILLER, JACK WAYNE Muncie BS Elementary Education.
 MILLER, JERALD D. New Lisbon BS Psychology.
 MILLER, PEGGY L. Muncie BS Elementary Education.
 MILLER, SHARON R. Portland BS Elementary Education.



MINNICK, DANIEL J. LaFontaine BS Sociology.
 MINOR, TERRENCE J. Muncie BS Architecture.
 MIRACLE, FREEDA Glenwood BS Elementary Education.
 MITAS, ELAINE T. Beech Grove BS Home Economics.

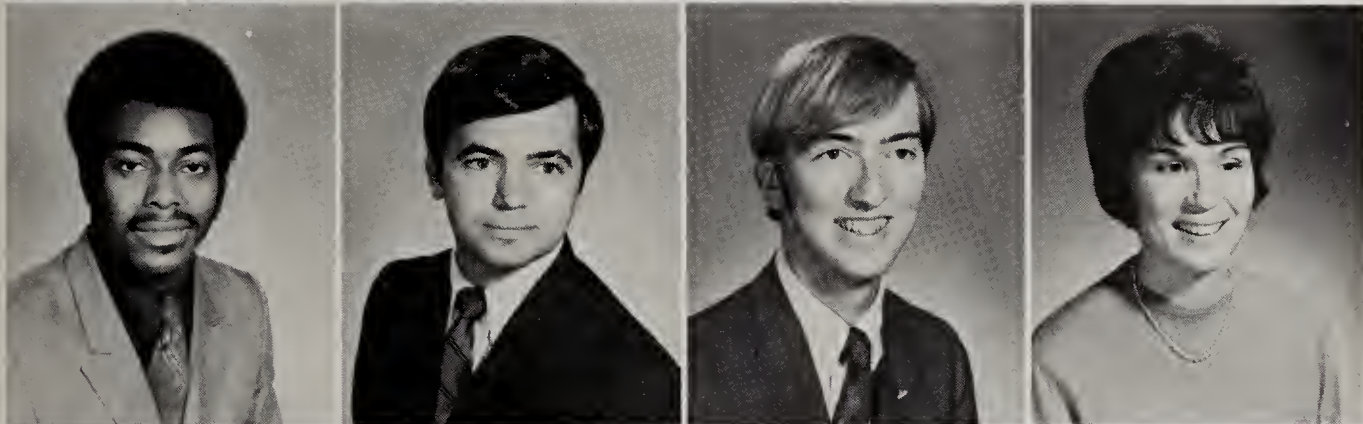




MITCHELL, DIANNA L. Calumbus BS Elementary Education.
MITCHELL, DONNA E. Wakarusa BS Elementary Education.
MITCHELL, MARGENE L. Gashen BS Math.
MITCHELL, MIKEL Elkhart BS Social Science.



MITROVICH, NADA Gary BS Elementary Education.
MONTGOMERY, DENNIS M. Rushville BS Business.
MONTGOMERY, WILBUR ALLEN Indianapolis BS Art.
MOODY, DEBORAH JANE Indianapolis BS Elementary Education.



MOORE, MARZINE Fort Wayne BS Sociology.
Moore, Robert W. Muncie BS Business Administration.
MOORE, ROGER D. Anderson BS Chemistry.
MOORE, TERESA A. Greenfield BS Medical Technology.



MOORMAN, DAVID S. Batesville BS Business Administration.
MOORMAN, EMAJEAN Winchester BS Social Science.
MORRIS, KAAREN H. Westfield BS Business Administration.
MORRISON, PAUL E. Indianapolis BS Economics.



MORTON, JAMES V. Lebanon BS Physical Education.
MOTE, GARY J. Fort Wayne BS Business Administration.
MOYER, TED L. Muncie BS Business.
MOZINGO, NEIL E. Pendleton BS Accounting.



MUCHA, MARY JO Gary BS Journalism.
MUELLER, MARY LYNN Garrett BS Elementary Education.
MULDER, JOHN A. Muncie BS Music.
MULLEN, JULIANA Tuscaloosa, Ala. BS Speech and Hearing.

MULLIN, MARGARET J. *Cannersville BS Social Science.*
MULLINS, CRAIG W. *Calumbus BS Architecture.*
MULLINS, LINDA L. *Albany BA German.*
MUNCHEL, MARY E. *Indianapolis BS English.*



MUNIER, SARAH R. *Highland BS English.*
MURDOCK, ALA R. *Andersan BS Physical Education.*
MURPHY, LAURA L. *Hicksville BS Elementary Education.*
MURR, BRENDA ANN *Muncie BS Physical Education.*



MURRAY, ROBERT D. *Rackfard, Ill. BS Business Administration.*
MUSSER, CYNTHIA J. *Gaadland BS Elementary Education.*
MUTERSPAUGH, DEBORAH J. *Lawrence BS Elementary Education.*
NARAGON, KENT C. *Narth Liberty BS Physical Education.*



NARIAI, KEIKO *Takya, Japan BA French.*
NAVE, NELSON B. *Speedway BS Architecture.*
NAY, PATRICIA D. *Tharntawn BS Elementary Education.*
NAY, VICKI A. *Tharntawn As Secretarial.*

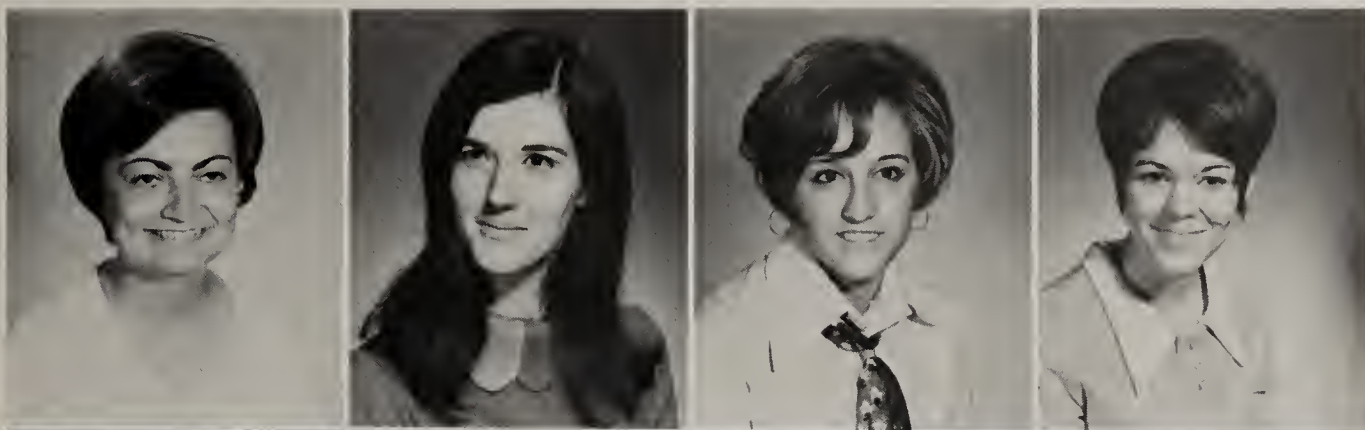


NAYLOR, JON D. *Glenwaad BS Chemistry.*
NAYLOR, SANDRA L. *Rushville BS Bialogy, General Science.*
NEHL, ROY J. *Elwaad BS Elementary Education.*
NELSON, JANICE R. *Gary BS Speech and Hearing.*



NEMETH, FRANCIS E. *South Bend BS Accounting.*
NETTER, VALERIE D. *Indianapolis BS Psychalagy.*
NEUMAN, DIANE M. *Cannersville BA German.*
NEWKIRK, THOMAS WAYNE *Seymour BS Bialogy.*





NEWMAN, ARMELLA B. Muncie BS Speech and Hearing.
 NEWMAN, CAROLYN S. Daleville BS Elementary Education.
 NEWMAN, JANE L. Indianapolis BS Elementary Education.
 NEWTON, KATHLEEN DOHENY Muncie BS Journalism.



NICHOLS, JULIE ANN Huntington BS Social Science.
 NICHOLS, LONNIE G. Anderson, BS Math.
 NICKELL, ALICE V. North Salem BS History.
 NIENABER, NANCY A. Greensburg BS Home Economics.



NOLLEY, JAY E. Muncie BS Industrial Arts.
 NOLTON, BEVERLY S. Matthews BS Nursing.
 NORRIS, LINDA L. Hobart BS Elementary Education.
 NOVY, CHRISTINE E. Fort Wayne BS Elementary Education.



NOWAKOWSKI, JANE M. Bluffton BS Special Education.
 OAKES, DENNIS N. Muncie BS Urban Planning.
 OAKES, JUDY A. Muncie BS Social Science.
 OAKES, REBECCA D. Middletown BS Biology.



OATIS, PATRICK R. Indianapolis BS Industrial Arts.
 OCONNELL, MICHAEL CHARLES LaParte BS Psychology.
 OFFREDO, ERNEST J. Whiting BS Business Administration.
 OGBORNE, CAROL A. New Castle BS Journalism.



OLDHAM, CHRISTINE M. Indianapolis AS Secretarial.
 ONEAL, SYLVIA L. Shelbyville BA English.
 ONIKA, DEBORAH S. Gory BS Biology.
 ORNE, CORYDON O. III East Orange, N.J. BS Industrial Arts.

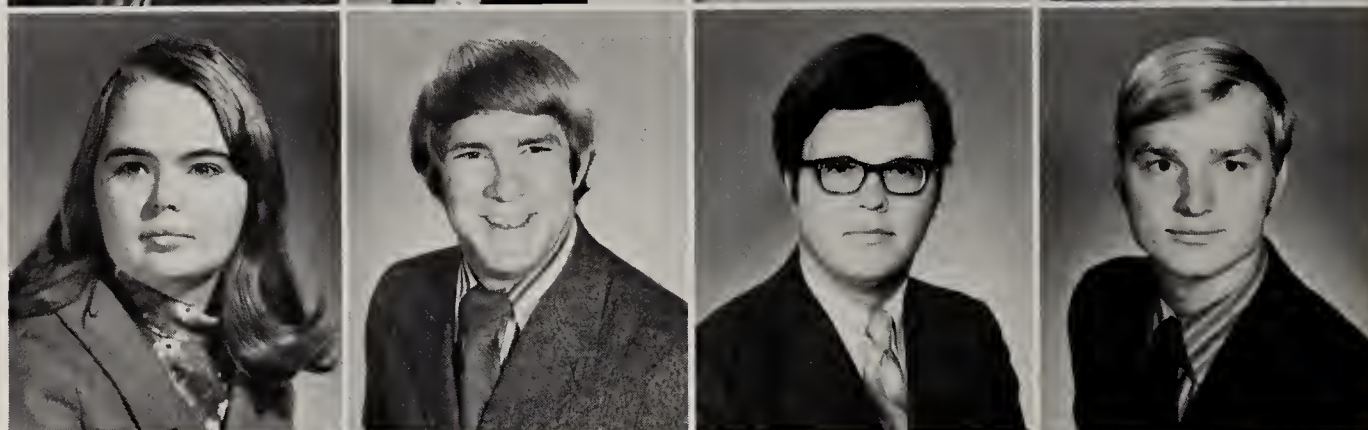
OSBORNE, BRENDA J. *Rushville AS Secretarial.*
 OSBOURN, KATHRYN M. *Madison BS Elementary Education.*
 OSHIER, DANIEL RAYMOND *Andersan BS Computer Science.*
 OSWALT, DAVID D. *Bluffton BS Business Administration.*



PADDOCK, FRANKLIN H. *Connersville BS Elementary Education.*
 PADDOCK, MARY *Andersan BS Elementary Education.*
 PADDOCK, PEGGY D. *Cannersville BS Elementary Education.*
 PAHLS, KATHLEEN MARIE *Anderson BS Physical Education.*



PAINTER, SANDRA A. *Muncie BS Home Economics.*
 PALMER, HARRY L. *Elkhart BS Physical Education.*
 PALMER, ROBERT E. *Lawrenceburg BS Social Science.*
 PANNING, RICHARD R. *Muncie BS Marketing.*



PAPAI, SUSAN F. *South Bend BS Home Economics.*
 PARKER, EDWARD E. *Greensburg BS Math.*
 PARKER, LINDA LEIGH *LaPorte BS Physical Education.*
 PARKISON, PHILLIP B. *Parker BS Business Education.*



PARRISH, LAURA J. *Indianapolis BS Elementary Education.*
 PARROTT, SUSAN J. *Muncie BS Business Administration.*
 PATE, ALFRED S. *Muncie BS History.*
 PATRICK, MARY DEBORAH *Greenville, Ohio BS Biology.*



PATTERSON, MARY H. *Andersan BS Physical Education.*
 PATTISON, JANIS K. *Peru BS Music.*
 PATTON, GARY S. *Muncie BS Social Science.*
 PATTON, JANET *New Richmond BS Elementary Education.*

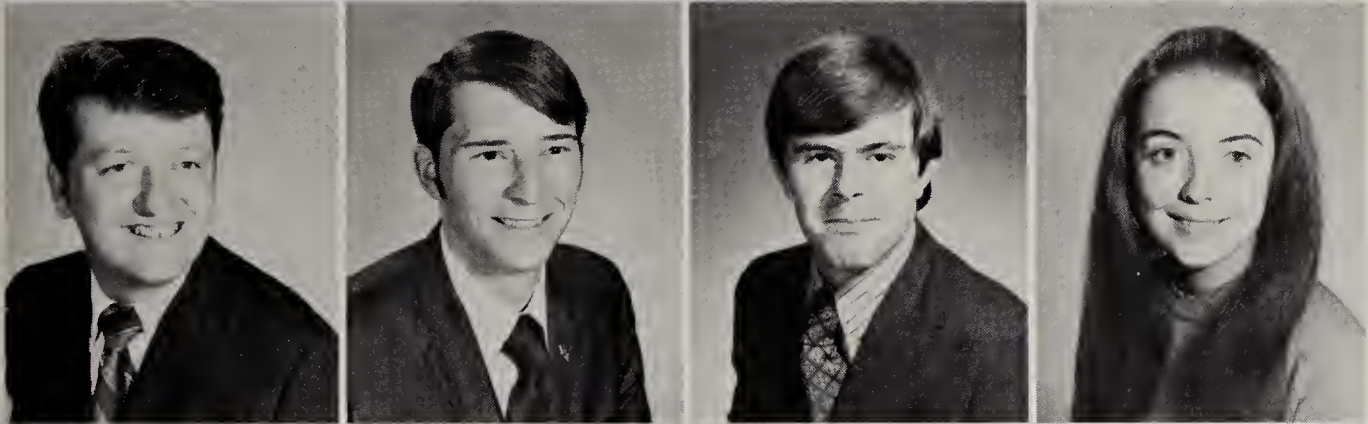




PATTON, MARIANINA Muncie BA Spanish.
 PATTY, ALFRED C. Gary BS Industrial Arts.
 PATZ, PENELOPE Crown Point BS Business Education.
 PAULIN, PATRICIA A. Indianapolis BS Biology.



PAULSGROVE, THOMAS A. Knoxville, Ill. BS Biology.
 PAVEY, CHARLES R. Dunkirk BS History.
 PAVLOVICH, KRISTINE Muncie BS Elementary Education.
 PEAPER, BEVERLY L. Indianapolis BS Elementary Education.



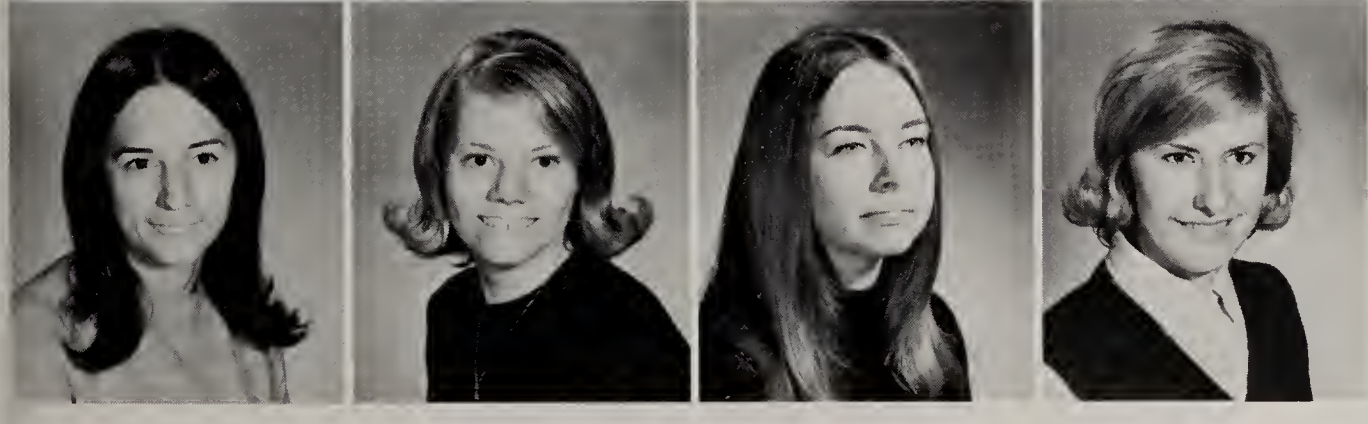
PEEPLES, JAMES F. Muncie BS Accounting.
 PEETERS, GERALD W. Anderson BS Marketing.
 PENNEY, DALE N. Cedar Lake BS Radio-Television.
 PERIN, PAMELA SUE Indianapolis BA Elementary Education.



PERKINS, JOHN D. Lagansport BA English.
 PERRONE, DIANE M. Lagansport BS Elementary Education.
 PERRY, CAROL Y. Marian BS Social Work.
 PERRY, CHARLES W. Beech Grove BS Music.



PERRY, DAVID A. Valparaiso BS Business Administration.
 PETERS, HARRIETT A. Vallonia BA Spanish.
 PETERS, STEPHEN R. Lebanon BS Business Administration.
 PETERSEN, CYNTHIA A. Fort Wayne BS Elementary Education.



PETERSON, KAY I. Muncie BS Home Economics.
 PETRO, MARLENE KAY Crawfordsville BS English.
 PFEIFER, PATRICIA ANN Portland BS English.
 PFOUTZ, MARLENE L. Lewisville BS Elementary Education.

PHILLIPS, JANET R. *Calumbus BS Elementary Education.*
 PHILLIPS, LARRY W. *Muncie BS Palitical Science.*
 PHILLIPS, NANCY J. *Naples, Fla. BS Music.*
 PHILLIPS, SUSAN ELAINE *Muncie BS English.*



PICKETT, CHARISSA D. *Indianapolis BS English.*
 PIERCE, GLENDEL D. *Muncie BS Accounting.*
 PIERCE, WILLIAM D. *Springpart BA Pre-Med, Bialagy.*
 PINNELL, CHERYL R. *Pendleton BS Elementary Education.*



PITTS, CAMILLE L. *Manticello BS Elementary Education.*
 PITTS, SUSAN J. *Greenfield AS Secretarial.*
 PLOTNER, JODY K. *Indianapolis BS Elementary Education.*
 PLUNKITT, SHERRY J. *Muncie BS Elementary Education.*



POE, SUSAN M. *New Castle BS Home Economics.*
 POOLE, CATHY M. *Wabash BS Elementary Education.*
 POOLE, DEMARIS J. *Muncie BS Elementary Education.*
 POVALAC, STEPHEN M. *Muncie BS Business Administration.*

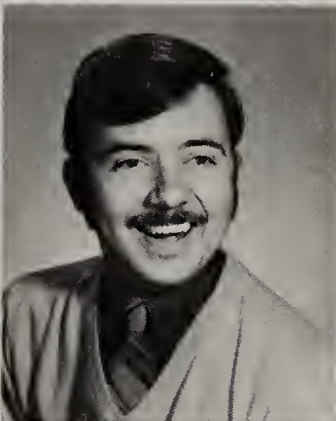


During commencement, President Pruis awards an honorary Doctor of Law Degree to Sun Keun Lee, President of Yeungnam University in Korea. Helping to present the degree are Dr. Koenker (behind Pruis;) and Dr. Burkhart (far right)





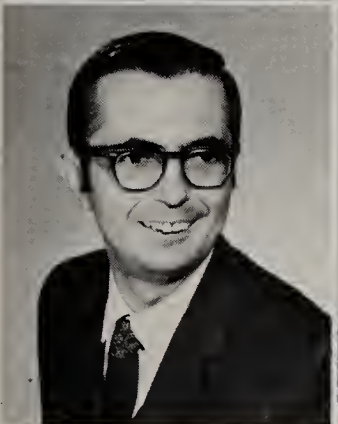
POWELL, CHRISTINA K. *Eaton BS Home Economics.*
 POWELL, LOIS L. *Redkey BS Elementary Education.*
 POWERS, FREDERICK M. *Muncie BS Marketing.*
 POWERS, VIRGINIA A. *Crawfordsville BS Home Economics*



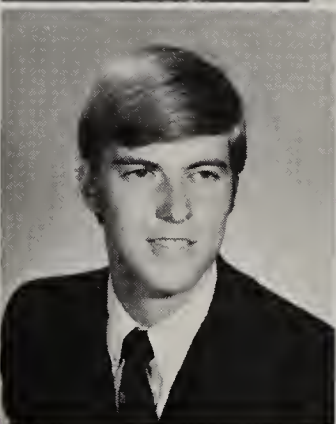
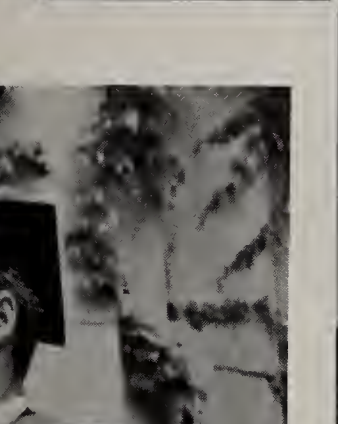
PRESSER, JOHN RICHARD *Bristol BS Math, Computer Science.*
 PRESSNALL, MICHAEL E. *Muncie BS Social Science.*
 PRICE, PATRICIA A. *Anderson BS Elementary Education.*
 PRIEST, LINDA S. *Indianapolis BS Elementary Education.*



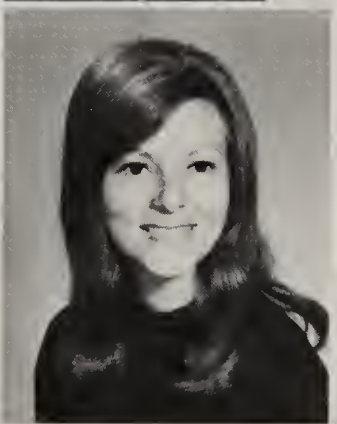
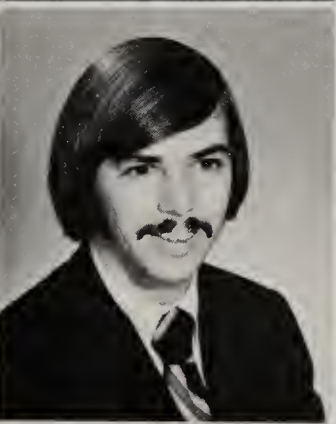
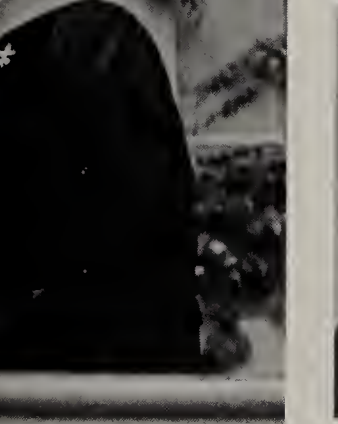
PRUYN, DIANA J. *Muncie BS Elementary Education.*
 PRUZNAK, CHERYL A. *East Chicago BS Elementary Education.*
 PULVER, CYNTHIA J. *Knox BS Elementary Education.*
 PULVER, KATHLEEN A. *Huntertown BS Elementary Education.*



QUALLS, EARL R. *Muncie BS Biology.*
 QUICK, KATHY S. *Corlos BS Music.*
 QUINN, LAWRENCE S. *Alexandria BS Accounting.*
 RAINS, JOAN *Montpelier BS Elementary Education.*



RAINS, RANDALL L. *Montpelier BS Social Science.*
 RAKER, EDWARD L. *Rising Sun BS History.*
 RALSTON, PENNY A. *Modoc BS Home Economics, History.*



RAMING, LINDA A. *Indianapolis BS Home Economics.*
 RAMSEY, STEPHEN A. *Knightstown BS Physical Education.*
 RANDALL, MARTHA L. *Muncie BS Home Economics.*



RANDLE, LINDA K. Brownsburg BS Elementary Education.
 RASLER, GERALD D. Elkhart BS Music.
 RASMUSSEN, KAREN A. Hicksville BS Elementary Education.
 RAUNER, NANCY D. Anderson BS Art.



RAYLS, CAROLYN I. Peru BS Elementary Education.
 RAZOR, BRADLEY J. Middletown BS Accounting.
 REAMS, KAREN L. Crawfordsville BS Elementary Education.
 REAMS, MARY J. Crawfordsville BA French.



RECTOR, LAURINDA LEE Anderson BS Elementary Education.
 REED, BETTE J. North Manchester BS Elementary Education.
 REED, JACQUELYN S. Muncie BS Elementary Education.
 REEDER, SHEILA ANN South Bend BS Social Work.



REEDY, CLARENCE L. Middletown BS Elementary Education.
 REES, CAROLYN S. Muncie BS Speech and Hearing.
 REESE, KARL M. JR. Greensfork BS Biology.
 REGAN, CAROL F. Indianapolis BS Elementary Education.

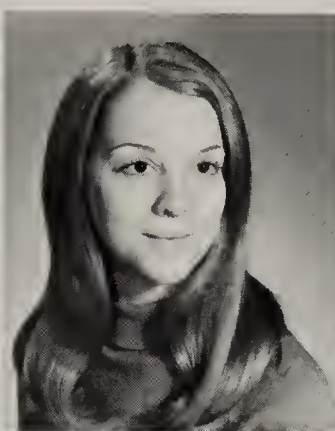


REITZ, NORMA LYNN Hammond BS Nursing.
 RESLER, DON I. Huntington BS Elementary Education.
 RESSLER, BARBARA J. Tipton BS History.
 RHEIN, SUSAN I. Speedway BS Business Administration.



RICE, LUETTA JANE Richmond BS Journalism.
 RICHARDS, DOUGLAS G. Marion BS Business Administration.
 RICHARDS, JAN L. Muncie BS Music.
 RICHARDSON, PAULA L. Hagerstown BS Art.





RICHEY, DARRELL S. Muncie BS Business Administration.
 RICHEY, JONNA K. Muncie BS Elementary Education.
 RICHMAN, CATHERINE A. Lebanon BS Elementary Education.
 RIDLEY, CATHERINE E. Fort Wayne BS Speech Pathology/Audiology.



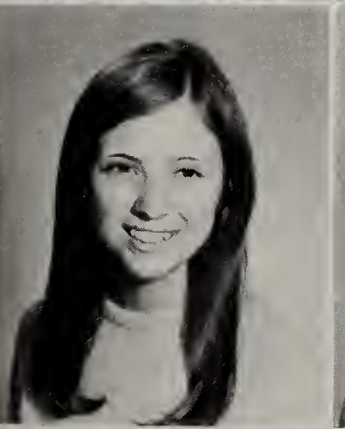
RIETH, SARAH CAROLYN Terre Haute BS Elementary Education.
 RIGGS, WILLIAM J. Montpelier BS Math.
 RINEHART, GAIL E. Muncie AS Secretarial.
 RINGGER, DERYLL L. Bluffton BS Business Administration.



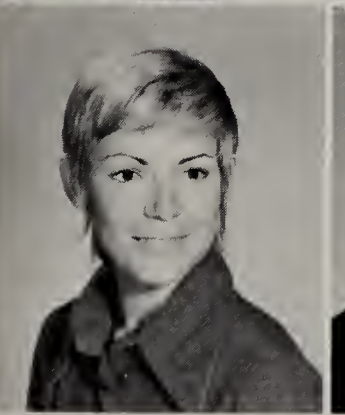
RINKER, NANCY JO Alexandria BS Home Economics.
 RIPSTRA, STEVEN E. Thorntown BS Political Science.
 RITZ, SUSAN C. Muncie BS Speech Pathology/Audiology.
 ROANE, JO E. North Vernon BS Math.



ROARK, CONSTANCE E. Brownsburg BS Elementary Education.
 ROBB, EUGENE NOLAND Indianapolis BS History.
 ROBBINS, VICTORIA JEAN Anderson BS Elementary Education.
 ROBERTS, JANET C. Whiting BS Political Science, History.



ROBERTS, LINDA S. Lebanon BS Speech.
 ROBERTSON, DANA Brownsburg BS Music.
 ROBERTSON, DIANE E. Fort Wayne AB Elementary Education.
 ROBERTSON, MICHAEL D. Muncie BS Business Administration.



ROBERTSON, PEGGY L. Muncie BS History.
 ROBESON, PATRICIA L. Fort Wayne BS Music.
 ROBEY, MYRTLE L. Reynolds BS Home Economics.
 ROBINSON, LINDA K. Salem BS Elementary Education.

ROBINSON, RANDALL C. Elwood BS
Radio/Television.

RODAL, RALPH M. Muncie BS Art.

RODY, DIANNA LYNN Greentown BS Physi-
cal Education.

ROEPKE, LINDA L. Indianapolis BS Physical
Education.

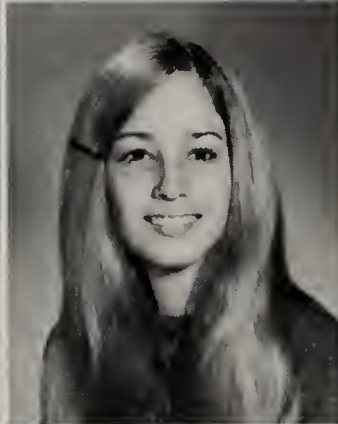


ROETHKE, SUZANNE Columbus BA Elemen-
tary Education.

ROGERS, TERESA L. Muncie BS Elementary
Education.

ROHE, NANCY D. Richmond AS Secretarial.

ROLLER, LARRY A. Indianapolis BS Business
Education.



ROOS, ELIZABETH A. Muncie BA History.

ROSE, KATHLEEN J. Connersville BS
Nursing.

ROTH, JUDITH E. Muncie BS Business Educa-
tion.

ROUNDTREE, ERMALENE MARIE Muncie BS
Elementary Education.

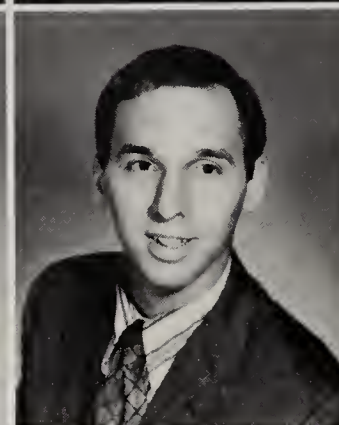
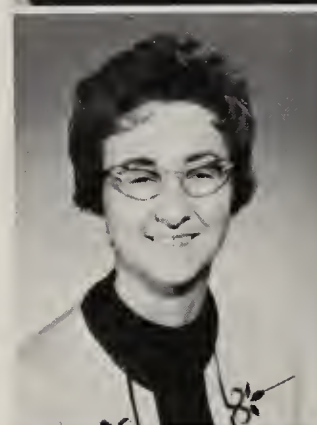


ROUSH, NANCY L. Muncie BS Business Edu-
cation.

ROUSTON, CLELL D. Elkhart BS Marketing.

ROVAI, SUSAN M. Highland BS Elementary
Education.

ROY, RELINA J. Anderson BS Nursing.



ROYER, MOLLIJO E. Muncie BS Psychology.

ROYER, NANCY J. Marion BS Biology.

ROZELLE, RITA A. Chesterfield BS Business
Education.

RUCKEL, DORA C. New Castle BS Elementa-
ry Education.



RUDD, MARC JAMES Nashville BS Physical
Education.

RUSH, MICHAEL J. Lafayette BS Social
Science.

RUSSELL, PATRICIA S. Indianapolis BS
Psychology.

RUSSELL, SALLY S. West Lafayette BS
Nursing.

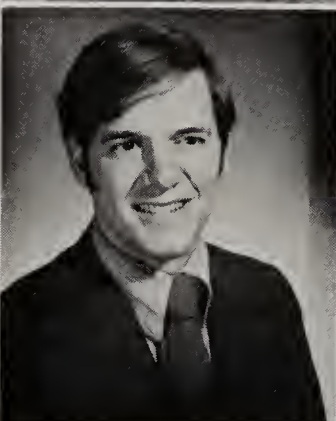




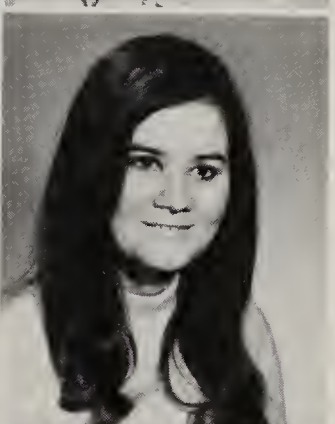
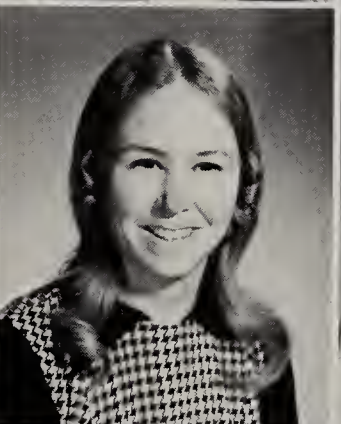
RYLE, WILLIAM M. Versailles BS Industrial Arts.
 SACCHINI, JOHN P. Logansport BS Elementary Education.
 SAGGARS, BRENDA S. Calumbia City BS Home Economics.
 SALATIN, GILBERT A. Morris BS Marketing.



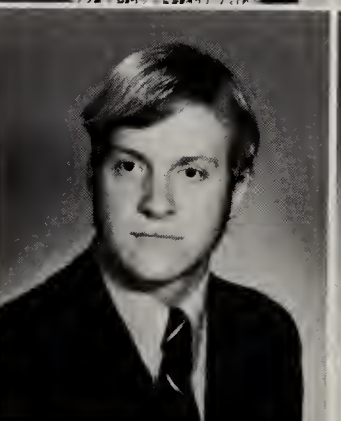
SALGE, GEORGE J. Indianapolis BA Urban Planning.
 SARBINOFF, TERRENCE G. Speedway BS Political Science.
 SASAK, SUSAN Muncie BS Psychology.
 SAUTER, BERNARD W. Indianapolis BS Social Science.



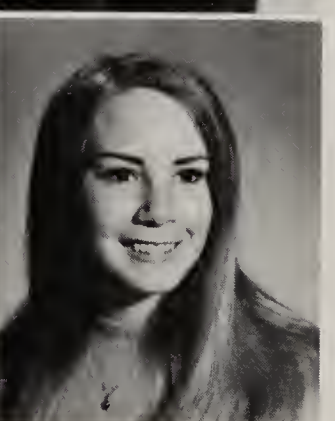
SAUTER, MARY E. Indianapolis BA English.
 SAYERS, MARY JO Logansport BS Elementary Education.
 SCAGNOLI, GERALD M. Muncie BS Business Administration.
 SCALES, VIRGINIA D. Muncie BS Home Economics.



SCHAEFER, JEANNE E. Fort Wayne BS History.
 SCHEFFEL, RANDA L. Muncie BA Elementary Education.
 SCHEFFLER, SHEILA S. Edinburg BS Business Education.
 SCHEIDLER, SUZANNE M. Greensburg BS Speech.



SCHEUMANN, JANET S. Fort Wayne BS Nursing.
 SCHICK, GEORGE V. Richmond BS Psychology.
 SCHLEMMER, RUTH A. Crown Point BS Elementary Education.
 SCHLUNDT, ROSEMARY Union Mills AS Secretarial.



SCHMANSKI, PEGGY A. South Bend BS Elementary Education.
 SCHMIDT, ROSE A. Michigan City BS Nursing.
 SCHMIT, PATRICIA EILLEN Bryant BS Home Economics.
 SCHROCK, DALE ANN Goshen BS Business Education.

SCHROPE, THOMAS J. *Sommerville, N.J. BS Urban Planning.*

SCHUFF, VERA L. *Muncie BS Nursing.*

SCHULER, DEBORAH S. *Muncie BS Art.*

SCHULER, LARRY L. *Muncie BS Physics.*

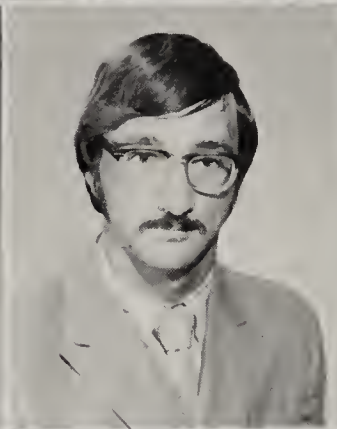


SCHULTZ, PHILIP J. *Plymouth BS Radio-Television.*

SCHULTZ, RONALD E. *Miramir, Fla. BS Business Education.*

SCHUNKE, HILDEGARD HEIDI *Speedway BA German.*

SCHWINN, BEVERLY K. *New Castle BS Elementary Education.*

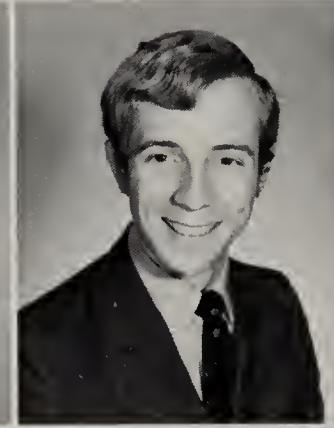


SCHYMANSKI, JUDITH S. *South Bend BS Math.*

SCOTT, ANN *Wabash BS Elementary Education.*

SCOTT, CHARLES A. *Valparaiso BS Music.*

SCOTT, JOE F. *Muncie BS Physical Education.*

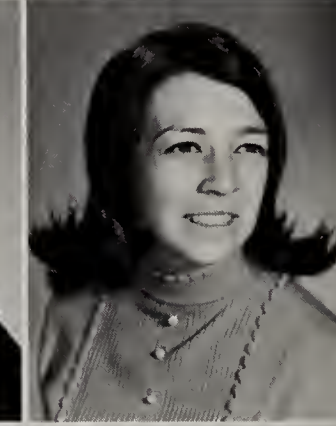


SCOTT, VICTORIA LEE *Indianapolis BS Elementary Education.*

SEAL, JULIE *Indianapolis BS Political Science, Sociology.*

SECHREST, NANCY J. *Aurora BA Spanish.*

SEDAM, COLLEEN R. *Elkhart BS Elementary Education.*

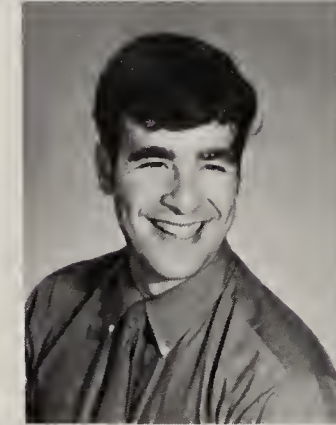


SEDAM, ROBERT C. *Muncie BS Social Science.*

SEFFRIN, ELLEN *Hagerstown BS Special Education.*

SEIPEL, JEAN ELLEN *Muncie BS History.*

SEITZ, SANDRA L. *Jeffersonville BS Elementary Education.*

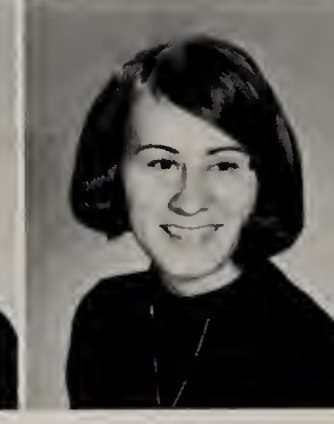


SELKE, CIDNEY ANN *Albany BS English.*

SELLS, BEVERLY N. *Muncie BS Accounting.*

SEMLER, GEORJEAN *New Castle BS Physical Education.*

SEMON, DARREL D. *Greensburg BS Accounting.*





SERRA, JOSEPH R. Muncie BA Spanish.
 SHAFF, CHRISTY E. Logansport BS Elementary Education.
 SHAFFER, JAMA E. Muncie BS Journalism.
 SHAND, KAREN L. Warsaw BS Art.



SHANNON, RAYMOND C. Indianapolis BS Marketing.
 SHARP, CHRISTINE L. Anderson BS Elementary Education.
 SHARP, JUDITH A. Indianapolis BS Physical Education.
 SHAUL, SARALOU A. Anderson BS Math.



SHAW, ROBERT D. Lakeville BS Accounting.
 SHEETS, DAVID A. Muncie BS Business Administration.
 SHEETS, JOHN O. Wolcott BS Industrial Arts.
 SHEETS, MICHAEL E. Anderson BS Industrial Arts.



SHELDON, MICHAEL L. Muncie BS Business Administration.
 SHELTON, CAROLYN K. Auburn BS Physical Education.
 SHEPHERD, DAN J. Monroe, Ohio BS Biology.
 SHEPPARD, SONDR A. K. Ligonier BS Elementary Education.



SHIPLEY, SANDRA L. Frankfort BS Business Education.
 SHOCKLEY, NANETTE K. St. Joseph BS Elementary Education.
 SHULER, RICHARD A. Burlington BS Math, Computer Science.
 SHULTS, GARRY L. New Castle BS Radio-Television.



SHUMAKER, SHARON R. Pleasant Lake BS Business Education.
 SIBERRY, CONNIE J. White Pigeon, Mich. BS Home Economics.
 SIGLER, CAROL J. Wilkinson BS Elementary Education.
 SIKORSKI, MARY ANN South Bend BS Elementary Education.

SILVER, GREGORY F. Speedway BS Sociol
Studies.
SIMMONS, JANE A. Anderson BS Elemento-
ry Education.
SIMONS, GORDON R. Indianapolis BS En-
glish.
SIPOLE, VALERIE A. Indianapolis BS Elemen-
tary Education.



SIRLIN, DAVID E. Fort Wayne BS History.
SKOW, KRISTINE M. Fort Wayne BS Home
Economics.
SLATER, SUE ANNE Claypool BS Home Eco-
nomics.
SLICK, SHIRLEY A. Anderson BS Math.



SLINKER, REBECCA J. Modoc BS Elementary
Education.
SMALE, SUSAN J. Indianapolis BS Home
Economics.
SMALL, DEBORAH L. Fairmount BS Elemento-
ry Education.
SMELSER, HELEN A. Muncie BS Art.



SMELSER, RONALD D. Muncie BS General
Science.
SMERLING, RUTH U. Muncie BS Art.
SMITH, BYRON R. North Vernon BS Biology,
Social Science.
SMITH, CAROL LYNN Galveston BS Art.

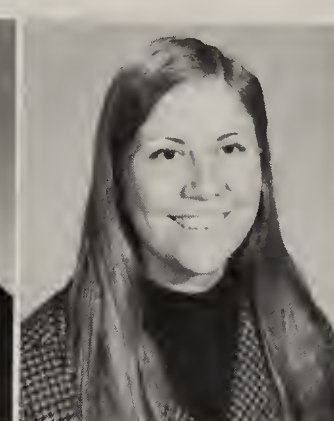


SMITH, CAROL S. Alexandria BS Home Eco-
nomics.
SMITH, DIANE M. Kokomo BS Elementary
Education.
SMITH, EDWIN R. Greensburg BS Art.
SMITH, FRANCES ALICE Indianapolis BS Ele-
mentary Education.

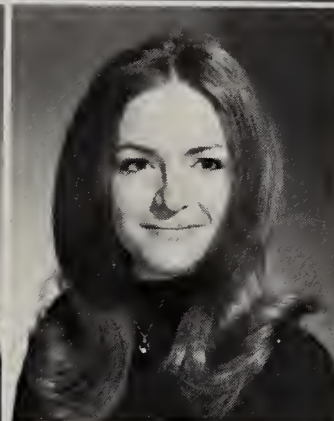
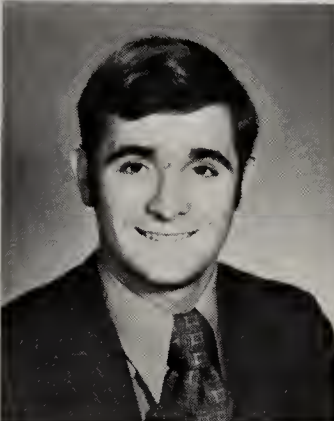


SMITH, JOYCE A. Eaton BS Elementary Edu-
cation.
SMITH, JULIE K. Bedford BS Elementary Edu-
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SMITH, KATHRYN S. Goodland AS Secretar-
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SMITH, ROBERT A. Muncie BS Palitical
Science.

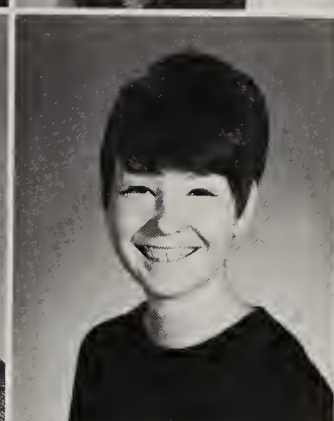
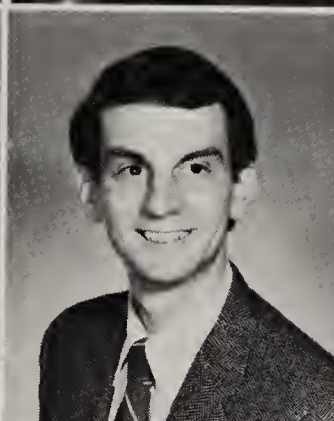




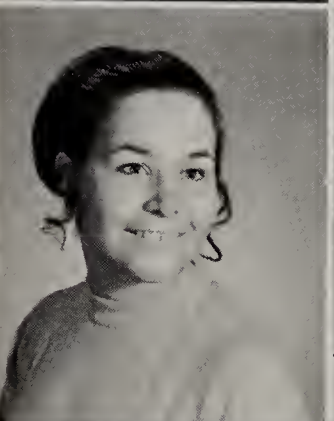
SMITH, ROBERT BROWN JR. Wheeler BS Elementary Education.
 SMITH, SUSAN R. Anderson BS Speech and Hearing.
 SMOCK, SUZANNE M. Indianapolis BS Social Science.
 SNELLING, BRENDA K. Waynetown BS Political Science.



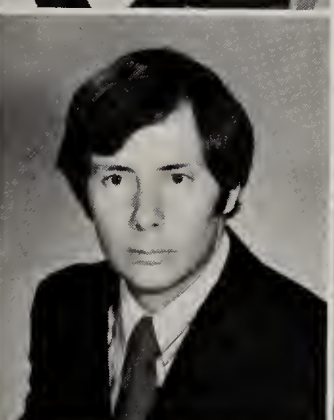
SNOKE, DANA J. Warsaw BS Business Education.
 SNOW, GLEN R. New Albany BS History, Political Science.
 SOLIDAY, MARY A. Valparaiso AS Secretarial.
 SOLOMON, REBECCA J. Shelbyville BS English.



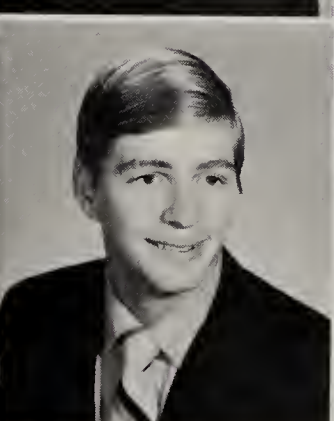
SOSH, PATRICIA L. Muncie BS Marketing.
 SOUDER, BETH A. Muncie BS Elementary Education.
 SPANGLER, HUGH DAVID New Castle BS Business Administration.
 SPENCE, KATHRYN A. Galveston BS Elementary Education.



SPENCER, LINDA DIANN Terre Haute BS Business Education.
 SPECKIN, KATHERINE E. Indianapolis BA Elementary Education.
 SPIKER, SANDRA K. Fort Wayne BS Social Work, Psychology.
 STAFFORD, JOHN R. Gashen BS Urban Planning, Political Science.



STAIRS, LINDA B. Muncie BS Physical Education.
 STALEY, CHARLES E. Anderson BS Geography.
 STALEY, PATRICIA A. Elkhart BS Elementary Education.
 STANLEY, SHARON L. Cincinnati, Ohio BS Elementary Education.



STANSBURY, RHONDA R. New Philadelphia, Ohio BS Elementary, Special Education.
 STAPLETON, DEBORAH K. Richmond BS Elementary Education.
 STAWICKI, RICHARD J. Milwaukee, Wis. BS Radio-Television.
 STEARMAN, NANCY J. Indianapolis AS Secretarial.

STEARNS, MICHAEL H. Knightstown BS Political Science.
 STEGEMILLER, FREDERICK Aurora BS Elementary Education.
 STEPHENS, DALE H. Highland BS Architecture.
 STEPHENSON, CINDY S. Hammand BS Elementary Education.



STEPHENSON, JANET A. Argos BS Nursing.
 STEPHENSON, PATRICIA KAY Indianapolis BS Elementary Education.
 STEPP, KAREN G. Sweetser BS Business Education.
 STEVENS, DIANA LYNN Indianapolis BS Physical Education.



STEVENS, JEAN E. Angola BS Elementary Education.
 STEWART, KEITH M. West Lafayette BS Business Administration.
 STEWART, WALLACE H. Scottsburg BS Business Education.
 STEWART, WINNIE L. Scottsburg BS Elementary Education.



STIDHAM, K. SUE Indianapolis BA Nursing.
 STIERS, PHILLIP EDWARD Muncie BS Elementary Education.
 STIMMEL, SAMUEL S. Richmond BS Business Education.
 STIVER, CHERYL D. Greenwood BS Home Economics.



STOHLER, VICKI L. Noblesville BS Elementary Education.
 STOKES, JOSEPH L. Muncie BS Elementary Education.
 STONE, DAVID W. Anderson BS History.
 STONEKING, BARBARA S. Kokomo BS Elementary Education.

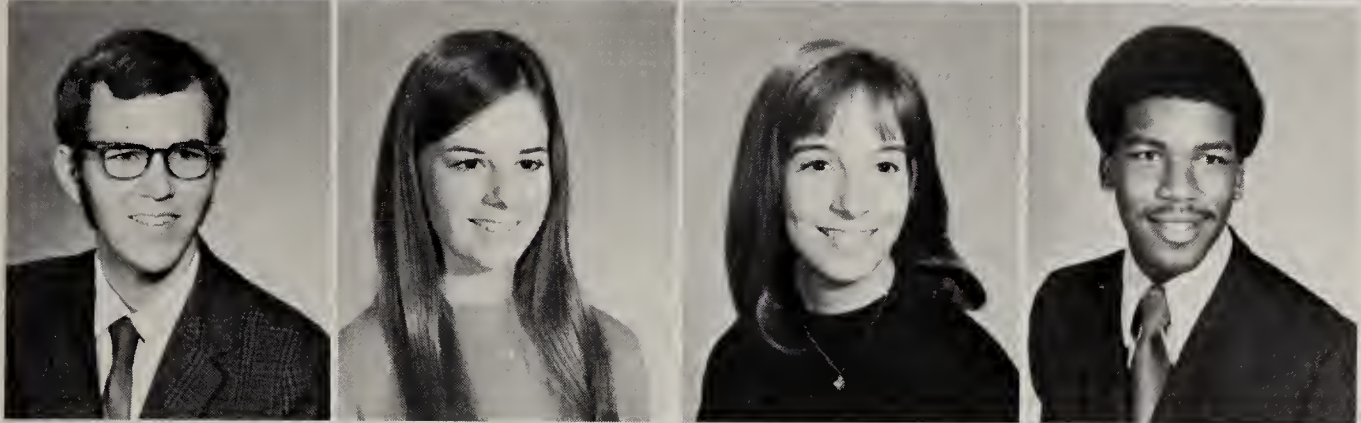


STOOPS, SHARON L. Muncie BS English.
 STORY, SUZANNE Evansville BS Home Economics.
 STOUT, WILLIAM A. Muncie BS Physical Education.
 STOUT, SHERRY L. Pendleton BS Social Studies.





STRADLER, MARY J. Muncie BS Special Education.
 STRAHL, ALLEN R. New Albany BS Music Education.
 STRAIN, DAVID L. Rensselaer BS Sociology.
 STRANGE, MARY ELLEN New Albany BS Nursing.



STRASBURGER, DONALD P. Muncie BS Math.
 STREET, CAROL L. Lorain, Ohio BS Elementary Education.
 STROHL, ELLEN J. New Orleans, La. BS Elementary Education.
 STUBBLEFIELD, PHILLIP Toledo, Ohio BS Muncie.



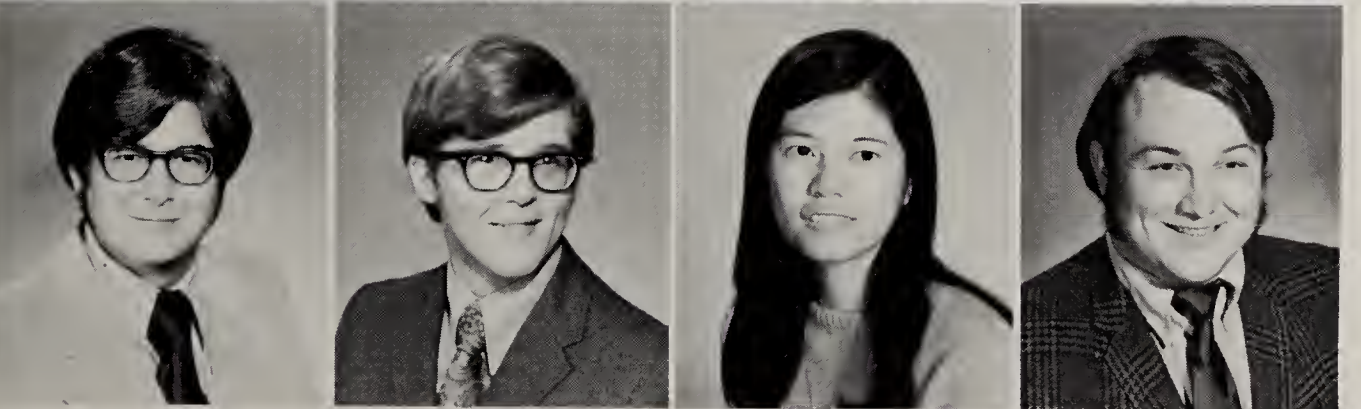
STUCKER, DIANE J. Cloypool BS Home Economics.
 STUCKEY, WILLIAM B. Monroe BS Business Administration.
 STUHLMACHER, DAVID A. Muncie BS Architecture.
 STUMP, JANE A. Muncie BS Elementary Education.



STUTZMAN, PATRICIA L. Mishawaka BS Elementary Education.
 SULLIVAN, ANN CAROL Elwood BS Home Economics.
 SULLIVAN JOHN P. Jonesboro BA Spanish.
 SUMMERS, DALE E. Palmyra, Pa. BS Social Science.



SUMNER, SHARON S. Muncie BS Elementary Education.
 SUNDAY, ELAINE J. Wobash BA Social Work.
 SUNDAY, LINDA M. Angola BS Elementary Education.
 SURLES, STEPHEN D. Georgetown BS Elementary Education.

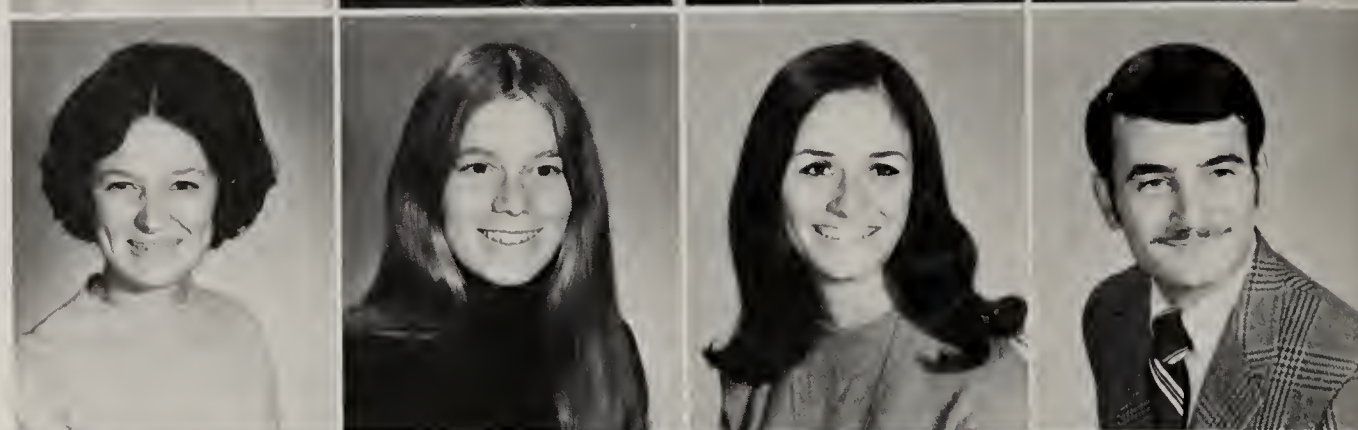


SUTTER, ROBERT L. West Lafayette BS Natural Resources, Geography.
 SUTTON, STANLEY R. Burlington BS Math.
 SUZUKI, TOSHIKO Hamomotsu Shizuoka, Japan BS Math.
 SWAFFORD, WILLIAM BRUCE Anderson BS Social Science.

SWEET, BETSY A. Indianapolis BS History.
 SWIFT, EDGAR W. Muncie BS Accounting.
 SWISS, WILLIAM J. Highland BS History.
 SWITZER, CHARLES KINDELL Muncie BS
 Earth Science.



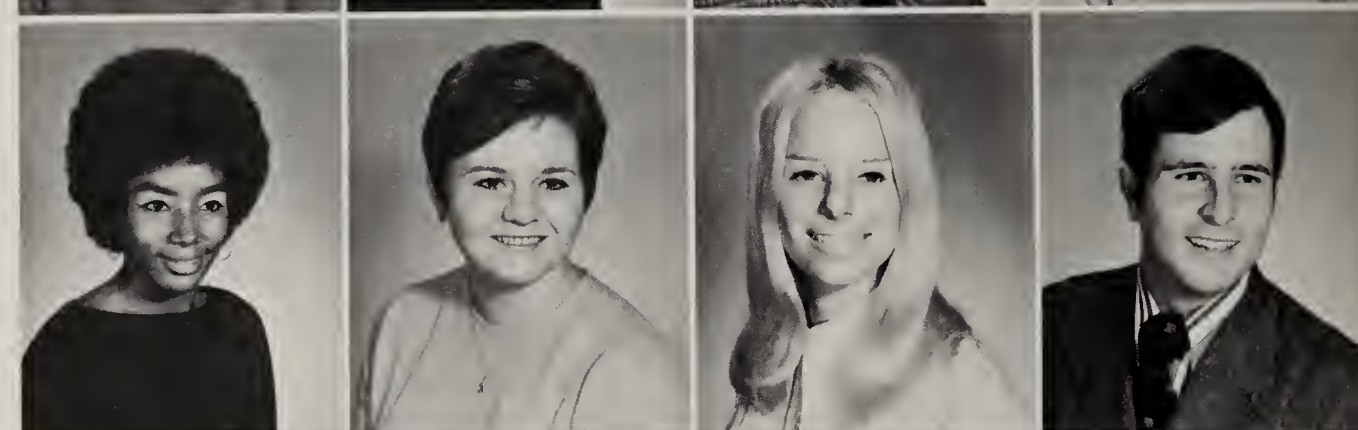
SWOVELAND, JUDITH A. Hartford City BS
 English.
 TABER, CYNTHIA S. Plainfield BS Elementa-
 ry Education.
 TAHTINEN, CONNIE L. Muncie BS Elemento-
 ry Education.
 TALBOTT, JAMES V. Lafayette BS Elementa-
 ry Education.



TARR, BARBARA KAY Muncie BS Home Eco-
 nomics.
 TAYLOR, SUE E. Fort Wayne AB English.
 TEEGARDEN, DARRELL A. Hagerstown BS
 Business Administration.
 TEEL, LUANA J. Akron BS Physical Educa-
 tion.



TENDER, ALYCE L. Indianapolis BS Physical
 Education.
 TETRICK, ROBERTA GAIL Milton BS Elemen-
 tary, Special Education.
 THALHEIMER, LINDA L. Batesville BA French.
 THATCHER, CHARLES J. Indianapolis BS
 Social Work, Psychology.



THOMAN, JOHN R. Muncie BS Industrial
 Arts.
 THOMAS, CONNIE E. Anderson BS Elemen-
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 THOMAS, DAVID DALE Mt. Summit BS Ele-
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 THOMAS, DONNA D. Muncie BS Elementary
 Education.

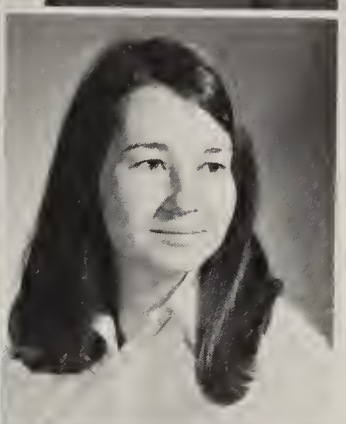


THOMAS, JOHN E. Kendallville BS Business
 Education.
 THOMPSON, BARBARA L. Huntington BS
 Art.
 THOMPSON, BEVERLY J. Argas BS Elemen-
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 THOMPSON, CAROL DEE Muncie BS Home
 Economics.





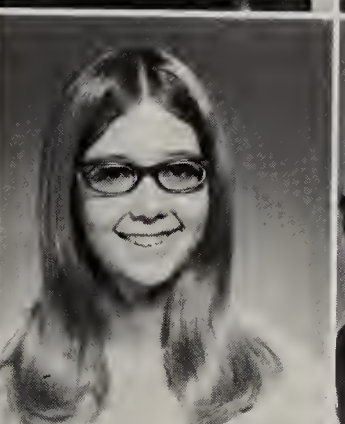
THOMPSON, DELORIS A. Muncie BS Elementary Education.
 THOMPSON, DONALD M. Crawfordsville BS Art.
 THOMPSON, KAREN S. Westport BS Elementary Education.
 THOMPSON, LENONA R. Crawfordsville BS Business Education.



THORNBURGH, BRUCE A. Eaton BS Chemistry.
 THORNHILL, MARGARET M. Winchester BA Psychology.
 THRALL, CARY L. Indianapolis BS Chemistry.
 TIMM, MARY I. Framington, Mass. BS Political Science.



TISCH, ANDREW C. LaParte BS Business.
 TOBEY, JERRI L. Hartford City BS Business.
 TOCHTERMANN, CHRISTIE LYNN Kokoma BA French.
 TODD, CAROLYN N. New Castle BA Business.



TODD, PHYLLIS A. Indianapolis BS Physical Education.
 TOLIN, SUSAN L. Indianapolis BS Elementary Education.
 TOLIVER, MARY JANE Solem BS Business Education.
 TOMASCULO, DANIEL A. Trenton, N.J. BA Political Science.



TORDAY, KATHERINE A. Wantagh, N.Y. BS Physical Education.
 TOWNSEND, CHRISTINE M. Saint Poul BS English.
 TRESTER, PAMELA S. New Castle BS Elementary Education.
 TRICE, TONI M. Indianapolis BS Business Education.



TRIMBLE, CHERYL A. Crawfordsville AS Secretarial.
 TUNGET, CRAIG Anderson BS Math.
 TURNER, CHARLES S. Franktan BS Accounting.
 TURNER, KENT I. Indianapolis BS Business Administration.

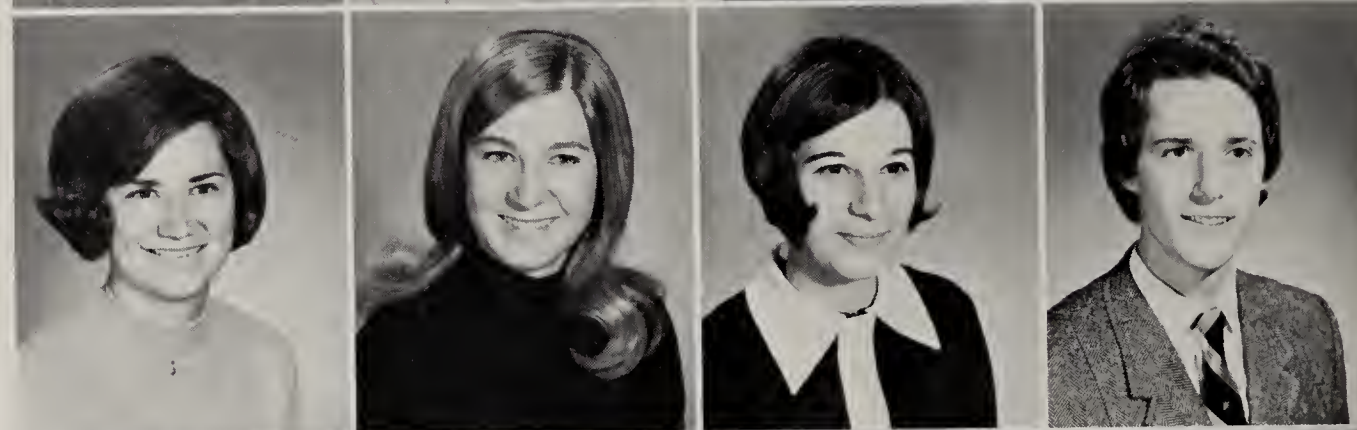
TURNER, LLOYD R. Muncie BS Political Science.
 ULRICH, JOHN F. Redfield, Iowa BS Medical Technology.
 UHRLY, MARY P. Seymour BS Nursing.
 UNDERWOOD, SHERRY LYNN Indianapolis BS Physical Education.



UNDERWOOD, SUSAN G. Crown Point BS Elementary Education.
 URSCHER, CINDA LOUISE Valparaiso BS Elementary Education.
 VADAS, PATRICIA A. Hammond BS Business Education.
 VADAS, STEPHEN A. Hammond BS Radio-Television.



VANCE, CONNIE L. North Vernon BS Elementary Education.
 VANCE, SUSAN A. Fort Wayne BS Sociology, History.
 VANDERHEYDEN, LAUREEN Mishawaka BS Elementary Education.
 VANDEWALLE, BRIAN E. South Bend BS Political Science, Urban Planning.



VANGETS, DANA H. Muncie BS Earth Science.
 VANNATTER, ERICK N. Gaston BS Music.
 VANNATTER, JOYCE A. Hartford City BA History.
 VANSCHEREN, LINDA L. Lafayette BS Elementary Education.



VANSICKLE, SHIRLEY A. Indianapolis BS Elementary Education.
 VARMO, VICTORIA L. Indianapolis BS Elementary Education.
 VAYHINGER, PAMELA JEAN Wanamaker BA Elementary Education.
 VERNON, MICHAEL L. Lafayette BS Business Administration.

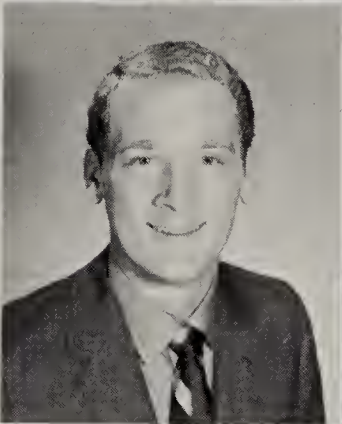


VETTER, JEANETTE A. Columbus BS Elementary Education.
 VICARS, LYNN M. Indianapolis BS Elementary Education.
 VONDEROHE, KIETH W. Indianapolis BA German.
 VONDERSCHMITT, ADAM CHARLES Muncie BS Accounting.





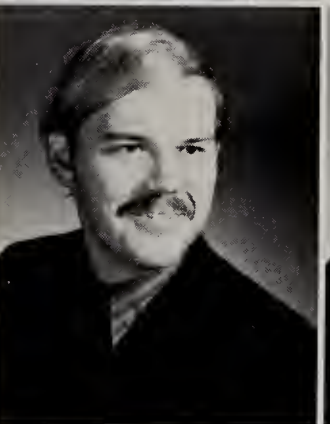
WACKER, CATHY A. Speedway BS Physical Education.
 WADDELL, JOHN C. Yorktown BS Business Education.
 WADE, TIMOTHY S. Muncie BS Math.
 WAGNER, DONNA J. Muncie BS Psychology.



WAGNER, JEANNE M. Chandler BS Home Economics.
 WAGNER, LARRY J. Muncie BS Natural Resources, Biology.
 WAGNER, RICHARD A. Star City BS Business Education
 WAITE, CHRISTINE S. Logansport BS Elementary Education.



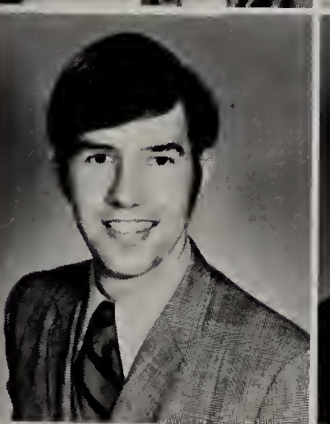
WAITS, ALICE ANN Rushville BS Accounting.
 WALDO, CATHIE L. Muncie BS Elementary Education.
 WALKER, CLARKE O. Rushville BS Business Education.
 WALKER, JAN CAROL Anderson BS Elementary Education.



WALLACE, CLARENCE LEONARD Muncie BS Biology.
 WALMER, JAMES L. Warsaw BS Business Administration.
 WALRADTH, DEBRA J. Marian BS Biology.
 WALSH, PATRICIA A. Mentane BS Elementary Education.



WALSH, VIRGINIA L. Anderson BS Elementary Education.
 WALSKO, MARY ANN Andrews BS Speech and Hearing.
 WALTERS, CHARLES R. Kakama BS Accounting.
 WALTERS, MELANIE Syracuse BS Speech.



WALTON, FLOYD GARY Muncie BS Elementary Education.
 WARD, RONALD W. Hagerstown BS Business Administration.
 WARDROP, CAROLYN A. Gary BS Special Education.
 WARNER, ELAINE M. Zionsville BS Elementary Education.

WARNOCK, JUDITH A. Amboy AS Secretarial.
 WASHLER, PAULA M. Muncie BS English, Earth Science.
 WATKINS, LINDA K. Monroe BS History.
 WATSON, JANET S. Middletown BS Elementary Education.



WAYMIRE, CHERYL KAY Muncie BS English.
 WAYMIRE, NICHOLAS DEAN Muncie BS Business Administration.
 WEAVER, SANDRA S. Muncie BS History.
 WEBB, KENNETH R. Anderson BS Social Science.



WEBBER, JAMES C. Michigan City BS Sociology, Psychology.
 WEGNER, LAUREL A. LoPorte BS Elementary Education.
 WEILAND, LINDA A. Muncie BS Health Science.
 WEIR, DAVID M. Muncie BS Political Science.



WEISEMAN, JAMES M. Dunkirk BS Business Administration.
 WEISS, PATRICIA A. Indianapolis BS Elementary Education.
 WELCH, JANE L. Griffith BS Elementary Education.
 WELGE, DON P. Muncie BS Industrial Arts.



WELLS, GARY D. Granger BS Industrial Arts.
 WELSCH, THERESA R. Bryant BS Speech Pathology.
 WEMPLE, MARY L. Indianapolis BS Elementary Education.
 WERLING, CHRISTOPHER JAMES Carmel BS Radio-Television.



WERKLING, FRANK M. Fort Wayne BS History.
 WESSEL, BETTIE J. Muncie BS Home Economics.
 WEST, NANCY L. Indianapolis BS Elementary Education.
 WESTERFIELD, ROSS M. Botesville BS Marketing.





WHALLEY, PATRICIA A. Columbus BS
Special Education.
WHEELAND, THOMAS W. Valparaiso BS
Social Studies.
WHEELER, MARY ANNE Shelbyville BS
Music.
WHITCOMB, MARY LYNN North Vernon BS
English.



WHITCOMB, MICHAEL W. Muncie BS His-
tory.
WHITCRAFT, ANNE L. Marian BS Biology.
WHITE, CAROLYN P. Munster BS Elementary
Education.
WHITE, LARRY E. Griffith BS Business Ad-
ministration.



WHITE, SUE A. Hagerstown BS Elementary
Education.
WHITELEY, DANIEL HUGH Muncie BS Music.
WHITESSELL, DAVID ALLEN Muncie BS Physi-
cal Education.
WICOFF, ANNE LOUISE Rochester BA
French.



WIER, JANE E. Anderson BS Speech Patholo-
gy and Audiology.
WIETBROCK, RUTH A. Lowell BS Elementary
Education.
WILCOX, LOIS E. Muncie BS Elementary Ed-
ucation.
WILDMAN, SUSAN R. Thorntown BS Elemen-
tary Education.



WILKINSON, JANICE ALETA Winchester BS
Home Economics.
WILKINSON, KENNETH L. Cannerville BS
Accounting.
WILKINSON, WAYNE A. LaPorte BS Business
WILLARD, DAVID KENT Greenfield BS Physi-
cal Education.



WILLIAMS, DEBORAH S. Martinsville BS Ele-
mentary Education.
WILLIAMS, MARY C. Argos BS Political
Science.
WILLIAMS, MICHAEL STUART Richmond BS
Political Science.
WILLIAMS, RANDOLPH B. JR. Muncie BS
History.

WILLIAMS, REX W. Muncie BS Business Administration.
 WILLIAMSON, LOIS M. Valparaisa BS Business.
 WILLIAMSON, TIMOTHY K. Richmand BS Elementary Education.
 WILLIS, JAMES NELSON Anderson BS Elementary Education.



WILLIS, RHODA L. Richmand BS Elementary Education.
 WILSON, BRENDA S. Milford BS Elementary Education.
 WILSON, JANE B. Brookston BS Elementary Education.
 WILSON, LINDA G. Fortville BS Elementary Education.



WILSON, RUTH A. Muncie BA Spanish.
 WINCHESTER, MADONNA R. Muncie BS Speech Pathology and Audiology.
 WINGROVE, CYNTHIA L. Muncie BS Elementary Education.
 WINNINGHAM, PATSY J. Parker BS Home Economics.



WIRE, JERALD E. Muncie BS History.
 WISEMAN, BROOKE M. Michigan City BS Social Work.
 WISEMAN, WILLIAM H. Muncie BS Physical Education.
 WISLEY, PHILLIP P. New Harmony BS Architecture.



WITHAM, VIKKIE LORRAINE New Castle BS Elementary Education.
 WITTMAN, PATRICIA J. Hagerstown BS Business Education.
 WIWI, STEPHEN F. Muncie BS Sociology, Social Work, Anthropology.
 WOLFE, NITA J. Madoc BS Physical Education.



WOLOWSKI, SANDRA A. Muncie BS Sociology.
 WOLTER, SARA L. Muncie BS Elementary Education.
 WONISCH, JANICE A. South Bend BS Elementary Education.
 WOOD, ANN B. Knightstown BS Journalism.





WOODS, ELLEN A. Frankfort BS Home Economics.
WOODWARD, ROBERT D. Muncie BS Business Administration.
WORTHINGTON, MARSHA A. Muncie BS Nursing.
WORTHINGTON, O. DOUGLAS Muncie BS Accounting.



WOZNIAK, MARGARET East Chicago BS Elementary Education.
WRIGHT, CHERYL L. Indianapolis BS Elementary Education.
WRIGHT, LINDA D. Indianapolis BS Elementary Education.
WRIGHT, MARTHA H. Muncie BA Psychology, Sociology.



WUKOVITS, ANNE M. South Bend Elementary Education.
WUNSCHER, CHARLENE MAY Red Bank, N.J. BS Elementary Education.
YACKO, DANIEL G. Gary BS Art.
YARIAN, SUSAN JO Claypool BS Home Economics.



YARNELLI, DEBORAH L. Richmond BS Elementary Education.
YEAGER, ROGER A. Gas City BS Math, Psychology.
YOAKUM, TERRY Muncie BS English.
YODER, ROBERT L. JR. Muncie BS Business Education.



YORK, DENNIS S. Muncie BS Social Studies.
YOUNG, ALLAN L. Swayzee BS Physical Education.
YOUNG, DAVID A. Muncie BS Social Work, Psychology.
ZEIGLER, RANDALL L. Muncie BS Political Science.



ZEISIG, RODNEY A. Muncie BS History.
ZIMMERMAN, NANCY R. Muncie BA English.
ZIMPLEMAN, GENE L. Rochester BS Earth Science.
ZURCHER, WILLIAM R. Gary BS Physical Education.

BERLIN, ROBERT W. Wannatah MA Political
Science.
CONNER, ARTHUR C. Lafayette MS Music.
COYLE, JEAN MARIE Evansville MA
Sociology.
CROTHERS, MARY E. East Amherst, N.Y. MA
Education.



DICKEY, DEBBIE Hommond MA Journalism.
DORSCH, EUGENE L. JR. Indionapolis MA
Business Education.
DRUMMOND, TWILA D. Punxstawney, Po.
MA Education.
DUIGOU, LUCIEN R. Drumheller, Alberto.
Canda MA Elementory Education.





GATKE, DON T. Winana Lake MA Business Education.
HERSBERGER, ROBERT A. Peru MS Moth.
HIMELICK, MARGARET ROSE Muncie MA Elementary Education.
HOFFER, RONALD W. South Bend MS Music.



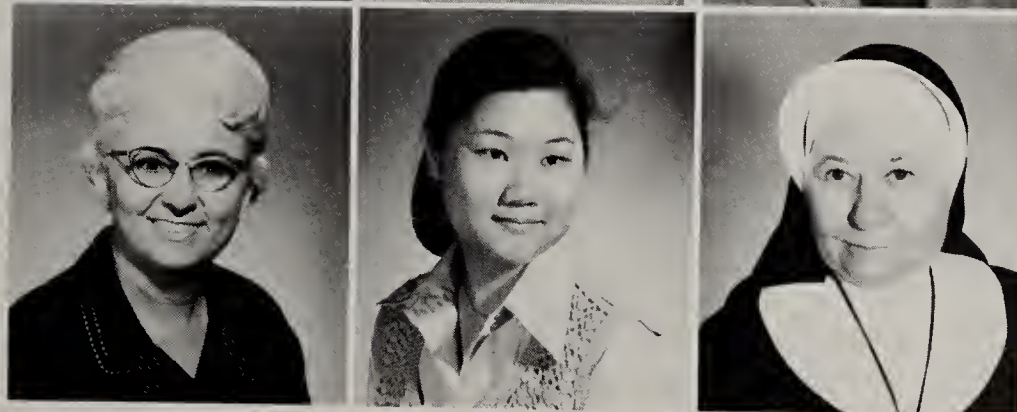
LOEWEN, ROGER W. Muncie MA Journalism.
OHLERICH, WILLIAM H. Garden City, N.Y. MA Industrial Education.
PHELPS, PETER G. Muncie MA Journalism.
RUGSAKEN, TONGDA Petchoburi Providence Thailand MA Secondary Education.



SEKULSKI, LOUIS W. East Chicago MA Education.
SHIVELY, MAX E. Anderson MA Journalism, Public Relations.
SLADEK, MICHAEL JR. Berwyn, Ill. MS Music Education.



SPARKS, SANDRA M. Muncie MA Education.
STONE, CAROLINE T. Moorestown, N.J. MA Community Services.
VICKERY, LINDA N. Muncie MA Elementary Education.



WEIMER, MABEL M. Knightstown MA Elementary Education.
YANG, FENG-TIEN IVY Taipei, Toiwan MA Political Science.
ZWANG, SISTER EMILY SABLA Indianapolis MA Education.

John Olson and Jim Kuntz are two of the approximately 7,000 graduates attending the June graduation ceremony.



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MYSCH HALL *Front Row:* Becky Power, Nancy Gielow, Diane Hazel, Sally Ewen, Sue Gesaman, Teto Hilgenberg, Suzy Justad, Ricki Albright, Susan Staton. *Second Row:* Sharon Scully, Annette Stadtmiller, Beth Bridgens, Pam Shrock, Linda Leland, Celeste Fredlake, Judy Oliver, Barb Nicodemus, Diane Lee, Sue Kairas, Tillie Loos, Joanne Malayter, Karen Modislett.

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All year I have thought of very profound and important things to say in this space, but when it came to putting it down on paper, all those fantastic thoughts left my head.

This has not been an easy year for any one on the staff. We tried to present to you, the student, prof, or whatever, a year-book in a magazine format which could better express Ball State 1971. If we have failed, at least we will have had the satisfaction of doing the best we could. If we succeed, good!

These 428 pages could not be in your hands right now without the help of the following people: Larry Glaze, Paragon representative; Jack Bundy, A.K. Smith Cover Company and Root Studios. The entire staff, especially Sue Dettmer, Gretchen Smith, and Linda Gray for their help in a variety of areas.

I would also like to give a special thanks to my roommates, friends, and Mother, brother, and sister-in-law for helping with the various odd jobs that I thought I could finish in a day which ended up taking two weeks.

Respectfully Submitted,
Nancy Messina
Editor-in-Chief

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and
James Craig, *trombone*

in

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January 27, 1971
5:00 p.m.

Coming Events

Jan. 28	Concerto Night Auditions	Theatre 7:00 p.m.
Jan. 31	Graduate Recital: Carol Helfrick, <i>soprano</i>	Theatre 3:00 p.m.
Jan. 31	International Faculty Artist Series: Michel Bourgeot, <i>piano</i>	Theatre 8:00 p.m.

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